PART I: IDENTIFICATIONS

TWO of THESE will be selected for you to answer. Two points each.

Answers should identify the person, group, place, concept, theory, event, or item in one or two paragraphs. Answers should include a description as well as an assessment of the significance of the term to this class. In other words, why are we studying it? How is it relevant to the history of Vietnam and the French and American wars? (NOTE: Significance MUST be included in order to receive full credit.) When formulating your answers think in terms of what, who, why, where, when, and how.

Bao Dai
Ho Chi Minh
Vo Nguyen Giap
Dien Bien Phu
Office of Strategic Services
Geneva Accords
Viet Minh
Henri Navarre
Domino Theory
Confucianism

PART II: ESSAY QUESTION

ONE of THESE will be selected for you to answer. Six points.

These questions are provided in advance so you can prepare yourself as thoroughly as possible to write coherent and detailed essays. The best essays will integrate substantial material from the lectures and the readings and demonstrate your ability to explain the important processes at work. Think in terms of concepts, patterns of behavior, divergent worldviews and perspectives, and the ways that particular historical experiences can help you demonstrate that you understand “what happened.” Be sure to cite relevant facts from the readings (including primary documents we have studied) and/or lectures to support your argument. In other words, demonstrate the validity of your point of view; do not merely assert it.

1. Why did the Viet Minh prove more successful than other Vietnamese nationalists in mobilizing popular support for the struggle against French colonialism?

2. How did the American struggle for independence against England factor into Vietnamese anti-colonial politics?

3. How did the United States reconcile its public support for self-determination with its support for France from 1945 to 1954? In other words, how did Washington justify its policies in Vietnam during that period?