

- 4 Demonstrates advanced competence
- 3 Demonstrates Competence
- 2 Additional work needed
- 1 Unacceptable

STUDENT PERFORMANCE EVALUATION: FIELD II

Student Name _____ Mid-term _____ Final _____

Agency Supervisor _____ Agency _____

Faculty Liaison _____ Concurrent _____ or Block _____ (year)

This evaluation should be used in conjunction with the student’s learning contract to determine the student’s level of competence and the grade for the Field II placement. The focus in the Field II placement is on **advanced** social work practice. **Students should demonstrate competence in the identified practice behaviors by the completion of their Field II placement.** Please explain your ratings with specific comments and/or examples. [If the student didn’t have the opportunity to exhibit a particular skill, please note this with an explanation, instead of trying to provide a numerical rating. This may be the case at the time of the mid-year evaluation.]

The practice behaviors below are in relationship to *Advanced Generalist Practice*. As such, they assume the ability to autonomously address complex person-in-environment issues with diverse populations in micro and macro practice.

See header for rating levels

1. Advanced Generalist Practice: <i>Micro Practice Behaviors</i>	1	2	3	4
a. Substantively and affectively engage with client systems to autonomously address complex practice situations.				
b. Demonstrate empathy and other interpersonal skills in complex practice situations.				
c. Autonomously developed a mutually agreed upon focus of work and desired outcomes in complex practice situations.				
d. Demonstrate the ability to autonomously collect, organize, and interpret client data in complex practice situations.				
e. Autonomously assess strengths & limitations of client systems				
f. Autonomously develop mutually agreed on intervention goals and objectives in complex practice situations.				

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	1	2	3	4
g. Autonomously select culturally appropriate intervention strategies.				
h. Autonomously implement prevention interventions that enhance client capacity.				
i. Help clients resolve complex problems with a focus on culturally competent practice.				
j. Autonomously facilitate transitions and endings in complex practice situations.				
Comments:				

2. Advanced Generalist Practice: <i>Macro Practice Behaviors</i>	1	2	3	4
a. Autonomously initiate actions to negotiate, mediate, and advocate with clients in complex practice situations.				
b. Actively participate in efforts to promote social and economic justice.				
c. Take independent initiative in advocating with client systems.				
d. Engage in policy practice as an advanced generalist social worker.				
e. Provide leadership in promoting sustainable changes in social service delivery and practice to improve quality.				
f. Autonomously initiate actions to achieve organizational goals and promote change.				
Comments:				

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3. Integration of Theory and Practice: <i>Practice Behaviors</i>	1	2	3	4
a. Autonomously apply models of assessment, prevention, intervention and evaluation.				
Comments:				

4. Professionalism: <i>Practice Behaviors</i>	1	2	3	4
a. Engage in self-reflection, self-monitoring, and self-correction with particular attention to issues of diversity				
b. Assume appropriate professional roles and maintain boundaries with particular attention to diverse populations.				
c. Demonstrate professional demeanor in challenging and difficult situations.				
d. Engage in career long learning and participate in activities which contribute to the social work profession.				
e. In complex practice situations, communicate in an articulate, clear and concise manner.				
Comments:				

5. Evaluation: <i>Practice Behavior</i>	1	2	3	4
a. Systematically collect, analyze and report information that can inform relevant practice decisions.				
Comments:				

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6. Social Work Values and Ethics: <i>Practice Behavior</i>	1	2	3	4
a. Identify ethical dilemmas in complex practice situations and apply the NASW Code of Ethics in resolving them.				
Comments:				

7. Diversity: <i>Practice Behaviors</i>	1	2	3	4
a. Seek out situations beyond one's comfort zone in an attempt to broaden cultural understanding and professional competence.				
Comments:				

8. Cultural Competence Development: <i>Practice Behavior</i>	1	2	3	4
a. Engage in ongoing cultural competence development.				
Comments:				

OVERALL RATING OF PRACTICE BEHAVIORS:
What do you see as the student's strongest practice behaviors? (please comment below)

What areas should the student devote further energy toward? How can this be facilitated?

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Learning Contract Review

Staple a photocopy of the student's Learning Contract to this form and check off learning activities that have been completed. Do you have any concerns with the student's ability to complete the learning contract or demonstrate competence in the practice behaviors?

Suggested Grade: _____ S = Satisfactory N = Not Satisfactory

Note: Information on the previous page must clearly document the suggested grade.

Please sign the form to signify that the evaluation has been discussed.

MSW Supervisor's Signature: Date:

On Site Agency Supervisor (if different) Signature: Date:

Student Signature: Date:

Faculty Liaison Signature: Date:

Final Evaluation Only

I certify that the student has worked a minimum of 480 hours over the course of the placement period.

Agency Supervisor's Signature _____

Date _____