INSTRUCTOR: David "Nii b" Aubid
CLASSROOM: ABA Hall 235
OFFICE HRS: Tues/Thurs: 10:00 – 12:00 1:30 – 4:00
        Wed: 1:00 – 6:00  Monday/Friday: By appointment only
E-MAIL/PHONE: daubid1@d.umn.edu 726-6346

Overview
This second of the introductory courses, completes the students’ understanding of the basic structural components of everyday Ojibwe language. The classroom experience continues its focus on developing basic listening, reading, writing, translation and oral skills. The primary goal of this course is develop basic conversational skills.

Textbooks
A Concise Dictionary of Minnesota Ojibwe, John D. Nichols & Earl Nyholm
Let’s speak Ojibwe (tape & booklet) Richard Greencyk & Margaret Sayers

Objectives
- Review/Introduction
- the particle
- …meaning carriers…
- Commands/Imperatives
- Conditional sentences
- Basic dialogues
objectives (con’t.)

- Nouns Animate/Inanimate
- Questions and answers-the everyday question
- The subordinate affixes-seven persons
- The verbs
- Pre-verbs and Initial consonant change
- Compound sentences
- Selected Verb affixes

class project

The class shall designate a class project that they will work on together as a group. The project will maximize usage of the Ojibwe language and highlight each student’s fluency.

grade considerations

- Weekly homework assignments 25 %
- Dialogues 25 %
- Major Project 25 %
- Final Exam (Wed. May 09, 2007 2:00 – 3:55) 25 %

other

Late assignments may be turned in for credit for up to one week after original deadline. A minimum score of 60% is required to pass this course.

Access: Individuals who have any disability, which might affect their ability to perform in this class, are encouraged to inform the instructor at the start of the semester. Adaptation of methods, materials, or testing may be made as required. For more information, contact the Access Center.