Welcome back to Spring Semester. I hope you had a grand Spring Break. I hope you a chance to get rested up and are now fired up for the home stretch of the semester.

On Monday we’ll have a look at most of *The End of the Line*. We’ll finish it on Wednesday (10 min.), and move to the Panel Discussion of Chapter 4 of Bodley, “Malnutrition and the Evolution
of Food Systems". Be sure to read Ch. 4 carefully before Wednesday’s class, and come to class prepared to discuss the materials.

The End of the Line talks about just one of the aspects of food systems, but an important one involving many of the problems of the industrial production model in general.

The End of the Line: How Overfishing Is Changing the World And What We Eat


On Monday we’ll also briefly review the Midterm Exam, so if you have questions, bring them along. If you took the exam, the results are in your canvas Gradebook (check the left-hand Course Navigation column on your “Home” page).
Profs “grading” exams is a lot like an ump in Major League Baseball calling balls and strikes. The Major League rules are clear [http://www.d.umn.edu/cla/faculty/troufs/anth4653/ssgrades.html#strikezone] as are the stated criteria for written projects and exams [http://www.d.umn.edu/cla/faculty/troufs/anth4653/ssgrades.html#title].

But, in the end, they are both human judgments.

The biggest difference between a Major League Umpire calling balls and strikes and a professor calling a grade is that you jet ejected from the baseball game if you are argue balls and strikes (see Section 9.02 Official Baseball Rules [http://mlb.mlb.com/mlb/official_info/official_rules/foreword.jsp] and one should really question the prof if they didn’t like the call, and that is especially true for midterm exams as one can often learn quite a bit that is helpful for the Final Exam by looking over and discussing a midterm exam.

Maybe a better analogy would be judging Olympic Figure Skating, or Gymnastics, or Ski Jumping, Diving and the like . . . [http://www.d.umn.edu/cla/faculty/troufs/anth4653/ssgrades.html#gymnastics].
If your style is to look at charts, the grading “chart” is at <http://www.d.umn.edu/cla/faculty/troufs/anth4653/ssgrades.html#academicpolicies>.

So if, for whatever reason, you didn’t like “the call,” e-mail, or stop in Cina 2015.

Go back and look over your Midterm Exam, including your answers.

Please pay attention to what the numbers mean in terms of the final course letter grade. Click “View Rubric” on the exam page for details.

Review . . .

Writing Essays for Exams
Test Taking Strategies
If you have any questions about the Final Exam, please raise them in class or in canvas.

Assignments and Events . . . this week are listed on your (1) "Calendar", and the (2) “Syllabus” sections of your canvas folder.

(1) This Week’s ”Calendar”
Be sure that you keep caught up with the *Kahneman Thinking, Fast and Slow* and Thaler and Sunstein *Nudge: Improving Decisions About Health, Wealth, and Happiness* readings.

**Trivia question for the week . . .**

**Who is Laura Nader?**
Featured anthropological concept for the next four weeks . . .

Adaptation

If you have any questions right now, about just about anything—please do not hesitate to post them on the Course “Chat”, or e-mail troufs@d.umn.edu, or stop in before or after class across the hall in Cina 215.

Best Regards,

Tim Roufs
<http://www.d.umn.edu/~troufs/>