Resources for Creating a Global Village Blog

This document provides the instructor and students a place to share tips on obtaining and sharing information about a global villager in preparation for creating a blog.

Review Denny Falk's "Sample Global Village Blog." This blog provides an example of the type of information you can provide in your blog for the villager you represent.

A number of web sites can be helpful in finding out the basic information about your villager that is requested in Lesson 1. These sites include the following:

CIA World Factbook

Newspapers of the World on the Internet

Names from Around the World

Global Voices

NationMaster

Country Briefings from "The Economist"

New York Times (select country under "news by country")

National Geographic People and Places

National Geographic World Music

New York Times topics (search for the country you represent)

The CIA World Factbook provides much of the information requested for Lesson 1. You can get potential names for your villager for the second and third resources and general information about your country and its culture from the other resources.

You might also try to contact someone with a similar background to your global villager on the Internet, possibly through "Facebook," "MySpace," or some other social networking site.

When you start to create your blog, you could copy and paste the following headings in your blog site and then add relevant information to them:

1. Name:
2. Age:
3. Sex:
4. City and country of residence:
5. Ethnicity:
6. Religion:
7. Life expectancy:
8. Language:
9. Annual income (purchasing power parity):
10. Occupation:
11. Nature of communication with others:
12. Nature of transportation used:
13. Other relevant information about this person:

Check with your instructor if you have questions about creating or updating this blog.

When looking for how a particular revolution affects the person you represent in the global village and the country from which that person comes, you could find appropriate information in the following ways:
1. Use information that you come upon in completing learning activities in the unit or sections associated with that revolution;
2. Use the web sites listed above, particularly the CIA World Factbook;
3. Use a search engine such as Google to search for information about the country you represent and the revolution or trend (for example, you might use Google and search for "population Afghanistan" and "urbanization Afghanistan").
4. Use global trend terms, as opposed to broader seven revolutions terms, as a basis for a search in Google or another search engine. For example, you would likely find better information searching for "Afghanistan energy" and "Afghanistan water" than searching with "Afghanistan resource management."