

CEHSP ACADEMIC TECHNOLOGY PLANNING – MINUTES
NOVEMBER 28, 2006
3:00 PM – 4:00 PM
CHESTER PARK – CEDAR GROVE CONFERENCE ROOM (D21)

Attendees: Tom Peacock, Patty Samberg, Char Harkings, Karen Plass, John Taylor, Amanda Evans, Kent Brorson, Carol Kivi, Jim Antilla, Helen Mongan-Ralis **Absent:** Kathy Heltzer, Morris Levy

Agenda:

➤ **Visual Models of Technology Plan**

- Last meeting expressed desire to have a visual model of our technology plan.
 - A Evans provided a “bubble” model of committees mission, vision and goals. See handout.
 - A. Evans also provided a “bubble” model of successful online education learning at UMD. See handout.
 - J. Antilla provided house model of committee’s mission, vision and goals.

➤ **Online**

- J. Antilla noted that the UMD Chancellor supports use of online learning/training. Committee suggested that online availability for students should also be made available for faculty/staff via the web.
- Discussion was raised about the incentive for faculty to offer an online program.
- Specific goal addressing online offerings should be created.

➤ **Goals**

- J. Antilla posted the first 5 goals to the Wiki prior to this meeting.
 - Goal 1 – Online (web based) access to UMD resources
 - Goal 2 – Opportunities for the use of technology
 - Goal 3 – Faculty/student tech support
 - Goal 4 – Emerging technology that meets pedagogical needs
 - Goal 5 – Funding Plan
- Committee wanted to know what the university policies were related to technology activities. Our plan is dependent upon support by ITSS and other departments. Collaboration will be necessary.
- Committee raised accreditation issues. How does our plan fit or address accreditation concerns? Committee can only recommend plan to the Dean of CEHSP.
- Goal 6 – CEHSP will prepare a plan for online programming for accreditation.
- Can current courses be offered online? CEHSP must get approval before offering an existing course in an alternative format. One issue of concern is who pays for this alternative format? Day school or continuing education? Who are the priorities for registration handled or determined? Online initiative needs to integrate existing curriculum with online curriculum. Tech committee can investigate other collegiate units and/or colleges policies on these issues.

Main issue may be offer online degrees versus online courses. Course can be done easier but special permission needs to be granted to offer degrees.

➤ **Supply/Demand issue**

- UMD has graduation rate decline and retention issues based on survey.
- J. Antilla reported that some colleges will quiz students prior to them taking an online course. It can be determined whether or not students are good online candidates.

➤ **Misc**

- Tech Committee determined a 3 to 4-hour meeting will allow us to create sub-goals and breakdown objectives. J. Antilla will look at UM Cals during the week of Fall finals and get a date that will work for the majority of the committee.
- Text messages - popular technology that students currently use. Should the university use text messages to students instead of emails? Notification regarding holds on records could be done this way. Student feedback in email system is antiquated.
- Voting in lecture halls by PRS (Personal Response System) – currently being done in psychology. $\frac{1}{4}$ of the lecture halls provide the tools to do immediate voting. This is a good interactive system that engages the students. Is there more potential with regard to this tool?
- CEHSP may look to establish a center for teaching and learning. Faculty can share and interact with technology uses/tools. This will enable the faculty. Creating a formal space for this would be a good idea.
- Status on laptop initiative? Not a question of if, but when.

➤ **Adjourn: 4:10 pm**