

UMD Student Evaluation Form

Course Call #

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEM	YR
1	0
2	1
3	2
4	3
5	4
	5
	6
	7
	8
	9

The University of Minnesota, Duluth takes student evaluations very seriously. They are used to review and improve teaching. The evaluations are anonymous, and will not be seen by the instructor until final grades for this course have been recorded.

MARKING DIRECTIONS

- Use No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the oval completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.



A. Delivery of Instruction

1. The instructor used appropriate and effective instructional methods (for example, lecture, group work, discussion, videos, etc.)
2. The instructor's teaching style (enthusiasm, engaged, etc.) motivated me to learn
3. The instructor used class time well

B. Articulating Expectations and Assessing Learning

4. The instructor clearly articulated expectations for this course (for example, on syllabus, on the web, in class)
5. The instructor provided regular and helpful assessment of my progress in the class
6. The course assignments, exams, and projects were a good measure of my learning

C. Creating an Environment that Supports Learning

7. The instructor created an open, respectful environment that supported my learning
8. The instructor was available at designated times outside of class (for example, office hours, email, etc.)
9. I felt comfortable asking questions in class and/or for help outside of class

D. Administrative Issues

10. The instructor was organized
11. The instructor graded my work in a timely way
12. The text(s) and/or other required materials were a necessary part of the course

E. Other

13. I would recommend this instructor to a fellow student
14. Overall, I learned a lot in this course

Very Strongly Agree	6
Strongly Agree	5
Agree	4
Disagree	3
Strongly Disagree	2
Very Strongly Disagree	1

1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6

Continue on reverse side

F. Please provide a brief statement in response to the following two questions:

15. What does your instructor do especially well?

16. What could the instructor do to improve his/her teaching?

G. (Optional) Additional items added by Instructor:

PROOF

