Welcome new CLA faculty and staff to UMD!

We have some new faces within CLA this year. Please welcome them to our community and help them adjust to their new home.

Thinking about Group Advising?

The following is an excerpt from Becky Ryan’s (2010) article *Integrating Group Advising into a Comprehensive Advising Program*. To read the full article, please refer to citation information below.

According to Ryan (2010):

While there may be much discussion among advisors regarding the “what,” “why,” and “how” of advising, there is agreement on one point: there is a greater demand for advising than there are advisors to meet it. That, combined with the very real economic challenges facing most institutions and growing advising caseloads, finds advisors considering alternative ways to meet student needs. One popular approach for dealing with this challenge is group advising (para. 1).

Whether the decision to use a group approach is driven by necessity, content, variety, or the need to build community, group advising, when done well, can offer an excellent addition to the advising “tool box” of programming. The “advising as teaching” model logically connects to working with groups.

To best utilize a group approach, advisors must consider a few key elements:

- Incorporate the principles of developmental advising.
- Choose material that is concise, engaging, and will be helpful to the student.
- Identify the purpose of the group advising event. Is it intended to be informational? Or does the event fall under the relational category where discussions, team builders, and lots of hands on activities characterize the general approach?
- Use a student-centered process that emphasizes shared responsibility.
- Select a time for the event. There is some magic involved in selecting times for group type activities. Tap the planning experts on campus, e.g., student activity organizers, to find out what times to avoid or consider (Working with Students in Groups).

Group advising is not a replacement for traditional academic advising, but rather should be used to enhance an existing program. Using groups presents the opportunity for advisors to intentionally provide information in a most efficient and time sensitive way (Conclusion).

**Announcements:**

**Welcome**

*Dr. Olaf Kuhlke, Associate Dean, College of Liberal Arts*

**Bulldog Welcome Week Schedule of Events:**

- September 1-5
- [www.d.umn.edu/fye/freshmen/bash/](http://www.d.umn.edu/fye/freshmen/bash/)

**We are going green!**

This will be the last paper newsletter. The newsletter will be electronic with the ability to link to online resources.

**Learn how to use Advising Tools in a Moodle!**

- ePortfolio
- Grad Plan
- Advisor Connect
- APAS

Moodle Link: [https://moodle.umn.edu/course/view.php?id=9784](https://moodle.umn.edu/course/view.php?id=9784)

**About This Newsletter**

The intent of The CLA Advising News is to provide CLA faculty advisors with timely information pertaining to student records and advising issues. Please forward your comments and suggestions for future issues to SAAC at pspencer@umn.edu.

---

**Academically Dismissed Students**

‘Effective Fall Semester 2011, the recently approved Academic Standing policy will go into effect*. Regarding readmission, the policy states:

Students dismissed from the University, who can demonstrate improved academic capability, may petition to be readmitted on a probationary basis after the lapse of at least one semester.

Under this new policy, dismissed students who appeal and whose appeal is granted will be readmitted to the collegiate unit either as a student in Good Standing or on Probation. *Enrollment as non-degree-seeking students through Continuing Education will no longer be an option for dismissed students.*

Keep in mind that prior to this change, any student who elected to enroll in Continuing Education was admitted; there was no decision made. Until the new policy goes into effect in the fall, any student who was dismissed has the option to enroll as non-degree-seeking.’

Vince Magnuson & Jackie Millslagle
(June 14, 2011, email notice from Jackie Millslagle to collegiate Deans)

* Refer to the VCAA policy at: [http://www.d.umn.edu/vcaa/policies.html](http://www.d.umn.edu/vcaa/policies.html) (Academic Standing)

---

**Advisor Connect...replaces ITSS major and minor aliases**

As of the end of spring 2011, UMD departments will be using Advisor Connect to send mass emails to declared majors and minors. The department staff person has administrative access to allow manipulation of the lists (adding/removing students) and the ability to send mass emails. Department Heads or coordinators/directors have access to send email to the lists. If your department wants to view who has access, contact Pam Spencer.

---

**SAAC updates**

As of July 1, 2011, Michele Hatcher joined the SCSE Student Affairs office (140 Engr Bldg) as the ‘Coordinator for Undeclared and Redeciding Students’. Advisors are encouraged to refer students to Michele if they have questions regarding programs within SCSE.

As of August 17, 2011, we are fortunate to increase Gail Mentzel, Academic Advisor, who primarily advises undeclared students, from a 75% 10 month position to 100% 10 month position.

---

**Fall 2011 Tuition Refund Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cancel by September 13</td>
<td>100%</td>
</tr>
<tr>
<td>Cancel by September 19</td>
<td>75%</td>
</tr>
<tr>
<td>Cancel by September 26</td>
<td>50%</td>
</tr>
<tr>
<td>Cancel by October 3</td>
<td>25%</td>
</tr>
<tr>
<td>Cancel on or after October 4</td>
<td>0%</td>
</tr>
</tbody>
</table>

---

**Become a fan today!**

[www.facebook.com/umdclasaac](http://www.facebook.com/umdclasaac)

(Photos, announcements and events will be posted.)

---

The University of Minnesota is an equal opportunity educator and employer.