<table>
<thead>
<tr>
<th>Measure ID</th>
<th>Description of the measure.</th>
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<tbody>
<tr>
<td>IND-1</td>
<td>NIRSA Student Voice Benchmarking and Student Learning Outcome Survey</td>
</tr>
<tr>
<td>IND-2</td>
<td>NIRSA Sport Club Participant Learning Outcome Survey</td>
</tr>
<tr>
<td>IND-3</td>
<td>National Research Institute MORE (Measuring Outcomes from Recsports Experiences) Survey Group Fit &amp; Informal</td>
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<tr>
<td>IND-4</td>
<td>National Research Institute MORE (Measuring Outcomes from Recsports Experiences) Survey Intramural Participants</td>
</tr>
<tr>
<td>IND-5</td>
<td>National Research Institute MORE (Measuring Outcomes from Recsports Experiences) Survey Sport Club Participants</td>
</tr>
<tr>
<td>IND-6</td>
<td>National Research Institute MORE (Measuring Outcomes from Recsports Experiences) Survey Outdoor Participants</td>
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<tr>
<td>IND-7</td>
<td>National Research Institute MORE (Measuring Outcomes from Recsports Experiences) Survey Student Staff</td>
</tr>
<tr>
<td>IND-8</td>
<td>Outdoor Program Participant Evaluation</td>
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<tr>
<td>DIR-1</td>
<td>Instructor evaluation and ACE certification exams - Fitness</td>
</tr>
<tr>
<td>DIR-2</td>
<td>Instructor evaluation and ACA certification exams - Paddling</td>
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### Program Outcomes

#### Direct Measures (activity embedded)

<table>
<thead>
<tr>
<th>Program Outcomes</th>
<th>IM's</th>
<th>Clubs</th>
<th>Fit</th>
<th>Out</th>
<th>RSL</th>
<th>OSLS</th>
<th>Other 1</th>
<th>Other 2</th>
<th>Other 3</th>
<th>Other 4</th>
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<tbody>
<tr>
<td>Students will make connections between classroom and out-of-classroom learning (merge academic and recreational experiences into practical application)</td>
<td>Measure</td>
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<tr>
<td>Students will identify important problems, questions, and issues; analyze, interpret, and make judgments of the relevance and quality of information; assess assumptions and consider alternative perspectives and solutions</td>
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#### Indirect Measures

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<th>Other 3</th>
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<td>Measure</td>
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<td>IND-2 IND-5</td>
<td>IND-6 IND-8</td>
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<td>Spr 10</td>
<td>Spr 10</td>
<td>Spr 09</td>
<td>Spr 09</td>
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<tr>
<td>Measure</td>
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<td>IND-6</td>
<td>IND-7</td>
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<tr>
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<td>Spr 10</td>
<td>Spr 09</td>
<td>Spr 09</td>
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<td>IND-1 IND-3</td>
<td>IND-7</td>
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</tr>
<tr>
<td>Collect Term</td>
<td>Spr 10</td>
<td>Spr 09</td>
<td>Spr 09</td>
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</tbody>
</table>

**Students will establish healthy, mutually beneficial relationships with others; treat others with respect; manage interpersonal conflicts effectively**

**Students will demonstrate effective stewardship of human, economic, and environmental resources (impact of recreational activities on the environment, choose responsible and sustainable behaviors)**

**Students will work cooperatively with others, including people different from self and/or with different points of view**

**Students will Identify and manage emotions, control impulses and handle anxiety and anger**

**Students will articulate the relationship between health and wellness in accomplishing goals, will identify health related impacts exercise has on the body**

**Writing skills**

**Communication skills**

**Moral and ethical reasoning skills**

**Citizenship and social responsibility**

**Collaborative work**