Unit Change Team  
American Indian Programs  
AIP UCT Report  
May 14, 2013

**UCT Report**

1. List of UCT members attending April 29, 2013 meeting  
   Anna Wirta (CAIMH)  
   John Day (Social Work)  
   Joseph Bauer Kemper (A.I. Studies)  
   Lea Carr (AILRC)  
   Jamie Walt (Education)  
   Allen Lamb (Med.School-CAIMH)  
   Nicole Kneeland (Eni-gikendaasoyang)  
   Priscilla Day (Social Work, dept. head)  
   Gordon Jourdain, (Enweyang)

**AIP UCT Co-Chairs:**  
Anna Wirta-Kosobuski and John Day  
AIP UCT - CCT Team Representative: Jamie Walt

2. **Number of meetings during 2012-13:**  
   Two full committee meetings and five executive subcommittee meetings.

3. **2012-13 UCT priority or priorities (related to your Fall 2012 report)**  
   - To fulfill the campus Strategic Plan Goals and Steps, specifically Goal 2, items 4 and 7:  
   **Goal 2:** Create a positive and inclusive campus climate for all by advancing equity, diversity and social justice.  
   **Item 4:** Develop and begin to implement a plan to serve Indigenous peoples through the recruitment of students, staff and faculty, the enhancement of curriculum, and partnerships with tribal governments.  
   **Item 7:** Develop partnerships with surrounding community around diversity and social justice initiatives (Immediate and ongoing).

4. **Summary of successes and accomplishments. Description of where you were not successful and why. Are there ways the CCT or others can help?**  
   **SUCCESSES:**  
   - The AIP UCT executive committee and UCT representative recognized that most of 2011-12 priorities identified are currently happening on campus and some programs, such as: the Center of American Indian and Minority Health, UM Medical School Duluth and the American Indian Projects, UMD Department of Social Work, have a long history of advancing Goal 2 and Items 4 and 7 before these were established by the Chancellor’s Inclusive Climate initiative.

   - The AIP UCT hosted a UMD American Indian faculty and staff meeting on April 29. The main point of the meeting was to highlight all the American Indian program
accomplishments on campus and to find a way to advertise and inform the UMD administration and surrounding communities about these achievements. The CAIMH and American Indian Projects have some of the highest American Indian student enrollment rates in the Country in their respective academic areas: Medical School and Social Work. Extensive recruitment and retention activities contribute to high graduation rates. CAIMH is integral to the successes of the UM Medical School which include a current enrollment of 32 (5.1% of the nation’s total); in spring 2012, there were 10 American Indian UM Medical School graduates, this was the largest American Indian graduating class in the nation, making up 7.5% of all American Indian/Alaska Native graduates for that year. Out of the nation’s 141 medical schools, CAIMH/UM Medical School ranks 2nd for recruiting, retaining and graduating American Indian medical students.

The department of American Indian Studies has over 50 American Indians enrolled in the MTAG program and twenty-two graduating in the Spring 2013.

The American Indian Projects-Social Work has had an American Indian Community Advisory Council meeting on a quarterly basis since 1999. The AICAC is made up of representatives from the seven MN Chippewa Tribes and includes one lead spiritual guide. The AIP also has direct relations and collaborates with each of the 7 Chippewa Tribes including ongoing “What does it take to raise healthy American Indian children” projects.

The school of medicine RICH program established outreach activities in downtown Duluth. CAIMH offers summer programming for American Indian students K-college and also retains Community Advisory Council comprised of tribal representatives from MN, WI, and MI.

Eni-gikendaasoyang manages seven American Indian programs that impact pre-school through the doctorate level. They have extensive recruitment in MN an WI, Retention activities that include students working with advisors, faculty, and others, and community outreach touching on 7 different areas including leadership academy, language nest, teacher training, language tables, craft nights, and language revitalization efforts.

Collecting a comprehensive listing of recruitment, retention, and graduation data is a goal for 2013-14.

The April 29th meeting involved productive discussion on the benefits of the UCT and CCT mission and goals. But, discovered that the listed mission and goals are too limited and the group present decided to reactivate the former UMD American Indian Advisory (AIAB) Board.

The AIAB was established on the UMD campus in 1977 to advise the Chancellor of UMD in determining the proper course of action most beneficial to the American Indian community, and University, and The UMD-American Indian Advisory Board was ratified by the University of Minnesota Board of Regents, by resolution in 1979, and the UMD-American Indian Advisory Board is a statutory board enacted by the Minnesota legislature and signed into law by the Governor, April 1988.
The AIAB gives the American Indian faculty and staff an avenue to carryout and fulfill the goals as proposed in the UCT and CCT and the AIAB can also address any initiative, issue, and it can make recommendation, find solutions, and advocate on behalf of the American Indian population on campus. The AIAB is not limited by the confines of the UCT and CCT goals.

5. **Next steps – 2013-14 work.**
The AIP UCT will reconvene in fall of 2014. We look forward to an entire year of programming work and progress. The fall will be an excellent time to clarify to the UMD American Indian population that they are all members of the UMD American Indian Advisory Board. This point is not clear at this time.

The UMD AIAB will address the UCT initiatives and address any other business the members desire and request and provide a forum for any member to request campus wide assistance.