

Duluth Campus

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10 September 2012

CE Prehistoric Cultures Week 2

“The Development of Prehistoric Cultures” and Searching for Adam

I hope your first week with Prehistoric Cultures went well, and that you are enjoying both the text and the class presentations.

This week and next we will continue to focus on slide materials aimed at setting the **basic analytic, theoretical and historical framework for the course**. The basic orientation materials will run into next week, and probably even into the week after.

Next week we'll have our first look at the video *The Search for Adam*. Among other things it will be our introduction to the **National Geographic Genographic Project** <<http://www.d.umn.edu/cla/faculty/troufs/anth1602/pgenographicproject.html#title>>, and the work of their Explorer in Residence, **Spencer Wells** <http://en.wikipedia.org/wiki/Spencer_Wells>. We'll join Spencer Wells and National Geographic as they set out “on a quest to trace every man's family tree back to an 'ultimate ancestor.'”

"His extraordinary journey ultimately lands him in Africa where he pinpoints the birthplace of human kind. Using the latest technology in DNA research and forensic anthropology, Wells and others reconstruct the life and face of Adam. Explore a world where science and religion converge as we shed new light on our ancient past in *The Search for Adam*." -- National Geographic

Week 3 we'll continue our travels back in time with National Geographic as we trace *The Journey of Man . . .*

"*JOURNEY OF MAN* tells the remarkable story of the human journey out of Africa and into the rest of the world, tracing history through evidence uncovered in the Y-chromosome of man's DNA. Traversing six continents, the film takes viewers on a fascinating journey into the hidden world of their ancestry and offers a modern look at our ancestor's lives." -- National Geographic

Professor Emeritus Tom Bacig and I were part of the **National Geographic Genographic study**, and we'll have a look at the results of our DNA analysis by Spencer Wells and the National Geographic Genographic staff.

With these films we'll have an introduction to advanced **prehistoric *Homo sapiens***—our kind of people—and we'll see how **DNA studies** work and how important DNA studies are to Prehistoric Cultures in general.

It's a good time to have a look at, and start working on, the information for your **Case Study**, "What's New", which you can find at <http://www.d.umn.edu/cla/faculty/troufs/anth1602/case_studies/pcCS-01.html#title>. Your Case Study is basically a short report on the "Current Trends and New Discoveries" in anthropology as reflected in "Anthropology World News" compiled by the folks at Texas A&M University

<<http://anthropology.tamu.edu/news/>> (Go Aggies!).

Your Case Study is due by Friday, 21 September 2012. Basically it's a short summary statement of (A) "What's New" in the world of anthropology, and (B) what news you personally find most interesting (and why).

If you have any questions about anthropology, or about the class and the assignments, please let me know: <mailto:troufs@d.umn.edu>. And that goes especially for questions about getting started on your Case Study.

Be sure to check the details of the Activities each week on your **moodle** HomePage. The Week 2 Activities focus on your Case Study, and on a preassessment of what you already know about Prehistoric Cultures . . .

f2012 CE

- [Pre Assessing Yourself \(Due by Friday, 14 September 2012\)](#)
- [Work on your Case Study](#)
 - [EM Case Study Due Friday, 21 September 2012](#)

Share your ideas, including study-questions with your classmates. Discuss them on-line with the others in class . . .

f2012 CE

- [Live chat for Project Collaboration](#)
- [General Student Discussion Area](#)

A final note: As mentioned earlier, students in the past have commented that there is **TOO MUCH INFORMATION** available on the class **moodle** and supporting WebSites. **Yes, there is a lot of information, no doubt about it**, and it can be confusing at first. It's helpful when starting out to remember that the required information for the course is contained *in the middle panel of your **moodle** HomePage*. The information in the sidebars and many of the links are just there should you find those interesting and/or helpful . . .



Your **moodle** Class Topics and Reading Assignments for Week 2 will look something like the information at the end of this memo.

Best Regards,

Tim Roufs

[Anth 1602 Prehistoric Cultures](#)

Week 2 — The Development of Prehistoric Cultures



CE Week 2 Memo

Have a look at . . .

[Points for Forum Posts and Project Updates](#)
and
[compare these points with official UMD Grading Policies](#)

[Forum Grading Samples](#)

and if you have any questions about the points
or about grading in general . . . ask

(cont.)

- **Main Characteristics of Anthropology**

slides: ([.pdf](#)) ([.pptx](#))

([Download PowerPoint Viewer Free](#)) ([Download Adobe .pdf Reader Free](#))

[see note on slide formats]

(NOTE: This is a long slide set as it covers some very important background information that will be referred to often as we go through the semester. Please bear with it to the end. And it will take a little longer to load, so please bear with that also. There is no video presentation scheduled for this and next week as the base slide sets tend to be a little longer than "normal.")

- the **four fields** of general anthropology
- **culture** as a primary concept
- **comparative method** as major approach
- **holism** as a primary theoretical goal
- **fieldwork** as a primary research technique

[WebPage Summary](#)
["Anthropology and . . . It's Parts" chart](#)

- **"Other Important Terms"**
slides: ([.pdf](#)) ([.pptx](#))
([Download PowerPoint Viewer Free](#)) ([Download Adobe .pdf Reader Free](#))
[see note on slide formats]
- **Units of Analysis**
slides: ([.pdf](#)) ([.pptx](#))
([Download PowerPoint Viewer Free](#)) ([Download Adobe .pdf Reader Free](#))
[see note on slide formats]
- **Three Major Perennial Debates**
slides: ([.pdf](#)) ([.pptx](#))
([Download PowerPoint Viewer Free](#)) ([Download Adobe .pdf Reader Free](#))

[see note on slide formats] (NOTE: This is a long slide set as it covers more than 2000+ years. Please bear with it to the end. Please bear with it to the end. And it will take a little longer to load, so please bear with that also. There is no video presentation scheduled for this and next week as the base slide sets tend to be a little longer than "normal.")

The Development of Prehistoric Cultures:
History of Thought and the Emergence of Key Concepts

[WebPage](#)

Lucretius to Perthes

slides ([.pdf](#)) ([.pptx](#))

Darwin and Wallace

slides ([.pdf](#)) ([.pptx](#))

Mendel

slides ([.pdf](#)) ([.pptx](#))

Other Early Studies and Events

slides ([.pdf](#)) ([.pptx](#))

Conceptual Changes 19th to 20th Century

[WebPage](#)

slides ([.pdf](#)) ([.pptx](#))

Review assignment:

▫ [Case Study](#)

How to Study for Exams

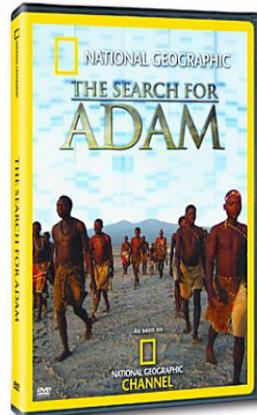
slides: ([.pdf](#)) ([.pptx](#))

([Download PowerPoint Viewer Free](#))

[see note on slide formats]

CE Monday, 17 September 2012 nlt 7:34
video:

The Search for Adam



(51 min., 2005, DVD 1015)

film [HomePage](#)

[course viewing guide](#)

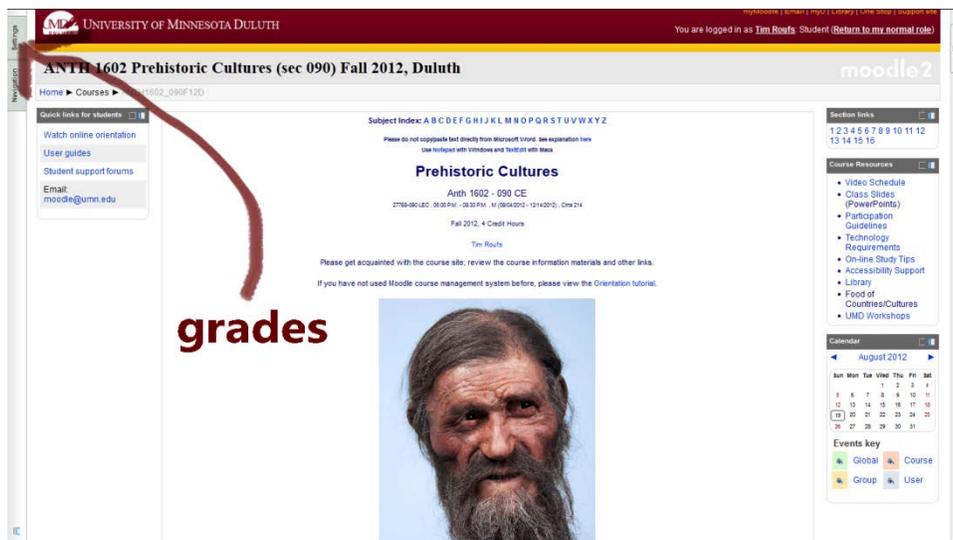
For Week 2 Activities see [moodle](#)

Please note that not all of the materials on your Moodle screen are required.

Students in the past have commented that there is **TOO MUCH INFORMATION** available on the class [moodle](#) and supporting WebSites. Yes, there **is** a lot of information, no doubt about it, and it can be confusing at first. It's helpful when starting out to remember that the required information for the course is contained *in the middle panel of your* [moodle](#) *HomePage*. The information in the sidebars and many of the links are just there should you find those interesting and/or helpful.



Your **Gradebook** information will be handy, and that will be found in the upper lefthand corner of Block 1 . . .



If you want you can **minimize a sidebar** section by clicking on the small tab as indicated below . . .

The screenshot shows a Moodle course page for 'Prehistoric Cultures'. The page has a central content area and two side panels. The left-hand panel contains navigation tools such as 'Messages', 'Online users', 'Search forums', 'Quick links for students', 'Calendar', and 'Events key'. The right-hand panel contains 'Section links', 'Course Resources', 'Latest news', and 'Additional Learning Resources'. A red arrow points from the text 'Minimize side panel and move to a tab at lefthand margin' to the left-hand navigation panel.

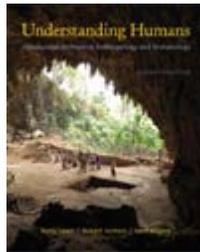
assignment:

- Ch. 2, "The Development of Evolutionary Theory," pp. 19-36

The materials from Ch. 2 will be reviewed next week in the Week 2 slide presentations

- Page through "Appendix A: Atlas of Primate Skeletal Anatomy," pp. 415-422

age through these materials to become familiar with the resources available in your text



For Week 2 Activities see [moodle](#)