





## Student Teaching

### Observation - Domain A: Planning & Preparation

|                                   | <b>In Progress</b><br>(passing level work)   |  | <b>At Standard for Student Teacher Level</b><br>(truly exceptional work)   |
|-----------------------------------|--|--|--|
| <b>Planning &amp; Preparation</b> | Lesson is part of planned scope and sequence   |  | The lessons presented are part of a planned scope and sequence; they present and demonstrate consideration of diverse learners and justified methods of instruction                |
|                                   | incorporates developmental needs of students into lesson and unit plans  |  | incorporates engaging student centered activities that address the developmental needs of students into lesson and unit plans  |
|                                   | Lessons build on prior lessons throughout the unit   |  | Lessons build effectively on prior lessons throughout the unit   |
|                                   | Implements ideas provided by cooperating teacher or supervisors in designing or modifying plans                            |  | Thoughtfully seeks, reflects and incorporates suggestions and feedback provided by supervisor and cooperating teacher  |
|                                   | Lesson plan has all appropriate elements (objective, teaching strategies, assessments) aligned with one another.           |  | Lesson plan has all appropriate elements (objective, teaching strategies, assessments) aligned with one another.   |
|                                   | Prepares lessons that include content and methods of instruction that are culturally relevant and use community resources. |  | Prepares lessons that include content and methods of instruction that are culturally relevant and use community resources and are differentiated for individual learners/standards |
|                                   |  |  | Plans effective uses of technology and contingencies for when it fails   |
|                                   |  |  | Lessons use multiple resources and perspectives  |

**Notes:**



