AMIN 2115: Ojibwe History and Culture

Classroom: Cina Hall 102  
Class meets: Tues/Thurs. 4 – 5:15
Instructor: David “Niib” Aubid  
Office: 116B Cina Hall
Email: daubid1@d.umn.edu  
Office telephone: 726-6346
Office Hours: Tues. and Thurs: 10:30-12:00 & 1:30 – 4:00.
Wed. afternoon appointments. Mon./Fri ?????????????????

COURSE DESCRIPTION/ OBJECTIVES
This course explores past and contemporary history of the Ojibwe (Anishinaabe) People. Special emphasis will be on the Ojibwe of Minnesota to familiarize students with the history of indigenous people of the region. Students will examine historical antecedents and precedence while engaging in the critical thinking necessary to discover the rich background of the Ojibwe people.

REQUIRED TEXTBOOKS
The White Earth Tragedy details?????????????????

CULTURAL EVENTS
Students are to attend an American Indian cultural event during the semester. The event may be on campus or off campus within the Indian community. Instructor and classmates will provide information about available cultural events in class. A typed paper will be included to document the student’s experience. The following information should be included in the paper.
(1) A description of the cultural event; and (2) application to the course content; and (3) student reaction to the experience. The assignment will be due two weeks before the end of the semester.

Attendance/Participation- Attendance and participation are strongly encouraged. Student opportunity for quality learning necessitates class participation. Points may be offered for attendance and participation.

**GRADING CONSIDERATIONS**

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<tr>
<th>Course Requirements</th>
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<tr>
<td>Cultural Event</td>
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<td>Classroom discussions</td>
<td>10</td>
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<tr>
<td>5 week Exam</td>
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<td>10 week Exam</td>
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<td>Final Exam</td>
<td>35</td>
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**Actual final grades** will be based on the percentage of your cumulative points to total points available from the above:

90-100 = A  
89 = A-  
88 = B+  
80-87 = B  
79 = B-  
78 = C+  
68-77 = C  
67 = C-  
66 = D+  
60-65 = D

* Extra credit opportunities will be offered to students. More detail regarding these opportunities will be presented at a later date.
SPECIAL NOTES

Students with disabilities and/or special needs, which could adversely affect their performance, should inform the instructor. Possible adaptations can be considered. Students should contact the Access Center to arrange reasonable accommodations.

Students wishing to take an incomplete for the course must submit in writing a request along with a completion plan to the instructor for advance approval.

Ground rules for class discussions: We can assume that discrimination exists in many forms (e.g., sexism, racism, ageism, homophobia, etc.). Any understanding of these various – isms means that we need to recognize that we have been taught misinformation about our own group as well as about members of other groups. By creating a safe and learning environment in the class we can work collectively to share and explore our experiences in a way that does not disrespect others in the process.

COURSE SCHEDULE

Jan 17th & 19th  
Introduction and overview
Ancient origins
Readings: The Manitous - Introduction
History of the Ojibway People – Introduction,

Jan 24th & 26th  
Early Migrations & locations
Readings: The Manitous - Chap. 1, 2
Land of the Ojibwe - pages 1-6

Feb 1st & 3rd  
Review clans & origins
Ojibwe-Anishinaabe Lifestyle
Readings: History – Chap. 3, 4, 5 & 6
Feb 8th & 10th  Social, Political and Economic systems  
Migrations to MI, WI & MN

Readings:  
History – Chap. 12, 13, 14 & 15  
Land - pages 7-11 and 16-18

5 Week Exam  (Feb 15th)

Week 5 -10  1491-1900

Feb 17th  
First contacts & Fur trade impact  
Relations with other Tribes

Readings:  
History – Chap. 7, 8, 9, 10 & 11, 34  
Land - pages 12-15

Feb 22nd & 24th  
Tribal warfare  
Tribal role during America’s pre-revolution days

Readings:  
History – Chap. 18, 19, 20, 21, 22, 23, 33  
Land - page 19

Mar. 1st & 3rd  
Tribal relations with early America.  
Treaties  
Movie: Waasa-Inaabidaa: Environment

Readings:  
History – Chap. 16, 17, 24, 25, 35  
Land - pages 20-32

Mar. 8th & 10th  
Movement of Ojibwe Bands according to Warren  
Removals and Reservations

Readings:  
History – Chap. 26-32  
Land - pages 33-36

Mar. 21st - 25th  
Break
Mar. 29th

10 Week Exam (Mar 31st)

Week 11 - 15 1900 –2006

Apr. 5th & 7th Pre- Indian Reorganization Act
Indian Reorganization Act
Readings:
Land - pages 42 –47 Manitous – 3, 4, 5 & 7

Apr. 12th & 14th Federal Indian policies and its impacts
Readings: Manitous – 8, 9 & 10

Apr 19th & 21st Self-determination and Self Governance
Movie: Waasa-Inaabidaa: Language
Readings: Manitous – 11, 12 & 13

Apr 26th & 28th Cultural revitalization
Student group exercises

May 3rd & May 5th Cultural revitalization
Student group presentations

Finals Week Final exam
May 09th (Monday) 8:00 – 9:55 am

* This draft course outline is a general overview and is subject to change based on the needs of the students, instructor, and any unforeseen events.