

PROGRAM EVALUATION

Rec 2300 - Recreation Programming

PEP 3507 - Teaching Outdoor Skills

UMD Dept. HPER

Instructor: _____

Date: _____

Class: _____

Number of students: _____

Evaluator: _____

0. Required but not observed

1. Needs Improvement

2. Acceptable

3. Good

4. Above Average

5. Excellent

NA Not Applicable

Effectiveness

Comments

voice volume	0 1 2 3 4 5 NA	_____
voice inflection	0 1 2 3 4 5 NA	_____
voice rate	0 1 2 3 4 5 NA	_____
avoid repetitive expressions	0 1 2 3 4 5 NA	_____
avoid repeating unnecessary answers	0 1 2 3 4 5 NA	_____
eye contact	0 1 2 3 4 5 NA	_____
facial expressions	0 1 2 3 4 5 NA	_____
hand gestures	0 1 2 3 4 5 NA	_____
body movements	0 1 2 3 4 5 NA	_____
apparent confidence	0 1 2 3 4 5 NA	_____
appearance	0 1 2 3 4 5 NA	_____

(10 items) Average Score _____

Process

apparent preparation for class:		
*knowledge, skills, lesson plans	0 1 2 3 4 5 NA	_____
*equipment organization	0 1 2 3 4 5 NA	_____
opening	0 1 2 3 4 5 NA	_____
use of names	0 1 2 3 4 5 NA	_____
clarity and continuity of objectives	0 1 2 3 4 5 NA	_____
reflects lesson plan	0 1 2 3 4 5 NA	_____
use of time (pacing)	0 1 2 3 4 5 NA	_____
summary and closing	0 1 2 3 4 5 NA	_____

(8 items) Average Score _____

Techniques

props	0 1 2 3 4 5 NA	_____
chalkboard	0 1 2 3 4 5 NA	_____
audio-visual	0 1 2 3 4 5 NA	_____
activity instructions	0 1 2 3 4 5 NA	_____
equipment explanation	0 1 2 3 4 5 NA	_____
analogies/examples	0 1 2 3 4 5 NA	_____
story-telling	0 1 2 3 4 5 NA	_____
role playing	0 1 2 3 4 5 NA	_____
games	0 1 2 3 4 5 NA	_____
use of transitions	0 1 2 3 4 5 NA	_____
reviews	0 1 2 3 4 5 NA	_____
balance of indoor/outdoor activity	0 1 2 3 4 5 NA	_____
motivation of students	0 1 2 3 4 5 NA	_____

(14 items) Average Score _____

Instructors Awareness of Students

evaluate and adjust learning pace	0 1 2 3 4 5 NA	_____
check for understanding	0 1 2 3 4 5 NA	_____
appropriate vocabulary, clear defn's	0 1 2 3 4 5 NA	_____
teachable moments	0 1 2 3 4 5 NA	_____
concern for comfort and safety	0 1 2 3 4 5 NA	_____

(5 items) Average Score _____

Instructor's Effect on Students

Teacher-Student relationship:	
instructor's energy level	0 1 2 3 4 5 NA _____
rapport with students	0 1 2 3 4 5 NA _____
sense of humor	0 1 2 3 4 5 NA _____
speaking-doing activity balance	0 1 2 3 4 5 NA _____
Supervision and Control:	
arrangement of students:	
indoors	0 1 2 3 4 5 NA _____
outdoors	0 1 2 3 4 5 NA _____
Discussion Skills	
questioning technique	0 1 2 3 4 5 NA _____
completeness of discussion	0 1 2 3 4 5 NA _____
include all students	0 1 2 3 4 5 NA _____
encourage & answer questions	0 1 2 3 4 5 NA _____
dignify errors	0 1 2 3 4 5 NA _____
value freedom	0 1 2 3 4 5 NA _____

(12 items) Average Score _____

Content

knowledge of subject 0 1 2 3 4 5 NA _____
appropriate level of skills 0 1 2 3 4 5 NA _____
number of facts 0 1 2 3 4 5 NA _____
number of concepts 0 1 2 3 4 5 NA _____
integration of disciplines 0 1 2 3 4 5 NA _____
promotion of stewardship & ethics 0 1 2 3 4 5 NA _____
inclusion of current events 0 1 2 3 4 5 NA _____
instills sense of wonder and joy 0 1 2 3 4 5 NA _____
(8 items) Average Score _____

Physical Skills Instruction

Modeling 0 1 2 3 4 5 NA _____
Communication 0 1 2 3 4 5 NA _____
Progression 0 1 2 3 4 5 NA _____
Age Appropriate 0 1 2 3 4 5 NA _____
(4 items) Average Score _____

Evaluation

Conclusions 0 1 2 3 4 5 NA _____
Feedback 0 1 2 3 4 5 NA _____
Demonstrated skills? 0 1 2 3 4 5 NA _____
(3 items) Average Score _____

March 22, 2000

Adapted from Wolf Ridge ELC, 1997