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*14 April 2019*

Peoples and Cultures of Europe Week 13

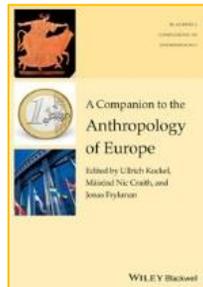


## Student Presentations

*Jó napot kívánok Magyarország*



**Hungary**  
(time permitting)



**This week will be a great week as  
Tuesday we say hello to Hungary, and  
move on to see the fruits of your labors  
on Thursday . . .**



... highlights this week include  
**Student Presentations**  
on Thursday.

**REM: Please upload your Presentation audiovisual file (if you have one) at least one hour before class.**



As time allows, we'll be off **to the beautiful Blue Danube, to the land of the Magyars**, and another striking and interesting European country, with remarkable European cultures. Buda, Obuda and Pest now proudly greet the world as Budapest. Once part of the Ottoman Empire (remember, from Week 4), once part of the Austro-Hungarian Empire, this part of the world was also once the majestic and grand Kingdom of Hungary—one of the very few countries in the history of the world that

lasted a thousand years (we in the U.S.A. still have over 750 years to go to catch up to their record . . .). Early on, this area was also settled by the Celts and the Romans. Now Hungary is a proud member of both the EU and NATO. Once one of the largest countries in Europe, Hungary is now one of the smaller ones, having lost seventy percent of its territory and one third of its population under a treaty signed after WWI. From the late forties until 1989 Hungary was dominated by Russia.

**The Hungarian language is a Finno-Ugric language**—that is, related to Finnish—and it is the most widely spoken non-Indo-European language in Europe.

Hungary is another of those countries with very distinctive characteristics, including one of the most distinctive languages around. In Hungary one can see and hear many historical and linguistic influences. And it is one of the most beautiful—the language, but also the country and the people. And Hungary is a country where units of analysis are fascinating and fruitful at every level. You'll see. On the individual level you'll meet my friend Sárkány Mihály in the readings of the week, as he explains Cultural Anthropology in Central and Eastern Europe

<<http://www.gesis.org/knowledgebase/archive/anthropology/article1.html>>.

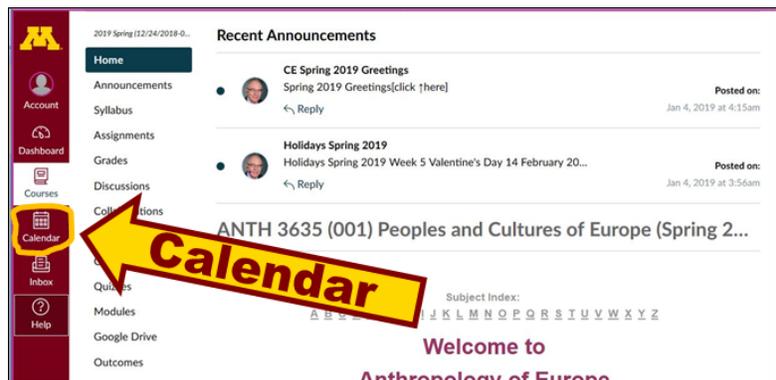


**It will be a great week as the fruits of your labors continue to be revealed.** I'm looking forward to seeing the results what you have been thinking about and working on for the semester.

**Don't miss the presentations as there will be at least one question in the pool of Final Exam questions asking you to compare your presentation with the presentations of three others.**

## **Assignments and Events**

**... this week** are listed on your **"Calendar"**.



**This Week's "Calendar"**

14	15	16	17	18	19	20
Week 13	1a CE Wk 13 Readings	12p CE Day 24 Jó napot kívánok Magyarország [Hungary] (time permitting)		12p CE Day 25 Presentations I		CE 13 Due: Optional Extra Credit Case Study CE 13 Due: Optional Extra Credit Lecture / Video / Event Review

They are also listed on the **“Syllabus”** section of your **canvas** folde if you prefer to have them in another form.

**And the “Syllabus” version is found here:**

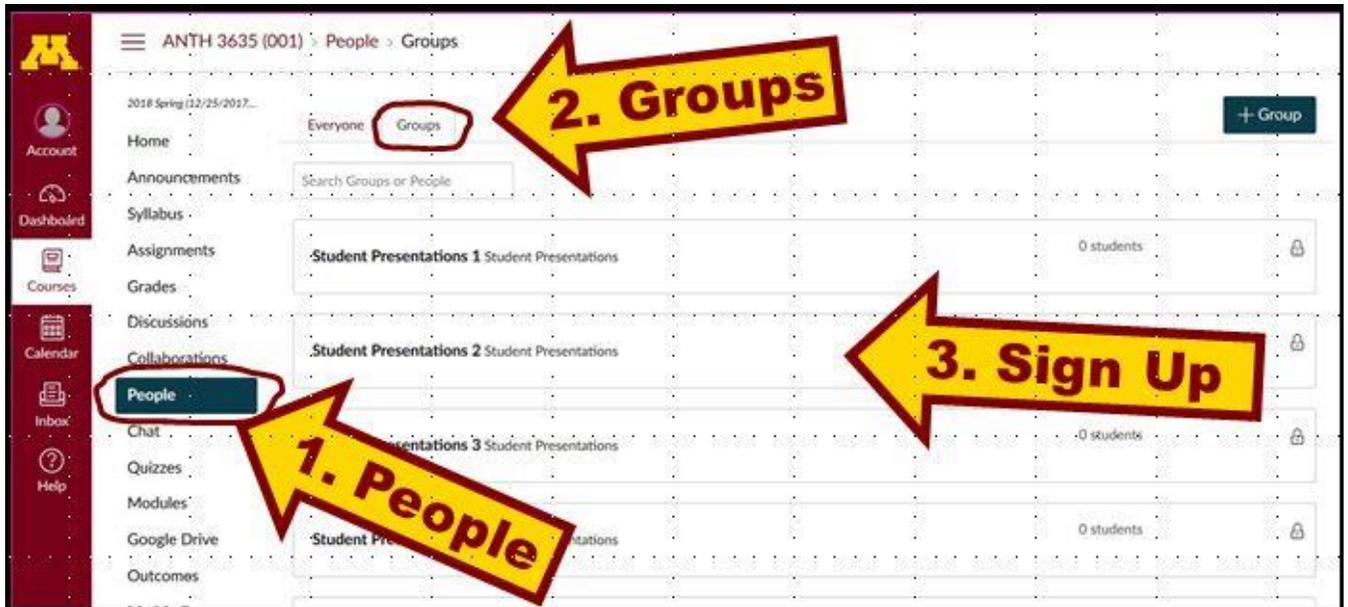
Sun Apr 14, 2019	Week 13	
Mon Apr 15, 2019	CE Wk 13 Readings	
Tue Apr 16, 2019	CE Day 24 Jó napot kívánok Magyarország [Hungary] (time permitting)	
Thu Apr 18, 2019	CE Day 25 Presentations I	
	CE 13 Optional Extra Credit Case Study Dropbox	
Sat Apr 20, 2019	CE 13 Optional Extra Credit Lecture / Video / Event Review Dropbox	due by 11:59pm

REM . . .

## Sign up for your **Class Presentation Time** (if you haven't already done so)

A major part of this course is your research project—not just for the points, but because researching a topic you are interested in and presenting your findings to others, and

**then writing the results up as a formal paper, is one of the best ways to learn things.** (Lectures, as it turns out, research suggests, are one of the worst ways—keeping in mind that one must separate “learning” from the “*perception* of learning.”) So this week be sure to spend some time working on your **Paper and Presentation.** (Remember that your Presentation is a “work in progress” report on your paper.)



**If I can be of help with your project, please let me know.**

The **class Presentations WebPage**, if you would like to review, is at

<http://www.d.umn.edu/cla/faculty/troufs/anth3635/cepresentations.html#title>.

## **REM: Optional Extra Credit Reports are due this week.**

You may submit a maximum of two extra credit activities, one [Review](#) and one [Case Study](#)

Extra credit will not be accepted later than the end of Week 13,  
Saturday, 20 April 2019.

## **REM: Your Term Paper is due in next week**

If you have any **questions** right now, please do not hesitate to post them on the Course “Chat”, or e-mail [troufs@d.umn.edu](mailto:troufs@d.umn.edu), or stop in before or after class across the hall in Cina 215 [\[map\]](#).

Best Regards,

Tim Roufs

<http://www.d.umn.edu/~troufs/>