

**FIGURE 1.—Characteristics of Formal, Nonformal, and Informal Learning Contexts**

Attribute	Formal	Nonformal	Informal
Place	Classroom, school	Nonschool institution	No special institution/home
Atmosphere	May be repressive	Usually supportive	Supportive
Learning environment	Pre-arranged	Pre-arranged	Not arranged
Study mates	Externally imposed	Not imposed	Not imposed
Attendance	Compulsory	Voluntary	Voluntary
Subject matter	Structured	Structured	Not structured
Motivation	Typically more extrinsic	Typically more intrinsic	Mainly intrinsic
Management of learning	Teacher	Teacher/students	Students
Assessment	Included/expected	Not expected	None