

## PROJECT NEW ASSESSMENT FOLLOW-UP SURVEY

The following survey is intended to gather both quantitative and qualitative responses. These questions are based upon changes that may have occurred as a result of your learning experience through Project New Assessment. While we need to provide measured outcomes for the final report, we also want to capture the uniqueness of each individual's on-going experiences with the course content they were given. Specifically, we are interested in learning ways in which the material has effected your attitudes toward assessment principles and practice and whether any changes in attitude have been translated into changes in your actual practice. Both kinds of changes, changes in thinking *and* changes in practice, are of equal interest to us in our final reporting.

**PLEASE MAIL SURVEY BY DECEMBER 17, 2000 • THANK YOU FOR YOUR PARTICIPATION**

<input type="checkbox"/> <b>USE OF THROUGH SHARED WINDOWS COURSE CONCEPTS AND MATERIAL</b>					
	A GREAT DEAL	OFTEN	SOMETIMES	SELDOM	NOT AT ALL
1. I have referred to my class notes, class handouts, the illustrated model of the Performance Competence Framework and/or <i>Through Shared Windows</i> text:	5	4	3	2	1
2. I have shared ideas, handouts, the Performance Competence Framework and/or <i>Through Shared Windows</i> text with <b>other professionals</b> :	5	4	3	2	1
3. I have shared ideas, handouts, the illustrated model of the Performance Competence Framework and/or <i>Through Shared Windows</i> text with <b>families</b> :	5	4	3	2	1
4. I have not referred to any course content or material because					

1A. CHANGES IN ATTITUDE	ASSESSMENT PLANNING				
<p>1. My <i>thinking</i> about assessment planning has changed since my exposure to Project Perspectives and the Performance Competence Framework.</p> <p>2. Examples of this change are:</p>	A GREAT DEAL	OFTEN	SOMETIMES	SELDOM	NOT AT ALL
	5	4	3	2	1
a)	<hr/>				
b)	<hr/>				
c)	<hr/>				
d)	<hr/>				
e)	<hr/>				
3. My current thinking about assessment planning has not changed because					
<hr/>					
<hr/>					

1B. CHANGES IN PRACTICE	ASSESSMENT PLANNING				
<p>1. My assessment planning (i.e. the steps I actually take to prepare for an assessment) has changed since my exposure to Project Perspectives and the Performance Competence Framework.</p> <p>2. Examples of this change are:</p>	A GREAT DEAL	OFTEN	SOMETIMES	SELDOM	NOT AT ALL
	5	4	3	2	1
a)	<hr/>				
b)	<hr/>				
c)	<hr/>				
d)	<hr/>				
e)	<hr/>				
3. I have not change my current assessment planning practice because					
<hr/>					
<hr/>					



**3A. CHANGES IN ATTITUDE****INFORMATION GATHERING**

1. My *thinking* about the way in which I gather information on a child prior to an assessment has changed since my exposure to the Performance Competence Framework.

A GREAT DEAL      OFTEN      SOMETIMES      SELDOM      NOT AT ALL

5                      4                      3                      2                      1

2. Examples of this change are:

a)

b)

c)

d)

e)

3. My current attitude about information gathering has not changed because

**3B. CHANGES IN PRACTICE****INFORMATION GATHERING**

1. The way in which I actually gather information about a child prior to an assessment has changed since my exposure to the Performance Competence Framework.

A GREAT DEAL      OFTEN      SOMETIMES      SELDOM      NOT AT ALL

5                      4                      3                      2                      1

2. Examples of this change are:

a)

b)

c)

d)

e)

3. I did not change my current information gathering practice because

**4A. CHANGES IN ATTITUDE****INFORMATION GIVING**

1. My thinking about the way in which families should be given information following an assessment of their child has changed since my exposure to Project Perspectives and the Performance Competence Framework.

A GREAT DEAL      OFTEN      SOMETIMES      SELDOM      NOT AT ALL

5                      4                      3                      2                      1

2. Examples of this change are:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

3. My current attitude about information giving has not changed because

**4B. CHANGES IN PRACTICE****INFORMATION GIVING**

1. The way in which I actually give information back to families following an assessment has changed since my exposure to Project Perspectives and the Performance Competence Framework.

A GREAT DEAL      OFTEN      SOMETIMES      SELDOM      NOT AT ALL

5                      4                      3                      2                      1

2. Examples of this change are:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

3. I did not change my current information giving practice because

5A. CHANGES IN ATTITUDE	REPORT WRITING				
<p>1. My <i>thinking</i> about report writing has changed since my exposure to Project Perspectives.</p> <p>2. Examples of this change are:</p>	A GREAT DEAL	OFTEN	SOMETIMES	SELDOM	NOT AT ALL
	5	4	3	2	1
	a) _____				
	b) _____				
	c) _____				
	d) _____				
	e) _____				
3. My current attitude about report writing has not changed because					

5B. CHANGES IN PRACTICE	REPORT WRITING				
<p>1. My report writing <i>practice</i> has changed since my exposure to Project Perspectives.</p> <p>2. Examples of this change are:</p>	A GREAT DEAL	OFTEN	SOMETIMES	SELDOM	NOT AT ALL
	5	4	3	2	1
	a) _____				
	b) _____				
	c) _____				
	d) _____				
	e) _____				
3. I have not change my current report writing practice because					

**6A. CHANGES IN ATTITUDES****COMMUNICATION WITH OTHER PROFESSIONAL**

1. My *thinking* about communicating with other professionals has changed since my exposure to Project Perspectives.

A GREAT DEAL      OFTEN      SOMETIMES      SELDOM      NOT AT ALL

5                      4                      3                      2                      1

2. Examples of this change are:

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

3. My current attitude about communication with other professionals has not changed because

**6B. CHANGES IN PRACTICE****COMMUNICATION WITH OTHER PROFESSIONALS**

1. My actual communication *practice* with other professionals has changed since my exposure to Project Perspectives.

A GREAT DEAL      OFTEN      SOMETIMES      SELDOM      NOT AT ALL

5                      4                      3                      2                      1

2. Examples of this change are:

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

3. I have not changed my current communication practice with other professionals because