SUMMARY OF COMMENTS FROM LIBERAL EDUCATION STUDENT SURVEYS, SPRING 2002
Compiled by Steve Hedman, September 16, 2002

1. The taking of lib ed courses added to the time to graduation. Had such courses not been required, more likely to graduate in four years.

2. Impressions about lib ed courses ranged by “waste of time” to “extremely important and useful”.

3. Some students expressed the opinion that in lib ed courses, instructors “taught to the majors”.

4. Lib ed classes were too large.

5. Some students felt that lib ed courses negatively impacted upon their GPA while others felt that these courses helped their GPA.

6. Several students expressed difficulty in scheduling desired lib ed courses for particular times.

7. The requirement of ten categories plus courses in cultural diversity and international perspective seemed to some to be overly complex and cumbersome.

8. Advisement regarding lib ed courses and the curriculum should begin in the freshman year.

9. Students often select lib ed courses on the basis of the instructor rather than the course content.

10. Some students selected minors based upon lib ed courses taken.

11. The survey needs to have a “neutral” option for a response.

12. High school is where one gets a liberal education and because of this time should not be devoted in college to these courses.

13. Many students would prefer taking additional courses in their major rather than taking lib ed courses.