

## EQUIVALENT EQUIPMENT CIRCUITS

### INTRODUCTION

The student will analyze the internal properties of the equipment used in lab. The input resistance of the oscilloscope and digital multimeter when used as a voltmeter will be measured. The output resistance of the function generator will similarly be determined. The student will also determine the Thevenin and Norton equivalent a complex circuit using SPICE.

### BACKGROUND

When an electrical instrument is connected to a circuit to provide power or take measurements it becomes part of the circuit. Often the resistance of the connected instruments is neglected as they have been designed to not interfere with most circuits. Even though electricity flows through multiple elements inside of the instrument, these components may be modeled as a simple resistor or resistor and source.

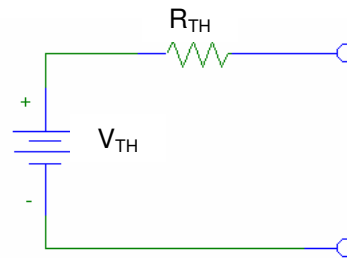
To determine the internal resistance of an instrument it is usually only necessary to vary a single component of an exterior connected circuit. Enough measurements are available throughout the exterior circuit to provide information for basic circuit analysis techniques to calculate the internal properties of an instrument.

### **Root Mean Square (RMS)**

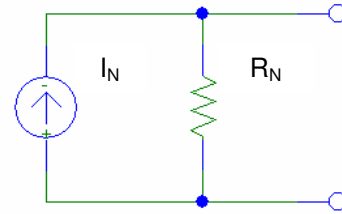
The current and voltage in alternating current (AC) systems is not constant. Thus, one cannot easily apply ohm's law to a circuit with an AC source. If one thinks of a resistive element, current traveling forward will heat the element up just as much as current traveling backwards. Taking the average of the absolute value of an AC waveform will result in the DC equivalent. If one desires to use ohm's law to analyze an circuit with an AC source, RMS values for voltage and current must be calculated or measured.

### **Thevenin and Norton Equivalents**

Thevenin's theorem states that a two terminal circuit can be replaced by an equivalent circuit consisting of a voltage source  $V_{TH}$  in series with a resistor  $R_{TH}$  where  $V_{TH}$  is the open-circuit voltage  $V_{OC}$  at the terminals and  $R_{TH}$  is equivalent to the resistance at the terminals when all independent sources are turned off.



Norton's theorem states that a two terminal circuit can be replaced by an equivalent circuit consisting of a current source  $I_N$  in parallel with a resistor  $R_N$ , where  $I_N$  is the short-circuit current  $I_{SC}$  through the terminals and  $R_N$  is the input or equivalent resistance at the terminals when the independent sources are turned off.

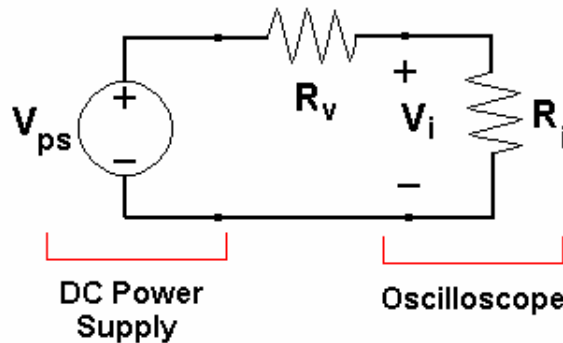


Mathematically these relationships can be described as follows:

$$V_{TH} = V_{OC} \quad I_N = I_{SC} \quad R_{IN} = R_{TH} = R_N = (V_{TH} / I_N)$$

## PROCEDURE

### Determining the internal resistance of the oscilloscope



**Figure 1: Input Resistance Measurement**

Connect the oscilloscope directly to the DC power supply. In this manner the circuit in Figure 1 is constructed with the variable resistance  $R_V$  set to 0 volts and  $R_i$  denoting the internal resistance of the oscilloscope.

Adjust the DC power supply until the oscilloscope measures 8 volts.

$$V_{PS} = \text{_____} \text{ Volts}$$

Select a nominal 10 M $\Omega$  resistor and measure its resistance using the digital multimeter.

$$R_V = \text{_____} \text{ Ohms}$$

Using the nominal  $10\text{ M}\Omega$  resistor as  $R_V$ , construct the circuit displayed in Figure 1 and measure the voltage across the oscilloscope terminals  $V_i$ .

$$V_i = \underline{\hspace{2cm}} \text{ Volts}$$

Knowing three of the four variables of the circuit displayed in Figure 1, calculate the internal resistance of the oscilloscope, denoted as  $R_i$  in the figure. Include calculation in lab report.

$$\text{Oscilloscope Internal Resistance} = R_i = \underline{\hspace{2cm}} \text{ Ohms}$$

### **Determining the internal resistance of the multimeter used as a voltmeter**

Set the multimeter to measure voltage and connect directly to the DC power supply. In this manner the circuit in Figure 1 is constructed with the variable resistance  $R_V$  set to 0 volts.

Adjust the DC power supply until the multimeter reads 16 volts. Make sure the multimeter is set to measure DC, not AC voltages.

$$V_{PS} = \underline{\hspace{2cm}} \text{ Volts}$$

Record the measured value of the nominal  $10\text{ M}\Omega$  resistor used in the previous section.

$$R_V = \underline{\hspace{2cm}} \text{ Ohms}$$

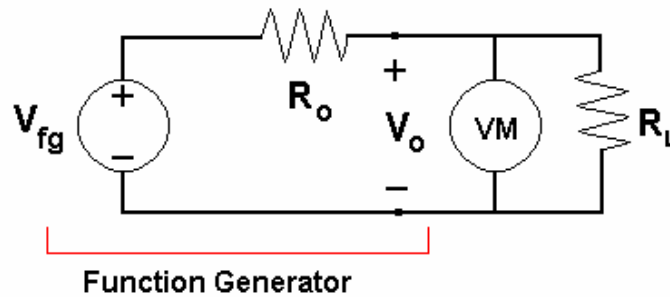
Using the nominal  $10\text{ M}\Omega$  resistor as  $R_V$ , construct the circuit displayed in Figure 1 and measure the voltage across the multimeter terminals  $V_i$ .

$$V_i = \underline{\hspace{2cm}} \text{ Volts}$$

Knowing three of the four variables of the circuit displayed in Figure 1, calculate the internal resistance of the multimeter, denoted as  $R_i$  in the figure. Include calculation in lab report.

$$\text{Multimeter Internal Resistance} = R_i = \underline{\hspace{2cm}} \text{ Ohms}$$

### Measuring the output resistance of the function generator



**Figure 2: Output Resistance Measurement**

Connect the digital multimeter directly to the function generator. In this manner the circuit in Figure 2 is constructed with the load resistance  $R_L$  set to 0 volts. We will neglect the internal resistance of the voltmeter for the purposes of this experiment and assume that the circuit is open, thus  $V_O$  is equal to  $V_{fg}$  with  $R_L$  removed.

Adjust the function generator to a sinusoidal frequency of 50Hz. Adjust the amplitude until the digital multimeter displays 1.6 volts. Make sure the digital multimeter is set to measure AC RMS, not DC.

$$V_{fg} = \text{_____ Volts RMS}$$

Select a nominal resistor of about 50 $\Omega$  and measure its resistance using the digital multimeter.

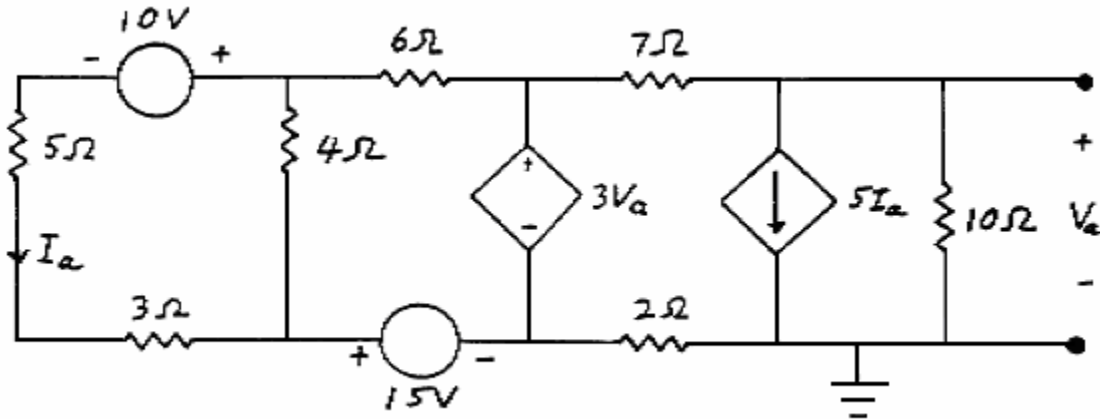
$$R_L = \text{_____ Ohms}$$

Using the 50  $\Omega$  resistor as  $R_L$ , construct the circuit displayed in Figure 2 and measure the voltage displayed on the digital multimeter  $V_O$ .

$$V_O = \text{_____ Volts RMS}$$

Knowing three of the four variables of the circuit displayed in Figure 2, calculate the output resistance of the function generator, denoted as  $R_O$  in the figure. Include calculation in lab report.

$$\text{Function Generator Output Resistance} = R_O = \text{_____ Ohms}$$

**Norton and Thevenin Analysis by means of SPICE****Figure 3: DC Circuit for SPICE Analysis**

Assume that the circuit represented in Figure 3 can only be analyzed by taking measurements at the open terminals represented by the voltage  $V_a$ .

Create a PSpice schematic to measure the open circuit voltage  $V_{OC}$  at the open terminals of the circuit displayed in Figure 3.

$$V_{OC} = \text{_____ Volts}$$

Modify the schematic to measure the short circuit current  $I_{SC}$  between the open terminals.

$$I_{SC} = \text{_____ Amps}$$

Include a screenshot of schematic in report.

Knowing the open circuit voltage  $V_{OC}$  and the short circuit current  $I_{SC}$ , calculate the Thevenin voltage  $V_{TH}$ , the Norton current  $I_N$ , the Thevenin resistance  $R_{TH}$  and the Norton Resistance  $R_N$ .

$$V_{TH} = \text{_____ Volts} \quad I_N = \text{_____ Amps}$$

$$R_{TH} = \text{_____ Ohms} \quad R_N = \text{_____ Ohms}$$

**QUESTIONS**

When measuring the internal resistance of the oscilloscope and digital multimeter we did not take into effect the output resistance of the DC power supply. Did this make a substantial difference in your calculated results? Why or why not?

When measuring the internal resistance of the function generator we did not take into effect the internal resistance of the oscilloscope even though it was connected in parallel across  $R_L$ . Does this make a substantial difference in your calculated results? Describe why or why not mathematically utilizing values for  $R_L$  and the value determined to be the internal resistance of the oscilloscope.

It is common to find 10X oscilloscope probes that have ten times the impedance of a normal probe. In what circumstances would one use a 10X probe? Would there be any drawbacks to always using a 10X probe?

Norton and Thevenin theory was clearly applied in the SPICE portion of the lab exercise. However, this theory was applied earlier in the lab. Describe where and how this theory was applied.