Use your up/down arrow keys and/or your space bar to advance the slides.

University of Minnesota Duluth

Tim Roufs

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http://www.d.umn.edu/cla/faculty/troufs/anth3618/
Welcome to Ancient Middle America

University of Minnesota Duluth

Tim Roufs

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http://www.d.umn.edu/cla/faculty/troufs/anth3618/
Welcome to Ancient Middle America
This will be a great course . . . you will see . . .

University of Minnesota Duluth
Tim Roufs
© 2010-2013

http://www.d.umn.edu/cla/faculty/troufs/anth3618/
First thing . . .
(if you are not already in Moodle)

go to your

moodle

course management site
and check it out . . .
How do you find **moodle** in the first place?
Further instructions follow, but if you want, and your browser permits, clicking on the URL that follows in the next slide will take you to your Moodle home . . .

(your browser may require that you double-click)

There is another link at the end of this program
If your browser does not allow you to click on the above URL just enter it in your browser window . . .

Continue on here for further instructions . . .

There is another link at the end of this program
Your Moodle screen will look something like this . . .

Be sure to log in
Your Moodle screen will look something like this . . .

Be sure to log in
Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

(that’s the log-in information you use for your e-mail)

https://moodle.umn.edu/
Log in using your “x.500” information . . .
Your Moodle screen will look something like the following . . .
Your Moodle screen will look something like this . . .

Ancient Middle America — Anth 3618
Fall 2012, 3 Credit Hours
28655-001 LEC, 11:00 A.M. - 12:15 P.M., Tu, Th (09/04/2012 - 12/14/2012), Cnr 214

Tim Roufs

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.

Cabeza Colosal nº1 del Museo Xalapa
San Lorenzo
Wikipedia

First-Day Handout
And the listing for Week 1 will look something like this . . .
Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder. All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. -- Tim Routs)

Viewing PDFs and PowerPoints

Week 1 Topics

Topics for Week 1

Week 1 Reading Assignments

Reading Assignment of Week 1

Week 1 Activities

Introduce Yourself (Due by Friday, 7 September 2013)
Complete or Update Your Moodle Profile as Part of Your Introduction
Information on Points for Forum Posts
Pre Assessing Yourself (Due by Friday, 7 September 2012)
Forum: Archaeological Ethics (Due by Friday, 7 September 2012)

Week 2 — Mesoamerica: The Area and its People
Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

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Week 1 Topics

Reading Assignment of Week 1

Week 1 Activities

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Complete or Update Your Moodle Profile as Part of Your Introduction
Pre Assessing Yourself (Due by Friday, 7 September 2012)
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Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

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Week 1 Welcome Memo

- Viewing .PDFs and PowerPoints

Week 1 Topics

- Topics for Week 1

Week 1 Reading Assignments

- Reading Assignment of Week 1

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)

- Complete or Update Your Moodle Profile as Part of Your Introduction

- Information on Points for Forum Posts

- Pre Assessing Yourself (Due by Friday, 7 September 2012)

- Forum: Archaeological Ethics (Due by Friday, 7 September 2012)
There are usually three main parts to the listing of a week . . .
Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

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Week 1 Topics

Topics for Week 1

Week 1 Activities

Introduce Yourself (Due by Friday, 7 September 2012)
Complete or Update Your Moodle Profile as Part of Your Introduction
Information on Points for Forum Posts
Pre Assessing Yourself (Due by Friday, 7 September 2012)
Forum: Archaeological Ethics (Due by Friday, 7 September 2012)
2. Readings for the Week . . .
Week 1 — Introduction to Anthropology / Orientation to Middle America

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Week 1 Welcome Memo

Viewing .PDFs and PowerPoints

Week 1 Topics

Topics for Week 1

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts
- Pre Assessing Yourself (Due by Friday, 7 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 7 September 2012)
Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

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And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. -- Tim Routs)

The first week . . .
• introduce yourself
• and, just for the fun of it, have a look around at the rest of the materials

Introduce Yourself (Due by the end of Week 01—Friday, 7 September 2012)
Complete or Update Your Moodle Profile as Part of Your Introduction
Introduce Yourself (Due by Friday, 7 September 2012)
by Tim Routs - Friday, August 17, 2012, 01:44 PM

Introduce yourself

What would you like the others in class to know about you?

You are logged in as Tim Routs: Student (Return to my normal role)
The first week...

- introduce yourself
- and, just for the fun of it, have a look around at the rest of the materials
- be sure to Update Your Moodle Profile as part of your introduction

Introduce Yourself (Due by the end of Week 01—Friday, 7 September 2012)
Complete or Update Your Moodle Profile as Part of Your Introduction
Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

Please read the course overview and go through the general course information in the first block.

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The first week . . .
• introduce yourself
• and, just for the fun of it, have a look around at the rest of the materials

Week 1 Activities
- Introduce Yourself (Due by Friday, 7 September 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts
- Pre Assessing Yourself (Due by Friday, 7 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 7 September 2012)
Week 2 . . .

• do the Pre-Assessment
• join in on the Forum Discussion
• and, just for the fun of it, have a look around at the rest of the materials
And the “Pre Assessment” Materials will look something like the following . . .
And the “Pre Assessment” Materials will look something like this . . .
Week 1 . . .

- do the Pre-Assessment
- join in on the Forum
- and, just for the fun of it, have a look around at the rest of the materials

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts
- Forum: Archaeological Ethics (Due by Friday, 7 September 2012)
The Incas have nothing to do with Ancient Middle America.

Or do they?

Archaeological Ethics

Headlines of 10 July 2010 . . .

"Aboriginal warrior Yagan laid to rest after 170 years"

Yagan had a bounty put on his head by colonial authorities in Western Australia.

"The head of an aboriginal warrior who died resisting the British colonisation of Western Australia has been laid to rest near the city of Perth."

"Yagan was killed by a settler in 1833 and his severed head sent to England where it was displayed in a museum."
Week 2 . . .

• do the Pre-Assessment
• join in on the *Forum*
• and, just for the fun of it, have a look around at the rest of the materials
Chocolate Origins Traced to Beer Makers 3,000 Years Ago

-- National Geographic News (12 November 2007)

Scientists believe the first cacao beverages were sipped from vessels like this one, which was found in northern Honduras [not far from Copán]

New analyses of similar pottery fragments suggest people have been enjoying chocolate for more than 3,000 years—about 500 years earlier than previously believed

Related Sites:
From Anthropology in the News
Texas A&M Department of Anthropology
(13 November 2007)
Weeks 1 and 2 . . .

- do the Pre-Assessment
- join in on the Forum Discussion
- and, look around some more, just for the fun of it
Week 2 . . .

- do the Pre-Assessment
- join in on the Forum Discussion
- then look around still more, just for the fun of it
You may also access your Moodle folder via the Main UMD WebPage . . .
Main UMD WebPage ... (this image changes)
click on “OneStop For Current Students” . . .
(not the image that will appear)
Main UMD WebPage . . .

(this image changes)
click on “Technology Resources for Students” . . .
click on “Technology Resources for Students” . . .
then click on “Moodle Support” . . .

http://www.d.umn.edu/itss/students/
click on "Moodle Support"
click on "Moodle Support" at
http://www.d.umn.edu/itss/students/
Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

(that’s the log-in information you use for your e-mail)

https://moodle.umn.edu/
Log in using your “x.500” information . . .
Your Moodle “home” will look something like the following . . .
Your Moodle “home” will look something like this . . .
Select Ancient Middle America . . .
ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth
Instructor: Tim Roufs
Survey of the Aztecs, Maya, and their predecessors.

ANTH 3888 Anthropology of Food (sec 350) Fall 2012, Duluth
Instructor: Tim Roufs
A historical and comparative study of food systems, including the importance of food in human societies, the relationship between food and culture, and the influence of food on human behavior. Includes case studies of food production, distribution, preparation, and consumption in various societies, and an analysis of the cultural significance of food—excluding food and culture in the past and present. Includes the role of food in religious and ceremonial practices, the relationship between food and power, and the impact of food production on economic and social structures.
Ancient Middle America — Anth 3618

Fall 2012, 3 Credit Hours
29655-001 LEC, 11:00 A.M. - 12:15 P.M., Tu, Th (09/04/2012 - 12/14/2012), Crn 214

Tim Roufs

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.

First-Day Handout
The “First-Day” Handout information contains the basic information . . .

It look something like the following . . .
“First-Day” Handout information . . .

Course Information

Course Topics

Maps

Useful Web Sites

Course Information

Course Topics

Maps

Useful Web Sites

Monday, 27-Aug-2012 20:29:03 GMT

“First-Day” Handout information . . .

Routts Tim, 3 credits

Schedule may change as events of the semester require

Meet the Professor

Office Hours

Fall 2012

M 4:00-4:45 P.M.
T Th 1:30-2:30 P.M.
and by appointment

Cena 215

trouts@umn.edu

trouts

trouts
“First-Day” Handout information . . .
Basic Contact information . . .

Meet the Professor

Office Hours

Fall 2012
M 4:00-4:45 P.M.
T Th 1:30-2:30 P.M.
and by appointment
Cina 215

troufs@d.umn.edu

troufs

SMS/textmessaging: 218.260.3032
tweet: troufs

Go to your moodle Folder and have a look . . .

<https://moodle2.umn.edu>
Basic Contact Information . . .

Roufs Tim, 3 credits
Schedule may change as events of the semester require

Meet the Professor
<http://www.d.umn.edu/cla/faculty/troufs/MeetYourProfessor.html>

Office Hours

Fall 2012
M 4:00-4:45 P.M.
T Th 1:30-2:30 P.M.
and by appointment
Cina 215

troufs@d.umn.edu

troufs

SMS/textmessaging: 218.260.3032
tweet: troufs

scroll down
Go to your Moodle Folder and have a look...

https://moodle2.umn.edu/

Grades

Moodle “Block 1”

Your Moodle Gradebook ("Grades" upper lefthand corner of Block 1) will list all of the course requirements, options, and due dates... (subject to minor changes as new discoveries and announcements warrant)
Your Moodle Gradebook ("Grades" upper lefthand corner of Block 1) will list all of the course requirements, options, and due dates... (subject to minor changes as new discoveries and announcements warrant)
Basic Text Information

The Maya (6th ed.)
Michael D. Coe
(NY. Thames and Hudson, 2011)

Mexico (6th ed.)
Michael D. Coe and Rex Koontz
(NY. Thames and Hudson, 2008)
Basic Text Information

including information on purchasing texts . . .

*The Maya 8th Ed.* is currently available online from about $18.56 new / $10.94 used (+ p/h, at amazon.com) & eligible for FREE Super Saver Shipping on orders over $25.
(16 August 2012)

*Mexico 6th Ed.* is currently available online from about $13.41 new / $8.00 used (+ p/h, at amazon.com) & eligible for FREE Super Saver Shipping on orders over $25.
(16 August 2012)

[Links to various booksellers]

Credit Options at UMD

[Link to credit options page on UMD website]
One thing that you should keep in mind when approaching these readings, which I will talk more about as the class progresses, is that, as mentioned above, the exams are open-book. And for that you should normally just need to read the text carefully and be able to discuss the materials therein intelligently. That is, you should read the text as if you had picked it up at an airport bookshop on the way to Europe or the South Seas because you were interested in the subject and wanted to know more about it.

PLEASE NOTE: Some students are used to principally memorizing facts in classes. This class is not one where that is the focus. It is about investigating new topics, reading, listening, synthesizing ideas, thinking, exploring, and becoming familiar enough with the various subjects, peoples and places to carry on an intelligent conversation in modern-day society. Please keep that in mind when thinking about, and getting ready for, the exams.
Governing Procedures

pay attention . . .
Grades / Grading / Academic Policies

Ancient Cultures of Middle America

This course is governed by the...

University of Minnesota Duluth Student Academic Integrity Policy
<http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.htm>

UMD Office of Student and Community Standards
<http://www.d.umn.edu/conduct/>

"Academic dishonesty tarnishes UMD’s reputation and discredits the accomplishments of students. UMD is committed to providing students every possible opportunity to grow in mind and spirit. This pledge can only be redeemed in an environment of trust, honesty, and fairness. As a result, academic dishonesty is regarded as a serious offense by all members of the academic community. In keeping with this ideal, this course will adhere to UMD’s Student Academic Integrity Policy, which can be found at [http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.htm]. This policy sanctions students engaging in academic dishonesty with penalties up to and including expulsion from the university for repeat offenders." — UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

and the UMD Student Conduct Code
<http://www.d.umn.edu/conduct/code/>

and the
Governing Procedures

and the

Student Conduct Code Statement (students' rights)
<http://www4.umn.edu/conduct/conduct/conduct-statement.html>

The instructor will enforce and students are expected to follow the University's Student Conduct Code [http://www1.umn.edu/regents/policies/academic/Student_Conduct_Code.html]. Appropriate classroom conduct promotes an environment of academic achievement and integrity. Disruptive classroom behavior that substantially or repeatedly interrupts either the instructor's ability to teach, or student learning, is prohibited. Disruptive behavior includes inappropriate use of technology in the classroom. Examples include ringing cell phones, text-messaging, watching videos, playing computer games, doing email, or surfing the Internet on your computer instead of note-taking or other instructor-sanctioned activities.* — UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

AVISO!

A Note on Extra Credit Papers

Failure to comply with the above codes and standards when submitting an Extra Credit paper will result in a penalty commensurate with the lapse, up to and including an F final grade for the course, and, at a minimum, a reduction in total points no fewer than the points available for the Extra Credit project. The penalty will not simply be a zero for the project, and the incident will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards.

A Note on "Cutting and Pasting" without the Use of Quotation Marks (EVEN IF you have a citation to the source somewhere in your paper)
Governing Procedures

and the

Student Conduct Code Statement (students’ rights)
<http://www.d.umn.edu/conduct/conduct/conduct-statement.html>

The instructor will enforce and students are expected to follow the University’s Student Conduct Code [http://www1.umn.edu/regents/policies/academic/Student_Conduct_Code.html]. Appropriate classroom conduct promotes an environment of academic achievement and integrity. Disruptive classroom behavior that substantially or repeatedly interrupts either the

Governing Procedures

note on Extra Credit Papers

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(EVEN IF you have a citation to the source somewhere in your paper)
Governing Procedures

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AVIS0!

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A Note on "Cutting and Pasting" without the Use of Quotation Marks
(EVEN IF you have a citation to the source somewhere in your paper)

If you use others' words and/or works you MUST so indicate that with the use of quotation marks. Failure to use quotation marks to indicate that the materials are not of your authorship constitutes plagiarism—even if you have a citation to the source elsewhere in your paper/work.

Patterned failure to so indicate that the materials are not of your own authorship will result in an F grade for the course.

Other instances of improper attribution will result in a 0 (zero) for the assignment (or a reduction in points equal to the value of an Extra Credit paper), and a reduction of one grade in the final grade of the course.

All incidents will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards as is required by University Policy.
Governing Procedures

other pertinent policies as determined by the University of Minnesota, the University of Minnesota Duluth, The UMD College of Liberal Arts, and the Department of Sociology-Anthropology . . .

Teaching & Learning: Instructor and Student Responsibilities:

*UMD is committed to providing a positive, safe, and inclusive place for all who study and work here. Instructors and students have mutual responsibility to ensure that the environment in all of these settings supports teaching and learning, is respectful of the rights and freedoms of all members, and promotes a civil and open exchange of ideas. To reference the full policy please see: [http://www.d.umn.edu/vcaq/TeachingLearning.html](http://www.d.umn.edu/vcaq/TeachingLearning.html)*

Final Exams:

*All 1xxx-5xxx courses offered for undergraduate credit should include a final graded component or end of term evaluation that assesses the level of student achievement of one or more course objectives. All final graded components are to be administered or due at the time and place according to the final exam schedule and not during the last week of class. To reference the full policy please see: [http://www.d.umn.edu/vcaq/FinalExams.html](http://www.d.umn.edu/vcaq/FinalExams.html)*

Excused Absences:

*Students are expected to attend all scheduled class meetings. It is the responsibility of students to plan their schedules to avoid excessive conflict with course requirements. However, there are legitimate and verifiable circumstances that lead to excused student absence from the classroom. These are subpoenas, jury duty, military duty, religious observances, illness, bereavement for immediate family, and NCAA varsity intercollegiate athletics. For complete information, please see: [http://www.d.umn.edu/vcaq/ExcusedAbsence.html](http://www.d.umn.edu/vcaq/ExcusedAbsence.html)*

Appropriate Student Use of Class Notes and Course Materials:

*Taking notes is a means of recording information but more importantly of personally absorbing and integrating the educational experience. However, broadly disseminating class notes beyond the classroom community or accepting compensation for taking and distributing classroom notes undermines instructor interests in their intellectual work product while not substantially furthering instructor and student interests in effective learning. For additional information, please see: [http://www.d.umn.edu/vcaq/ClassNotes/AppropriateUseOf.html](http://www.d.umn.edu/vcaq/ClassNotes/AppropriateUseOf.html)*
"Taking notes is a means of recording information but more importantly of personally absorbing and integrating the educational experience. However, broadly disseminating class notes beyond the classroom community or accepting compensation for taking and distributing classroom notes undermines instructor interests in their intellectual work product while not substantially furthering instructor and student interests in effective learning. For additional information, please see: [http://www.d.umn.edu/vcaai/ClassNotesAppropriateUsed.html](http://www.d.umn.edu/vcaai/ClassNotesAppropriateUsed.html)

**Students with Disabilities**

It is the policy and practice of the University of Minnesota Duluth to create inclusive learning environments for all students, including students with disabilities. If there are aspects of this course that result in barriers to your inclusion or your ability to meet course requirements — such as time limited exams, inaccessible web content, or the use of non-captioned videos — please notify the instructor as soon as possible. You are also encouraged to contact the Office of Disability Resources to discuss and arrange reasonable accommodations. Please call 218-726-6130 or visit the DR website at [www.d.umn.edu/access](http://www.d.umn.edu/access) for more information.

---

**Special Facilities Information**
Back to the Moodle main page “Block 1”

First-Day Handout

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Please do not copy/paste text directly from Microsoft Word. See explanation here
Use R那只 stupid wysiwyg textedit with html

Ancient Middle America — Anth 3618
Fall 2012, 3 Credit Hours
29655-001 LEC, 11:00 A.M. - 12:15 P.M., Tu, Th (09/04/2012 - 12/14/2012), Cma 214
Tim Roufs

Please get acquainted with the course site, review the course information materials, and other links.

Cabeza Colosal m² del Museo Xalapa
San Lorenzo
Wikipedia

First-Day Handout
Moodle main page

"Block 1"
General Course Information

- Course Overview – Read First!
- Important Information on Your Moodle Blocks and Sidebars
- Course Requirements Summary (MAIN PAGE)
  - Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
  - Required Textbooks
  - Finding Required Materials on your Moodle Screen
  - Major Due Dates
- An Important Note on Videos and Visual Anthropology
- Video Schedule
- Course Slides Information
- Fall 2012 Semester General Calendar
- Technical (IT) On-Line Requirements
- Instructor Office Hours, and Contact and Biographical Information Resource

Grading and Exams

- Midterm Exam Information
General Course Information

- Course Overview -- Read First!
- Important Information on Your Moodle Blocks and Sidebars
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  - Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
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  - Video Schedule
  - Course Slides Information
- Fall 2012 Semester General Calendar
- Technical (IT) On-Line Requirements
- Instructor Office Hours, and Contact and Biographical Information Resource
It's usually a good idea at the beginning of each course to read the official "Course Description" and have a look at the "Course Objectives and Outcomes."

A course may be exactly what you are looking for, or it may not. If it is not, it's a good idea to figure that out as soon as possible, and in time to find the course you might really be looking for.

So take a minute to have a look at the "official" UM items below.

In the Week 1 materials we'll have a little more informal look at what the course is all about.

And you can have a look at the course "Resources" available to the class for a bird's-eye view of the semester's topics and reading, video, and assignment schedules.

Another thing you might do is have a preview look at the course calendar and General Information WebPage on the regular UM Web:

- Ancient Middle America Calendar for the semester
- Ancient Middle America UM Web General Information WebPage

And, as always, if you have questions ask—either myself, or your classmates via the "General Student Discussion" area.

— Tim Roufs

Note: "In this class, our use of technology will sometimes make students' names and U of M Internet IDs visible within the course website, but only to other students in the same class. Since we are using a secure, password-protected course website, this will not increase the risk of identity theft or spamming for anyone in the class. If you have concerns about the visibility of your Internet ID, please contact me for further information."

Course Description: Ancient Cultures of Middle America . . .
And, as always, if you have questions ask—either myself, or your classmates via the "General Student Discussion" area.

— Tim Roufs

Note: "In this class, our use of technology will sometimes make students' names and U of M Internet IDs visible within the course website, but only to other students in the same class. Since we are using a secure, password-protected course website, this will not increase the risk of identity theft or spamming for anyone in the class. If you have concerns about the visibility of your Internet ID, please contact me for further information."

Course Description: Ancient Cultures of Middle America . . .

- is a survey of major pre-Hispanic cultures of Mesoamerica, including a discussion of the growth and differentiation of Middle American regions, cultures, periods/stages, and selected major sites.
- provides an introduction to Prehistoric Mexico, Guatemala, Belize, Honduras, Nicaragua, and El Salvador.
- Ancient Middle America broadly explores the nature, origin, and development of the great prehistoric cultures of those countries.
- reviews topics such as:
  - new discoveries
  - time lines / chronologies of prehistoric Middle America
  - Mesoamerican Calendars and Writing Systems
  - Allied WorldWide Web Prehistory Sites such as Anthropology in the News

Course Summary Page
requirements, due dates, options, and grades
requirements, due dates, options, and grades

click here for grades link
requirements, due dates, options, and grades
requirements, due dates, options, and grades
Your **moodle** Gradebook will look something like this
Your moodle Gradebook will look something like this:

This is the best place to check requirements, due dates, options, and grades...
Back to the Moodle main page

“Block 1”

First-Day Handout
“Major Due Dates” is a handy site
Main Due Dates for Ancient Middle America

Your Project Statement (Project Proposal for your Case Study) is due by Friday, 5 October 2012, 11:55 p.m.

Wiki questions for the Midterm Exam are due by Friday, 5 October 2012, 11:55 p.m.

The MA Extra Credit (1) bibliography and (2) promissory abstract due by Friday, 9 November 2012

The MA Case Study is due no later than Friday, 30 November 2012

AVISO: Late Case Study papers will not be accepted unless (1) arrangements for an alternate date have been arranged in advance, or (2) medical emergencies or similar extraordinary unexpected circumstances make it unfeasible to turn in the assignment by the announced due date.

The MA Extra Credit Term Paper is due no later than Friday, 7 December 2012

AVISO: Extra Credit Term Papers will not be accepted unless (1) arrangements for an alternate date have been arranged in advance, or (2) medical emergencies or similar extraordinary unexpected
Ancient Middle America — Anth 3618
Fall 2012, 3 Credit Hours
29665-001 LEC, 11:00 A.M. - 12:15 P.M., Tu, Th (09/04/2012 - 12/14/2012), Cno 214
Tim Roufs

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.
Grading and Exams

- Midterm Exam Information
- Final Exam Information
- Grading Information and Academic Policies
- Information on Points for Forum Posts
Case Study Paper on a "Middle American Personality"

You will be working on a case study on a personality in Middle America for submission at the end of the semester.

Case Study: A Middle American Personality (rev)

Project Preparations

Student Collaboration Space

Live chat for Project Collaboration
General Student Discussion Area
Extra Credit Opportunities

You may do an extra credit credit term paper on any topic relating to the course, including comparing contemporary items and features with their prehistoric counterparts. Extra credit can not be submitted later than 7 December 2012.

- Extra Credit Opportunities
- Extra Credit: Term Paper Option
- Extra Credit: Lecture / Film Review Option
Back to the Moodle main page "Block 1"
Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. -- Tim Ruffs)

Week 1 Welcome Memo

- Viewing PDFs and PowerPoints
- Week 1 Topics

Topics for Week 1

Week 1 Reading Assignments

- Reading Assignment of Week 1

Week 1 Activities

- Lindy Young (Date: Friday, 7 September 2012)

Forum: Archaeological Ethics (Due by Friday, 7 September 2012)
Reading Assignments for Week 1

**Mexico**
*Preface* pp. 7-8

Ch. 1, "Introduction" pp. 8-17

Look over Mexico, "Further Readings" pp. 238-242

**Mexico**
Ch. 2, "Early Migrants" pp. 18-35

Look over Mexico, "Chronological Table" p. 236
Week 1 — Introduction to Anthropology / Orientation to Middle America

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Week 1 Topics

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts
- Pre-Assessing Yourself (Due by Friday, 7 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 7 September 2012)
And, if you haven’t already done so, have a look at the Orientation Materials.
Go to your **moodle** Folder and have a look...

<https://moodle.umn.edu>

Please get acquainted with the course site; review the course information materials and other links. If you have not used Moodle course management system before, please view the Orientation tutorial.
And, for the fun of it, have a look at the “Meet Your Professor” Materials
Why?
Research shows that people who know a little about their teachers ...
Research shows that people who know a little about their teachers ... Learn more . . .
Research shows that people who know a little about their teachers . . .

Learn more . . .

Remember it better . . .
Research shows that people who know a little about their teachers . . .

Learn more . . .

Remember it better . . .

Have more fun learning . . .
one more piece of useful information . . .
At the very top of “Block 1” you will see an alphabet.

Clicking on a letter will bring you to a page that indexes course WebPages for virtually all of the scheduled topics and items in the course.
At the very top of “Block 1” you will see an alphabet. Clicking on a letter will bring you to a page that indexes course WebPages for virtually all of the scheduled topics and items in the course.
This information is very useful
Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

How useful?
in the last few years there has been over two million page visits to the Ancient Middle America course page . . .
to access a topic simply click on a letter to go to an index page . . .
and from the index page click on the item you want . . .

F

- fabric, see textiles
- FactCheck.org -- Annenberg Public Policy Center of the University of Pennsylvania
- factory farms
  - faculty
    - Middle America
    - Prehistoric Cultures
    - family and marriage
- fair trade
- family and kinship, see kinship and descent and genealogy
- family history, see genealogy
and from the index page click on the item you want . . .

F

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- family and kinship, see kinship and descent and genealogy
- family history, see genealogy
• food
  ○ see also
    ■ allergies, food
    ■ amaranth
    ■ animal rights
    ■ anthropophagy (cannibalism)
    ■ apples
    ■ avoidances, see Taboo Food and Drink
    ■ bananas
    ■ barley
    ■ beverages
      ■ beer
      ■ cocoa
      ■ coffee
      ■ Coke (beverage), see cola
      ■ cola
      ■ milk
      ■ pulque
      ■ tea
      ■ wine
  ■ bibliography

scroll down for more items
- wine
- bibliography
  - general food bibliography
  - "Food Films" Bibliography
  - "Food and Language" Bibliography
  - "Food and Archaeology" / Prehistoric Food Bibliography
  - "Politics of Food" Bibliography -- Ron Haxton
  - Food and Bio-Physical Anthropology" Bibliography
  - Recipes / Cookbooks
  - "Vancouver" style citations
- biography
- bread
- beefmeat
- chocolate
- coffee
- Community Supported Agriculture (CSA), see Locavore
- diets
  - diet classifications
- maize ("corn")
- Countries, Cultures, Regions, Areas, and Territories available on this WebSite: Food
dairy products, see milk
Chocolate
(including cocoa)

Chocolate \\
(Choc-\'o-late) noun [Spanish expression, from the Mexican name of the cacao. Compare to Cacao, Cocoa.] - Webster's Online Dictionary

Scientists believe the first cacao beverages were sipped from vessels like this one, which was found in northern Honduras.

New analyses of similar pottery fragments suggest people have been enjoying chocolate for more than 3,000 years—about 500 years earlier than previously believed.

Aztec statuary of a male figure holding a cacao pod
Wikipedia
Laptops welcome
(in fact, they’re encouraged)
Next . . .
Day 01 Tuesday, 6 September 2011

Video:
*Woman of Chamula*
(14 min., 1969, VC 128)

Streaming video
Course viewing guide

Next . . .
Our first “field trip” . . .
(Day 01 . . . to see . . .)

Woman of Chamula
Tenejapa, Chiapas, Mexico

http://www.map-of-mexico.co.uk/map-of-chiapas.htm
Our second “field trip” . . .
(Day 02 . . . to visit . . .)

Tikál and Seven Other Ancient Mesoamerican Sites
Next Time . . .
Orientation

Main Characteristics of Anthropology

- the four fields of general anthropology
- culture as a primary concept
- comparative method as major approach
- holism as a primary theoretical goal
- fieldwork as a primary research technique

(Note: This is a long slide set as it covers some very important background information that will be referred to often as we go through the semester. Please bear with it to the end. And it will take a little longer to load, so please bear with that also. There is no video presentation scheduled for this and next week as the base slide sets tend to be a little longer than “normal.”)

"Other Important Terms"

- "Anthropology and.... It's Parts" chart

Units of Analysis

- Three Major Perennial Debates

[see note on slide formats]
If your browser allows, clicking on this URL should take you to your Moodle home . . .

https://moodle2.umn.edu/

(your browser may require that you double-click)

If your browser does not allow you to click on the above URL just enter it in your browser window . . .
Once again . . .
Welcome to Ancient Middle America
Enjoy your stay!

University of Minnesota Duluth
Tim Roufs
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http://www.d.umn.edu/cla/faculty/troufs/anth3618/