# WEBX DISCUSSION RUBRIC

<table>
<thead>
<tr>
<th>Initial posts</th>
<th>Casual, Friendly, Engaged</th>
<th>Descriptive</th>
<th>Reflective/Analytical</th>
</tr>
</thead>
</table>
|               | * Restate ideas or issues from the reading.  
|               | * Identify similar experiences in your own practice.  
|               | * Add personal examples or anecdotes  | * Accurately reflect reading content.  
|               |                                      | * Identify your own experience relevant to readings.  
|               |                                      | * Describe insights based on integration of experience and readings.  | * Analyze and evaluate the reading and defend your evaluation.  
|               |                                      | * Project what your experiences mean for you in your professional life.  
|               |                                      | * Identify insights and project how this could validate or change your professional or personal practices.  
|               |                                      | * Identify assumptions you hold that have been clarified, challenged, or affirmed  |
| Subsequent and Response posts | * Praise or criticism, e.g., "I love what you said about X, Y, Z."  
|               | * Show a presence, e.g., "I've read this and am thinking about it; not sure I agree with you, but need to give it more thought."  | * Acknowledge agreement or disagreement; validate and explain or defend underlying reasoning or assumptions.  
|               |                                      | * Demonstrate further analysis.  
|               |                                      | * Demonstrate further insight.  | * Coherently and eloquently validate and explain underlying reasoning and assumptions.  
|               |                                      | * Seek to fully understand differences or similarities.  
|               |                                      | * Construct new meaning and application to professional or personal context.  
|               |                                      | * Contribute to an environment where understanding and synthesis can happen, along with the expansion of perspectives  |

* Taken from syllabus of Julia Williams, PhD; Educ 7002 Fall 2006*