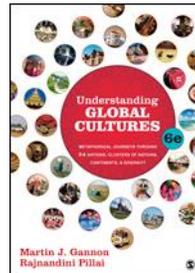


## Global Cultures Week 15 (Module 15)



Direct Links  
to Canvas



Available on-line in your  canvas folder at  
<<http://canvas.umn.edu/>> 

[Syllabus](#)   
[Calendar](#) 

**LAST CALL: If you have not yet submitted a Final Exam Question, please do that *today* . . .**

# What's Happening this Week

## THIS WEEK'S HIGHLIGHTS

(click links for details)

 = leave page



[General Comments for the Week](#)

## Wrapping it All Up



**This week we'll briefly go to Hungary and have a look at their population problem—not enough children being born, which is becoming a problem worldwide. And you'll have the opportunity to add your two cents worth as part of this week's Discussion.**

**After that, the end is in sight. This week we begin to wrap up the course, except, of course, for the Final Exam which will be available after the Study Break, 3-7 May 2021.**

**Another focus this week is having a look at your colleagues' Presentations. Yes, this week we get to see the crown jewels of the semester—your presentations.**

**Live chat as usual on Tuesday evening, 7:00, to answer all of your unanswered questions.**



## **In the News**

[Media Bias Chart](#)

tba – tba

## **Live Chat: Open Forum / Office Hours**

[Contact Information](#)

## **Video Explorations**

**Real People . . . Real Places . . .**

[Videos for the Semester](#)

**Hungary, with one of the lowest birthrates in Europe,  
is, in effect, paying people to have babies. . . .**

**Have a look at the short video:**



**Pressure to procreate:  
inside Hungary's baby drive**

(15:42, 2021)

[click ↑ here]

-- [The Guardian](#) (09 March 2020)

## **This Week's Slides**

Start Reviewing for Final Exam: [Class Slides for the Semester](#)

View: **At least 5 Student Presentations**

s2021 <[https://canvas.umn.edu/courses/226515/discussion\\_topics/1034816](https://canvas.umn.edu/courses/226515/discussion_topics/1034816)>

[click ↑ here]



## **Readings for the Week**

Readings for the Semester [🔗](#)

REM: Textbooks [🔗](#)

Conclusions

## **Other Assignment Information**

Main Due Dates [🔗](#)

Calendar [🔗](#)

## **Week 15 (Module 15) Calendar**

### **Course Survey**

(from IT)

### **Discussion**

**“Has the Global Population Bomb been Defused?  
What to do about the ‘Baby Bust?’”**

**For other optional items for the week check “Calendar” [🔗](#) or “Syllabus” [🔗](#)**

**Questions? Comments?**

## **General Comments for the Week**

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### **In-the-News This Week**

[Media Bias Chart](#)



**Global Cultures News-of-the-Week Summaries**

**tba – tba**

## Live Chat: Open Forum / Office Hours

[Contact Information](#)

Tuesday, 20 April 2021 @ 7:00-8:00 p.m. (CDT)

**[“ZOOM”](#)**

[click [↑ here](#)]

or

e-mail anytime: <mailto:troufs@d.umn.edu>

[click [↑ here](#)]



Live Chat is optional.

## Video Explorations

Real People . . . Real Places . . .

[Videos for the Semester](#)

**Hungary, with one of the lowest birthrates in Europe,  
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## This Week's Slides

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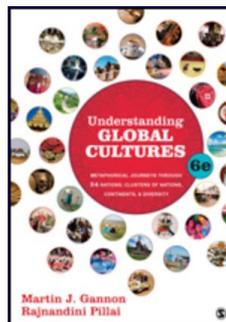
[click ↑ here]



## Readings for the Week

[Readings for the Semester](#)

REM: [Textbooks](#)



### Conclusions

(assigned readings are in bold letters)

# Other Assignment Information

[Main Due Dates](#)  
[Calendar](#)

**Week 15 Calendar**  
(Module 15)  
(scroll down)



**REM: Links on screenshots are not "hot" (active)**

The screenshot shows a Canvas calendar for April 2021. The calendar is viewed in 'Month' mode. The left sidebar contains navigation links: Account, Syllabus, Dashboard, Courses, What's Happening, and Inbox. The calendar grid shows events for each day from Sunday the 18th to Saturday the 24th. Annotations include: a red arrow pointing to the 'Agenda' view selector; a yellow arrow pointing to the '12:01a Module 15 = Week 15 Syllabus' event; a yellow arrow pointing to the '8:01a GC Wk 15 Readings...' event; a blue arrow pointing to the '7p (optional) GC Wk 15 Live Chat / Office Hour' event; a blue arrow pointing to the 'Live Chat Tuesday 7:00 - 8:00 p.m.' event; a brown outline around the '8:01a GC Wk 15 Video: Pressure to procreate: inside Hungary's baby drive (15:42, 2021)' event; a yellow arrow pointing to this video event; a yellow arrow pointing to the '8:02a GC Wk 15 Student Presentations (Review at at least 5) s2021' event; a blue outline around the '8:01a GC Wk 15 Discussion: Has the Global Population Bomb Defused? What to do about the "Baby Bust?"' event; a yellow arrow pointing to this discussion event; a yellow outline around the '8:02a GC Wk 15 REM Please Complete the ITSS Course Evaluation' event; and a blue arrow pointing to this event. A caption at the bottom right states: 'The links to the videos are live in Canvas'.

## Your Term Paper

If you haven't received **your Term Paper** back with my comments, you should be receiving it shortly. It takes quite a while to read those and make careful and extensive comments on them, so please be just a little patient.

In the next two weeks I get to read and evaluate several hundred final exams, term papers, forum

postings, and final projects. As you can imagine, that takes quite a bit of time—so have patience. I'll be working at them pretty much continuously for the next two-and-a-half weeks. But, having said that, if you have any questions about any of those, please feel free to e-mail: <mailto:troufs@d.umn.edu>.

## **Discussion**

### **“Has the Global Population Bomb been Defused? What to do about the ‘Baby Bust?’”**

**REM: Course Survey**  
(from IT, if you haven't yet completed it)



**The friendly folks from Information Technology Systems & Services will be sending you an Invitation and Reminder to Participate in an online Course Evaluation.**

**Evaluations are important to me, the Department Head, and the Dean, as well as everyone in our Department.**

**Please fill the online Course Evaluation out carefully.**

**Evaluations are anonymous, and will not be seen by the instructor until final grades for this course have been recorded.**

**Thanks,**

**Tim Roufs**

If you have any **questions or comments** right now, please do not hesitate to post them on the  **canvas** “Discussions”, or e-mail [troufs@d.umn.edu](mailto:troufs@d.umn.edu), or **ZOOM**

<https://umn.zoom.us/my/troufs>  (E-mail is fastest, and most generally best as quite often URLs need be sent.)

Best Wishes,

Tim Roufs

<<http://www.d.umn.edu/~troufs>> 

<<https://umn.zoom.us/my/troufs>> 

<[other contact information](#)> 