LSBE Unit Change Team
2012-2013 Year End Report to Campus Change Team

- **List of UCT members and Chair:**
  o Members: Cindy Beaudin, Sharon Cripe, Jill Klingner, Lai La Lunde, Sara Pitterle, Gordon Wang, Hiroki Watanabe and Carolyn Zanko
  o Chair: Lai La Lunde

- **Number of Meetings:**
  o Formal: 6
  o Lunch meeting: 1
  o Informal: Numerous

- **2012-13 UCT priorities as stated on 2011-120 Year-End Report:**
  o LSBE climate assessment: as part of UMD campus-wide assessment
  o Schedule a date for Dr. Junhua Wang to present her research on cultural competencies: Current UCT members decided that the LSBE Senate meeting was not an appropriate venue. The Committee will schedule a separate seminar on the topic
  o Progress in modifying LSBE building to be more assessable to people with disabilities: UCT submitted a grant proposal for modifications and was notified that this initiative will be combined with the rest of the campus-wide facility requests.
  o Evaluate the effectiveness of FMIS tutoring located in LSBE: It was determined that formalizing FMIS 3301 & FMIS 3601 tutoring at the Tutoring Center will be a more efficient and effective solution. Students will have access to tutoring of these courses on an on-going basis and tutors may be utilized for other LSBE courses as well.
  o Redesign the diversity segment within Welcome Week: on-going
  o Establish the LSBE UCT as a formal committee within the LSBE governance structure: on-going effort
- **2012-2013 Accomplishment:**
  
  o Established a formal email from the Dean to all students for EACH semester to outline campus resources and relevant links.
  
  o Received grants from Campus Change Team to facilitate LSBE change activities.
  
  o Focused the LSBE inclusive activities to: cultural awareness and diversity training.
    
      ▪ Cultural awareness:
        
        • Chinese New Year celebration on February 14, 2013 with over 200 students and approximate 90% of faculty/staff attending. Activities included traditional New Year food, translating first names in Chinese and written in Chinese calligraphy, New Year red packets, couplets. In addition, LSBE Chinese students danced and a math student played a traditional Chinese musical instrument.
        
        • LSBE Heritage Day on May 2, 2013. Over 200 students/faculty/staff participated by celebrating ALL of our unique heritages. We wore labels with our names and cultural heritage, we pinned on a world map where we or our ancestors came from and wrote down one aspect of our heritage that we are particularly proud of on a huge poster.
    
    ▪ Diversity Training:
      
      • Lunch seminar on April 25, 2013 regarding transgender issues. 23 faculty and staff attended. Led by Angela C. Nichols, Director for UMD GLBT Services.

  o Prepared a proposal on LSBE Mentoring Program Pilot for LSBE Administration Committee to approve. This program will link students from under-represented groups with a LSBE faculty/staff member for positive role modeling, career and academic coaching/mentoring in order to retain and recruit more under-
represented students (Strategic Enrollment Management) and create a more cultural diverse student body in LSBE.

- **2013-14 Initiatives:**
  - Mentoring Pilot Program implementation and assessment
  - Continued effort in cultural awareness program, e.g. partner with the Latino Students Association to celebrate Fiesta, etc.
  - Continued diversity training and seminars
  - Increase participation and leverage other campus diversity activities by rolling out LSBE Passport Program

Submitted by Lai La Lunde
May 13, 2013