

UMD Mini-Conference

Student Learning & Assessment

Wednesday, September 23, 2009
3rd Floor, Kirby Student Center

9:00-10:15 a.m.

Rafters

Student Learning & Assessment - UMD has adopted a transformative assessment process with the primary goal of enhanced student learning. This session provides an overview of transformative assessment, UMD's proposed learning goals and outcomes, the timeline for implementation of a campus assessment system, and related tools and resources. Presented by the UMD Council for Advancement of Student Learning. Session repeated at 1:00 p.m.

10:30-11:45 a.m.

Rafters

ePortfolio Pilots - This presentation is an opportunity to learn about and discuss assessment of student learning, program development, and satisfying institutional requirements using ePortfolio. It includes descriptions and examples from two departments' design processes, current uses and future plans. Presenters: Shannon Godsey, Communication Sciences and Disorders, and John Schwetman, English. Session repeated at 2:30.

Garden Room

Indirect Measures of Learning - This session provides an introduction to two existing sources for indirect measures, the National Survey of Student Engagement and the UM Student Experience Survey, and how these data sources can be used within your program assessment plan. Presenter: Mary Keenan, Academic Administration.

1:00-2:15 p.m.

Rafters

Student Learning & Assessment - 9:00 a.m. session repeated

Garden Room

Initiating an Assessment Plan - This hands-on workshop guides participants through a clear process to write program level student learning outcomes and to map those outcomes to UMD's learning goals and outcomes. Presenters: Susan Darge, CEHSP Student Affairs, and Julie Westlund, Career Services.

2:30-3:45 p.m.

Rafters

ePortfolio Pilots - 10:30 session repeated

Garden Room

Assessment Grant Projects - Recipients of UMD assessment grants describe their experiences.

- **A funny thing happened on the way to the assessment** - Geoff Bell, Management Studies, shares how the process of rebuilding MBA 8411 Business Policy & Strategy around assessment (instead of tagging it on) changed the entire nature of the course.
- **Strength in asking the questions** - Tineke Ritmeester discusses Women's Studies' integrated assessment approach, which is supported by an annual assessment retreat involving students.
- **We need a few good assessment enthusiasts** - Brandy Hoffmann, newly appointed assessment coordinator for Writing Studies, shares how the department has worked to simplify assessment practices while keeping them meaningful for faculty and the program.

4:00-5:15 p.m.

Rafters

Technology for Assessment - An overview of the tools available to support student learning and assessment data collection. Presenters: Bruce Reeves, Information Technology Systems and Services; Paul Treuer, Knowledge Management Center; and Peter Angelos, College of Liberal Arts.

Kirby 323

Mapping Curriculum to Program Outcomes - Curt Anderson reveals the Department of Economics' "keep it simple" philosophy of assessment and its equally straightforward process for mapping courses to program learning outcomes. Staff from the Instructional Development Service will be on-hand to assist departments in completing their own mapping.

Sessions are open to all UMD faculty and staff members. Pre-registration is not required.
Additional information is available at www.d.umn.edu/vcaa/assessment.

Sponsored by the UMD Council for Advancement of Student Learning.
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