



# Introduction to Wikis

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UMD Tech Fest, March 30, 2007

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**Helen and Terrie's Wiki on Wikis (WOW!)**



Welcome to the home of **Helen Mongan-Rallis and Terrie Shannon's Wiki On Wikis.**

## What Are Wikis?

- Web pages that can be viewed and changed by anybody who has a web browser and access to the Internet (like virtual “bathroom wall”!!)
- Designed to be interactive and collaborative, rather than static pages that are created and controlled by one person.
- Can be used asynchronously as a means of enabling two or more people to collaborate in the creation, editing and discussion of the content of the web page.
- Can incorporate text, image, sound and video files (any kind of digital file can be uploaded to a wiki and can then be viewed or downloaded by others from the wiki page).

# Examples of Wiki Tools

- Free public wikis:
  - [Wikispaces](http://www.wikispaces.com/) (http://www.wikispaces.com/)
  - [PeanutButterWiki](http://pbwiki.com/) (http://pbwiki.com/)
  - [WetPaint](http://www.wetpaint.com/) (http://www.wetpaint.com/)
  - [Seedwiki](http://www.seedwiki.com/) (http://www.seedwiki.com/)
- [UM Wiki](https://wiki.umn.edu/twiki/bin/view/Main/WebHome): Only for UM students, faculty & Staff  
(https://wiki.umn.edu/twiki/bin/view/Main/WebHome)

# WikiSpaces

The image displays two screenshots from the Wikispaces website. The top screenshot is the 'Join Now - Free!' sign-up page, which includes a form with the following steps: 1. Pick a username (input field with 'jtrallis' entered), 2. Set your password (input field with '\*\*\*\*\*' entered), 3. Enter your email address (input field), and 4. Space name (optional?) (input field). Below the form are links for 'wikispaces.com', 'Terms of Use', and a 'Join' button. The bottom screenshot shows a user's wiki page titled 'Helen's EducBlog Wikispace'. The page content includes a welcome message: 'Welcome to my wikispacel I'm relatively new to the world of wikis, and really interested in learning from others about their thoughts on & experiences in using wikis. I made you to use my wikispaces here to add your ideas and questions. The content of this wiki was originally developed as part of my official University of Minnesota Wiki (called "Wiki" & "Tutorials" on Wiki) that I created with my colleague, Terri Shannon.' Below this is a 'What is a wiki? Definition' section with a bullet point: 'A wiki is a web page that can be viewed and changed by anybody who has a web browser and access to the Internet (EduWiki, 2006)'. The page also features a 'Qwest Communication' sidebar with a 'One stop ordering for phone, DSL, & DIRECTV®. Bundle services & save!' offer.

<http://www.wikispaces.com/>

# PeanutButter Wiki

[PeanutButterWiki](http://www.pbwiki.com)

# WetPaint Wiki

- [WetPaint](http://www.wetpaint.com/) (http://www.wetpaint.com/)

# Seedwiki

The image shows two screenshots from the Seedwiki website. The left screenshot is a page titled "Sharing Teaching with Technology Resources" with a sub-header "Teaching with technology resources". It includes a search bar, a "Log In" button, and a list of "Wikis, Blogs, and Podcasts" such as Seedfield, Wikispaces, and NearFuture Wiki. The right screenshot is a sign-up box titled "seedwiki embrace change start your own wiki". It explains the benefits of a free account and provides links for "Log in", "start a free account", and "start a paid account". It also lists three ways a Seedwiki account allows you to help: 1) subscribe to change notifications, 2) belong to membership wikis, and 3) start as many wikis as you like.

- [Seedwiki \(http://www.seedwiki.com/\)](http://www.seedwiki.com/)

# UM Wiki

The image shows two screenshots of the University of Minnesota Wiki (UM Wiki) interface. The left screenshot shows a page titled "Helen and Terrie's Wiki on Wikis (WOW)" with a welcome message and a list of "providing guidelines on how to use and create wikis". The right screenshot shows the main page of the University of Minnesota's Community Wiki, featuring a "Welcome to the University of Minnesota's Community Wiki" message and a "Getting Started" section with links to "Welcome Guest", "WikiName Registration", and "UMWikiFAQ".

[UM Wiki: \(https://wiki.umn.edu/twiki/bin/view/Main/WebHome\)](https://wiki.umn.edu/twiki/bin/view/Main/WebHome)

# Office Hours

- Avoids problem of people having to come to office to sign up on my door
- Distance education students can sign up
- Whenever anyone edits my wiki, I receive an email, so I know that someone has signed up
- Users use initials only to ensure confidentiality

PAGE DISCUSSION HISTORY

**Office Hours for Helen Mongan-Rallis** [Edit This Page](#)

I am available during the times listed below. I can meet with you in person in my office (n 120 Montague Hall) or by phone. If you wish to meet by phone, please be sure to call me at (218) 726-6272 on the date and at the time for which you have made an appointment. To schedule an appointment for one of these times, please:

1. Click on the "Edit this page" button --> enter your initials in the time slot(s) under the date on which you wish to meet. If you will be meeting with my by phone, please type "by phone" next to your initials --> then click on the "save" button to upload your entry. This will reserve this time slot for you and show others that this slot is taken (note: please do not delete entries made by others. I can see when this is done by looking at the page history! I will then revert to the entry of the initial person who signed up, thus canceling your slot).
2. If you are one of my advisees. Please also email me at [hrallis@uvm.edu](mailto:hrallis@uvm.edu) to let me know your name and the time slot that you have chosen (I need you to do this so that I know your identity, thus enabling me to prepare for my meeting with you. Using just your initials on the wiki keeps your identity confidential, but ensures that the slot is available for you).
3. If these times don't work for you, **I may also be available by appointment at other times if my schedule permits.** If you cannot make my scheduled office hours, please email me a selection of times that will work for you and I will let you know if any of these might work for me. Please give me 24 hours to respond to your email.

Should you need immediate assistance and can't reach me, please contact the Education Department office at (218) 726-7223.

**Office hours for week of April 2 - 6th**

Time	Tuesday April 3rd
11:00 - 11:15 a.m.	
11:15 - 11:30 a.m.	
11:30 - 11:45 a.m.	

# Teaching

- Use in place of some course web pages when having others contribute to the pages is of value e.g. readings & resource list

ResourcesEduc5413

PAGE DISCUSSION HISTORY

**Resources & References for Teaching with Technology** [Edit This Page](#)

See our Educ 5413 discussion wiki on issues in teaching with technology at: <http://helens.wikispaces.com/Educ5413>

The purpose of this wiki is to share useful resources related to teaching with technology. Please add your resources in the appropriate category below, or create a new category if needed. If possible, enter your contribution in the relevant category in alphabetical order. Thank you!

(Note: in case these resources are lost in edits of this wiki, a list (not as complete as this since it is static) can be found at: <http://www4.uvm.edu/~72hrallis/courses/5413a/06/resources.html>)

**Blogs & Blogging**

- Barrios, B. (n.d.). The Year of the Blog: Weblogs in the Writing Classroom. <http://www.blogs.education.com/barrios/0609/> (accessed June 20, 2006)
- Blogspoke: blogging is easy as 1-2-3. <http://wik.mcl.dist.maricopa.edu/blogspoke/> An introductory site about blogging.
- Dyck, B. (2004). Log onto a blog. Education world. [www.educationworld.com/a\\_curr/voice/voice123.shtml](http://www.educationworld.com/a_curr/voice/voice123.shtml)
- Laitlin, S. (2003). Some uses of blogs in education. <http://www.edtechpost.ca/gems/metro2d.gil/> (accessed June 24, 2006)
- Weblogg-ed <http://www.weblogg-ed.com/> This is a great blog on resources for blogging.
- WebQuest about blogs and RSS. (n.d.). Accessed June 16, 2006. [A WebQuest that teaches about blogs and RSS. Many useful links to blogs and blog resources]. <http://www.etterborough.net/09/06/2004/index.htm>

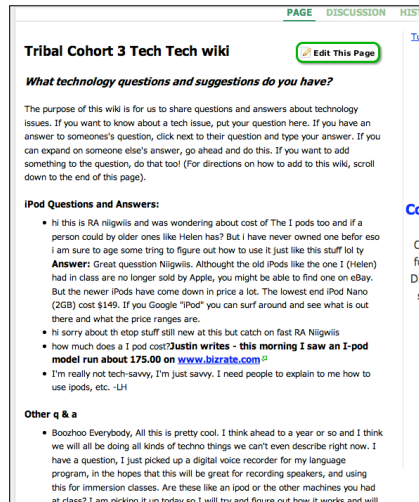
**Technology in the Classroom for Deaf and Hard of Hearing Children**

**Copyright issues**

- Pitter, H. (2006). Creative commons: a new tool for schools. Innovate Journal of Online Education, Vol. 2, Issue 5 June/July 2006. <http://www.innovateonline.info/index.php?view=article&id=251>

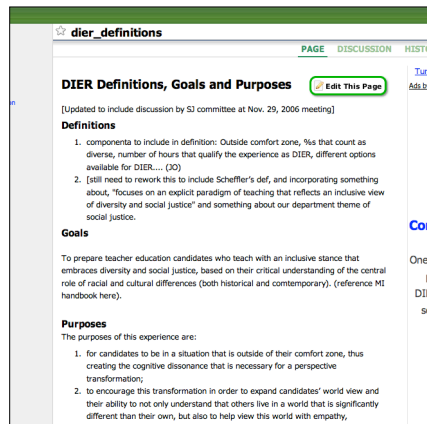
# Student of Resources

- Students used this wiki to ask questions and share resources in their use of technology for the class
- Some folks listed suggestions, others asked questions which others then came in and responded to within the wiki



# Committee Development of Plan

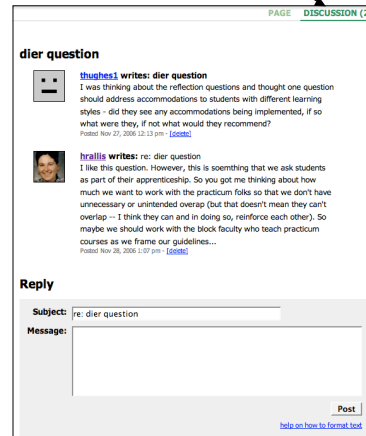
- Committee members use the wiki to add contributions in the development of a plan (in this case, our dept. Diversity Immersion Experience Requirement)
- Contributors list initials so we know who has contributed if we have questions
- At face-to-face meeting, we then discuss the plan that has been created so far on the wiki



# Using WikiSpaces Discussion Board

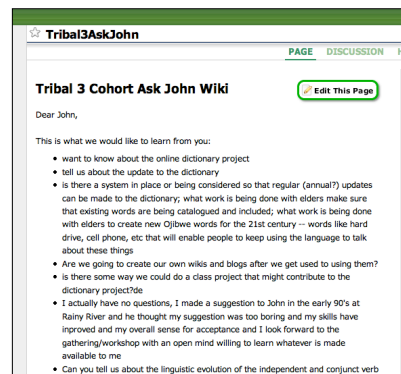
- WikiSpaces has a discussion board that accompanies each space
- This enables you to use the wiki for content, & the board for a discussion about the content
- To link to the discussion on the wiki, click on the “discussion” link

Discussion link



# Preparing for Guest Speaker

- Prior to having a guest speaker come to class, using a wiki students posted questions they wanted the speaker to answer
- These questions can be shared with the speaker in advance via the wiki
- Gives students a chance to think ahead about questions and to build off each others' questions



# Co-Constructing Knowledge

- Students share their perspective from a variety of sources related to their field of study.
- They post link along with annotation

The purpose of this assignment is to discover perspectives on critical reflection from a variety of sources, related to your specific fields. The assignment is to post three annotated links to websites that illustrate the importance of critical reflection in your field, or educational practice.

What does "annotated" mean? Describe the website in 2-3 concise sentences--what is the general nature of the link, and how is the relevance of critical reflection demonstrated? Add a sentence to indicate how you might use the information from the link in your work.

Suggestions for searches? Go to google.com and use words like critical reflection, critical pedagogy, critical theory, transformative (or transformational) learning, and reflective practice, and pair these words with your field (e.g., if you type in the four words: athletic coaching critical reflection, google will take you to sites that address that topic)

Please post your links during this next week. In the following week (or sooner, as your time allows), go into at least 2 links others have posted, read them, and comment on ideas, suggestions, or applications that stood out to you.

This list will get pretty long...a suggestion for making it less chaotic is to start your post by typing in the name of the topic of the link--that way others will know if yours is one that relates to their work.

Add your initials so we know who posted what.

September 25 to October 9, 2006

<http://www.phenomenologyonline.com/aartha/9v49s20Eistemology.pdf>

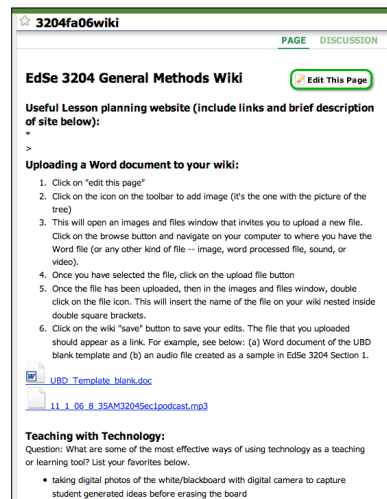
This article takes a look at the benefits of being critically reflective about the teaching methods that we use. The article argues that it is vital to be critically reflective about the curriculum teachers put together. Teachers must also reflect critically on the teaching methods that they use within their classroom to see if they are the best methods or that they are accomplishing the desired objective. Jason.

<http://alex.edfac.usyd.edu.au/LocalResource/originals/hattorart.rtf>

This article talks about critical reflection being important when looking at teaching educators to be effective teachers. It is important for us to look reflectively at how our future teachers are being trained so that they

# Upload Files e.g. Audio

- Any form of digital files can be uploaded to a wiki for users to download. E.g. audio files (so you can podcast from your wiki)



The screenshot shows a wiki page with the following content:

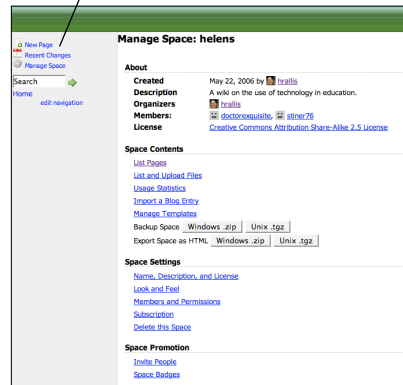
- Page title: 3204fa06wiki
- Page name: EdSe 3204 General Methods Wiki
- Section: Useful Lesson planning website (include links and brief description of site below):
- Section: Uploading a Word document to your wiki:
- Numbered list of 6 steps for uploading a Word document.
- List of uploaded files: UBD\_Template\_blank.doc and 11\_1\_06\_8\_35AM3204Sec1podcast.mp3
- Section: Teaching with Technology: Question: What are some of the most effective ways of using technology as a teaching or learning tool? List your favorites below.
- Bulleted list: taking digital photos of the white/blackboard with digital camera to capture student generated ideas before erasing the board

# Managing Your WikiSpace Wiki

- See list of all your wiki pages
- List & upload files
- Import blog entry
- Manage templates
- Backup your pages
- Change page settings
- Set members & permissions
- Delete pages

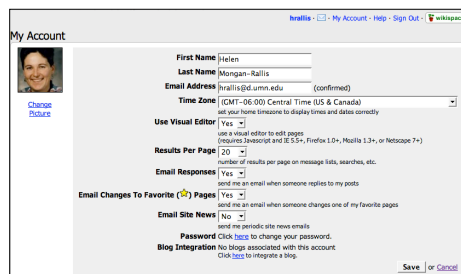
<http://helens.wikispaces.com/space/about>

Click on link to manage your space



# Setting Account Preferences

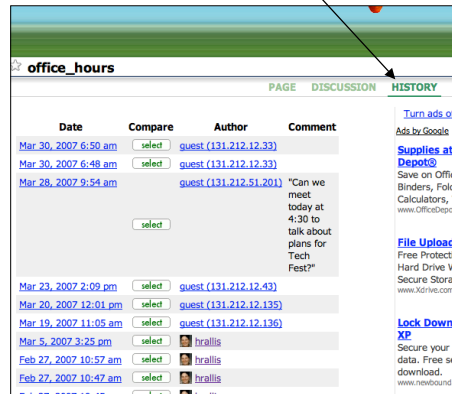
- WikiSpaces preferences
- Very useful is to set this to send you an email when wiki is modified



# Viewing Wiki History

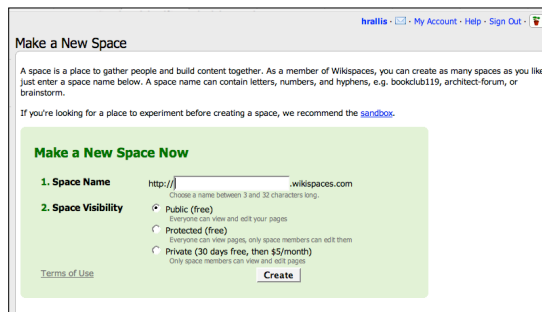
- Clicking on the “history” link in a wiki allows you to view all past versions of the wiki
- If someone has made a change that you don’t want, you can revert to earlier version of the wiki (so nothing can be destroyed on a wiki as it can be recovered using the history)

History link



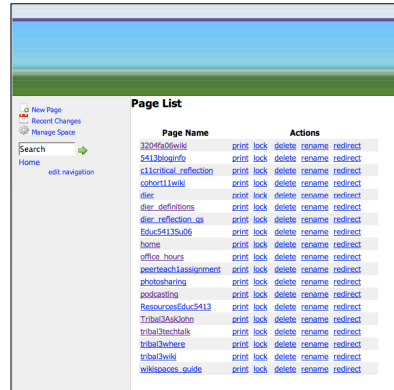
# Making a New Space (Page)

- In WikiSpaces (as with all wikis), you can easily add a page to your wiki



# Listing of Pages (Spaces) In Your Wiki

- Once you have more than one page (aka: space) in your wiki, you can view a list of all of them and link to them from this list



# Members & Permissions

You can set permissions so that:

- anyone can view and edit
- Anyone can view, only members you allow may edit
- Only members may view & edit (this option costs \$5 per month)

