



## Student Teaching

### Observation - Domain F: Professional Responsibility

	<b>Acceptable level for student teaching</b>		<b>At Standard (exemplary) for Student Teacher Level</b>
<b>Professional Responsibility</b>	Accepts and seeks cooperating teacher's advice		Takes initiative but does not overstep boundaries
	Becomes involved with staff in a professional way		Initiates involvement with other staff in professional learning opportunities
	Reflects on own practice		Reflects on practice using data and asks "how" and "what if" questions
	Uses appropriate language		Adheres to appropriate and professional language use in practice
	Acts as a role model		Demonstrates high ethical and professional behavior in all aspects of teaching profession (with particular consideration of the context in which you are teaching).
	Contacts or responds to parents		Volunteers for opportunities to work with families
	Arrives on-time, is responsible and dresses professionally		Prompt, seeks and accepts responsibility, dependable, dresses appropriately
	If permitted, attends IEP meetings		If permitted, <i>and as appropriate, if asked</i> , contributes to IEP meetings
		<ul style="list-style-type: none"> <li>• Understands responsibility of a mandated reporter in this school,</li> <li>• seeks advice and guidance on what steps to take, and then</li> <li>• reports suspicions of neglect or abuse of students to proper authority as appropriate</li> </ul>	

<b>Professional Responsibility <i>cont.</i></b>	<b>Acceptable level for student teaching</b>		<b>At Standard (exemplary) for Student Teacher Level</b>
			Takes initiative to effectively understand and respond to backgrounds of students that are different than theirs (e.g. SES disparity – fair practices for computer use, items for science projects, etc)
			Requests extra opportunities to engage (e.g. judges for science fair, Reading Rainbow, running meetings)
			Belongs to professional organizations in field

**Notes:**



3. Tell me about your experiences in talking with and listening to the students, being sensitive and responsive to clues of distress, investigating situations, and seeking outside help as needed and appropriate to remedy problems.

4. What goals do you have for yourself as you take the next step in your career as a licensed teacher?