Welcome to Prehistoric Cultures
Welcome to Prehistoric Cultures
This will be a great course... you will see

http://www.d.umn.edu/cla/faculty/troufs/anth1602/
First thing . . .  
(if you are not already in Moodle)  
go to your  
moodle2  
course management site  
and check it out . . .
How do you find **moodle 2** in the first place?
Further instructions follow, but if you want, and your browser permits, clicking on the URL that follows in the next slide will take you to your Moodle home . . .

(your browser may require that you double-click)

There is another link at the end of this program
https://moodle2.umn.edu/
(your browser may require that you double-click)

If your browser does not allow you to click on the above URL just enter it in your browser window . . .

Continue on here for further instructions . . .

There is another link at the end of this program
Your Moodle screen will look something like this . . .

Be sure to log in
Your Moodle screen will look something like this . . .

Be sure to log in
Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

(that’s the log-in information you use for your e-mail)
Log in using your “x.500” information . . .
Your Moodle screen will look something like the following . . .
Your Moodle screen will look something like this...
And the listing for Week 1 will look something like this . . .
Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. — Jim Roots)

Off Week 1 Welcome Memo

First-Day Handout

Viewing PDFs and PowerPoints

Topics for Week 1

Assignments

Reading Assignment of Week 1

Week 1 Activities

Introduce Yourself (Due by Friday, 7 September 2012)

Complete or Update Your Moodle Profile as Part of Your Introduction

Information on Points for Forum Posts

Pre Assessing Yourself (Due by Friday, 14 September 2012)

Forum: Archaeological Ethics (Due by Friday, 14 September 2012)

Week 2 — The Development of Prehistoric Cultures

History of Thought
There are usually three main parts to the listing of a week . . .

Week 1 — Introduction / Orientation

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Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. — Tim Roufs)

CE Week 1 Welcome Memo
First-Day Handout

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts
- Pre Assessing Yourself (Due by Friday, 14 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 14 September 2012)
Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. — Tim Roufs)

CE Week 1 Welcome Memo
First-Day Handout

1. Topics for Week 1

Reading Assignment of Week 1

Introduce Yourself (Due by Friday, 7 September 2012)
Complete or Update Your Moodle Profile as Part of Your Introduction
Information on Points for Forum Posts
Pre Assessing Yourself (Due by Friday, 14 September 2012)
Forum: Archaeological Ethics (Due by Friday, 14 September 2012)
Readings for the Week:

- Viewing .PDFs and PowerPoints
- Topics for Week 1
- Reading Assignment of Week 1

Week 1 Activities:
- Pre Assessing Yourself (Due by Friday, 14 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 14 September 2012)
Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

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(Please Note: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. — Tim Roufs)

CE Week 1 Welcome Memo
First-Day Handout

and 3. Activities for the week . . .

Reading Assignment of Week 1

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts
- Pre Assessing Yourself (Due by Friday, 14 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 14 September 2012)
The first week . . .

• introduce yourself
• and, just for the fun of it, have a look around at the rest of the materials
And the Introduction Page will look something like this . . .
Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(Please Note: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. — Tim Pavea.)

- be sure to Update Your Moodle Profile as part of your introduction.
The first week . . .

• **introduce yourself**
• and, just for the fun of it, have a look around at the rest of the materials
Week 2 . . .

• do the Pre-Assessment
• work on your Case Study
• and, just for the fun of it, have a look around at the rest of the materials
And the “Pre Assessment” Materials will look something like the following . . .
And the “Pre Assessment” Materials will look something like this . . .
Week 2 . . . 

- do the Pre-Assessment
- work on your Case Study
- and, just for the fun of it, have a look around at the rest of the materials
Week 2 . . .

- do the Pre-Assessment
- join in on the Forum Discussion
- and, look around some more, just for the fun of it
Week 2 . . .
• do the Pre-Assessment
• join in on the Forum Discussion
• then look around still more, just for the fun of it
You may also access your Moodle folder via the Main UMD WebPage . . .
click on “OneStop For Current Students” . . .

(not the image that will appear)
Main UMD WebPage . . .
(this image changes)
http://www.d.umn.edu/students/
click on “Technology Resources for Students” ...
click on “Technology Resources for Students” . . .

http://www.d.umn.edu/itss/students/
then click on “Moodle Support” . . .

http://www.d.umn.edu/itss/students/
click on "Moodle Support".

http://www.d.umn.edu/itss/students/
click on "Moodle Support".

http://www.d.umn.edu/itss/students/
Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

(that’s the log-in information you use for your e-mail)
Log in using your “x.500” information . . .
Your Moodle “home” will look something like the following . . .

https://moodle.umn.edu/
Your Moodle “home” will look something like this . . .

https://moodle.umn.edu/
Your Moodle “home” will look something like this . . .

[Image of Moodle homepage with course listings and instructions to scroll down]

https://moodle.umn.edu/
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1601</td>
<td>Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth</td>
<td>Origin and development of extinct and living human beings, including growth and differentiation of cultures from their beginnings to earliest stages of ancient civilizations.</td>
</tr>
<tr>
<td>ANTH 1602</td>
<td>Prehistoric Cultures (sec 090) Fall 2012, Duluth</td>
<td>Origin and development of extinct and living human beings, including growth and differentiation of cultures from their beginnings to earliest stages of ancient civilizations.</td>
</tr>
<tr>
<td>ANTH 3618</td>
<td>Ancient Middle America (sec 001) Fall 2012, Duluth</td>
<td>Survey of the Aztecs, Maya, and their predecessors.</td>
</tr>
<tr>
<td>ANTH 3888</td>
<td>Anthropology of Food (sec 350) Fall 2012, Duluth</td>
<td>Advanced survey and comparative study of the relationship between food and culture in the past and present. Topics include the domestication and evolution of plants and animals, biological and cultural aspects of the production, distribution, preparation, and consumption of food, and an analysis of the social and cultural significance of food—including food preferences and taboos, food and religion, food and identity, food and power, gendered division of labor in foodways, beliefs and values about foods, food symbols and metaphors, new food technologies, and the globalization of contemporary food systems.</td>
</tr>
<tr>
<td>ANTH 3635</td>
<td>Peoples and Cultures of Europe (sec 001) Spring 2013, Duluth</td>
<td>Exploration of European peoples to develop a cross-cultural understanding of how cultures function. Survey of social, political, economic, religious, family and kinship, gender, urban, globalization and the European Union (EU) on all of the above.</td>
</tr>
</tbody>
</table>
Select Prehistoric Cultures . . .

https://moodle.umn.edu/
Your Moodle “home” will look something like this...
The “First-Day” Handout information contains the basic information . . .

It look something like the following . . .
“First-Day” Handout information . . .
“First-Day” Handout information . . .
Basic Contact information . . .

Schedule may change as events of the semester require

Meet the Professor
<http://www.d.umn.edu/cle/faculty/troufs/MeetYourProfessor.html>

Office Hours

Fall 2012
M 4:00-4:45 P.M.
T Th 1:30-2:30 P.M.
and by appointment
Cina 215

troufs@d.umn.edu

SMS/textmessaging: 218 260 3032

troufs

Go to your Moodle Folder and have a look . . .
<https://moodle.umn.edu>
Basic Contact Information...

Schedule may change as events of the semester require

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<http://www.d.umn.edu/cle/faculty/troufs/MeetYourProfessor.html>

Office Hours

Fall 2012
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T Th 1:30-2:30 P.M.
and by appointment
Cina 215

troufs@d.umn.edu

SMS/text messaging: 218.260.3032

troufs

tweet troufs

Go to your Moodle Folder and have a look...
<https://moodle.umn.edu/>
Basic Contact information . . .

Schedule may change as events of the semester require.

Meet the Professor
<http://www.d.umn.edu/cie/faculty/troufs/MeetYourProfessor.html>

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Fall 2012
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T Th 1:30-2:30 P.M.
and by appointment
Cina 215

troufs@umn.edu

troufs

SMS/textmessaging: 218.260.3032
tweet: troufs

Go to your Moodle Folder and have a look . . .
<https://moodle.umn.edu>
Moodle “Block 1” DAY

Please get acquainted with the course site, review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.
Moodle “Block 1” DAY

scroll down
## Moodle Grader

| Grade Item                                                                 | Grade | Range  | Percentage
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Project: Paper and Presentation</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Part 1: Project Proposal (Due by the End of Week 3-5, Friday, 15 June 2012)</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part 2: Project Overview Abstract and Working Bibliography (Due by End of Week 5, Monday, 25 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Part 3: Project Proposal (Due by the End of Week 5, Monday, 25 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Part 4: Project Plan Paper (Due by the End of Week 6-7, Friday, 29 June 2012)</td>
<td>-</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Extra</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Midterm Exam Question Contribution</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>MIDTERM ONLINE EXAM – Timed at 1-1/2 hrs Available Wednesday-Tuesday 20-26 June 2012 (the time will start after you read the introduction, when you start)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Final Exam Question Contribution</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINAL ON-LINE EXAM – Timed at 2 hrs (Open Wednesday-Thursday 22-23 August 2012) (the timing will start after you read the introduction, when you start)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Category final</td>
<td>-</td>
<td>0-660</td>
<td></td>
</tr>
<tr>
<td>Forum</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forum: &quot;How ya doin?&quot; and how does she really know how your done? (Due by the End of Week 3-5, Friday, 15 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: What's for Supper? (Due by the End of Week 3-5, Friday, 15 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: Can you be happy? (Due by the End of Week 3-5, Friday, 15 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: Amazing Indian Painting and Whiting Rigna (Due by End of Week 5, Monday, 25 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: &quot;You, We Have No Bananas&quot; (Due by End of Week 6-7, Friday, 29 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: Festival Fourth of July (Due Friday, 13 July 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: I've Baked a Good Business Model? (Due by End of Week 5-6, Friday, 13 July 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: New Food - Locomotion (Due by End of Week 5-6, Friday, 13 July 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: Sin Tan (Due by End of Week 6-7, Friday, 29 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: Food for Tattoos (Due by End of Week 6-7, Friday, 29 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: Your Last Supper (Due by End of Week 6-7, Friday, 29 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Forum: Ultrasound (Due by End of Week 6-7, Friday, 29 June 2012)</td>
<td>-</td>
<td>0-20</td>
<td></td>
</tr>
<tr>
<td>Category final</td>
<td>-</td>
<td>0-660</td>
<td></td>
</tr>
<tr>
<td>Extra</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optional Activity: Extra Credit Lecture / Film Review (Due by Friday, 10 August 2012)</td>
<td>-</td>
<td>0-30</td>
<td></td>
</tr>
<tr>
<td>Optional Activity: Extra Credit Case Study (Due by Friday, 10 August 2012)</td>
<td>-</td>
<td>0-100</td>
<td></td>
</tr>
<tr>
<td>Category final</td>
<td>-</td>
<td>0-100</td>
<td></td>
</tr>
<tr>
<td>Extra</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Course</td>
<td>-</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Category final</td>
<td>-</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Do Not Like Me: The Stuff Doesn't Count (Due by End of Week 6-7, Friday, 29 June 2012)</td>
<td>-</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Part 4: Project Plan Paper (Due by the End of Week 6-7, Friday, 29 June 2012)</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category final</td>
<td>-</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td>-</td>
<td>0-40</td>
<td></td>
</tr>
</tbody>
</table>

| Course total                                                              | -     | 0-40   |             |

You are logged in as the Moodle student (Usually have similar name).
Understanding Humans: Introduction to Physical Anthropology and Archaeology, 11th Ed.


ISBN-10: 1111831777

Barry Lewis
Robert Jurmain
Lynn Kilgore
University of Illinois, Urbana-Champaign
Professor Emeritus, San Jose State University
University of Colorado, Boulder

Understanding Humans, 11th Ed. is currently available online from about $89.55 new / NA used, with an Amazon.com “Buyback Price” of $52.53. (Retail, at amazon.com & eligible for FREE Super Saver Shipping on orders over $25). The Amazon Book Trade-In Program will buy it back (the current Amazon Buyback price is $52.53 in the form of a gift card), which means the Amazon Price After Buyback would be $37.53 — a real bargain, even with gift added. (19 August 2012) Amazon.com also currently has another special offer available for MP3 credit.
Basic Text Information

Textbook Information

Understanding Humans: Introduction to Physical Anthropology and Archaeology, 11th ed.


ISBN-10: 1111831777

Bryan Levis
Robert Jurmain
Lynn Kligore

University of Illinois, Urbana-Champaign
Professor Emeritus, San Jose State University
University of Colorado, Boulder

including information on purchasing texts . . .
Governing Procedures

pay attention to . . .
Governing Procedures

Credit Options at UMD
<http://www.duluth.umn.edu/catalogs/current/ped_proc/credit_options.html>

Grades / Grading / Academic Policies
Ancient Cultures of Middle America

This course is governed by the...

University of Minnesota Duluth Student Academic Integrity Policy
<http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.htm>

UMD Office of Student and Community Standards
<http://www.d.umn.edu/conduct/>

"Academic dishonesty tarnishes UMD’s reputation and discredits the accomplishments of students. UMD is committed to providing students every possible opportunity to grow in mind and spirit. This pledge can only be redeemed in an environment of trust, honesty, and fairness. As a result, academic dishonesty is regarded as a serious offense by all members of the academic community. In keeping with this ideal, this course will adhere to UMD’s Student Academic Integrity Policy, which can be found at [http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.htm]. This policy sanctions students engaging in academic dishonesty with penalties up to and including expulsion from the university for repeat offenders." — UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

and the UMD Student Conduct Code
<http://www.d.umn.edu/conduct/code/>

and the
and the

Student Conduct Code Statement (students’ rights)
(<http://www.d.umn.edu/conduct/conduct/student-conduct-code.html>)

The instructor will enforce and students are expected to follow the University’s Student Conduct Code (<http://www1.umn.edu/regents/policies/academic/Student_Conduct_Code.html>). Appropriate classroom conduct promotes an environment of academic achievement and integrity. Disruptive classroom behavior that substantially or repeatedly interrupts either the instructor’s ability to teach, or student learning, is prohibited. Disruptive behavior includes inappropriate use of technology in the classroom. Examples include ringing cell phones, text-messaging, watching videos, playing computer games, doing email, or surfing the Internet on your computer instead of note-taking or other instructor-sanctioned activities.* — UMD Educational Policy Committee, Jill Jensen, Chair (08/18/2007)

**AVISIO!**

A Note on Extra Credit Papers

Failure to comply with the above codes and standards when submitting an Extra Credit paper will result in a penalty commensurate with the lapse, up to and including an F final grade for the course, and, at a minimum, a reduction in total points no fewer than the points available for the Extra Credit project. The penalty will not simply be a zero for the project, and the incident will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards.

A Note on "Cutting and Pasting" without the Use of Quotation Marks
(EVEN IF you have a citation to the source somewhere in your paper)
Governing Procedures

and the

Student Conduct Code Statement (students’ rights)
<http://www.d.umn.edu/conduct/conduct/conduct-statement.html>

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Governing Procedures

note on Extra Credit Papers

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A Note on "Cutting and Pasting" without the Use of Quotation Marks (EVEN IF you have a citation to the source somewhere in your paper)
Governing Procedures

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AVISO!

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A Note on "Cutting and Pasting" without the Use of Quotation Marks
(EVEN IF you have a citation to the source somewhere in your paper)

If you use others’ words and/or works you MUST so indicate that with the use of quotation marks. Failure to use quotation marks to indicate that the materials are not of your authorship constitutes plagiarism—even if you have a citation to the source elsewhere in your paper/work.

Patterned failure to so indicate that the materials are not of your own authorship will result in an F grade for the course.

Other instances of improper attribution will result in a 0 (zero) for the assignment (or a reduction in points equal to the value of an Extra Credit paper), and a reduction of one grade in the final grade of the course.

All incidents will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards as is required by University Policy.
Governing Procedures

and the

other pertinent policies as determined by the University of Minnesota, the University of Minnesota Duluth, The UMD College of Liberal Arts, and the Department of Sociology-Anthropology . . .

Teaching & Learning: Instructor and Student Responsibilities:

"UMD is committed to providing a positive, safe, and inclusive place for all who study and work here. Instructors and students have mutual responsibility to insure that the environment in all of these settings supports teaching and learning, is respectful of the rights and freedoms of all members, and promotes a civil and open exchange of ideas. To reference the full policy please see: http://www.d.umn.edu/vcaas/TeachingLearning.html"

Final Exams:

"All 1xxx-5xxx courses offered for undergraduate credit should include a final graded component or end of term evaluation that assesses the level of student achievement of one or more course objectives. All final graded components are to be administered or due at the time and place according to the final exam schedule and not during the last week of class. To reference the full policy please see: http://www.d.umn.edu/vcaas/FinalExams.html"

Excused Absences:

"Students are expected to attend all scheduled class meetings. It is the responsibility of students to plan their schedules to avoid excessive conflict with course requirements. However, there are legitimate and verifiable circumstances that lead to excused student absence from the classroom. These are subpoenas, jury duty, military duty, religious observances, illness, bereavement for immediate family, and NCAA varsity intercollegiate athletics. For complete information, please see: http://www.d.umn.edu/vcaas/ExcusedAbsence.html"

Appropriate Student Use of Class Notes and Course Materials:

"Taking notes is a means of recording information but more importantly of personally absorbing and integrating the educational experience. However, broadly disseminating class notes beyond the classroom community or accepting compensation for taking and distributing classroom notes undermines instructor interests in their intellectual work product while not substantially furthering instructor and student interests in effective learning. For additional information, please see: http://www.d.umn.edu/vcaas/ClassNotes/AppropriateUseof.html"
"Taking notes is a means of recording information but more importantly of personally absorbing and integrating the educational experience. However, broadly disseminating class notes beyond the classroom community or accepting compensation for taking and distributing classroom notes undermines instructor interests in their intellectual work product while not substantially furthering instructor and student interests in effective learning. For additional information, please see: http://www.d.umn.edu/vcaa/ClassNotesAppropriateUsed.html"

Students with Disabilities

It is the policy and practice of the University of Minnesota Duluth to create inclusive learning environments for all students, including students with disabilities. If there are aspects of this course that result in barriers to your inclusion or your ability to meet course requirements — such as time limited exams, inaccessible web content, or the use of non-captioned videos — please notify the instructor as soon as possible. You are also encouraged to contact the Office of Disability Resources to discuss and arrange reasonable accommodations. Please call 218-726-6130 or visit the DR website at www.d.umn.edu/access for more information.

Special Facilities Information
Back to the Moodle main page

“Block 1”
Back to the Moodle main page

“Block 1”

scroll down
General Course Information

- Course Overview – Read First!
- Important information on Your Moodle Blocks and Sidebars
- Course Requirements Summary (MAIN PAGE)
  - Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
  - Dates and Times to Remember
- Required Textbooks
  - Finding Required Materials on your Moodle Screen
  - Major Due Dates and Exam Dates
- An important note on Videos and Visual Anthropology
  - Video Schedule -- DAY
  - Course Slides Information
- Fall 2012 Semester General Calendar -- DAY
- Technical Requirements
- Instructor Office Hours, and Contact and Biographical Information Resource

Grading and Exams

- Quiz 1 Information
- Quiz 2 Exam Information
- Final Exam Information
- Grading Information and Academic Policies
- Information on Points for Forum Posts
- How to Study for Exams

Case Study
General Course Information

- Course Overview -- Read First!
- Important Information on Your Moodle Blocks and Sidebars
- Course Requirements Summary (MAIN PAGE)
  - Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
- Dates and Times to Remember
- Required Textbooks
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ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

It's usually a good idea at the beginning of each course to read the official "Course Description" and have a look at the "Course Objectives and Outcomes."

A course may be exactly what you are looking for, or it may not. If it is not, it's a good idea to figure that out as soon as possible, and in time to find the course you might really be looking for.

So take a minute to have a look at the "official" UM items below.

In the Week 1 materials we'll have a little more informal look at what the course is all about.

And you can have a look at the course "Resources" available to the class for a bird's-eye view of the semester's topics and reading, video, and assignment schedules.

Another thing you might do is have a preview look at the course calendar and General Information WebPage on the regular UM Web:

- Prehistoric Cultures—DAY UM Web Calendar for Fall 2012
- Prehistoric Cultures UM Web General Information WebPage

And, as always, if you have questions ask—either myself, or your classmates via the "General Student Discussion" area.

— Tim Roufs

Note: "In this class, our use of technology will sometimes make students' names and U of M Internet IDs visible within the course website, but only to other students in the same class. Since we are using a secure, password-protected course website, this will not increase the risk of identity theft or spamming for anyone in the class. If you have concerns about the visibility of your Internet ID, please contact me for further information."

Course Description:

Every ten weeks for the rest of your life one or more significant new discoveries and / or major news items will likely be reported in the area of prehistoric cultures.
Course Description:

Every ten weeks for the rest of your life one or more significant new discoveries and/or major news items will likely be reported in the area of prehistoric cultures.

The Prehistoric Cultures Website and course aim to provide a basic background and conceptual framework so that you may continue to make some sense out of these reported discoveries and of human prehistory for the remainder of your days.

In the first half of the course we will concentrate on the
historical
conceptual
analytical
backgrounds of Prehistoric Cultures

Course Objectives and Outcomes:

Prehistoric Cultures
Course Summary

- Prehistoric Cultures is a survey course focusing on the origin and development of extinct and living human beings and their immediate predecessors.

- Prehistoric Cultures broadly explores the nature, origin, and development of humans and other hominids from their earliest beginnings to the advent of ancient civilizations

  - Thus, topically it fits between the "Evolution" course in biology (Bio 4901), the first "Ancient Civilization" courses in Classical Heritage Track in Cultural Studies (CSt 1004—From Classical Antiquity to Medieval Culture), and the "Introduction to Archaeology" course in Anthropology (Anth 1612)

- provides an introduction to primate studies, focusing on the great apes
  - chimpanzees, orangutans, and gorillas
- chimpanzees, orangutans, and gorillas

- reviews topics such as:
  - new discoveries
  - history of prehistory
  - archaeology / archaeological methods / archaeological field work opportunities
  - physical anthropology
  - stone tool making
  - hunting and gathering
  - development of bipedal walking, the grasping hand, and stereoscopic vision
  - brain development
  - language and speech development
  - other prehistoric cultural adaptations
  - Paleo-Psychology
  - controversial theories
  - timelines of prehistory
  - WorldWide Web Prehistory Sites

- discusses the growth and differentiation of cultures from their beginnings to the earliest stages of ancient civilizations
- is in Liberal Education Category 7—Historical and Philosophical Foundations.
  Courses in Category 7 focus on the study of societies and / or cultures and the analysis of basic philosophical issues and traditions.

  Liberal education courses are intended to add breadth to your education. Prehistoric Cultures deals with human history and prehistory, and their influence on contemporary life. Specific liberal education objectives are to: (a) encourage you to think critically about issues; (b) provide experience in the analytic methods of study used in anthropology, archaeology, paleontology, and primatology; (c) provide an awareness of historical and prehistorical traditions, social issues, and diverse cultural values; and, (d) introduce you to knowledge important for an active and socially responsible citizen.

- also meets the international perspective requirement as it deals with the emergence and development of human life in several locations in the world.

  The International perspective increases students' awareness and understanding of issues or topics from an international or global perspective, examining interdependencies or differences that exist in our world. These courses focus on at least one of the following topics: (1) issues or problems which transcend
requirements, due dates, options, and grades
click here for grades link

requirements, due dates, options, and grades
requirements, due dates, options, and grades
requirements, due dates, options, and grades
Your moodle Gradebook will look something like this.
this is the best place to check requirements, due dates, options, and grades . . .
Back to the Moodle main page
“Block 1”
“Major Due Dates” is a handy site
Exam Dates and Due Dates for Prehistoric Cultures

Case Study DAY
DAY Case Study "What's New? Current Trends and New Discoveries" is due Friday, 21 September 2012, 11:55 p.m.

Case Study CE
CE Case Study "What's New? Current Trends and New Discoveries" is due Friday, 21 September 2012, 11:55 p.m.

Exam I DAY
The Live Chat for the DAY Prehistoric Cultures Exam I will be on Sunday, 7 October 2012, 7:00-8:00 p.m. Sign in on moodle.

The DAY Midterm Exam Part I is scheduled for Week 06 Day 11, Tuesday, 9 October 2012 (on chs. 01-07)
“Dates to Remember” is a handy site
# Dates and Times to Remember

<table>
<thead>
<tr>
<th>Dates</th>
<th>Major Events / Groups</th>
<th>Alternate Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.D. 1859</td>
<td>End of the &quot;Prescientific Period&quot; in Prehistoric Cultures Studies</td>
<td></td>
</tr>
<tr>
<td>3,300 B.C.</td>
<td>&quot;Ötzi&quot; The Iceman</td>
<td></td>
</tr>
<tr>
<td>c. 10,000 B.C.</td>
<td>Early &quot;Civilizations&quot; (agriculture and village life begin...)</td>
<td>Cf. Text 10th Ed. Ch. 14 &quot;Food Production,&quot; pp. 345-368</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cf. Text 10th Ed. Ch. 13 &quot;Early Holocene Hunters and Gatherers,&quot; pp. 311-344</td>
</tr>
<tr>
<td>? - 18,000 (13,000?) ybp</td>
<td>&quot;Hobbit&quot;</td>
<td></td>
</tr>
</tbody>
</table>
c. 13 mya... *Proconsul*

**Sivapithecus**
(Ramapithecus / Kenyapithecus / Ouranopithecus)

**Dryopithecus**
Proconsul

Cf. Text 10th Ed., Ch. 9
"Hominin Origins."
pp. 201-232

---

c. 20 mya...

**Utanapidicus major**

BBCNews (02 August 2011)

---

**Dental Apes**
(Aegyptopithecus, Apidium...)

Cf. Text 10th Ed., Chs. 6 and 7
"An Overview of the Primates" and "Primate Behavior"
pp. 177-174

---

c. 65 mya...

**Primates**

---

c. 13.7 bya...

creation of the universe

---

* C. = circa = about

B.C. = "before Christ," or "before common era"

ybp = "years before present"

mya = million years ago

bya = billion years ago
Back to the Moodle main page
“Block 1”
scroll down
Grading and Exams

- Quiz 1 Information
- Quiz 2 Exam Information
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- Information on Points for Forum Posts
- How to Study for Exams

Case Study

Take a little time the first couple of weeks to check out the Texas A&M site on world news and see "What's New."

- What's New Case Study is Due 21 September 2012

Student Collaboration Space

- Live chat for Project Collaboration
- General Student Discussion Area
Grading and Exams

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Extra Credit Opportunities

You can complete a maximum of 2 extra credit activities. Extra credit can not be submitted later than 7 December 2012

- Extra Credit Opportunities
  - Extra Credit: Lecture / Film Review Option
  - Extra Credit: Term Paper Option

News forum

September 2 - September 8

Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course

Please read the course overview and go through the general course information in the first block.
Back to the Moodle main page

“Block 1”
Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. — Tim Roufs)

CE Week 1 Welcome Memo
First-Day Handout

Viewing .PDFs and PowerPoints
Topics for Week 1

Reading Assignment of Week 1

Week 1 Activities

Pre Assessing Yourself (Due by Friday, 14 September 2012)
Forum: Archaeological Ethics (Due by Friday, 14 September 2012)
Reading Assignments for Week 1

ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

For Week 1 Activities see Moodle

Readings:

- Ch. 1, "Introduction," pp. 1-18
  (The materials from Ch. 1 will be reviewed next week in the Week 2 slide presentations)

- page through the "Glossary," pp. 431-443
  (Page through these materials to become familiar with the resources available in your text)

- Web: have a quick look at the course WebPages at <www.d.umn.edu/cla/faculty/troutl/anth1602>
Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

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And if you have not used Moodle before please view the orientation tutorial.

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CE Week 1 Welcome Memo
First-Day Handout

- Viewing .PDFs and PowerPoints
- Topics for Week 1
- Assignments

and Activities for the week . . .

- Introduce Yourself (Due by Friday, 7 September 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts
- Pre Assessing Yourself (Due by Friday, 14 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 14 September 2012)
and, if you haven’t already done so, have a look at the Orientation Materials
Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.
And, for the fun of it, have a look at the "Meet Your Professor" Materials
Research shows that people who know a little about their teachers . . .
Research shows that people who know a little about their teachers . . .

Learn more . . .
Research shows that people who know a little about their teachers . . .

Learn more . . .

Remember it better . . .
Research shows that people who know a little about their teachers . . .

Learn more . . .

Remember it better . . .

Have more fun learning . . .
one more piece of useful information . . .
At the very top of “Block 1” you will see an alphabet. Clicking on a letter will bring you to a page that indexes course WebPages for virtually all of the scheduled topics and items in the course.
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This information is very useful
How useful?
in the last few years there has been almost three million page visits to the Prehistoric Cultures course pages . . .
to access a topic simply click on a letter to go to an index page...
and from the index page click on the item you want . . .

- N!ai, the Story of a !Kung Woman
- names
- Nasca
- National Academy of Sciences (U.S.A.)
- national character
- National Geographic
  - National Geographic Food Film Clips
  - National Geographic Genographic Project
  - National Geographic News
- nations, cultures and country pages available on this site
- NATO (North Atlantic Treaty Organization)
- Navarit
- Neandertals
and from the index page click on the item you want . . .
and from the index page click on the item you want . . .

- *Ndai, the Story of a |Kung Woman*
- *names*
- *Nasca*
- *National Academy of Sciences (U.S.A.)*
- *national character*
- *National Geographic*
  - National Geogrid Food Files
  - *National Geographic Geographic Project*
  - *National Geographic Next*
- *nations, cultures and other pages available on this site*
- *NATO* (North Atlantic Treaty Organization)
- *Nayarit*
- *Neandertals*
**Homo sapiens neanderthalensis**

"Neandertals"

See also:
- Archana: Anthropological Stage
- Genres
- Archana
- Homo sapiens neanderthalensis
- slide

PEUS Home Page:
- Neanderthals on Trial
Laptops welcome
(in fact, they’re encouraged)
Next . . .

our first “field trip” . . .
(to see . . .)

Yanomamö:
A Multidisciplinary Study
our first “field trip” . . .
(to see . . .)

Yanomamö: A Multidisciplinary Study

http://crispytomato.blogspot.com/2011/03/yanomamo-swag.html
Area controlled by Venezuela is in dark green. Claimed but uncontrolled regions are in light green.

http://en.wikipedia.org/wiki/Venezuela
DAG 02 Thursday, 6 September 2012 at 3:50
CE Monday, 10 September 2012 at 7:40

Video:
Yanomamo: A Multidisciplinary Study

Controversy: Darkness in El Dorado

Film Homepage
Course viewing guide

YANOMAMO INTERACTIVE CD-ROM
(Peter Biella, Napoleon A. Chagnon, and Gary Seaman)
And then . . .

Main Characteristics of Anthropology

- the four fields of general anthropology
- culture as a primary concept
- comparative method as major approach
- holism as a primary theoretical goal
- fieldwork as a primary research technique

WebPage Summary
"Anthropology and . . . It's Parts" chart

"Other Important Terms"

WebPage Summary
"Anthropology and . . . It's Parts" chart
And then . . .

Main Characteristics of Anthropology

- slides: (.pdf) (.pptx)
  (Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)
  [see note on slide formats]

(NOTE: This is a long slide set as it covers some very important background information that will be referred to often as we go through the semester. Please bear with it to the end. And it will take a little longer to load, so please bear with that also. There is no video presentation scheduled for this and next week as the base slide sets tend to be a little longer than "normal.")

- the **four fields** of general anthropology
- **culture** as a primary concept
- **comparative method** as major approach
- **holism** as a primary theoretical goal
- **fieldwork** as a primary research technique

WebPage Summary

"Anthropology and . . . It's Parts" chart
The Search for Adam

Our second “field trip” . . .
And then . . .

Main Characteristics of Anthropology

- slides: (.pdf) (.pptx)
  (Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)
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WebPage Summary

"Anthropology and . . . It's Parts" chart
If your browser allows, clicking on this URL should take you to your Moodle home . . .

https://moodle2.umn.edu/

(your browser may require that you double-click)

If your browser does not allow you to click on the above URL just enter it in your browser window . . .
Once again . . .
Welcome to Prehistoric Cultures
Enjoy your stay!

University of Minnesota Duluth

Tim Roufs
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http://www.d.umn.edu/cla/faculty/troufs/anth1602/
This new gimmick you invented, Wheel...What are you going to call it?