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A CONCLUDING REMARK...

The list of references cited above is short, not because there is a shortage of material pertaining to the subject of this book but because it is not a review of the literature. Thousands of references promoting active, cooperative, and experiential learning at all educational levels have been published, many of them promoting more active learning in higher education 20 or 30 years ago. The professorial community seems to be somewhat unaware of these publications, or perhaps professors are particularly reluctant to change the model. It is my hope that this book will help professors recognize the benefits of active involvement of undergraduates in their own learning and help their students become life-long learners.

A Course Continuum

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