1. General Comments for the Week

This week it’s Midterm review, and we’re off to Malaysia. We’ll return to look at two thousand years’ worth of debates bugging Global Cultures, including religious debates.

2. In-the-News This Week

China – Charlie R.
Singapore – Cindy X.

3. Brief Review of Midterm Exam

4. Live Chat: Open Forum / Office Hours

Contact Information

Tuesday @ 7:00-8:00 p.m. (CDT)
5. Video Explorations

Real People . . . Real Places . . .
Videos for the Semester

Pig Commandments
(72 min.)

on-line access
[click here]

Review Last Week’s Readings:
Ch. 17: The Malaysian Balik Kampung

6. Slides

Class Slides for the Semester

Three Major Perennial Debates (.pptx)

7. Readings

Readings for the Semester

Ch. 23: China’s Great Wall and Cross-Cultural Paradox

Ch. 24: The Chinese Family Altar: The Expatriate Chinese Outside of China

Ch. 25: The Singapore Hawker Centers

8. Other Assignment Information

Main Due Dates

Calendar

REM: Student Survey

Term Paper Writing Review

Primer on Presentations

Discussion
What Role Should the Pope Play in Global Cultures?

For Fun Trivia

Questions? Comments?
1. General Comments for the Week

Have a look at the results of your Midterm Exam, if you haven’t already done that. If you have any questions please let me know, troufs@d.umn.edu. If you have any questions right now about the Final Exam, or anything else for that matter, let me know.

This week we’re off to Malaysia to have a look at pigs, and the importance of pigs and eating pigs to the Chinese and Malay populations there. We’ll see how questions of what you eat or do not eat can tear families, and whole cultures, apart. It’s part of their religion.

And speaking about religion, we’ll see what the Pope has to say, and what you have to say about what the Pope has to say.

These are debates of the times. Some debates have been going on for two thousand years or more. We’ll have a look at them this week.

And it’s time again for a tiny bit of Trivia. . . .

2. In-the-News This Week

Be sure to have a look at the news reports of the week . . .

China – Charlie R.
Singapore – Cindy X.
3. Midterm Exam

Have a look at the results of your Midterm Exam, if you haven’t already done that. If you have any questions please let me know, troufs@d.umn.edu. If you have any questions right now about the Final Exam, or anything else, let me know.

General Midterm Exam information is available at . . .
<https://www.d.umn.edu/cla/faculty/troufs/anth1095/exams_midterm.html#title>

You can review the Study Questions at . . .
<https://canvas.umn.edu/courses/171247/discussion_topics/599801>

It is generally a good idea to also check with the OWL:

Writing Essays for Exams

4. Live Chat: Open Forum / Office Hours

We’re back to Tuesday this week, 14 July 2020 @ 7:00-8:00 p.m. (CDT)

Live Chat is optional. Transcripts of the discussions will be available in your Chat folder.
Review Last Week's Readings:

Ch. 17: The Malaysian Balik Kampung

"To Chinese, pig symbolizes prosperity and health. Pork is the principle ingredient of the main course of Chinese feasts and it is the best choice of offerings. In contrast, pig is unclean to Muslims. It surely would not be found on their dining table. Conflict is inevitable when these two values meet. The scene is set in Malaysia, home to 12 million Muslims and 6 million Chinese. A group of Chinese who make their living in the pig business confronts Muslims who are forbidden to eat pork; Chinese Muslims are often caught in the crossfire. What is the solution to this deep-rooted ethnic dilemma?"
6. Slides

Class Slides for the Semester (.pptx)

Three Major Perennial Debates (.pptx)

[click here]

7. Readings

Readings for the Semester (.pdf)

Ch. 23: China’s Great Wall and Cross-Cultural Paradox
Ch. 24: The Chinese Family Altar: The Expatriate Chinese Outside of China
Ch. 25: The Singapore Hawker Centers

Have a look at . . .

8. Assignments and Events

Main Due Dates (.pdf)

. . . this week which are listed on your ”Calendar”.
REM: Links on screenshots are not “hot” (active)

AND REM: Clicking on “Agenda” will give you a notebook listings view

REM: If you prefer, you can also access of the class materials in the standard "Syllabus" file.
REM: Student Survey

If you haven’t already done so, please complete the class feedback survey. It will assist in improving the course and identifying problem areas. Thank you.

<https://canvas.umn.edu/courses/171247/quizzes/239078> [click ↑ here]

Term Paper Writing Review

Review: Units of Analysis (.pptx)

Take some time to work on your class Project, your Term Paper and Presentation. Information on and helpful suggestions about writing your Term Paper are on-line at <https://www.d.umn.edu/cla/faculty/troufs/anth1095/fsterm_paper.html#title>.

Keep in mind that your Term Paper is for a different audience than your Presentation.

Your Term Paper is a formal academic paper, intended for an audience like a student section of the Central States Anthropology Newsletter.

Your Presentation is an informal presentation for the audience of your peers in this class (and specifically not the prof in the class).

Primer on Presentations
Information on and helpful suggestions about writing your informal Presentation are on-line at <https://www.d.umn.edu/cla/faculty/troufs/anth1095/fspresentations.html#title>.

Keep in mind that your Presentation is for a different audience than your Term Paper.

Your Presentation is an informal presentation for the audience of your peers in this class (and specifically not the prof in the class).

Your Term Paper is a formal academic paper, intended for an audience like a student section of the Central States Anthropology Newsletter.

Discussion

What Role Should the Pope Play in Global Cultures?

For Fun Trivia

A little trivia for the week, that’s (hint #1) sort of related to this week’s discussions.

What is the smallest country [sovereign entity] recognized by international law?

Hint #2: It is physically only 110 acres (less than half the size of the UMD Campus, which is 244 acres).
(Answer)
If you have any questions or comments right now, please do not hesitate to post them on the canvas “Discussions”, or e-mail troufs@d.umn.edu, or Google Meet (which has better closed captions than ZOOM) Information Technology.

Best Wishes,

Tim Roufs
<http://www.d.umn.edu/~troufs/>