CEHSP Unit Change Team
Social Justice Action Coalition
May 2012 Report

1. Mission: SJAC serves two roles
   a. We are a unit change team – as indicated in the Chancellor’s Campus Climate Change team initiative
      i. Report to CCT
      ii. See website [http://www.d.umn.edu/chancellor/climate/structure.html](http://www.d.umn.edu/chancellor/climate/structure.html) for CCT structure, model for change, and unit change team reports
         2. Recruitment and retention efforts through the VELCRO Connect program are supported by SJAC (see previous report on activities)
   b. We are the Social Justice Action Coalition in CEHSP (report to the Dean)

2. Membership: CEHSP includes membership (appointed by the Dean) from each unit on campus plus we added members from facilities, student rep. and community partners.
   a. Evie Campbell-Social Work
   b. Lea Carr-American Indian Learning Resource Center
   c. Kathy Dowell-Psychology
   d. Shannon Godsey – Communication Science Disorders
   e. Ron Haglund, OEE, ISD #709, Community Partner
   f. Janelle Herly-Student, CCT
   g. Chang’aa Mweti-Education
   h. Lori Sanchez, Facilities
   i. Paula Pedersen, Psychology, CCT, Unit Change Team Chair
   j. Mikosa Redetzke, Advising and Academic Services
   k. Mark Zmudy-Health Physical Education Recreation

3. Meetings: SJAC met regularly throughout the year.
   a. Every three weeks fall term
   b. Every other week during spring term

4. Ongoing agenda items:
   a. SJAC provides an opportunity for members to reflect, discuss and share regarding their own personal growth and development around issues of equity, inclusion and social justice.
   b. Campus/Community Updates:
      i. Time is spent at each meeting talking about climate issues in CEHSP as well as the broader campus and community so that SJAC can be an ally and an advocate toward Goal #2.
      ii. SJAC makes an attempt to support, witness and represent CEHSP at related campus and community events. A portion of each meeting is to report from attendance at those events as well as to share about upcoming events so we can in turn, disseminate to our units. (Recent examples)
         1. Lori attended the goal 2 discussion meetings from the strategic planning process and gave a report to SJAC.
         2. Lea represented SJAC at the Minnesota Commissioner of Education talk and reported to SJAC.
c. Campus/Community partnerships: SJAC has been a great catalyst toward creating campus/community partnerships within, and outside of, our own group. Examples include:
   i. More personal engagement with goal 2 initiatives by SJAC members
   ii. Kathy Dowell and a student conducted an observations project for the Duluth School’s Study Ball program. This report will help with future grant funding.
   iii. Paula Pedersen partnered with Ron Hagland and the PASS program students with her psy 1003 service learning students.
   iv. Chang’aa continues to go to several of the Duluth Public Schools to engage storytelling and cultural awareness with students. He reported that a student at Lester Park School introduced him as the “mayor of UMD”
   v. Mikosa connected SJAC with the SCE unit change team for support and collaboration.

5. Special Projects/Initiatives:
   a. Video Projects: In response to the attacks on the Multicultural Center following a visit to UMD by the Youth for Western Civilization last fall, CEHSP responded by inviting members of the college (students, staff, faculty and administration) to stop by the Social Work lounge to process and show support for multiculturalism at UMD and in CEHSP. Over 3 hours of video were recorded witnessing people’s responses to the question of why multiculturalism is important. SJAC is producing two video projects to use in CEHSP (recruiting, retention, web presence, inclusive campus climate efforts, etc.) We will unveil those videos to the senate next fall.
   b. Comprehensive review/showcase of CEHSP’s efforts toward equity, inclusion and social justice through teaching, research and service. This effort to document and disseminate information on what CEHSP is doing is a large and ongoing effort. This information will facilitate more collaboration within and across units.
   c. Related, SJAC will be working with the new college IT person to create an SJAC page/presence on the CEHSP homepage. Our vision is to house the review above on this website. In addition it will help SJAC to better communicate our inclusive campus climate efforts within and outside the college.