Understanding Global Cultures Week 6

Metaphorical Analysis: Italy as a Case Study
(Continued from Week 4)

Ireland
(time permitting)

This week we’re having another look at Italy and focusing on deconstructing the making of a cultural metaphor.

News features of the week . . .

Week 6 Day 11 Tuesday, 3 October 2017
Canada > Hannah H.

Week 6 Day 11 Tuesday, 3 October 2017
Australia > Cassie S.

Week 6 Day 12 Thursday, 5 October 2017
"America" > Savannah M.

Week 6 Day 12 Thursday, 5 October 2017
United Kingdom ("Great Britain") > Alex B.
If you have any questions about your Informal Proposal for your class project, or about your more formal statement (a “Promissory Abstract”, due at the end of the week, Week 6). Other information for your class project is on-line at <http://www.d.umn.edu/cla/faculty/troufs/anth1095/gcproject.html#title>. Information on Promissory Abstracts . . .

**Promissory Abstracts**

**Writing the Promissory Abstract**

**Length of Abstracts**

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**REM Next Week: Midterm Exam**
Will be in-class next week, Week 7 Day 13, Tuesday, 10 October 2017
Midterm Exam General Information

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Save the Date . . .

👩‍💻 Live Chat -- Review for Midterm Exam, Monday, 9 October 2017, from 7:00 - 8:00 CDT

Sign in on the Week 7 Block.

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Your Assignments and Activities listings are available in the Week 6 Block of your Moodle folder.

This week the Assignments and Activities include . . .
Reading Assignments for Week 6

Part 2: Project Promissory Abstract and Working Bibliography (Due by the end of Week 6—Saturday, 7 October 2017)

Have a look at the class response to the videos . . .

- Results--After Winter, Spring f2017
- Results--Strange Relations f2017

And for fun, a trivia question this week . . .

Article:
"Is this the world's friendliest city?"
-- BBCCapital (08 July 2015)

What is the City?

Answer
If you have any **questions** right now, please do not hesitate to post them on the **Moodle** “QUICKMAIL”, "Messenger" or e-mail troufs@d.umn.edu, or stop in before class across the hall in Cina 215.

Best Regards,

Tim Roufs

<http://www.d.umn.edu/~troufs/>