**UCT Report - American Indian Programs Change Team (AIP UCT)**

1. List of UCT members and chair(s)

   Michelle Johnson-Jennings (Pharmacy)
   Anna Wirta (CAIMH)
   John Day (Social Work)
   Tadd Johnson (A.I. Studies)
   Rick Smith (AILRC)
   Brian McInnes (Education)
   Derek Jennings (Med.School)
   Shannon RedBrook (Bridges)
   Nicole Kneeland (Eni-gikendaaasoyang)

   *AIP UCT Co-Chairs (*Interim):*

   Rick Smith, Tadd Johnson

   *AIP UCT - CCT Team Representative (*Interim):*

   Brian McInnes

2. **Number of meetings during 2011-12**

   Team Formed in February 2012.

   3 Entire Group Meetings; 3 Executive Sub-Group Meetings

3. **2011-12 UCT priority or priorities (related to your Fall 2011 report)**

   - To fulfill the campus Strategic Plan Goals and Steps, specifically Goal 2, items 4 and 7:

   **Goal 2:** Create a positive and inclusive campus climate for all by advancing equity, diversity and social justice.

   **Item 4:** Develop and begin to implement a plan to serve Indigenous peoples through the recruitment of students, staff and faculty, the enhancement of curriculum, and partnerships with tribal governments (May 2012).

   **Item 7:** Develop partnerships with surrounding community around diversity and social justice initiatives (Immediate and ongoing).
4. **Summary of successes and accomplishments.** *Description of where you were not successful and why. Are there ways the CCT or others can help?*

**SUCCESSES:**
- Brought together a team of American Indian peoples from different programs at UMD. This was an important extension of efforts over the last couple of years to have representatives from each AI program part of a larger council of planning, communication, and response efforts.

- Formed a strong executive sub-committee that was asked to assist with many situations on campus that emerged regarding the UMD/UND Hockey game and the Unfair Campaign.

- Many situations emerged on campus this year that were threatening to the American Indian community. The larger AIP UCT and executive subgroup were able to provide an expedient response to many resultant situations, especially through formulating actions plans for campus response. This included formulating action steps, initiating communications, and composing statements/ letters/ possible responses.

- Planned a number of events (ie. speaker series) over the next academic year that will contribute to a cross-campus education effort.

**NEEDS:**
- Finding a regular space and time for meetings.

- Improving our discussion format/ agenda items to go beyond immediate campus response efforts to sharing with each other about individual program identities, needs, and potential collaborations.

- Connecting with each other about broader issues in the Indigenous world, and enriching our collective knowledge and identity to make this a more welcoming campus for Indigenous students.

- Advocating for the UofM system to more formally and expediently address both response situations / campus education efforts that relate to Indigenous peoples and communities through creating a position. It is difficult for a team of busy campus employees to have to respond, plan, and largely implement action plans when there are already very high work loads governing our campus life and work.

- Finding ways to involve more Indigenous people on campus in AIP UCT efforts.

5. **Next steps – 2012-13 work.** In addition, please verify who will serve on your UCT next year and if you are willing to serve as the UCT representative to the CCT.

The UCT will reconvene in Fall of 2012. We look forward to an entire year of programming work and progress. The members listed will all be returning, but we are open to formal elections in the fall to solidify the team.