Soc. 1201 Terms and Concepts covered on Exam 1

Exam will consist of 40 multiple choice questions at 2 points each and 20 True-False items at 1 point each. Study suggestion: organize your material. Make lists of terms and definitions - most questions deal with those. Make charts comparing and contrasting theories, explanations, time periods, or ethnic groups. Make outlines. Active involvement with the material helps you remember better and also reduces the amount of notes you have to review just before the test.

changing view of marriage
factors contributing to recent later marriage rates
recent trends in marriage and family in U.S.
functional theory
conflict theory
exchange theory
symbolic interaction theory
feminist theory
modernization theory
public family
private family
observational study
survey research
conjugal family
nuclear family
extended family
stem family
modified extended family
monogamy
polygamy
polygyny
polyandry
serial monogamy
effect on family roles of:
  - hunting and gathering societies
  - agricultural societies
  - industrialization
  - 20th century economic restructuring
characteristics of
  - colonial households
  - Native American families (18th century)
  - 19th century families
role of “True Woman” (Welter)
  - highest rates of childlessness in 20th cent. - when?
  - sex vs. gender
consistent scientific findings about girls’ vs. boys’ behavior

explanations of gender roles in:
  - biosocial theory
  - psychoanalytic theory
  - cognitive development theory
  - socialization theory
  - conflict (sex-gender system) theory
gender ideologies in “The Second Shift” -
  - what are they, which is most common
characteristics of upper, middle, working, and lower class families
distribution of income in the U.S. - which group gets the most?
race group most likely to be in poverty
how middle class families have kept up with rising costs of living
strategies for surviving poverty
theories of poverty: situational, cultural, structural
working vs. middle class childrearing values
trends in views of racial boundaries in U.S.
why Native American population has “increased”
why terms such as “Hispanic” or “Asian” are not useful categorizations
difference between black and white middle class families
Hispanic group least likely to formally marry
Hispanic group most financially disadvantaged
why fewer African American women marry
main characteristics of Japanese, Chinese, and Native American families
“Nuyorican Dream” - what kept families from leaving the ghetto?