UMD PRACTICUM EXPERIENCE EVALUATION FORM  
ELED 1010: Introduction to Elementary Education  
Please review this form along with the contract and code of ethics during the first visit.  
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Teacher Candidate’s Name:  
Sec. 001  002  003  
School:  
Grade Level:  

<table>
<thead>
<tr>
<th>The Teacher Candidate:</th>
<th>Rating</th>
<th>Comments/examples</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Is punctual and well prepared</strong></td>
<td>Low to High</td>
<td>Qualities to Practice</td>
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<tr>
<td><strong>2. Works in a productive, constructive and collaborative manner with:</strong></td>
<td>1 - 2 - 3 - 4</td>
<td></td>
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<tr>
<td>Students</td>
<td></td>
<td></td>
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<tr>
<td>Cooperating Teacher</td>
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<tr>
<td>Support Staff</td>
<td></td>
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<td><strong>3. Understands and demonstrates interaction formats that are ethical and respectful of diversity.</strong></td>
<td>1 - 2 - 3 - 4</td>
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<td><strong>4. Listens and communicates effectively, clearly and appropriately either verbally, in writing and demeanor with:</strong></td>
<td>1 - 2 - 3 - 4</td>
<td></td>
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<tr>
<td>Students</td>
<td></td>
<td></td>
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<tr>
<td>Cooperating teacher</td>
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<tr>
<td>Parents</td>
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<tr>
<td>Support Staff</td>
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<td><strong>5. Is able to acknowledge, accept and implement constructive suggestions and criticism.</strong></td>
<td>1 - 2 - 3 - 4</td>
<td></td>
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Reviewed contracts, evaluation form, code of ethics, practicum expectations with cooperating teacher on first visit.  
Dressed in a professional manner as described by school policy and UMD handbook expectations.  
1 - 2 - 3 - 4
Below is a partial list of activities that may give an Introduction to Elementary Education teacher candidate direct and indirect contact with students. These are not requirements, but possible guidelines for the teacher candidate to gain insight into classroom practice. Please check the items the teacher candidate adequately participated in during the practicum.

- Prepared word wall, materials, and bulletin board/display.
- Was aware of and used classroom behavior plan.
- Conducted transitions.
- Conducted classroom procedures, e.g., passed out materials, followed classroom routine, etc.
- Assisted with or demonstrated a technology tool, e.g., white board, computer, web search, etc.
- Helped individual student(s) with reading, language arts, math (lab), science (lab), social studies, or etc.
- Assisted in art, music, or physical education.
- Located resource materials for classroom projects.
- Prepared transparencies and other media.
- Set up demonstrations or equipment.
- Created an instructional game.
- Assisted individuals with make-up work.
- Corrected papers.
- Read books to large groups or small groups.
- Assisted with literacy circle activities.
- Worked with small group on project or presentations.
- Helped plan or assisted with a field trip.
- Tutored individual students.
- Attended faculty or in-service meetings.
- Attended parent conference, parent or volunteer meeting.
- Attended IEP (Individual Educational Plan) conference.
- Helped students with computer program or activity.
- Assisted in supervising an extra-curricular activity.
- Communicated with students in a large group setting: openings, lunch count, attendance, etc.
- Assisted with monitoring lunchroom, hall duties, etc.
- Other:
- Other:
- Other:
- Planned and implemented a lesson:

Additional Comments on Lesson:

OVERALL RATING FOR PRACTICUM:   (H)  4  –   3  –   2  –   1  (L)

Comments

STRENGTHS

AREAS TO WORK ON IN THE FUTURE

Cooperating Teacher Name     Cooperating Teacher Signature     Date