

Anthropology Senior Seminar Week 15

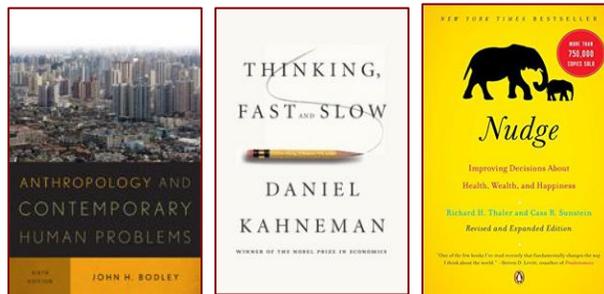


# The End . . . and The Future

Reflect . . . Review . . . Re-View

Course Evaluations

Final Exam Notes



## The end is in sight. . . .

**LAST CALL: If you have not yet submitted a Final Exam Question, please do that *today* . . .**



[SS Final Exam Submitted Question](#)

**This week in class we'll re-view and wrap up the semester, talk about the **Final Exam**, and do end-of-the-term **course evaluations**, and moving on to the grand finale **barbecue** on **Wednesday**.**

At this point it would also be a good idea to review your **self-assessment skills**, and, in addition, **have a look at the self-assessment skills of the individuals in your Project Group**. Talk about them, and about how you might improve the presentation of your skills to potential employers, graduate schools, law schools, veterinary schools, and the ilk, and even to your folks.

## **Summary / Review**

# **Final Exam Notes**

**One future certainty, for *next* week: the Final Exam.** And a **live Final Exam chat** Week 16  **canvas** —for last-minute questions about the exam. Pencil it in now.



**Save-the-Date: Live Chat for the Final Exam, Sunday, 29 April 2018, from 7:00-8:00 CDT to Review for Final Exam**

**The Final Exam** will be as described, and like the Midterm exam, it is “open book.” There should be no surprises. **The cut-to-the-chase bottom line of the exam. . .**

**The Senior Seminar Final Exam**  
is scheduled for **Monday, 30 April**  
**2018, 4:00-5:55 a.m. in Cina 214**

**However, you may take the exam**  
**earlier during Final Exam week.**  
**Details in class on Thursday.**

**Other details on the Final Exam** are at  
<[http://www.d.umn.edu/cla/faculty/troufs/anth4653/ssexams\\_final.html#title](http://www.d.umn.edu/cla/faculty/troufs/anth4653/ssexams_final.html#title)>.

REM: Bring your Laptop to the Exam



On the Final Exam you must answer the **four (4) questions** on the final randomly generated by  **canvas** from the pool of questions put together from the **study questions on the annotated Week 14.**

They may include . . .

- A **current affairs** question
- And questions made up from the **Study Questions** in the Final Exam Question Wiki, which you can find at Week 14  **canvas**:

 [\*\*Final Exam Questions\*\*](#)

- Use the Annotated Contributed Question List from Week 14 as a **Study Guide**. Be sure to note my comments and other additions.
- Each question is worth up to 100 points.

## Course Evaluations



This week we will do a brief *in-class* evaluation, which is a supplement to the one which our IT folks sent to you on-line (see below).

Please complete both of them carefully and thoughtfully as they are very important to this class, and to the Department and College.

This week we reflect, re-view, and review. We'll **step back and reflect on the semester**, and make some suggestions for next time around. This week we ask you to reflect on the course itself, and tell us what you think by evaluating the course and its parts. Please take time to respond to those requests. Your responses are very useful and helpful to us, and to the operations of the Department and University. We look to you for suggestions for improvement in the future, and various administrators look to and at the results for program and performance

evaluations and for the future planning of course offerings. Course evaluations are one of the few places where you can have a real influence on how the University operates in the future.

The Information Technology Systems & Services (ITSS) sent you an **Invitation to Participate in an Online Course Evaluation.**

**Evaluations are important to me, the Department Head, and the Dean, as well as everyone in our Department.**

**Please fill the online Course Evaluation out carefully.**

**Evaluations are anonymous, and will not be seen by the instructor until final grades for this course have been recorded.**

## **Project Term Papers**

If you haven't received **your Project Term Paper** back with my comments, you should be receiving it shortly. It takes quite a while to read those and make careful and extensive comments on them, so please be just a little patient.

In the next two weeks I get to read and evaluate several hundred final exams, term papers, forum postings, and final projects. As you can imagine, that takes quite a bit of time—so have patience. I'll be working at them pretty much continuously for the next two-and-a-half weeks. But, having said that, if you have any questions about any of those, please feel free to e-mail: <mailto:troufs@d.umn.edu>.

## **On the Docket**

(cont.)



- **Cognition: Perception / Conception**

- **REM Optical Illusions** . . .

- Chabris, Christopher F., and Daniel J. Simons.

- *The Invisible Gorilla: How Our Intuitions Deceive Us.* NY: Crown Publishing Group / Random House, 2011.

- REM **Roshomon Effect** . . .

- **Daniel Kahneman**

- *Thinking, Fast and Slow* (2013)

- **Heuristics**

- **Fallacies**

- **Biases**

- **Richard H. Thaler**

- **Richard H. Thaler** and **Cass R. Sunstein**, *Nudge: Improving Decisions About Health, Wealth, and Happiness, Revised and Expanded Edition*. NY: Penguin (2009)

- **Nassim Nicholas Taleb**

- **Incerto** -- an investigation of luck, uncertainty, probability, opacity, human error, risk, disorder, and decision-making in a world we don't understand
  - *Foiled by Randomness: The Hidden Role of Chance in Life and in the Markets* (2005)
  - *The Black Swan: Second Edition: The Impact of the Highly Improbable: With a new section: "On Robustness and Fragility"* (2007/2010)
  - *Antifragile: Things That Gain from Disorder* (2014)
  - *The Bed of Procrustes: Philosophical and Practical Aphorisms* (2016)
  - *Skin in the Game: Hidden Asymmetries in Daily Life* (2018)

- **Malcolm Gladwell**

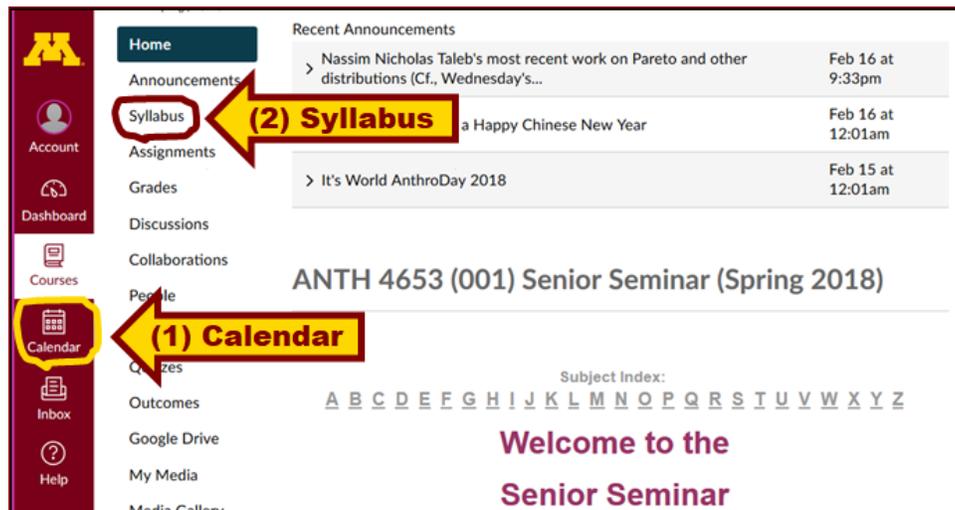
- *The Tipping Point: How Little Things Can Make a Big Difference* (2002)
- *Blink: The Power of Thinking Without Thinking* (2007)
- *What the Dog Saw: And Other Adventures* (2010)
- *Outliers: The Story of Success* (2011)
- *David and Goliath: Underdogs, Misfits, and the Art of Battling Giants* (2015)

- **Statistics**
  - **Basics**
    - **Descriptive**
    - **Inferential**
    - **Standard Deviation**
    - **Rates**
    - **Demography**
      - **Population Pyramids**
      - **Italy slides: (.pptx)**
    - **Cf., Nassim Nicholas Taleb above**
- **Ethics**
- **Skills Highlights**
- **Major Characteristics**  
slides: (.pptx)
  - **Holism**
    - **Systems Analysis**
  - **Units of Analysis**
    - **slides: (.pptx)**
  - **Comparative Analysis**

- **Quantitative-Qualitative Description and Analysis**
  - **“Bottom-up” Approach**
- **“People Skills”**
  - **Linguistic and Communication Skills**
- **Global Perspectives**
  - **Emic and Etic**
- **Long-range Perspectives**
  - **Diachronic Viewpoints**
- **Great Perennial Debates**  
slides: ([.pptx](#))
- **History of Ethnological Theory**
- **Alternate Facts / Truth**
- **Video** (time permitting):
  - **"Global Challenges and Anthropology"**  
  
Part 16 of the series *Cultural Anthropology: Our Diverse World*,  
(30 min., 2008,UM Duluth Library Multimedia GN357 .C8 2008 DVD, Pt. 16)
- **Final Exam**
- **Evaluations / Feedback**
- **In the News, some examples . . .**
  - tba

# Assignments and Events

... **this week** are listed on your (1) "Calendar", and the (2) "Syllabus" sections of your  canvas folder.



## (1) This and Next Weeks' "Calendar"

22	23 1a SS Wk 15 Readings 4p SS Day 27 Agenda: On the Docket Wrap-up Copy	24	25 4p SS Day 28 Agenda: BBQ	26	27	28 SS Due: Senior Seminar Group Report--Term Paper (Wk 15)
29 7p SS Live Chat for Final Exam, Sunday, 29 April 2018, 7:00-8:00 p.m.	30 1a SS Wk 16 Readings 4p SS Day 29 Agenda: na s2018 4p SS Week 16 FINAL EXAM -- at 2 hrs. (The timing will start after you read the introduction, when you "say 'go'")	1	2 4p SS Day 30 Agenda: na s2018	3	4 SS Due: Discussion: My Favorite Senior Seminar ... And My Least Favorite (Exam Week)	5

## (2) This and Next Weeks' "Syllabus"

 <b>SS Due: Final Exam Question</b> Due Apr 21 at 11:55pm   -/20 pts
 <b>SS Wk 15 Readings</b> Due Apr 23 at 1am
 <b>SS Day 27 Agenda: On the Docket Wrap-up Copy</b> Due Apr 23 at 4pm
 <b>SS Day 28 Agenda: BBQ</b> Due Apr 25 at 4pm
 <b>SS Due: Senior Seminar Group Report--Term Paper (Wk 15)</b> Due Apr 28 at 11:55pm   -/400 pts
 <b>SS Live Chat for Final Exam, Sunday, 29 April 2018, 7:00-8:00 p.m.</b> Not available until Apr 29   Due Apr 29 at 7pm
 <b>SS Wk 16 Readings</b> Due Apr 30 at 1am
 <b>SS Week 16: FINAL EXAM</b> Not available until Apr 30   Due Apr 30 at 11:59pm   -/400 pts
 <b>SS Due: Discussion: My Favorite Senior Seminar . . . And My Least Favorite (Exam Week)</b> Due May 4 at 11:59pm   -/20 pts

REM: **Class on the 25<sup>th</sup> of April** will be at 1006 Mississippi Ave, from 4:00-6:00. Food and beverages will be provided. It's easy to get there, and from UMD it's best to walk:

1006 Mississippi Ave.  
55811-4918  
N 046° 48.965  
W 092° 05.550  
Alt. 1,484 ft.

[map from The University of Minnesota Duluth](#)

If you have any **questions** right now, about *just about* anything—please do not hesitate to post them on the Course “Chat”, or e-mail [troufs@d.umn.edu](mailto:troufs@d.umn.edu), or stop in before or after class across the hall in Cina 215.

Best Regards,

Tim Roufs

<<http://www.d.umn.edu/~troufs/>>