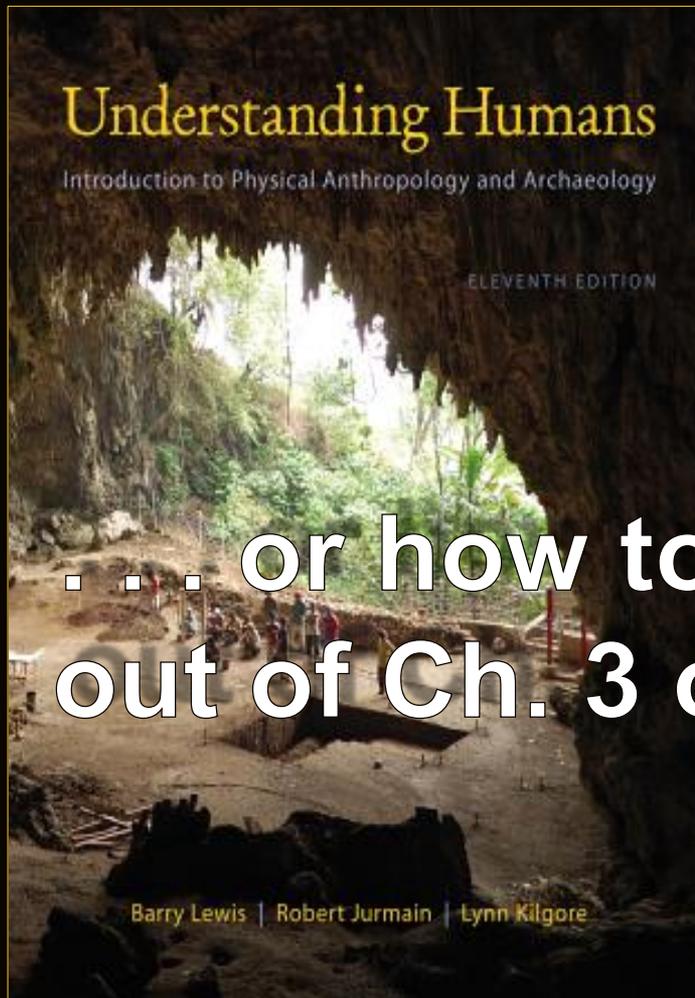
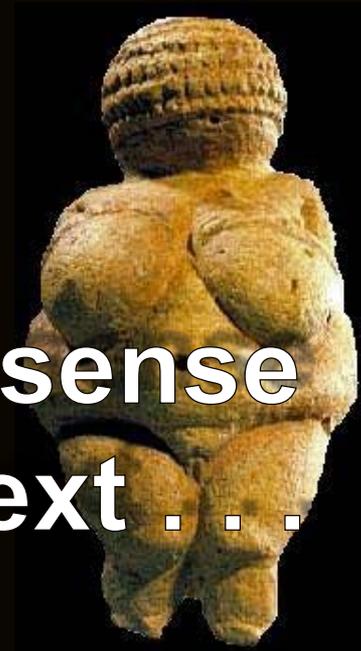


# Gregor Johann Mendel

(1822 - 1884)



... or how to make sense  
out of Ch. 3 of the text ...



*University of Minnesota Duluth*  
*Tim Roufs*

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<http://www.d.umn.edu/cla/faculty/troufs/anth1602/>

# Heredity and Evolution

CHAPTER

3

## Heredity and Evolution

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### LEARNING OBJECTIVES

*After you have mastered the material in this chapter, you will be able to:*

- ▶ Explain why cells are basic to life and describe the two different types of cells found in animals.
- ▶ Compare and contrast the two types of cell division.
- ▶ Describe the basic structure of DNA and explain how it relates to DNA replication.
- ▶ Describe the basic concepts of heredity that are found in all sexually reproducing organisms, including humans.

# Important People / Works

**Figure 3-12**

Portrait of Gregor Mendel.



selection (and evolution) couldn't occur. Although there are other sources of variation (mutation being the only source of *new* variation), sexual reproduction and meiosis are of major evolutionary importance because they enhance the role of natural selection in populations.

## The Genetic Principles Discovered by Mendel

It wasn't until Gregor Mendel (1822–1884) addressed the question of heredity that this crucial biological process began to be scientifically resolved (**Fig. 3-12**). Mendel was a monk living in an abbey in what is now the Czech Republic. At the time he began his research, he had already studied botany, physics, and

Raychel Ciemma and Precision Graphics

# Gregor Johann Mendel

(1822 - 1884)



© 2002 The Wadsworth Group - a division of Thomson Learning

## **Gregor Mendel**

*Understanding Humans, 10<sup>th</sup> ed., p. 50*

**some basic terms . . .**

## Glossary

**“inherited  
characteristics”**

**genetically determined traits**

**e.g., eye color**



## Glossary

**“acquired  
characteristics”**

**learned traits**

**e.g., the ability to write**

## Glossary

# **blending inheritance**

**an earlier theory stating that offspring receive a combination of all characteristics of each parent through the mixture of their “bloods”**

## Glossary

# **blending inheritance**

**an outmoded theory superseded by  
Mendelian genetics**

## Glossary

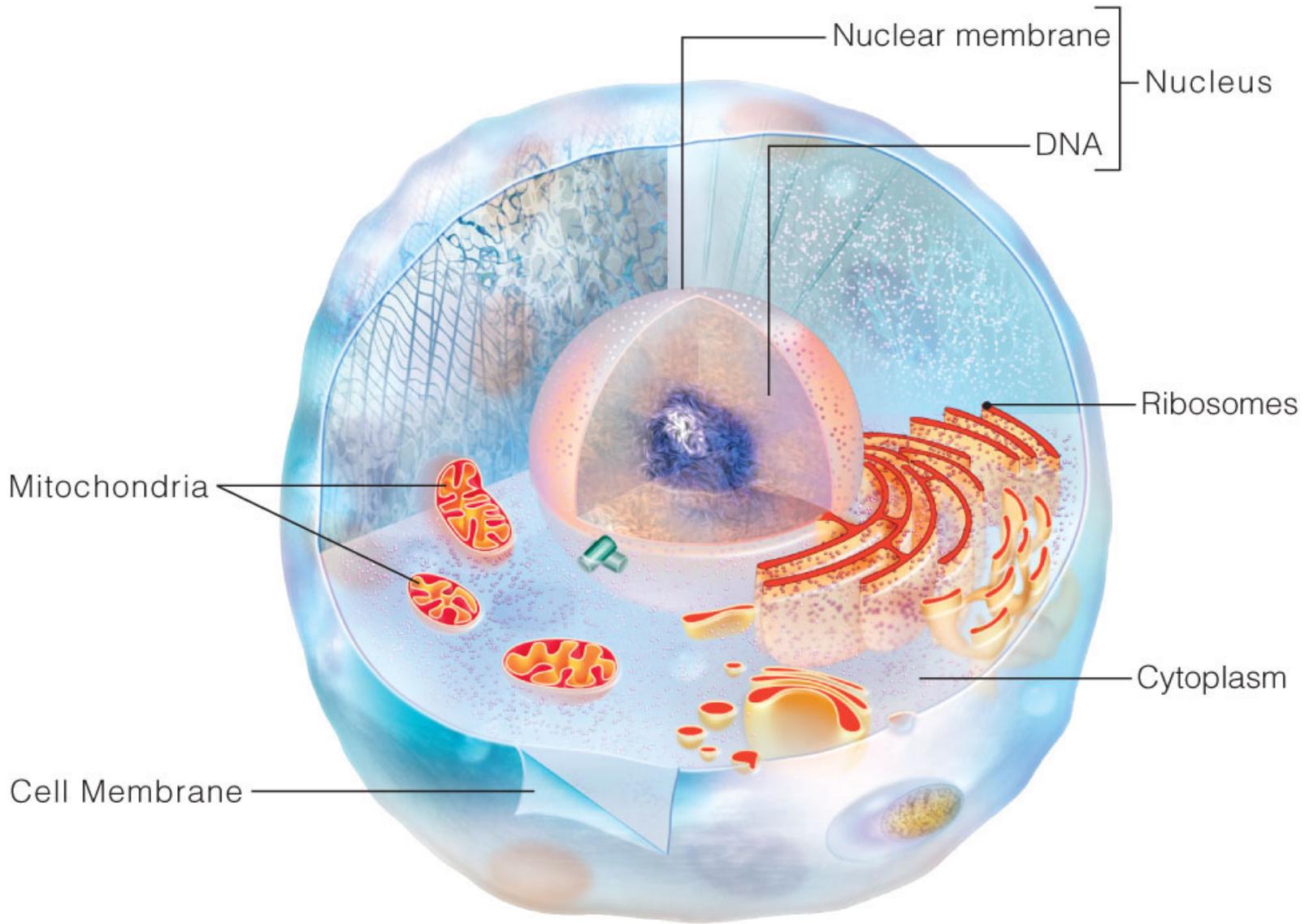
# **particulate inheritance**

**physical traits are inherited as  
“particles”**

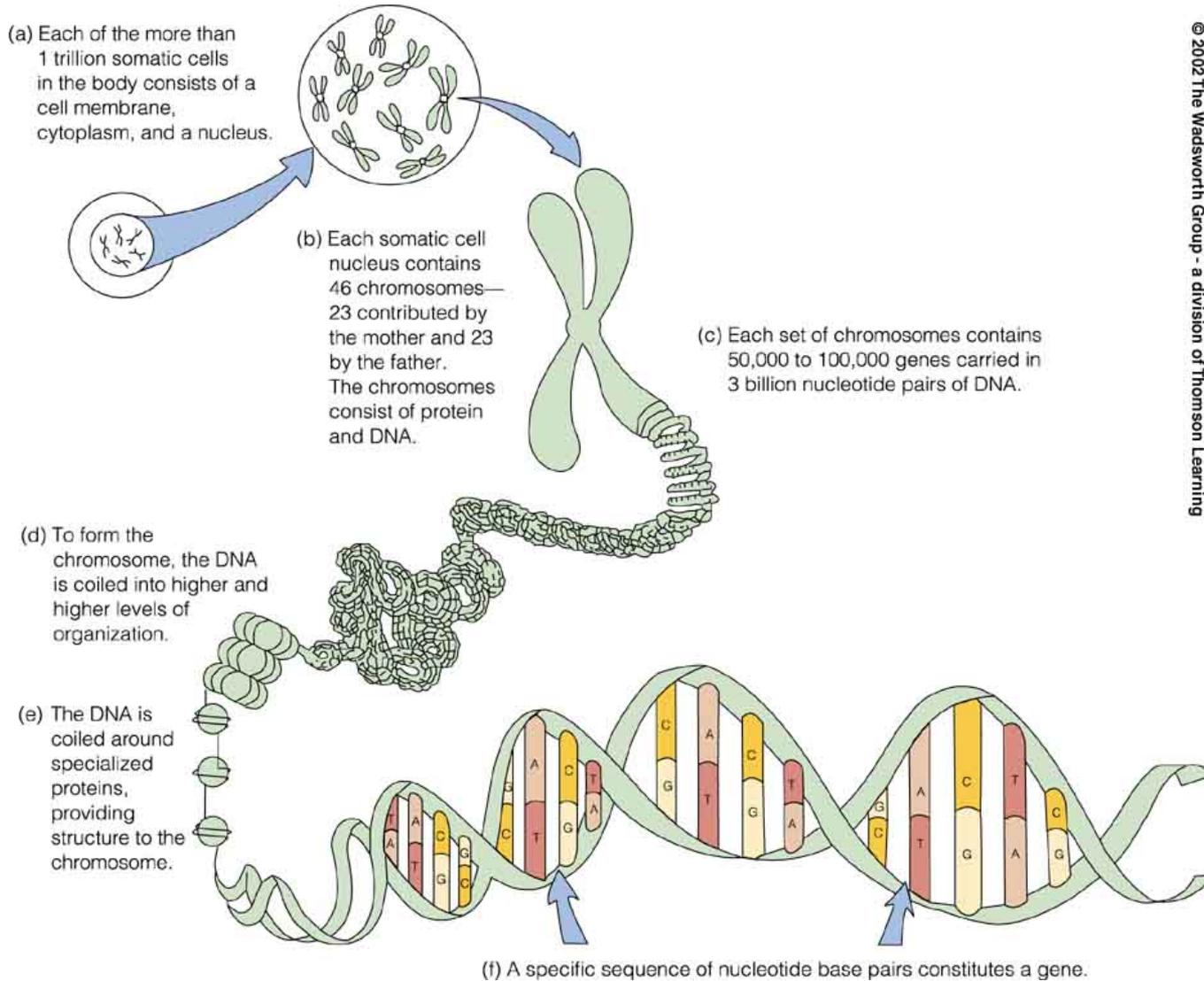
- **Mendel did not know what the particles were**
- **today they're recognized as particles like chromosomes and DNA**

# **chromosomes**

**discrete structures  
composed of DNA and  
protein found only in the  
nuclei of cells**



## The cell's three dimensional nature



## A model of a human chromosome

## Glossary

**phenotype**

**genotype**

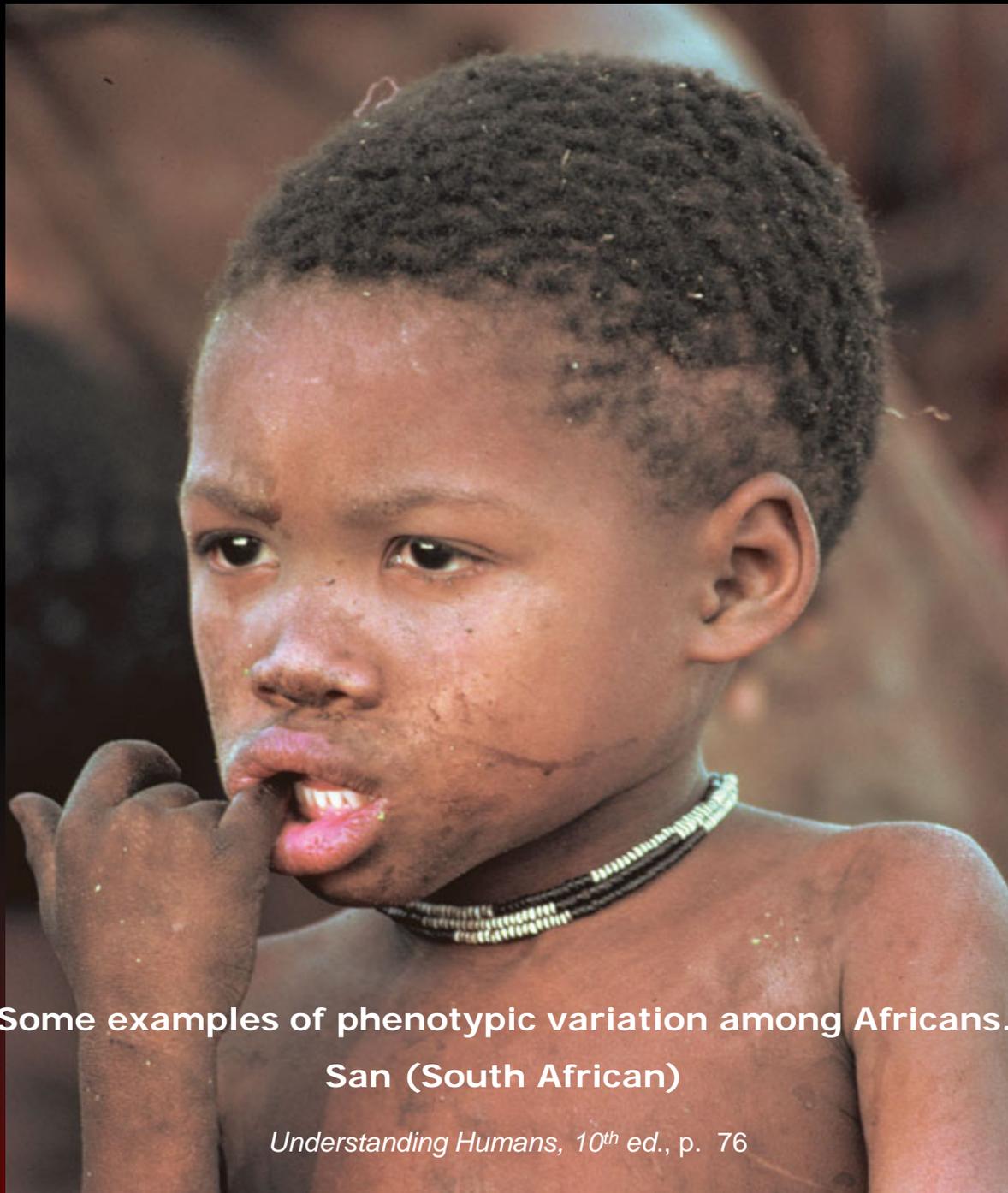
# Glossary

**phenotype**

genotype

# phenotype

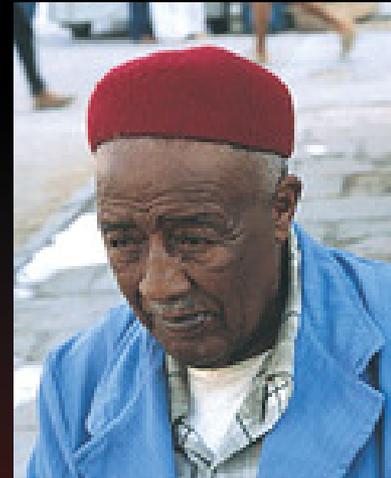
- **the observable physical characteristics of an organism**
- **the things you can see**
- **the detectable expressions of genotypes**



**“Some examples of phenotypic variation among Africans.”**

**San (South African)**

*Understanding Humans, 10<sup>th</sup> ed., p. 76*



**"Some examples of phenotypic variation among Africans."**

**San (South African)**

# Glossary

phenotype

**genotype**

## Glossary

# genotype

- **includes genetic items  
*you can not see***

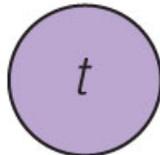
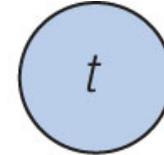
Parental

**gametes are "reproductive cells**

(eggs and sperm in animals)

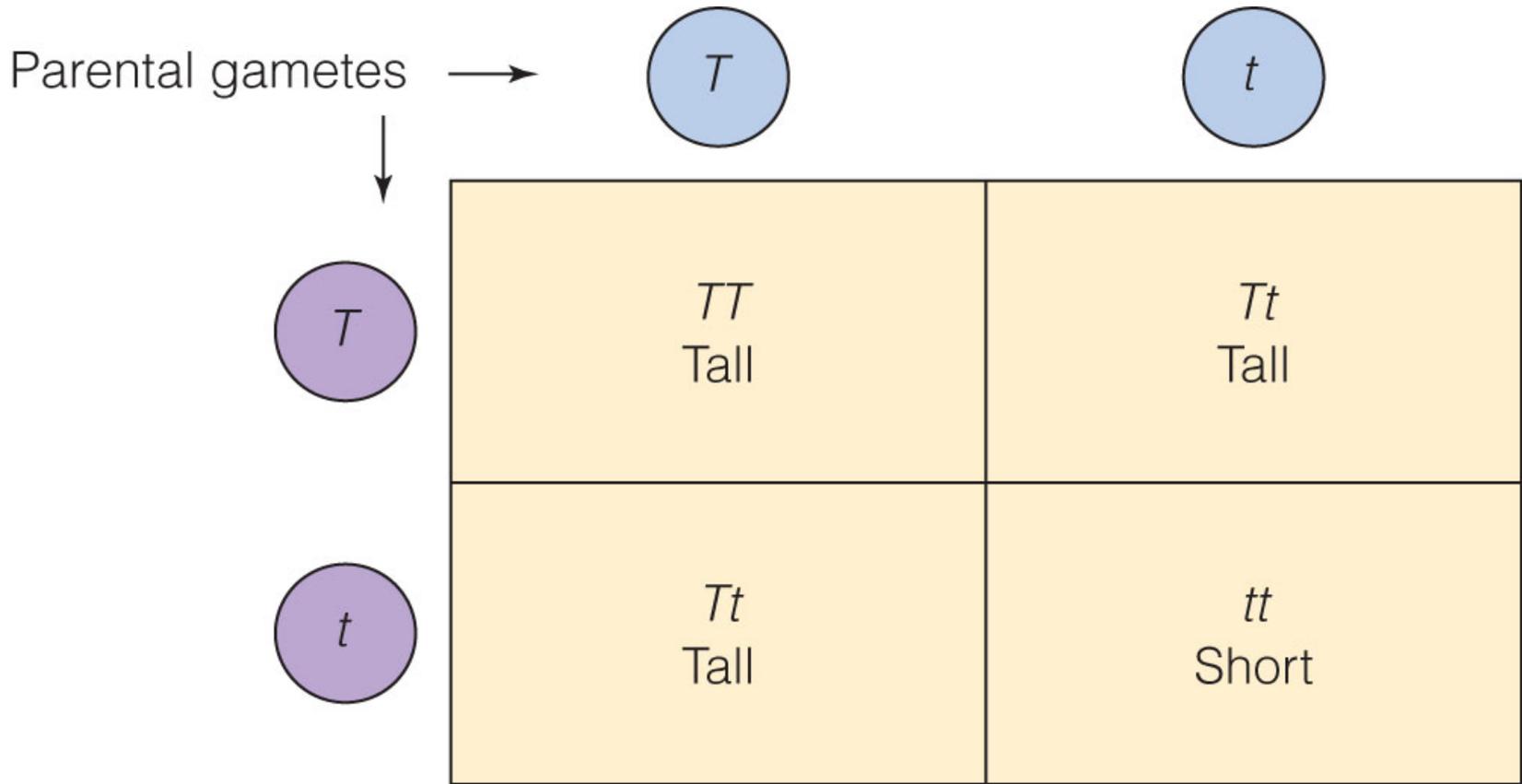
developed from precursor cells

in ovaries and testes"

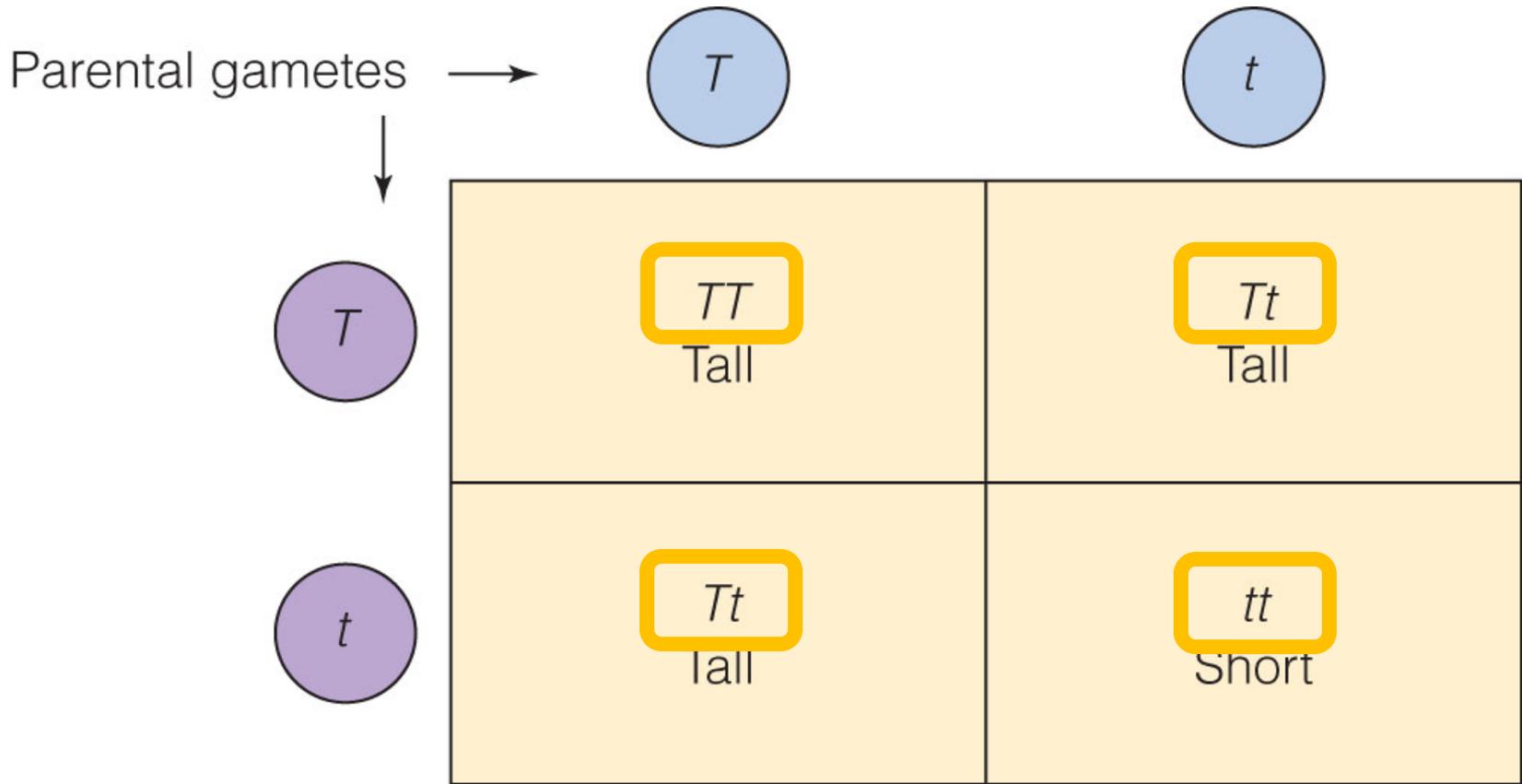


		$Tt$ Tall
$t$	$Tt$ Tall	$tt$ Short

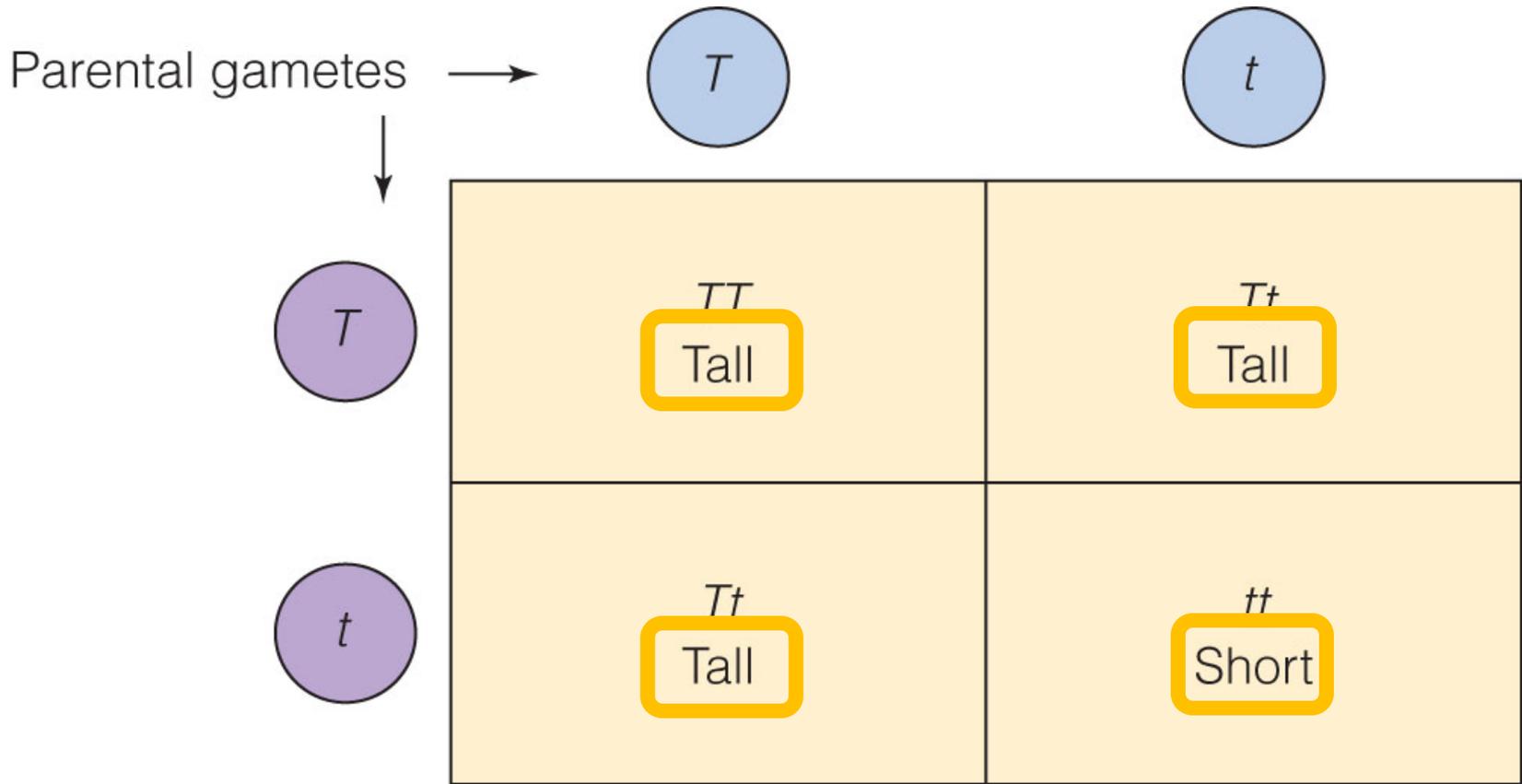
**Punnett square representing possible genotypes and phenotypes**



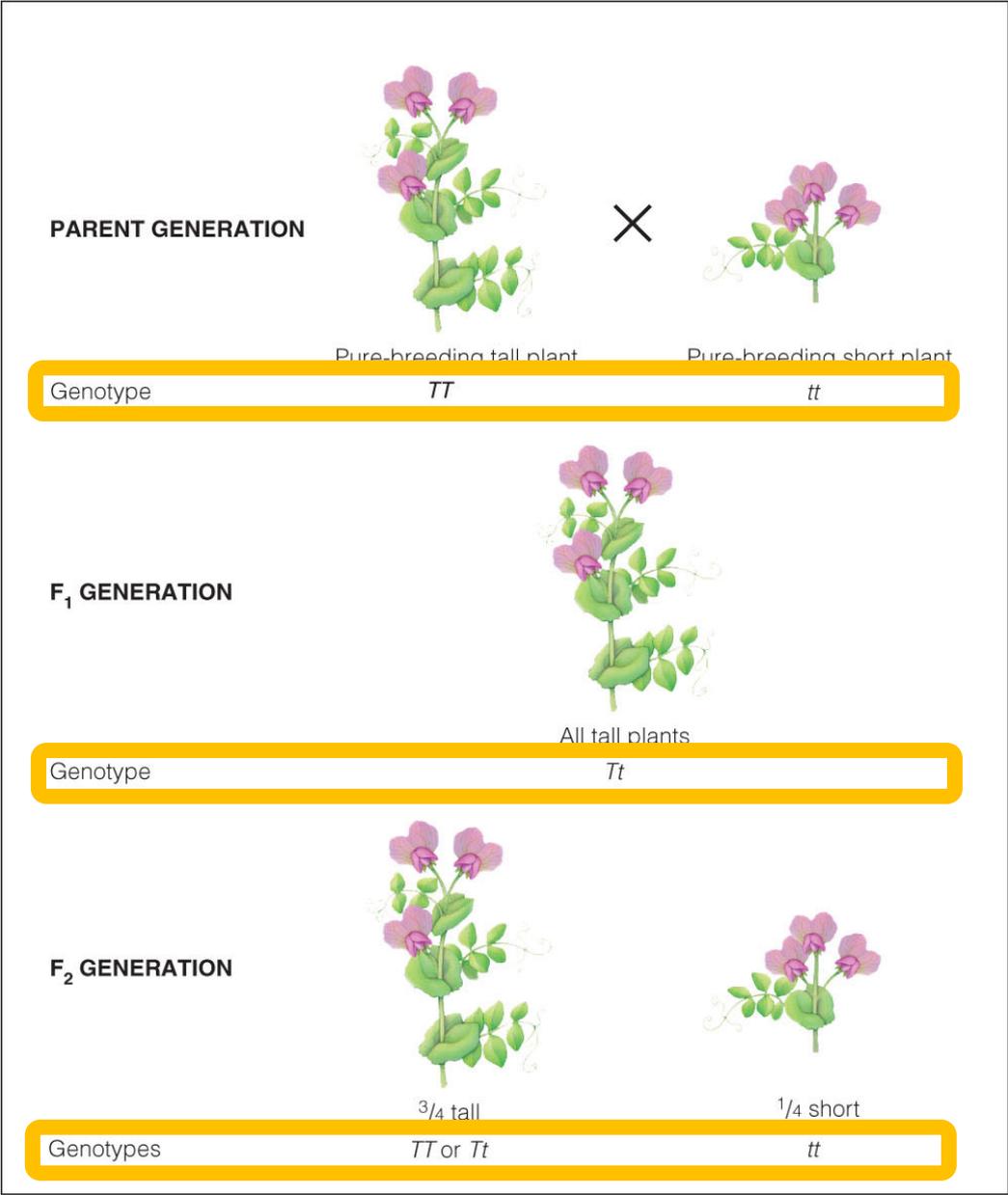
Punnett square representing  
possible **genotypes** and phenotypes



Punnett square representing  
possible **genotypes** and phenotypes



Punnett square representing  
possible genotypes and **phenotypes**





**Gregor Mendel**

Trait Studied	Dominant Form	Recessive Form
Seed shape	 round	 wrinkled
Seed color	 yellow	 green
Pod shape	 inflated	 wrinkled
Pod color	 green	 yellow
Flower color	 purple	 white
Flower position	 along stem	 at tip
Stem length	 tall	 short

# The traits Mendel studied in peas

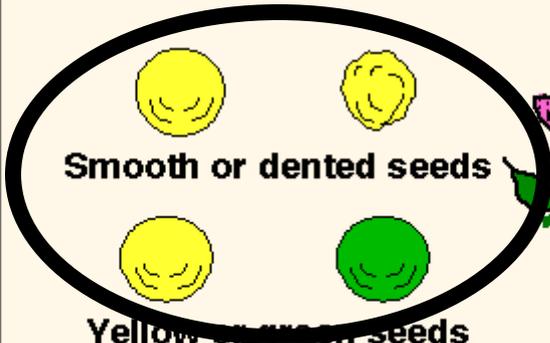
*Understanding Humans, 11<sup>th</sup> ed., p. 49*

Trait Studied	Dominant Form	Recessive Form
Seed shape	 round	 wrinkled
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## The traits Mendel studied in peas

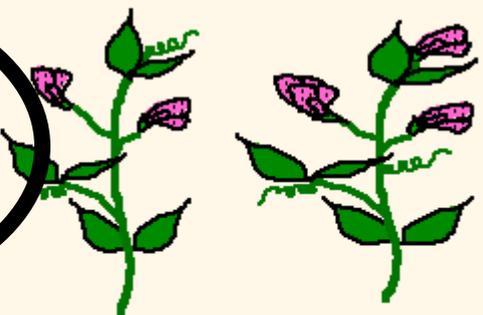
*Understanding Humans, 11<sup>th</sup> ed., p. 49*

## Examples of genetic traits studied by Mendel

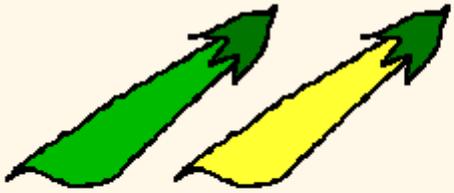


Smooth or dented seeds

Yellow or green seeds



Axial or terminal flowers



Green or yellow pods



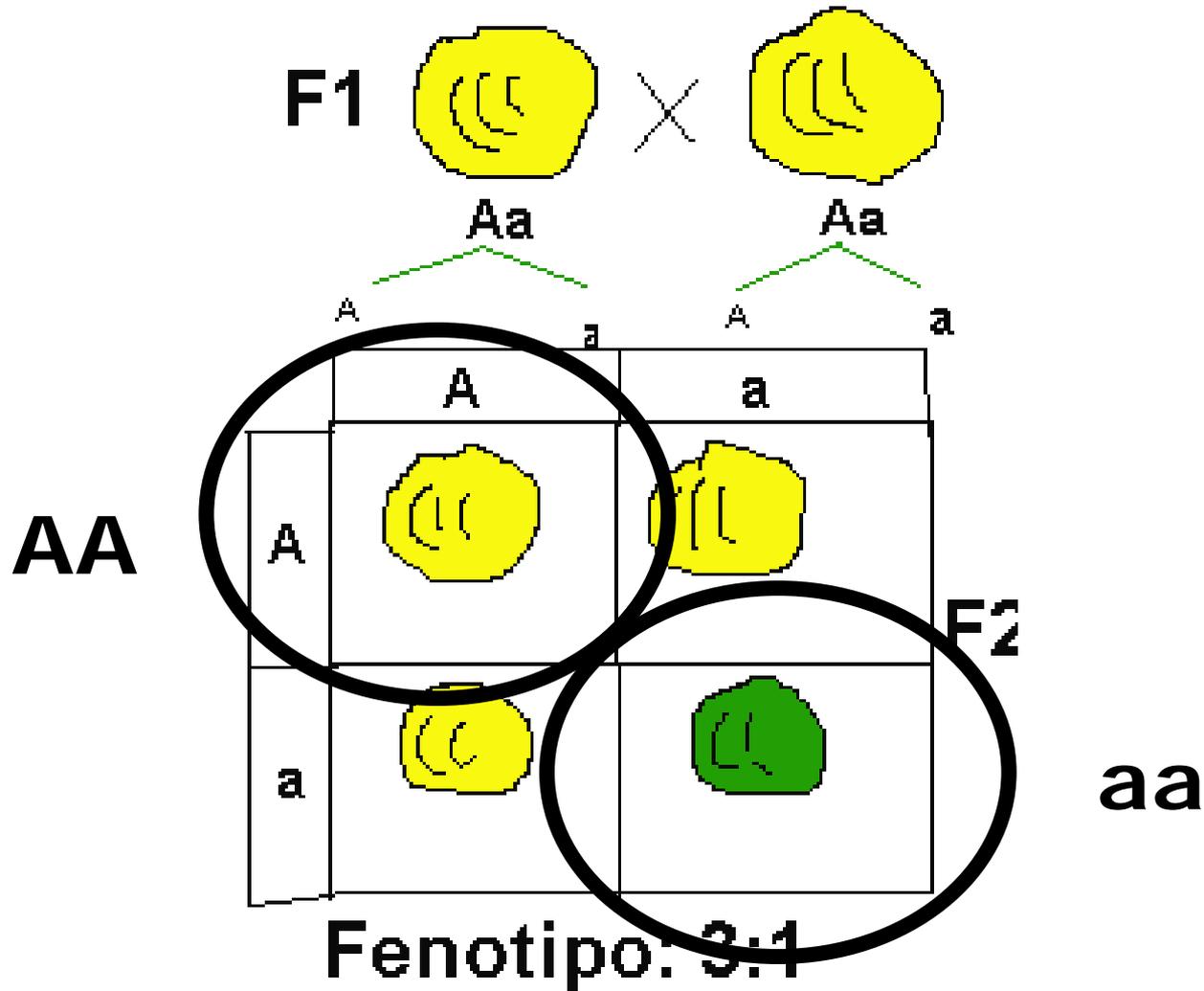
Purple or white flowers

[Intro](#) | [Mendel's Peas](#) | [Monohybrid Cross](#) | [Example: Corn](#) | [Punnet Square](#) | [Test Cross](#)

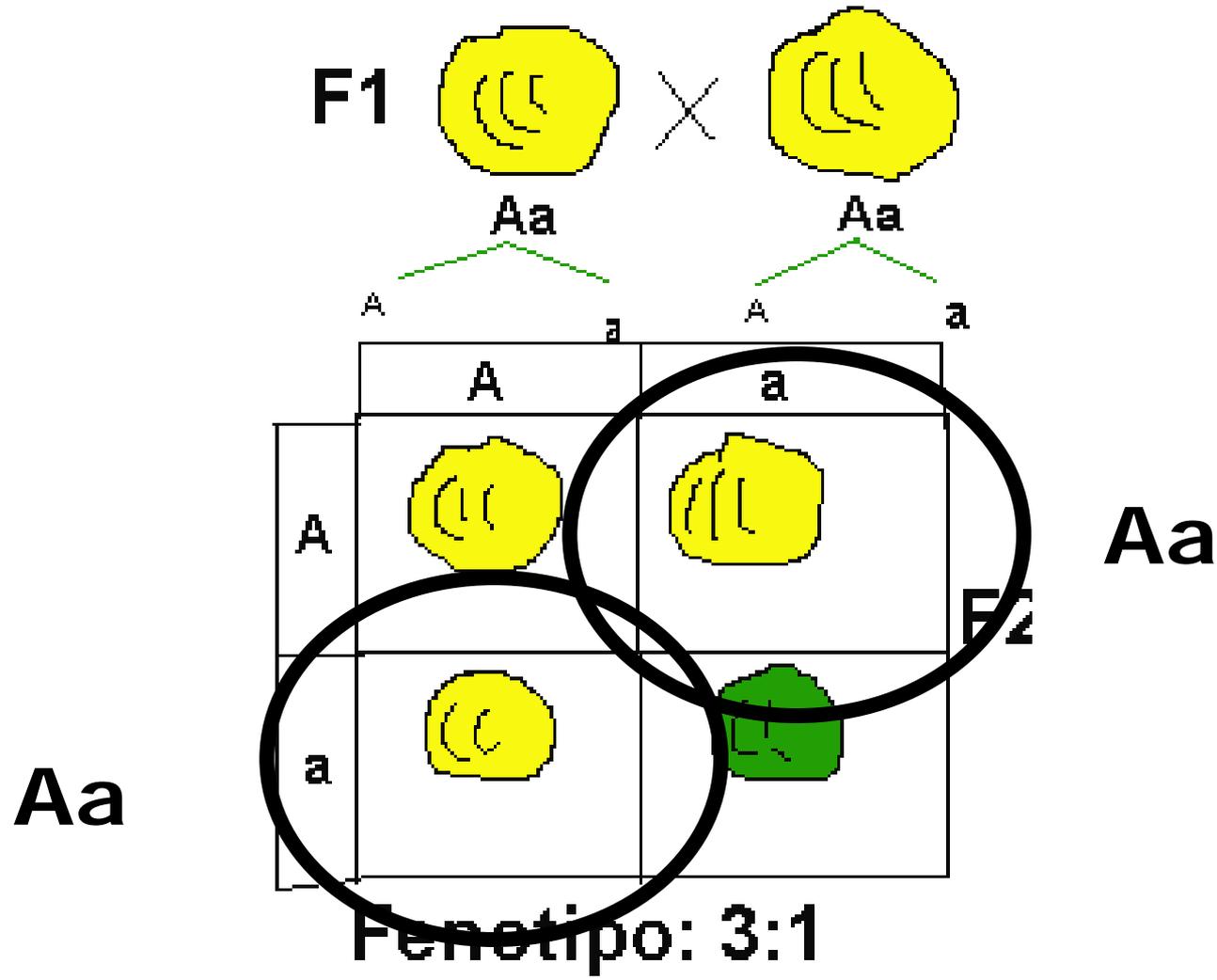
[Course Home Page](#)

Richard B. Hallick  
The University of Arizona  
Revised: October 1, 2002  
[hallick@u.arizona.edu](mailto:hallick@u.arizona.edu)

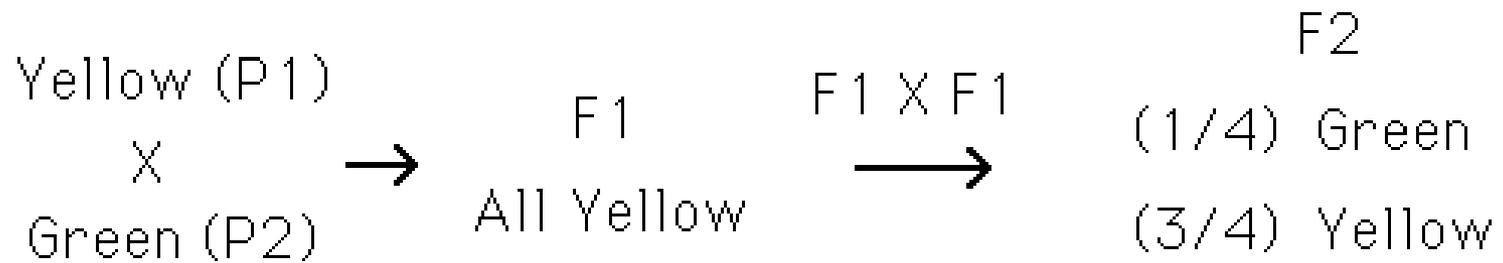
All contents copyright © 1997-2000. All rights reserved.



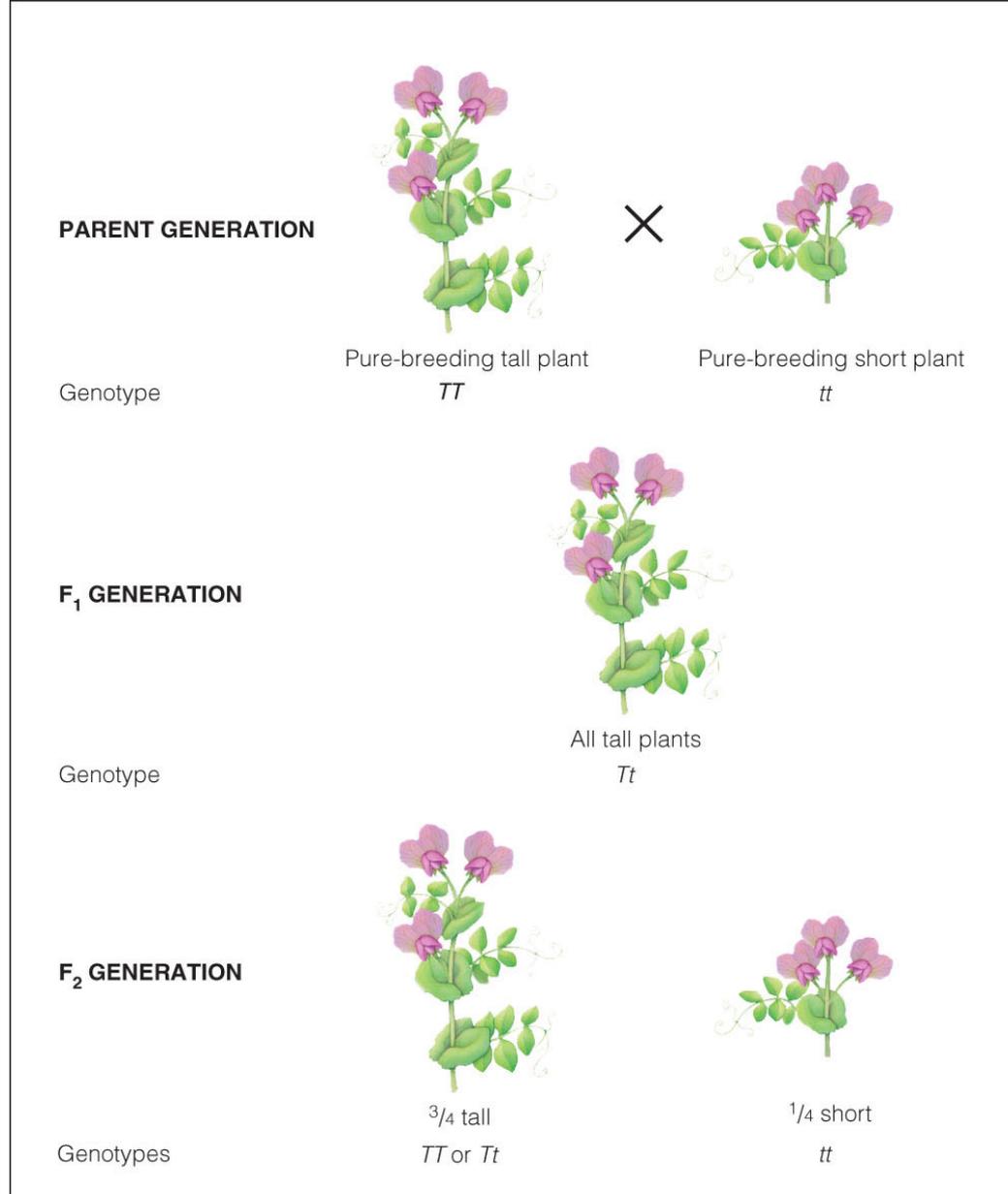
Punnett square representing possible genotypes and phenotypes and their proportions in the F<sub>2</sub> generation.



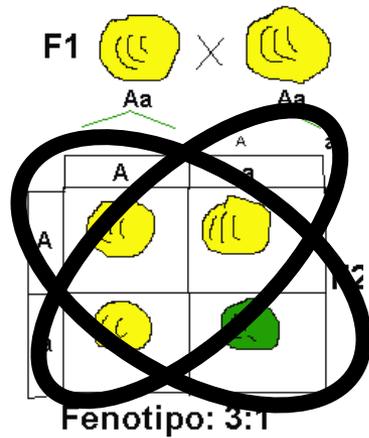
Punnett square representing possible genotypes and phenotypes and their proportions in the F<sub>2</sub> generation.



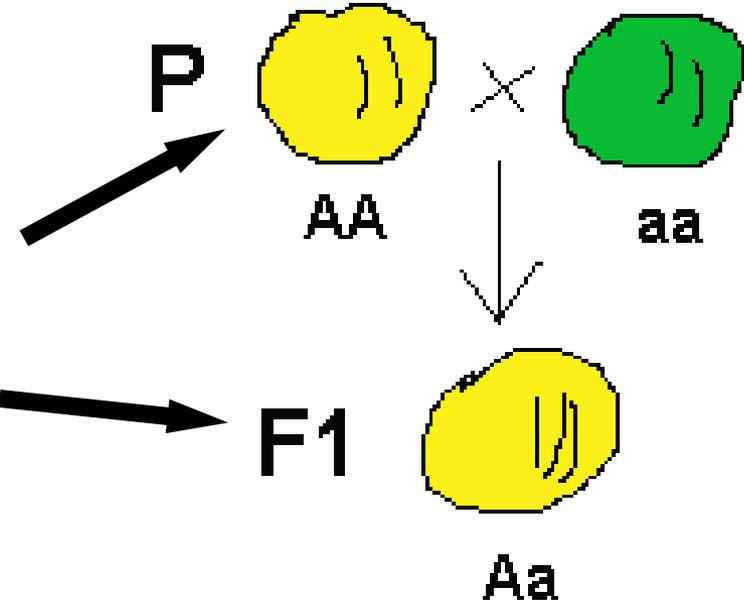
**3:1 ratio of Yellow : Green in F2**



**Results of crosses when only one trait at a time is considered**



**AA + aa**  
**Aa + Aa**



**Genotypes and phenotypes in the F<sub>1</sub> generation.**

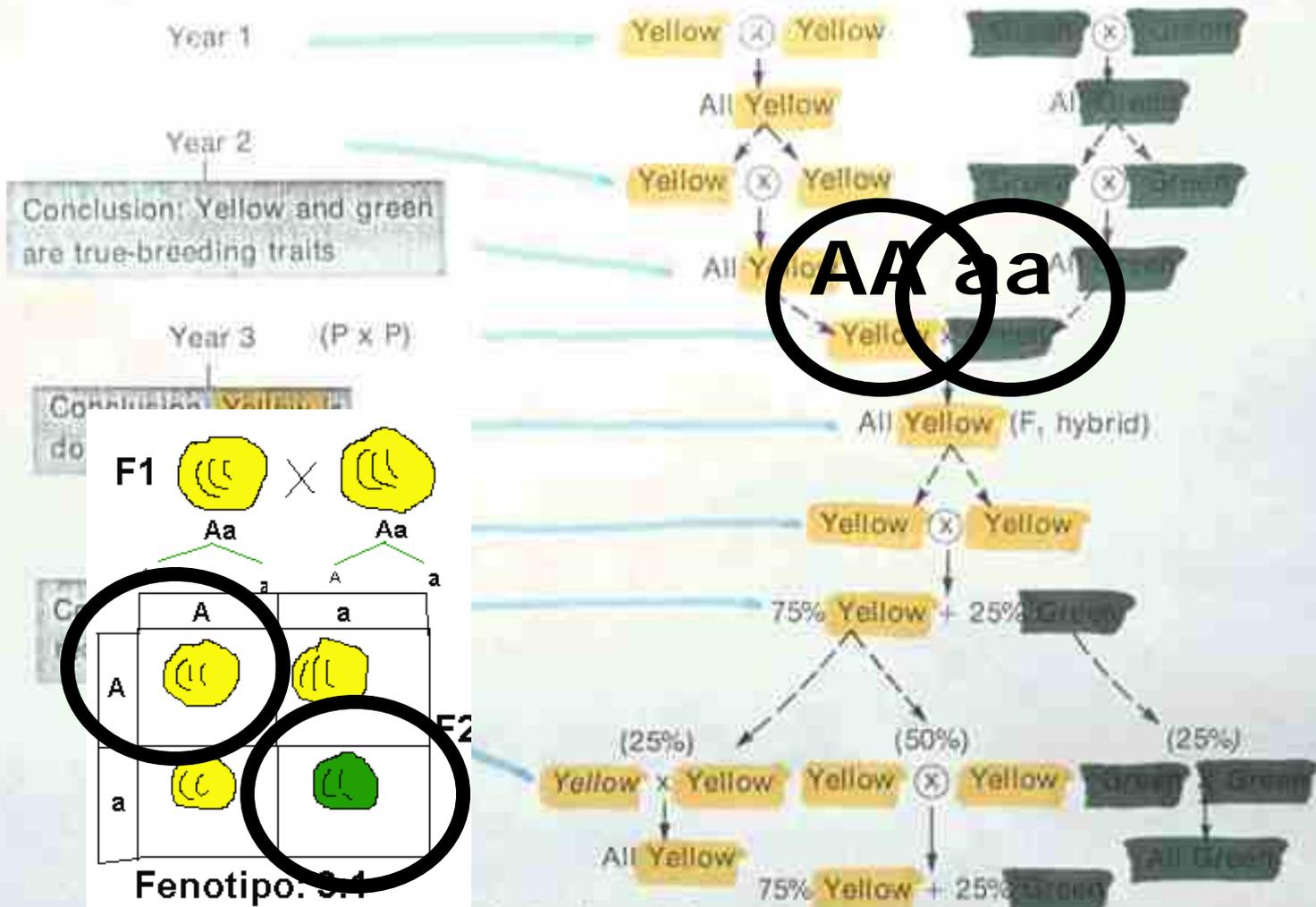


Figure 2-2. A flow diagram charting the results of Mendel's experiments (⊗, self-fertilization).

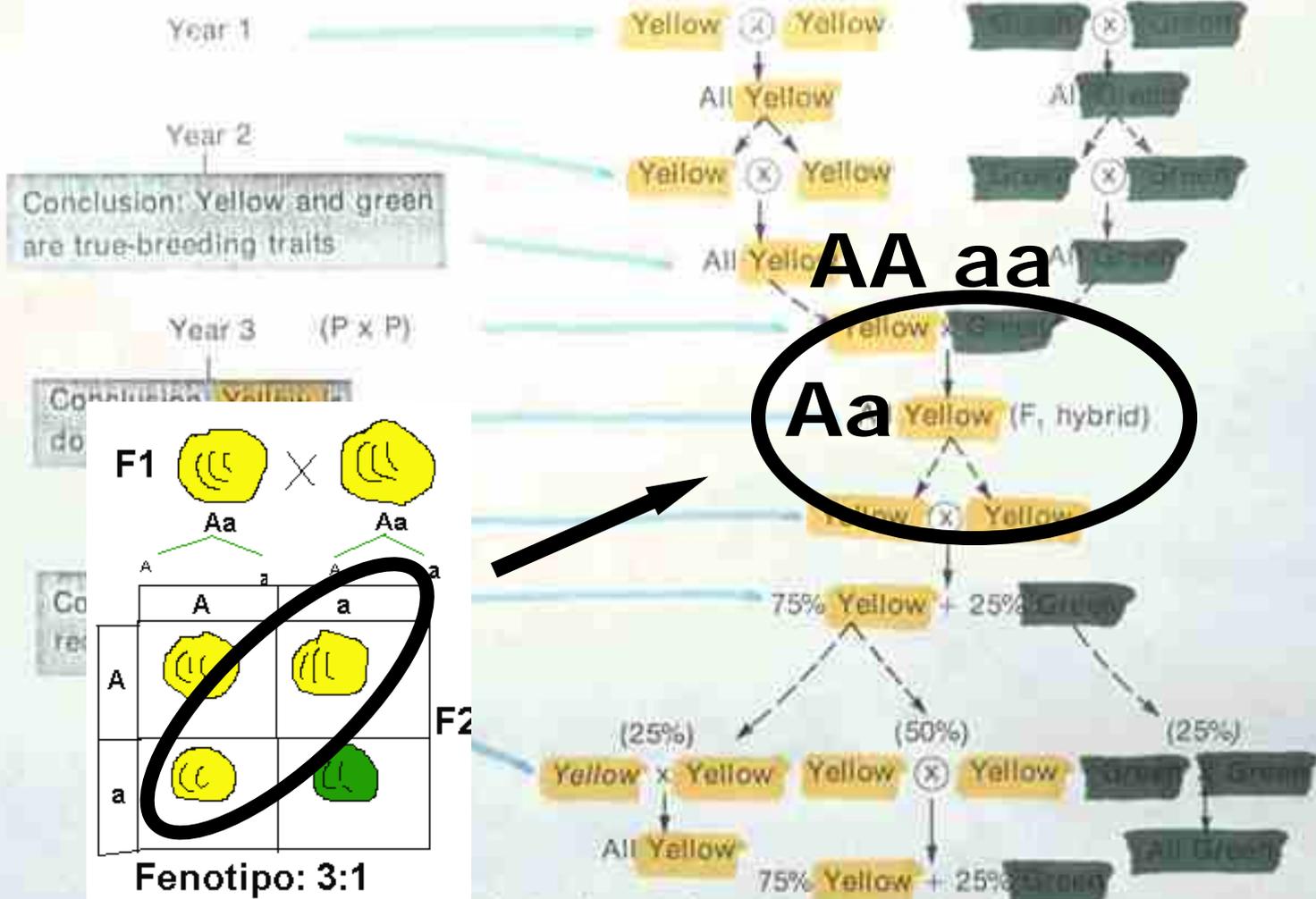


Figure 2-2. A flow diagram charting the results of Mendel's experiments (⊗, self-fertilization).



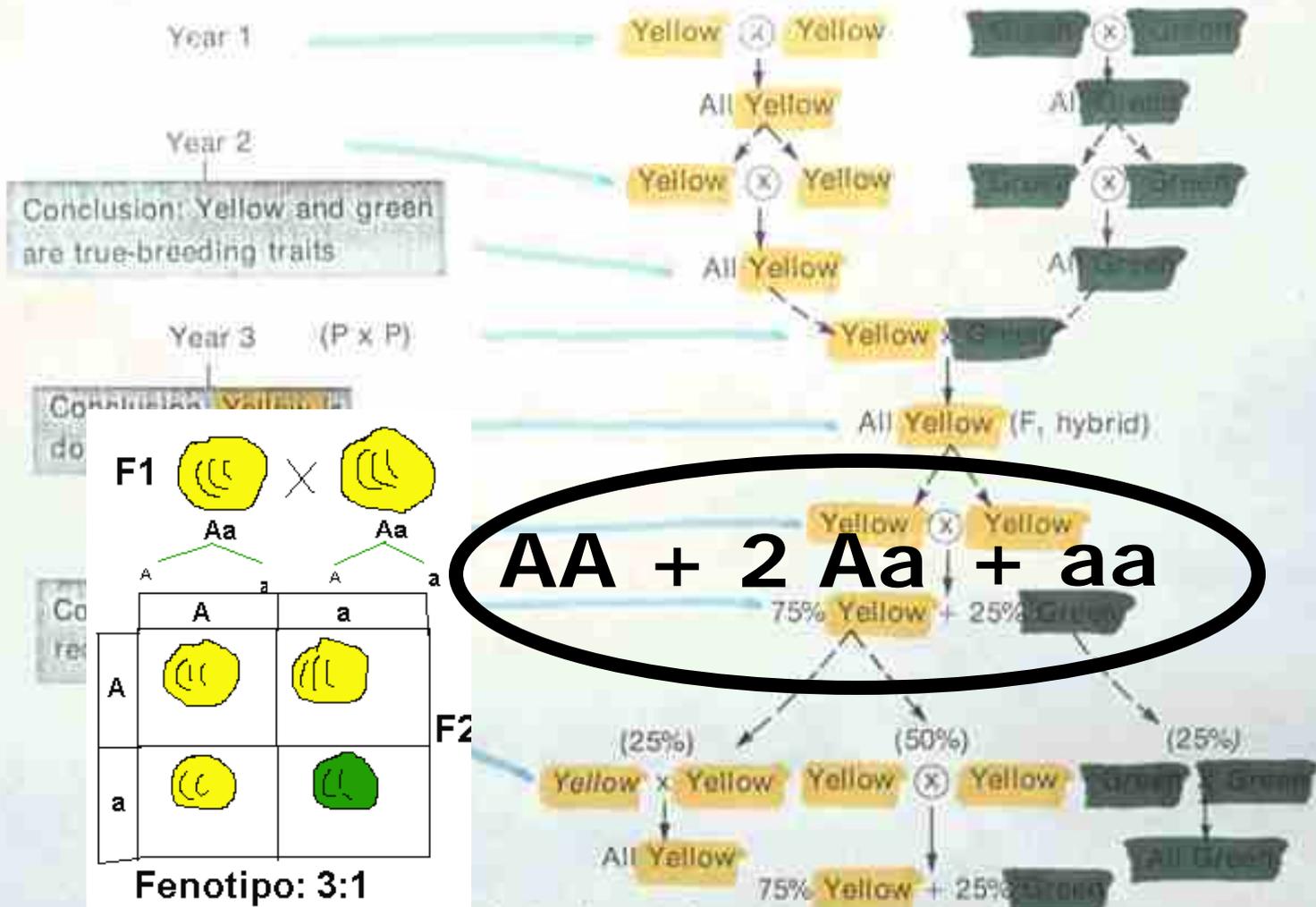
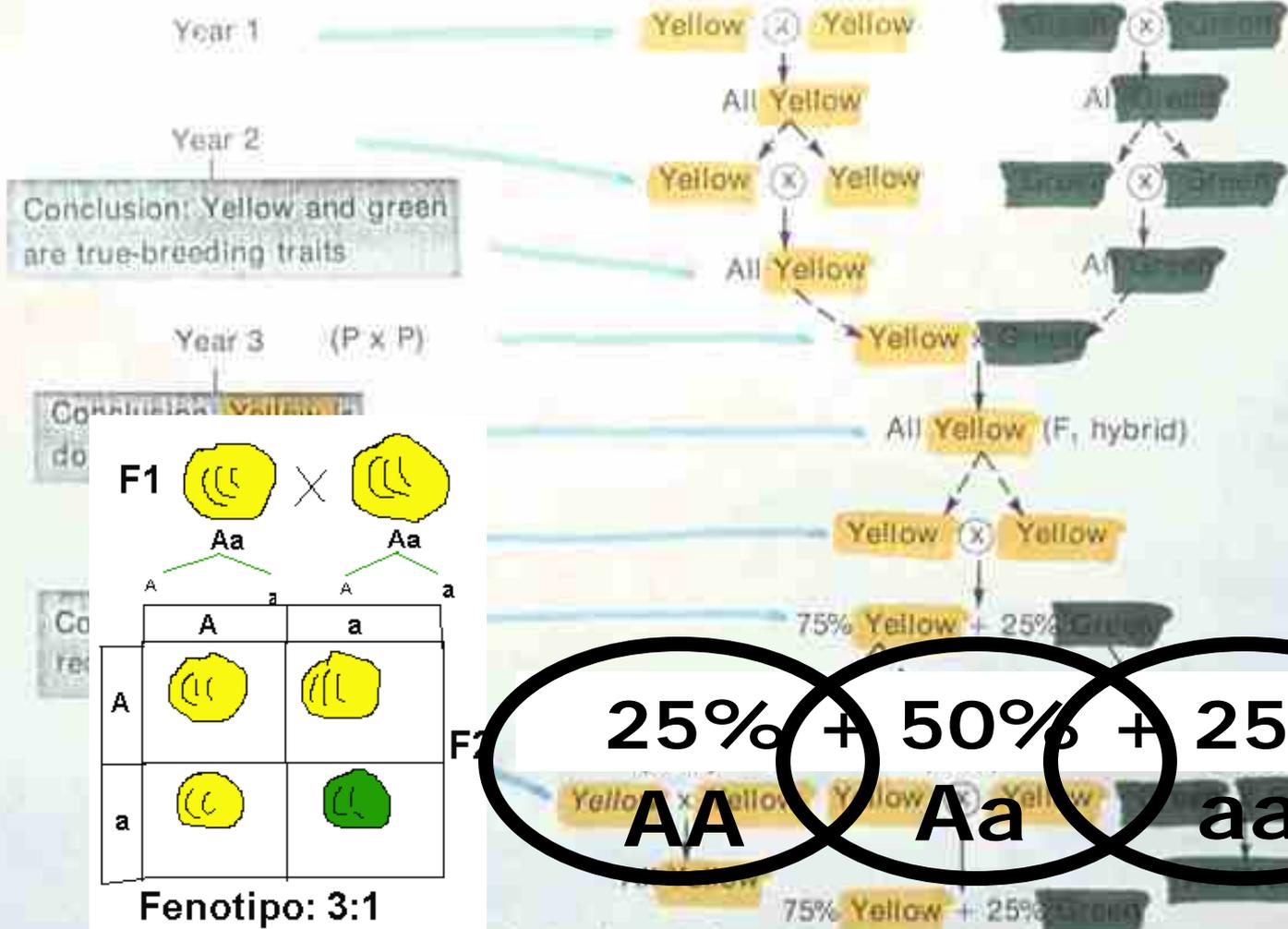


Figure 2-2 A flow diagram charting the results of Mendel's experiments (⊗, self-fertilization).



F1

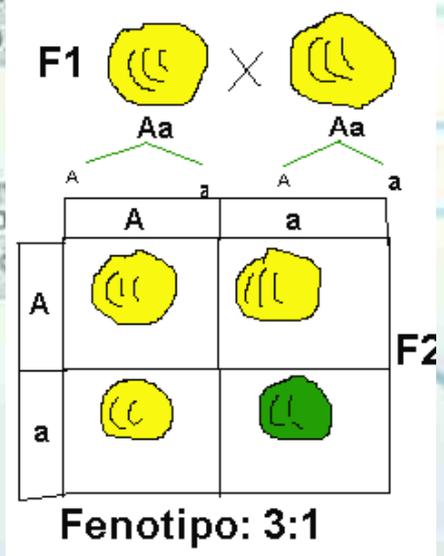
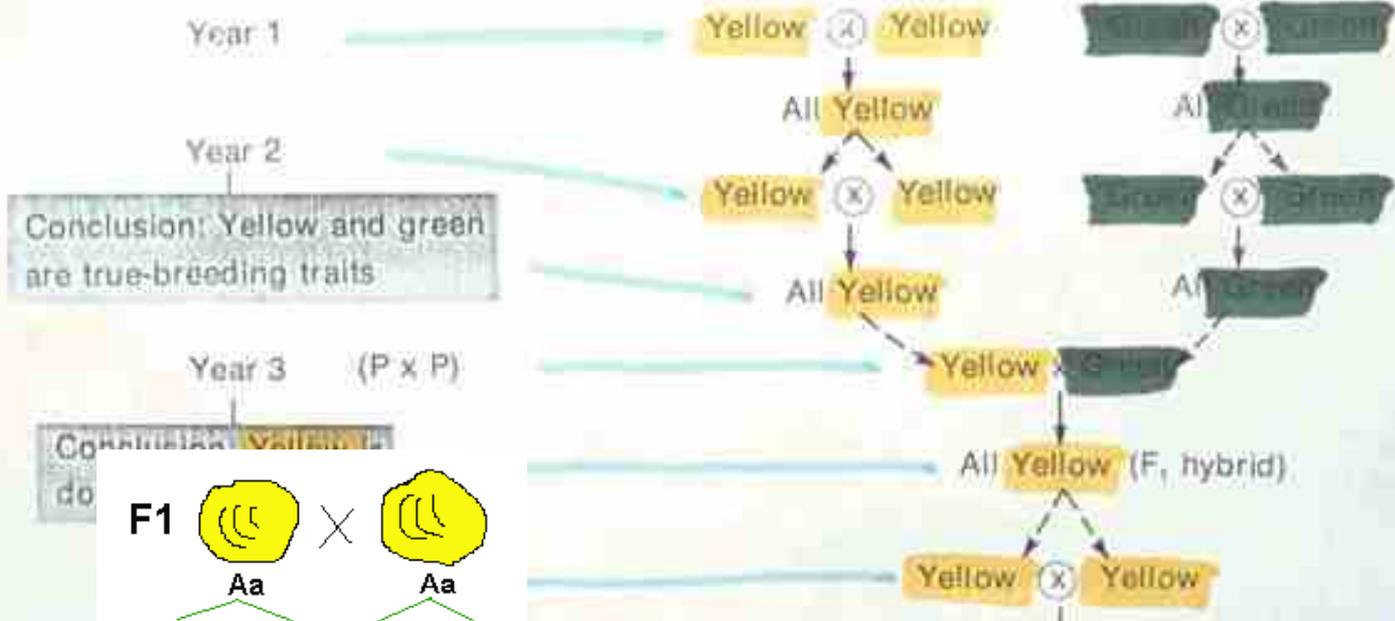
Aa x Aa

	A	a
A	Yellow	Yellow
a	Yellow	Green

F2

Fenotipo: 3:1

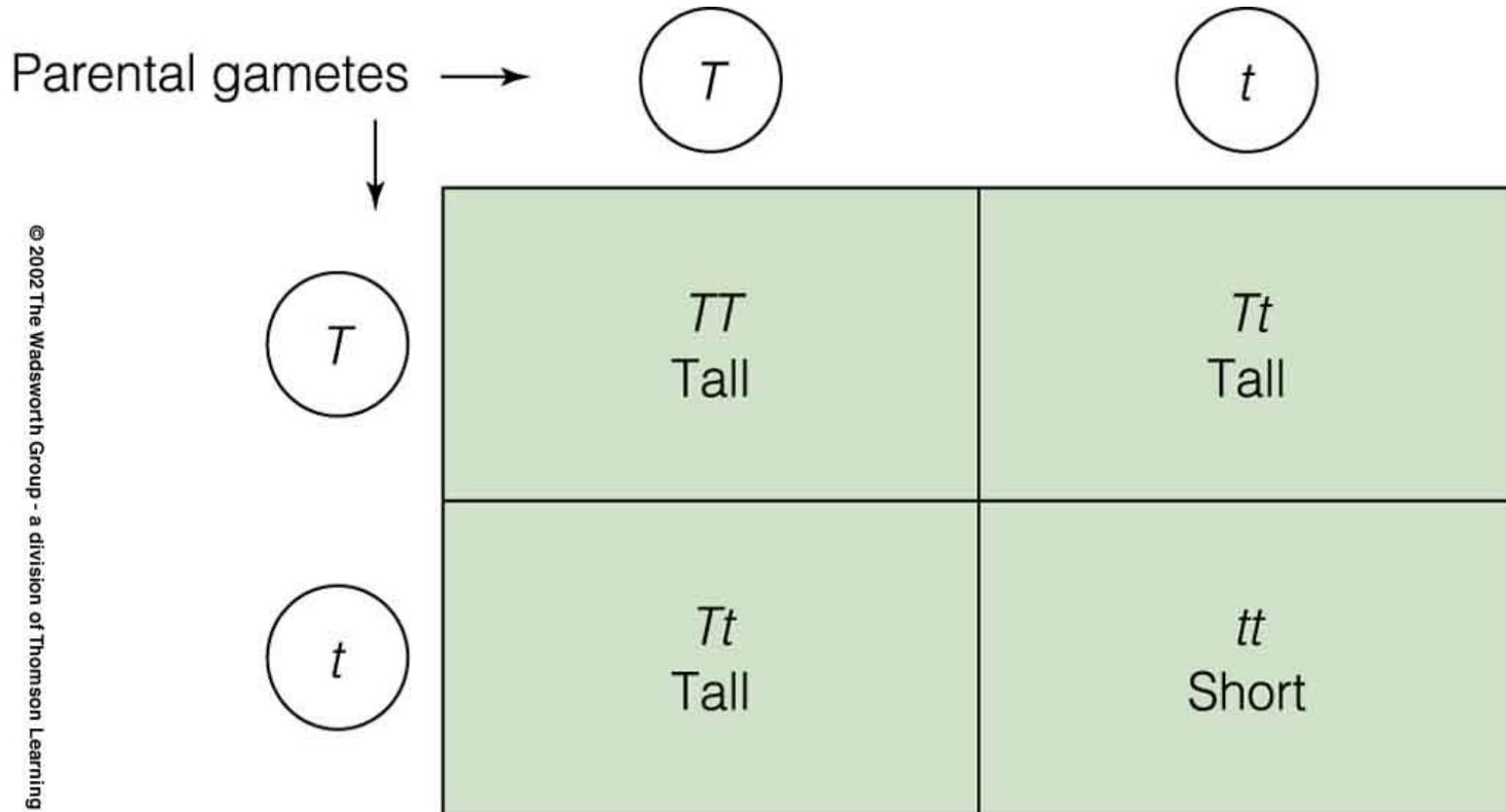
Figure 2-2. A flow diagram charting the results of Mendel's experiments (⊗: self-fertilization).



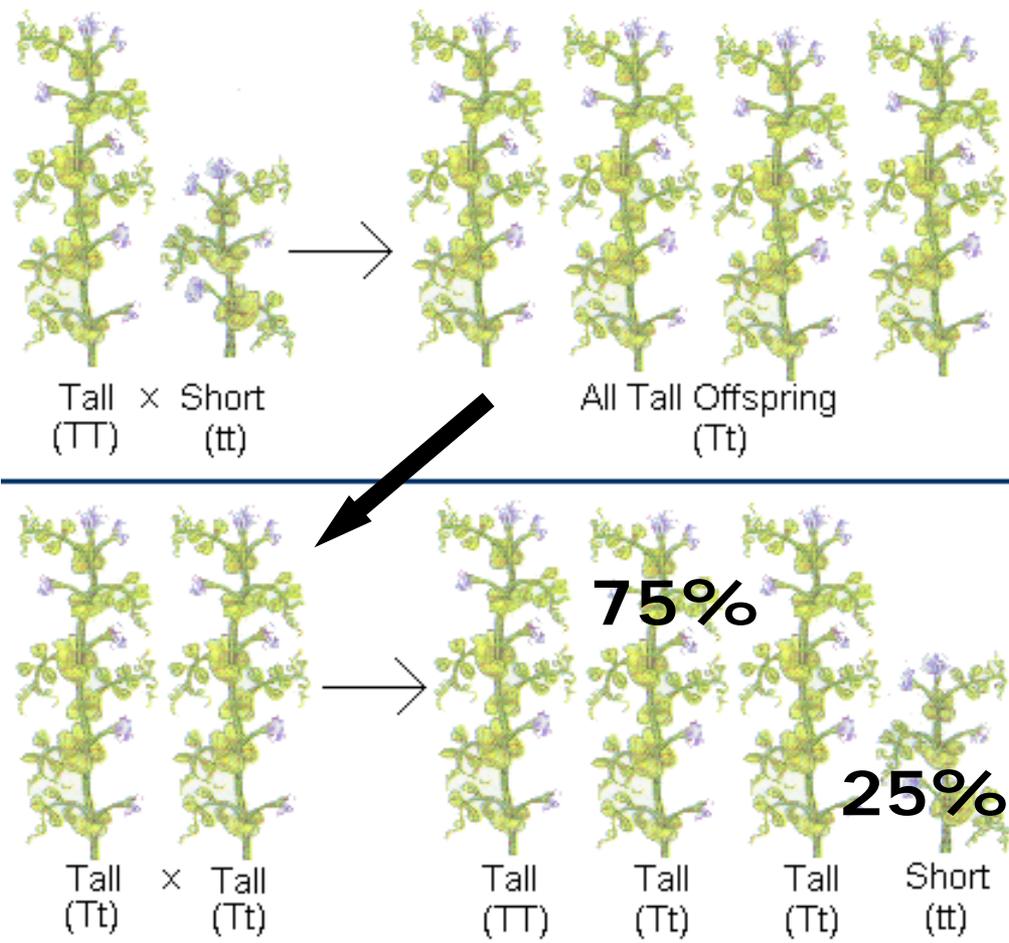
**75%**      **25%**  
**AA or Aa**      **aa**



Figure 2-2. A flow diagram charting the results of Mendel's experiment of self-fertilization!



**Punnett square representing possible genotypes and phenotypes and their proportions in the  $F_2$  generation.**



Punnett square representing possible genotypes and phenotypes and their proportions in the F<sub>2</sub> generation.

[Think-Quest: Introduction to Genetics](#)

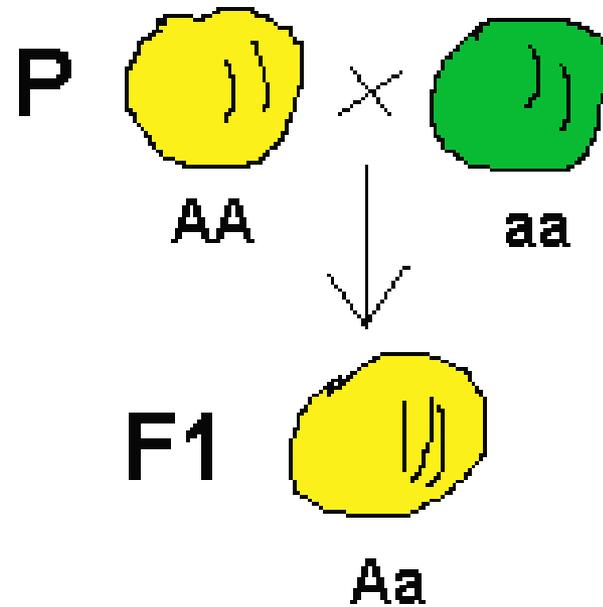
## Glossary

# dominant

**describing a genetic trait  
governed by an allele**

(one of a group of genes)

**that can be expressed in the  
presence of another, different  
allele**



**Genotypes and phenotypes in the F<sub>1</sub> generation.**

## Glossary

# recessive

describing a genetic trait that  
is not expressed in  
heterozygotes

Aa

Tt

## Glossary

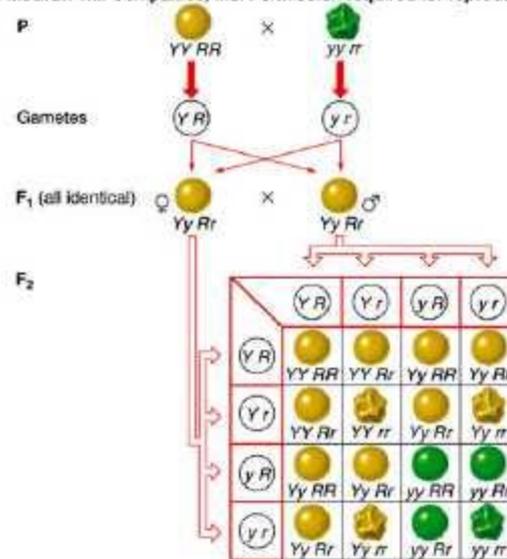
# recessive

for a recessive allele to be expressed, there must be two copies of the allele, *i.e.*, the individual must be homozygous

aa

tt

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Type	Genotype	Phenotype	Number	Phenotypic ratio
Parental	Y- R-	yellow round	315	9/16
Recombinant	yy R-	green round	108	3/16
Recombinant	Y- rr	yellow wrinkled	101	3/16
Parental	yy rr	green wrinkled	32	1/16
Ratio of yellow (dominant) to green (recessive)				= 12:4 or 3:1
Ratio of round (dominant) to wrinkled (recessive)				= 12:4 or 3:1

## Crosses with Two traits

## Glossary

# **sex-linked trait**

**traits carried by genes located  
on the X or Y sex  
chromosomes**

**genetically normal females: XX**

**genetically normal males: XY**

# sex-linked trait

- most X-linked characteristics are recessive in females
- which means that unless they are present on both X chromosomes of a female, the trait is carried but not expressed

# sex-linked trait

- **males, with only one X chromosome, more commonly exhibit such traits phenotypically**
  - **e.g. hemophilia**
  - **e.g. red-green color blindness**

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Page last updated at 18:26 GMT, Thursday, 8 October 2009 19:26 UK

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## Royal blood disorder identified



The mutation was transmitted from Russian Empress Alexandra to her son Crown Prince Alexei

DNA analysis has revealed the identity of the "cursed blood" disorder that afflicted the British Royal Family in the 19th and early 20th centuries.

Scientists say the disease inherited by Queen Victoria's descendants was probably a severe form of the blood clotting disorder haemophilia B.

The scientists examined DNA samples extracted from the skeletal remains of Russia's Romanov family.

The research is published in the journal Science.

Their analysis included the remains of Queen Victoria's great grandson Crown Prince Alexei.

Scientists already knew that males of the Royal Family at that time suffered from a type of haemophilia.

But their latest analysis of the remains of Victoria's Russian descendants helped identify the exact form.

Modern analytical techniques allowed the scientists to amplify the very degraded DNA.

They discovered a mutation in a gene on the X chromosome that codes for the production of Factor IX, a substance that causes blood to clot.

This genetic mutation is the cause of haemophilia B.



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## Case Closed: Famous Royals Suffered From Hemophilia

By Michael Price  
*ScienceNOW* Daily News  
8 October 2009

Queen Victoria's male descendants were cursed with poor health. The 19th century British monarch's son Leopold, Duke of Albany, died from blood loss after he slipped and fell. Her grandson Friedrich bled out at age 2; her grandsons Leopold and Maurice, at ages 32 and 23, respectively. The affliction, commonly known as the "Royal disease," spread as Victoria's heirs married into royal families across Europe, decimating the thrones of Britain, Germany, Russia, and Spain. Based on the symptoms, modern researchers concluded that the royals suffered from hemophilia—a genetic disease that prevents blood from clotting—but there was never any concrete evidence. Now, new DNA analysis on the bones of the last Russian royal family, the Romanovs, indicates the Royal disease was indeed hemophilia, a rare subtype known as hemophilia B.

Hemophilia prevents proteins known as fibrins from forming a scab over a cut or forming clots to stop internal

[Previous Article](#) | [Next Article](#)[Enlarge Image](#)

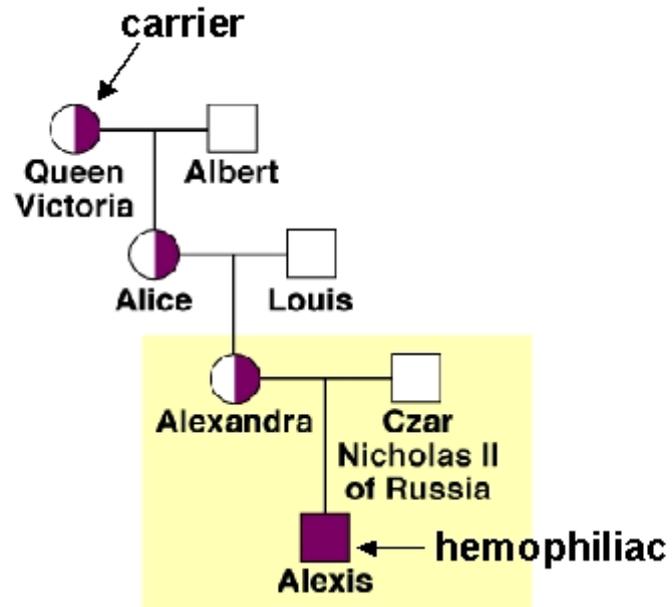
**Royal affliction.** Prince Alexei bled frequently and for prolonged periods.

CREDIT: STATE ARCHIVES OF THE RUSSIAN FEDERATION

In a sex-linked trait (like hemophilia),  
women are carriers, and men have the  
phenotype more often.



©Addiscr Wesley Longman, Inc.

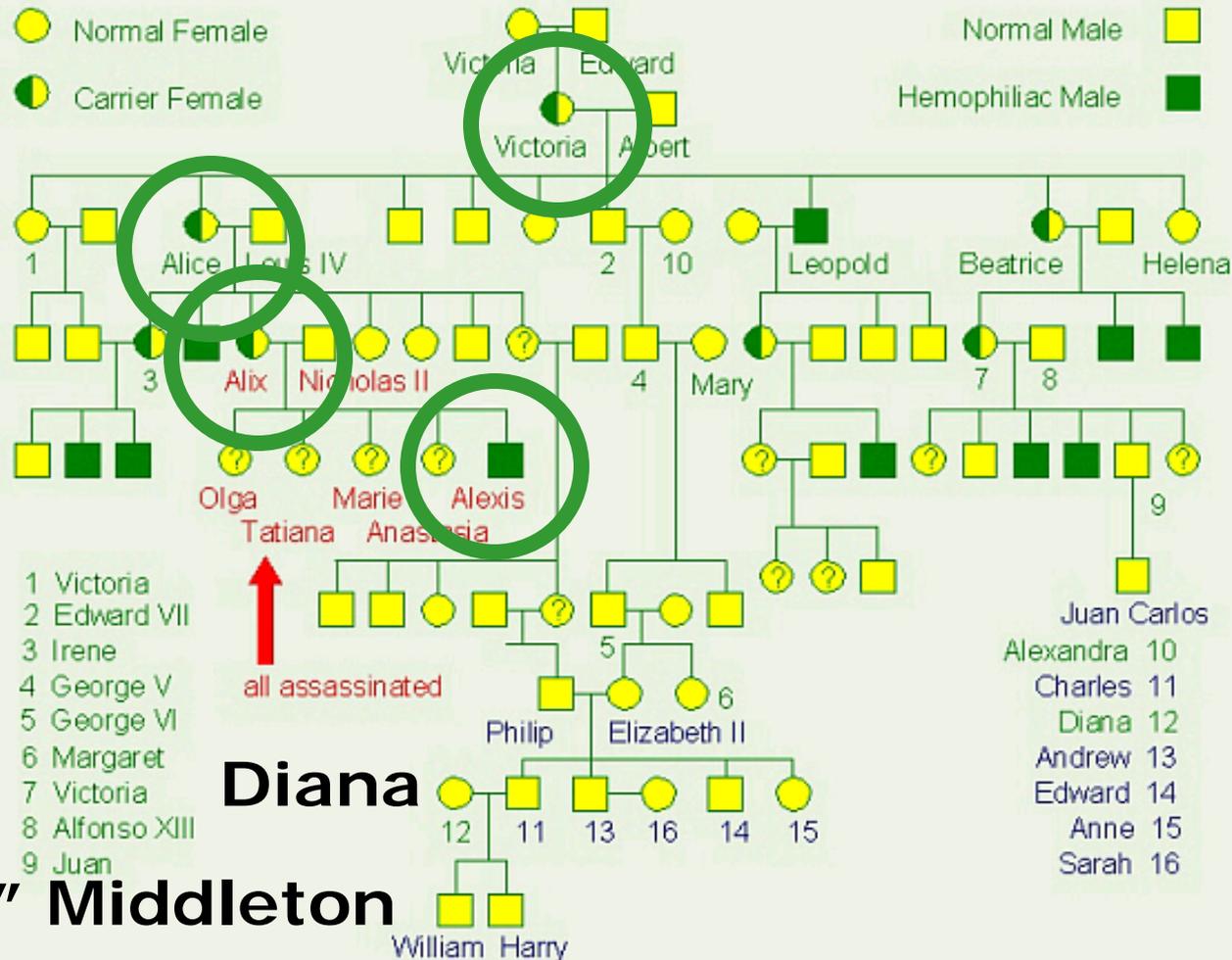


Slide 2 of 20

## Sex-linked recessive: hemophilia A

The pedigree chart of **Queen Victoria** of England illustrates inheritance of hemophilia A. Queen Victoria herself was a carrier due to a chance mutation. Her children married other royalty and passed the trait throughout the royal families of Europe.

The pedigree below has been generously provided by Janet Stein Carter, biology instructor at Clermont College, University of Cincinnati, who retains copyright.



**"Kate" Middleton**

# **sex-linked trait**

*aka* “Holandric Inheritance”

- **Y-linked traits, which are directly involved with determining maleness, are manifested only by males**
- **known examples are rare but probably include the long hairs on the ear rims of some adult males in India, Ceylon, Israel and aboriginal Australia**

# Important People / Works

## **Hugo de Vries**

(1848 - 1935)

**in 1900 rediscovered  
Mendel's work on plant  
hybrids**



**Hugo de Vries**  
**1848-1935**





LINDA HUIHN

The monarch tastes bad to birds because as a caterpillar it ate milkweed leaves.

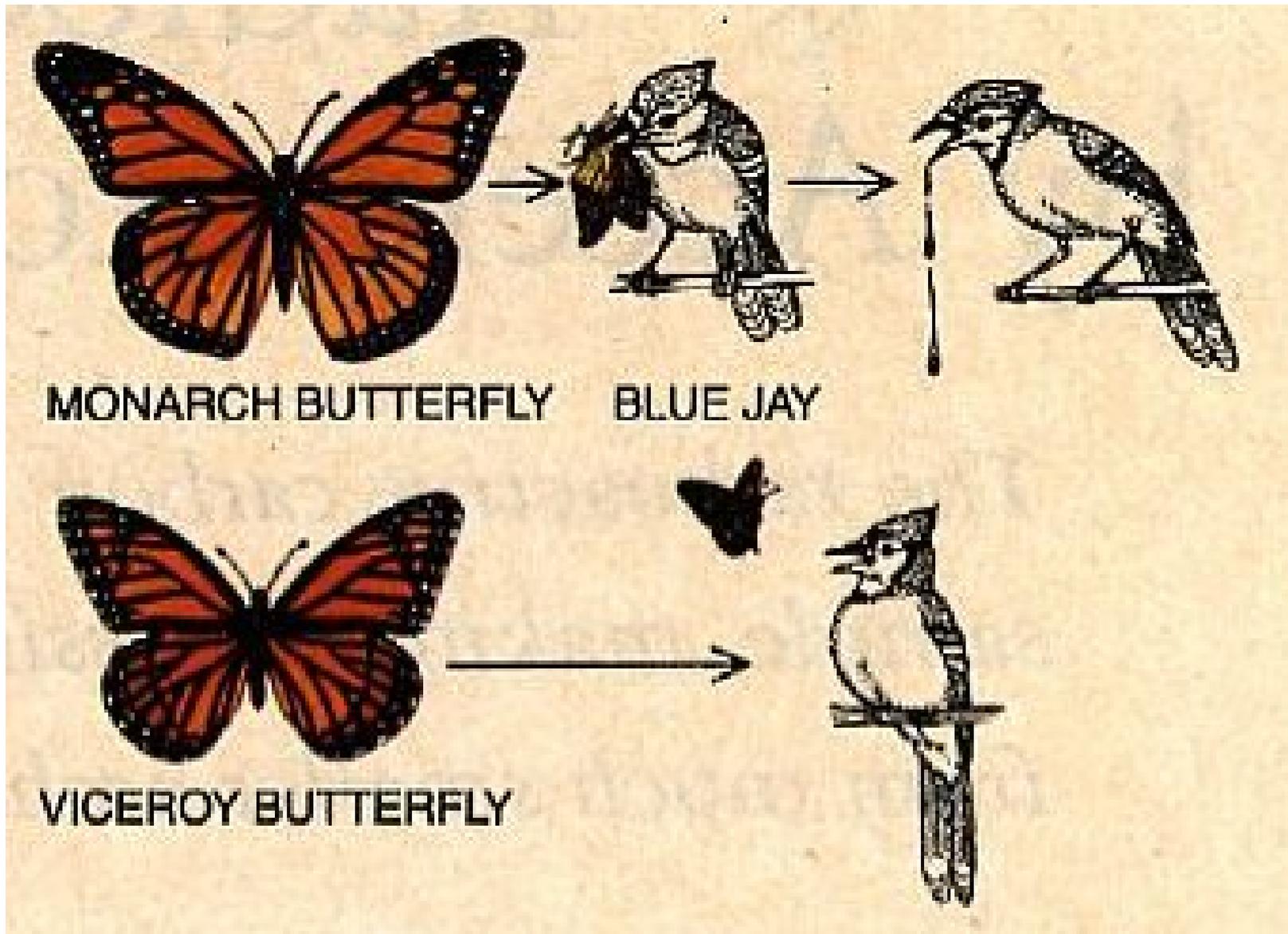


ANN SWENGEL

Viceroy caterpillars do not eat milkweed so the butterfly probably would taste good, but birds leave it alone because it looks like a monarch.

## Mimicry

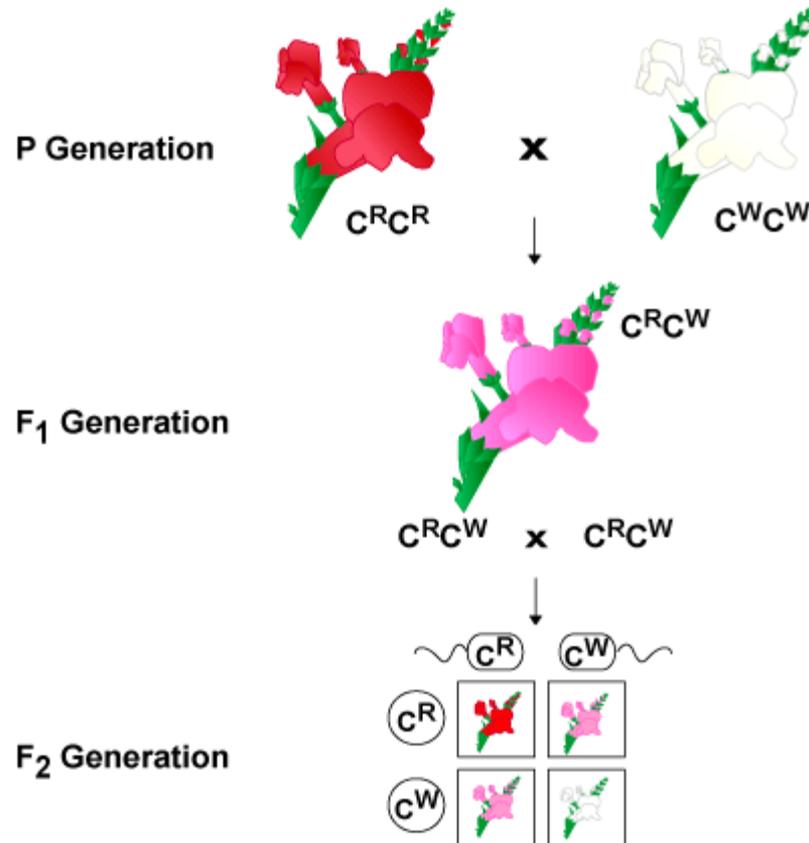
[Minnesota Department of Natural Resources](#)



## Mimicry

*Predatio: saaliin ja saalistajan kilpajuoksu*

**so where did  
those pink  
flowers  
Come from?**



Dept. Biol. Penn State ©2002

-- Penn State Biology Department

## Incomplete dominance in snapdragon color

<http://courses.bio.psu.edu/fall2005/biol110/tutorials/tutorial5.htm>

**“In Mendel's experiments, offspring always looked like one of their two parents due to the complete dominance of one allele over the other.”**

**“This is not always the case because some genes display**

**incomplete dominance**

**and individuals with heterozygous alleles exhibit a phenotype intermediate between those with homozygous alleles.”**

-- Penn State Biology Department

“In Mendel's experiments, offspring always looked like one of their two parents due to the complete dominance of one allele over the other.”

“This is not always the case because some genes display

## **incomplete dominance**

and individuals with heterozygous alleles exhibit a phenotype intermediate between those with homozygous alleles.”

-- Penn State Biology Department

“Since neither allele dominates over the

other,

lowercase

inapp

character

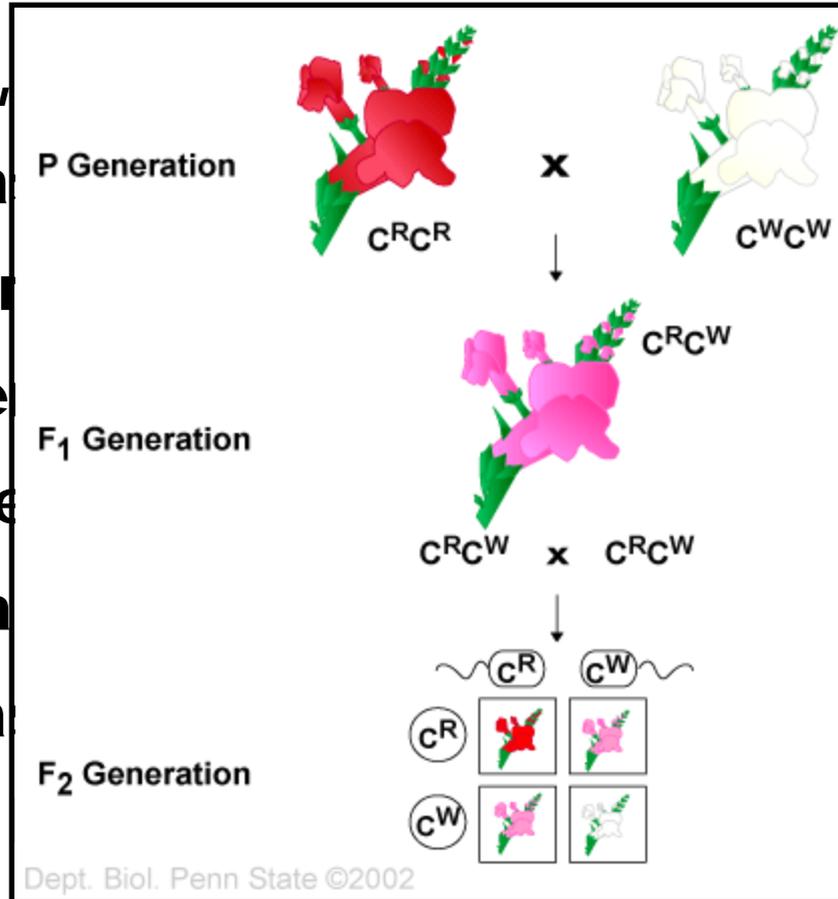
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e neither

-- Penn State Biology

Department

## Misconceptions of Darwin's Work

**Some thought Darwin's work was anti-religious**

**Wrong**

## Misconceptions of Darwin's Work

**Some thought Darwin  
took the position that  
humans descended  
from an ape**

**Wrong**

**“In the distant future . . .  
light will be thrown on  
the origin of man and his  
history.”** – *Origin of Species*, 1859

# Important People / Works

**Thomas H. Huxley**

(1825 - 1895)

*[Evidence as to]*

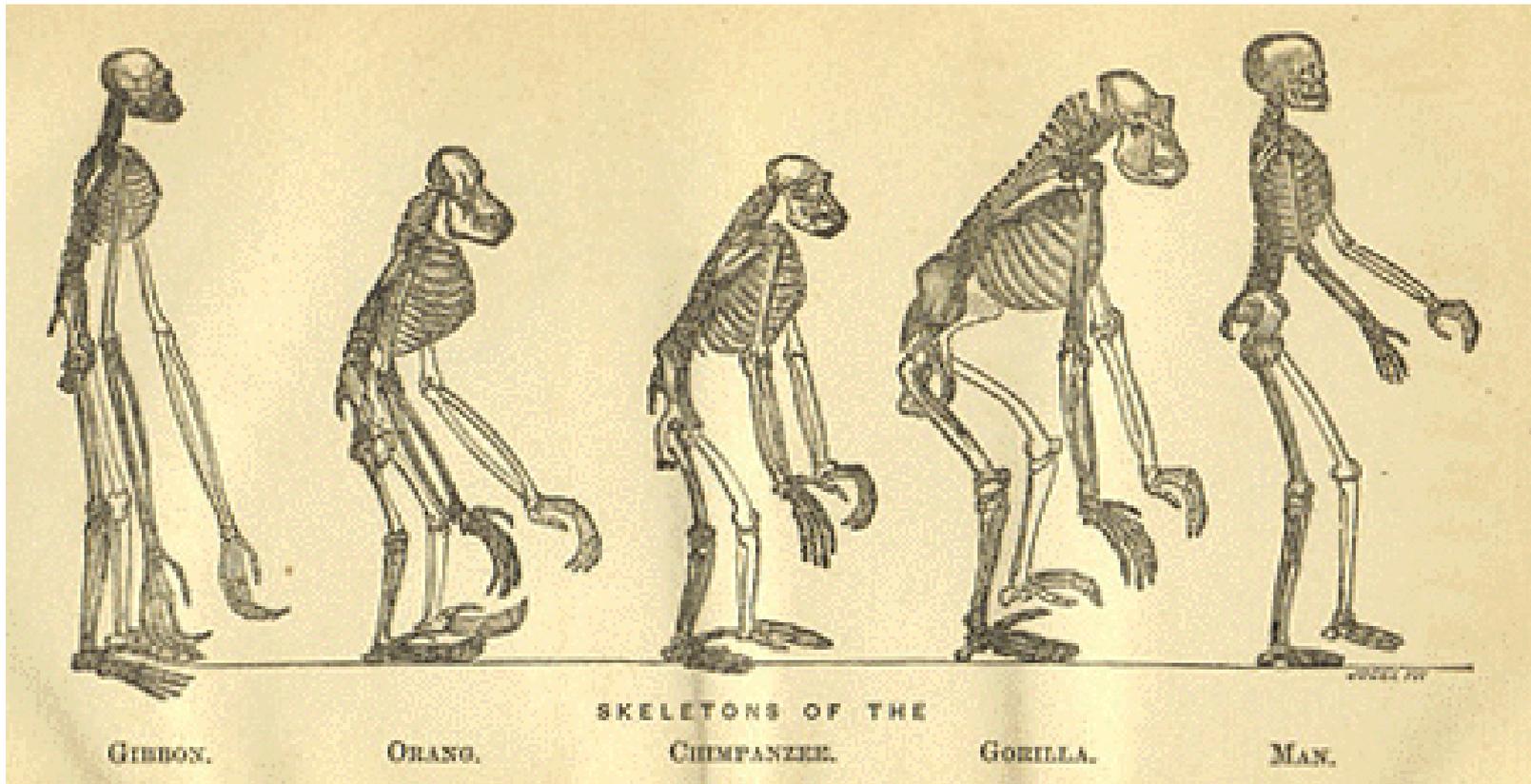
***Man's Place in Nature***

1863



[Thomas Henry Huxley](#)

1825 - 1895



Frontispiece from T. H. Huxley's *Evidence as to Man's Place in Nature*  
(London: Williams and Norgate, 1863)

# Important People / Works

## Charles Darwin

(1809 - 1882)

- *Origin of Species*

1859

- *Descent of Man*

1871

THE  
DESCENT OF MAN,

AND  
SELECTION IN RELATION TO SEX.

By CHARLES DARWIN, M.A., F.R.S., &c.

IN TWO VOLUMES.—Vol. I.

WITH ILLUSTRATIONS.

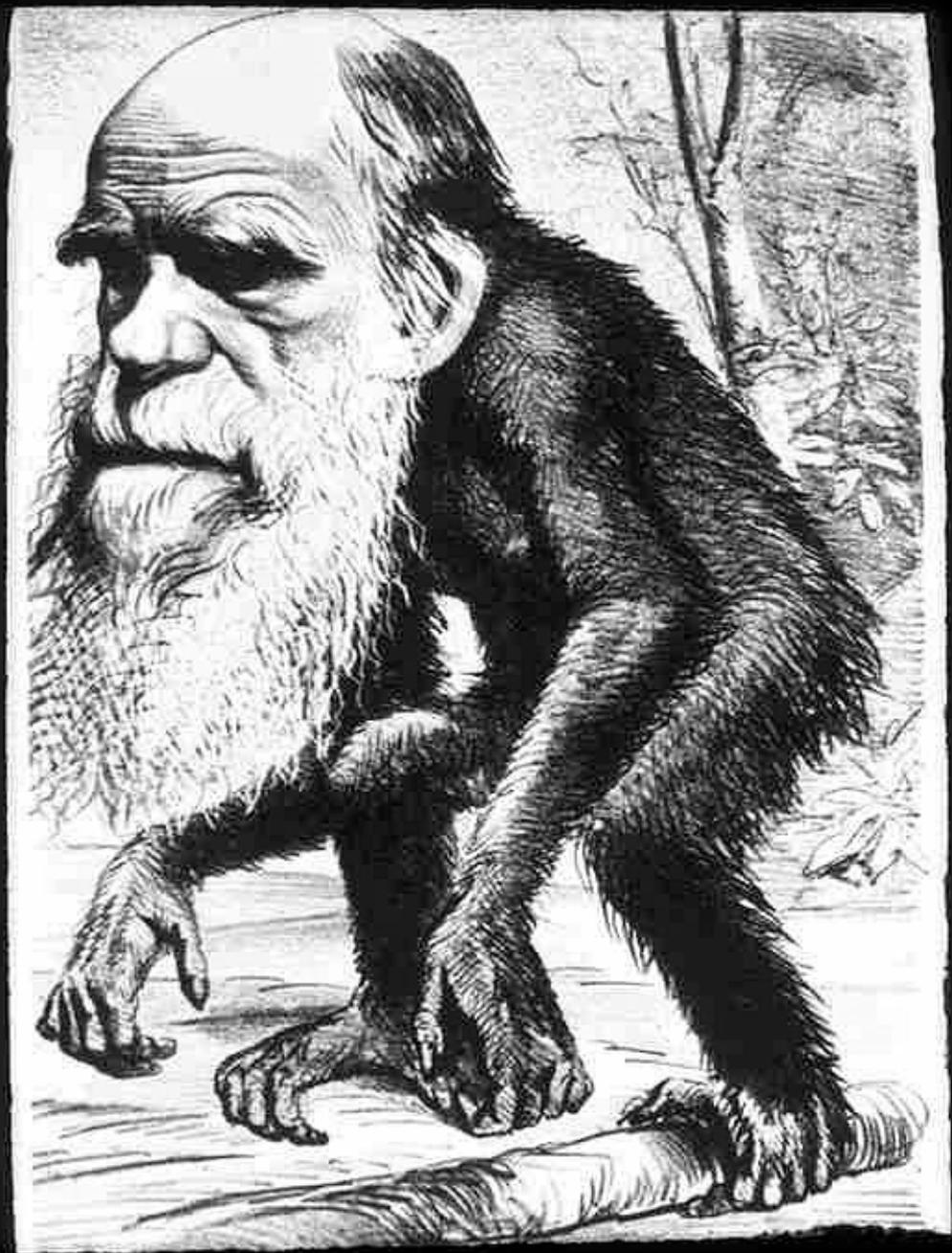
LONDON:  
JOHN MURRAY, ALBEMARLE STREET.

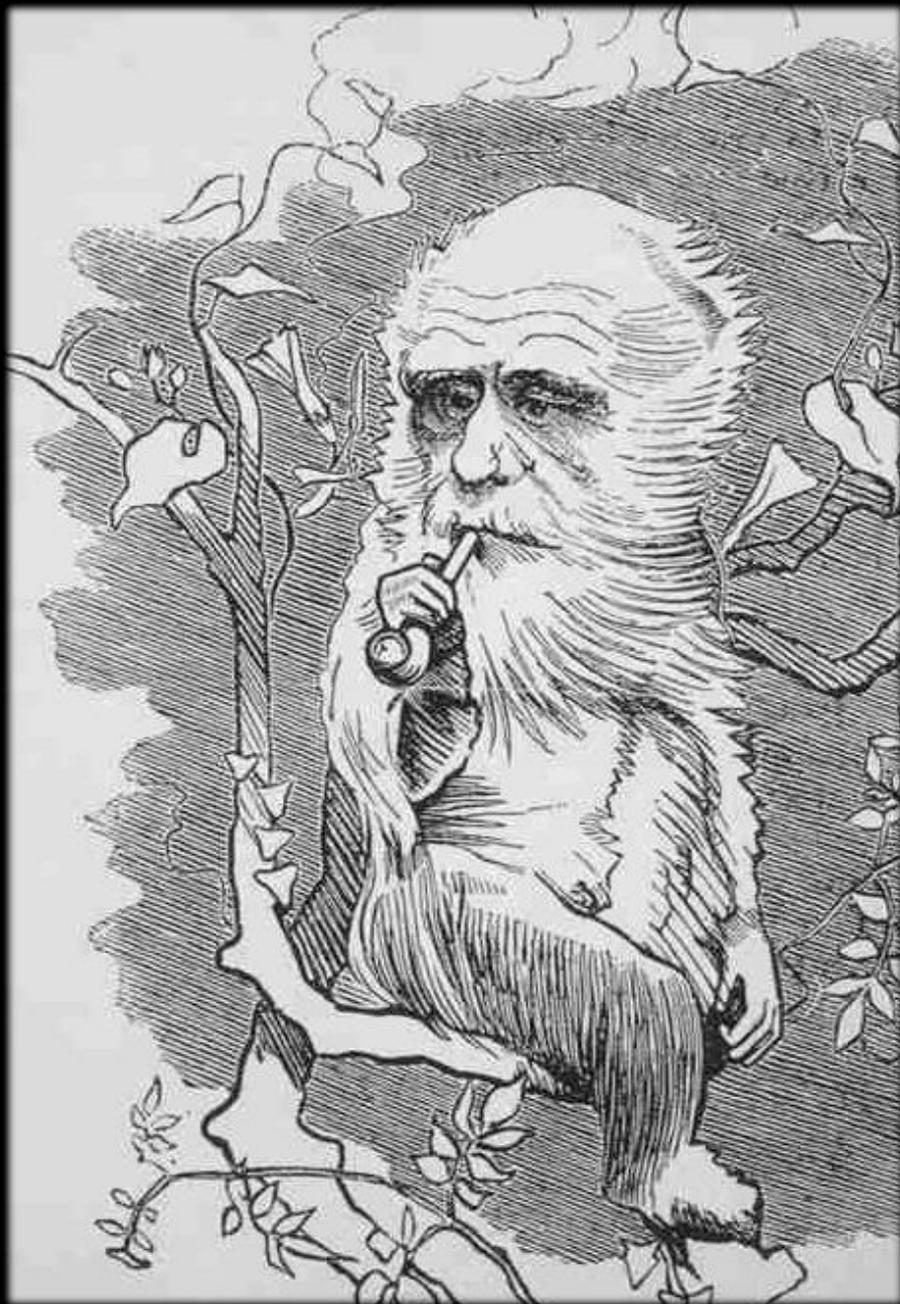
1871.

*[The right of Translation is reserved.]*

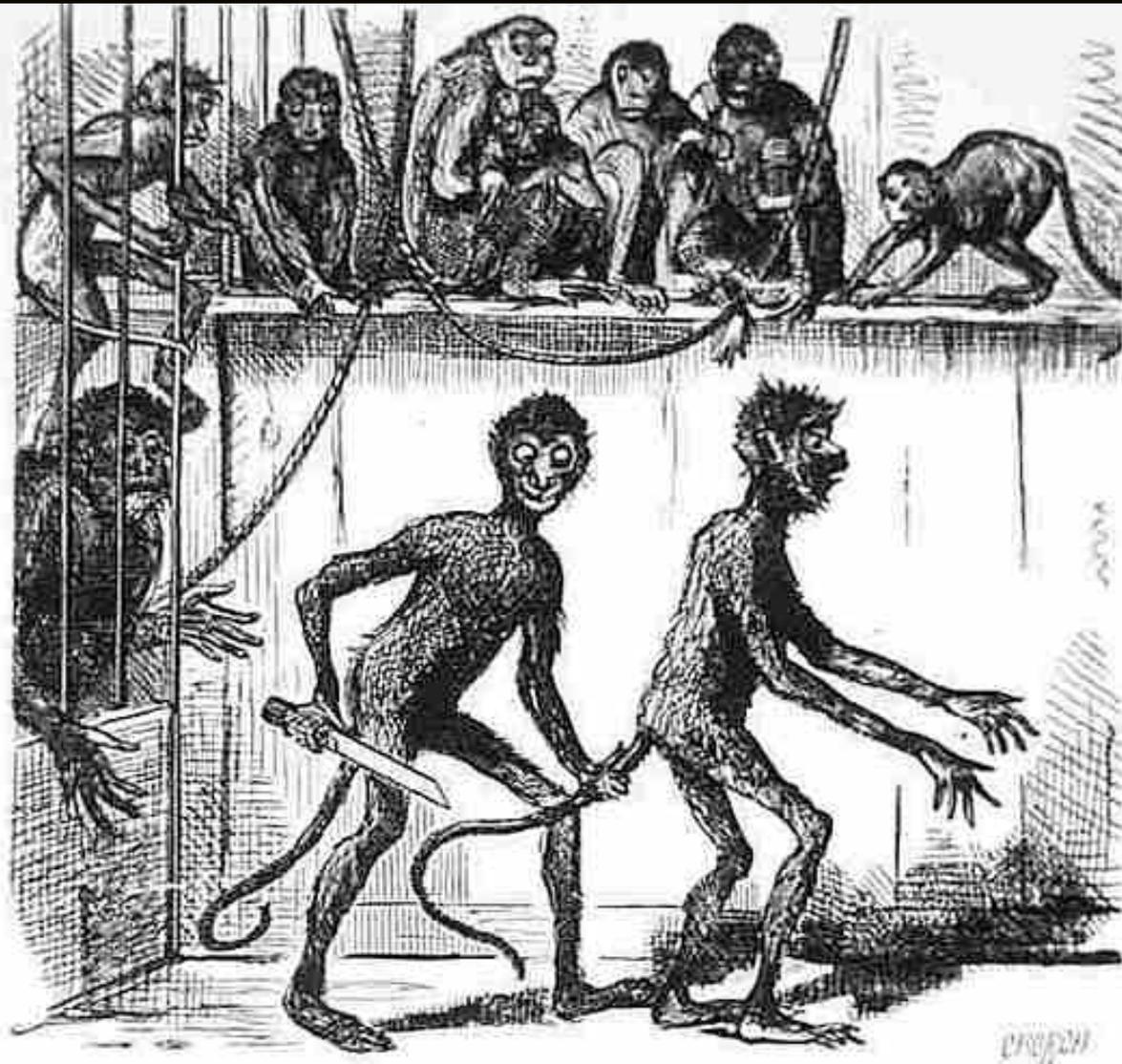
**Charles Darwin**

**1871**









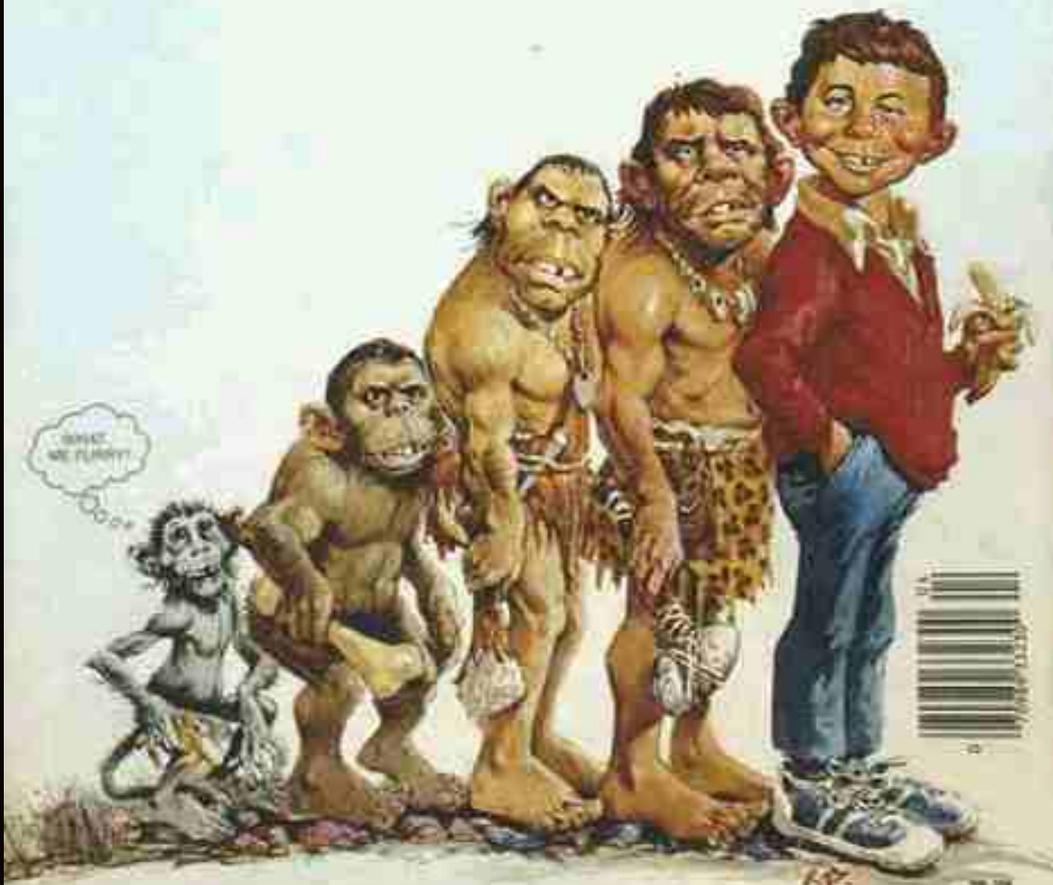
*One caged monkey requests another in an 1876 Harper's Bazaar to amputate his tail so that he can more quickly take on his august role as a man.*

No.  
238  
Apr.  
1973

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**SALUTES CHARLES DARWIN'S BIRTHDAY\***



**HAPPY BIRTHDAY, CHARLIE!**

# Prehistoric Cultures

Continue on to [Set #06B](#)

**Conceptual Changes Between the 18<sup>th</sup>  
and 20<sup>th</sup> Centuries**