GOAL

- LEARN HOW TO READ
- APPRECIATE THE ROLE LITERACY PLAYS IN UNDERSTANDING SELF
- GAIN AN UNDERSTANDING OF HOW THE UNITED STATES SENATE WORKS
- KNOW HOW TO SET UP A LEARNING STATION IN AN ELEMENTARY CLASSROOM

GENERAL OBJECTIVES (CONTENT: NEED TO KNOW AT THE END OF THE LESSON, UNIT, …TEST)

- Develop paragraphs which include the main idea and supporting details
- Discuss a variety of authors and illustrators.
- Identify theme. (K)
- Demonstrate how to form the letter “S” in D’nealian manuscript and cursive uppercase and lowercase. (Ap)
- Add two-digit number.
- Categorize goals, general objectives, and behavioral (measurable) objectives. (An)
- Know the five stages of the writing process
- Explain photosynthesis. (C)
- Design a learning station that will teach young children how to measure liquids. (S)
- Judge the learners’ work samples to see if they meet any of the 10 Minnesota Standards of Effective Practice. (E)

BEHAVIORAL/STUDENT/LEARNER OBJECTIVE (THE TASK/ASSIGNMENT/MEASUREABLE)

- After seeing a video on how plants grow, the student will tell and point to the parts of a flower with 100% accuracy by the end the week.

- Given a presentation on how to write objectives, the student will write 5 behavior objectives with 85% accuracy by the end of the class period.

- After an introduction to different kinds of sentences, the student will create and practice writing 2 questions, 2 statements, 2 commands, and 2 exclamations to the best of their ability by the end of the class period.