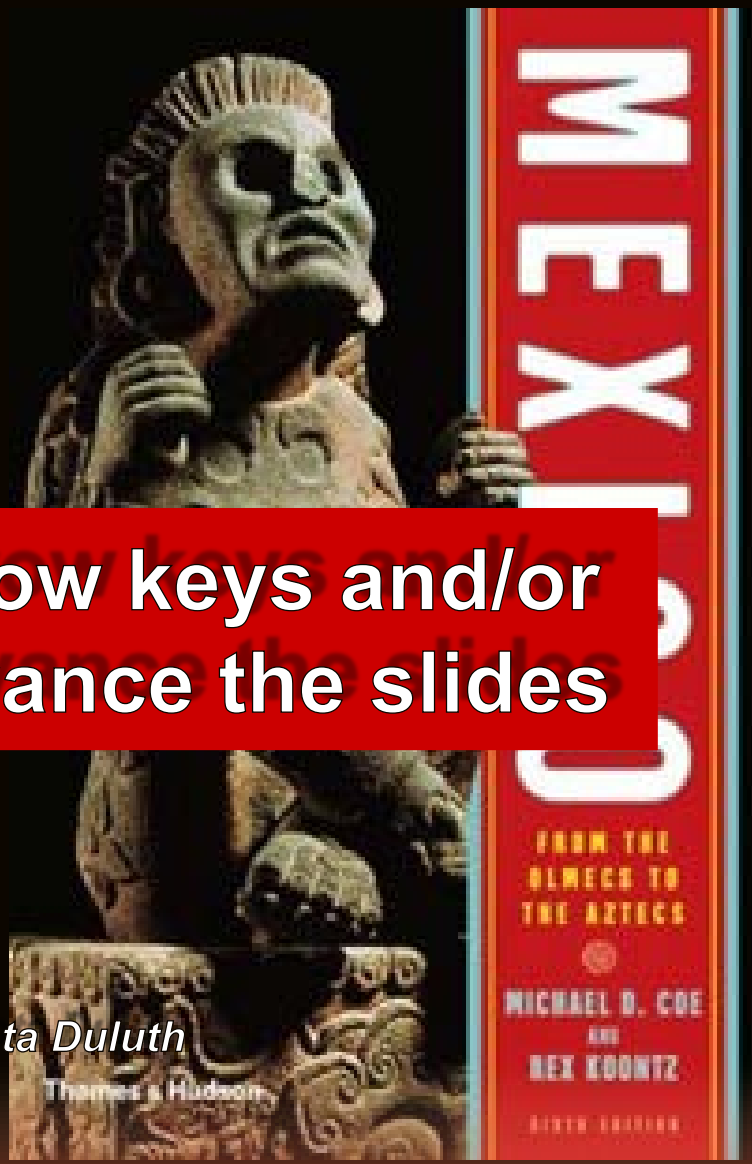

Use your up/down arrow keys and/or your space bar to advance the slides

University of Minnesota Duluth

Tim Roufs

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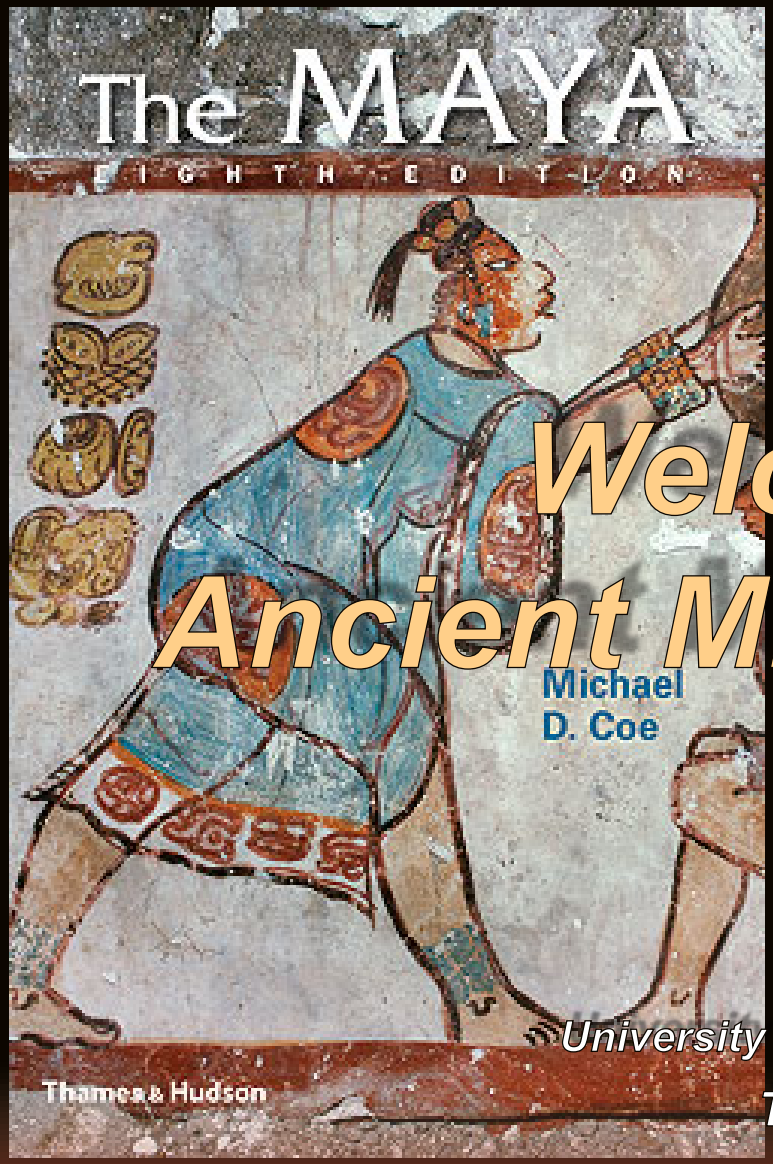
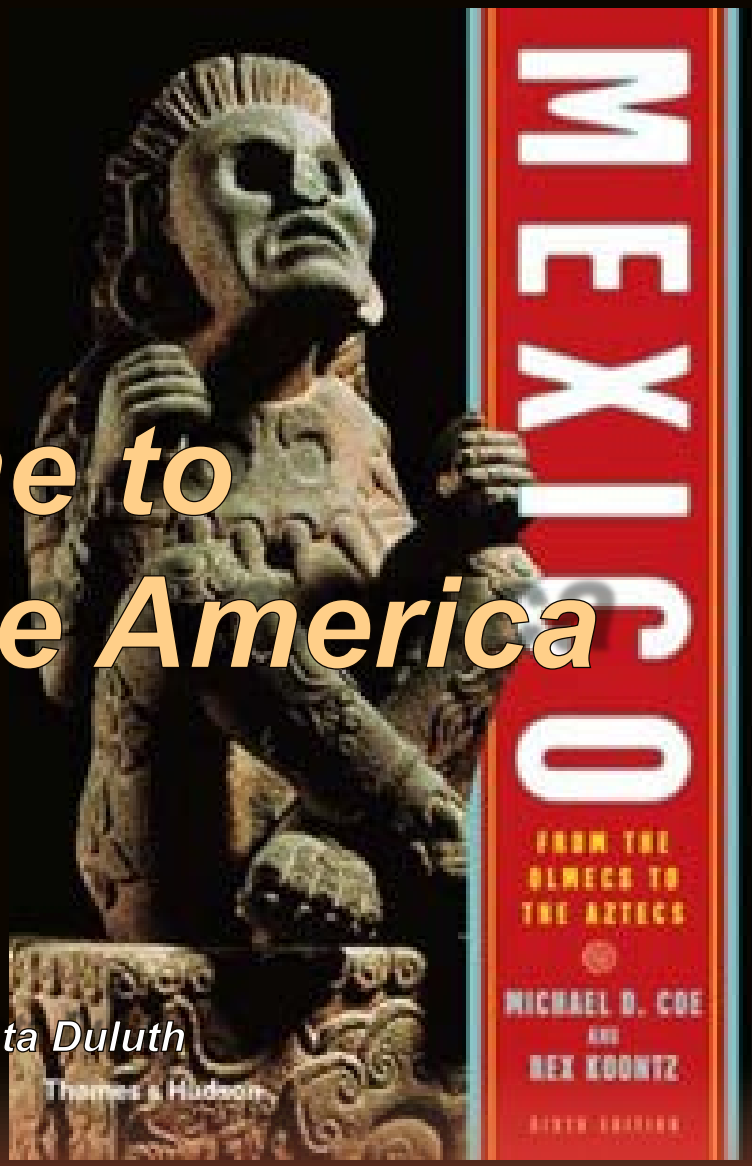
http://www.d.umn.edu/cla/faculty/troufs/anth3618/



Welcome to Ancient Middle America



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http://www.d.umn.edu/cla/faculty/troufs/anth3618/

Welcome to Ancient Middle America

This will be a great course . . . you will see . . .

University of Minnesota Duluth

Tim Roufs

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First thing . . .

(if you are not already in Moodle)

go to your

course management site

and check it out . . .

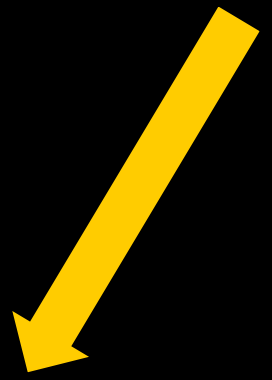
How do you find

in the first place?

Further instructions follow,
but if you want,
and your browser permits,
clicking on the URL that follows
in the next slide
will take you to your Moodle home . . .

(your browser may require that you double-click)

There is another link at the end of this program



https://moodle2.umn.edu/

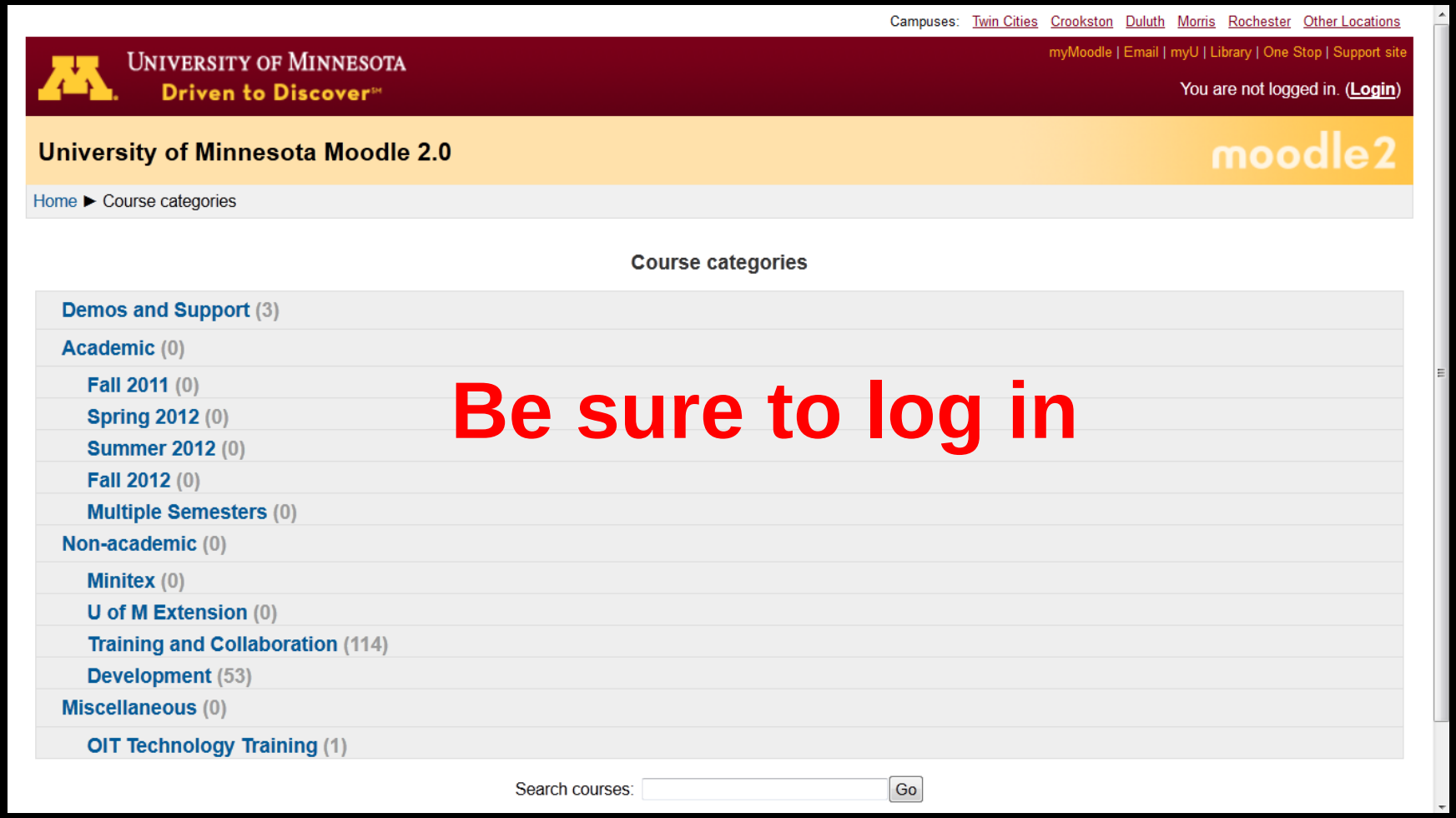
(your browser may require that you double-click)

If your browser does not allow you to click on the above URL just enter it in your browser window . . .

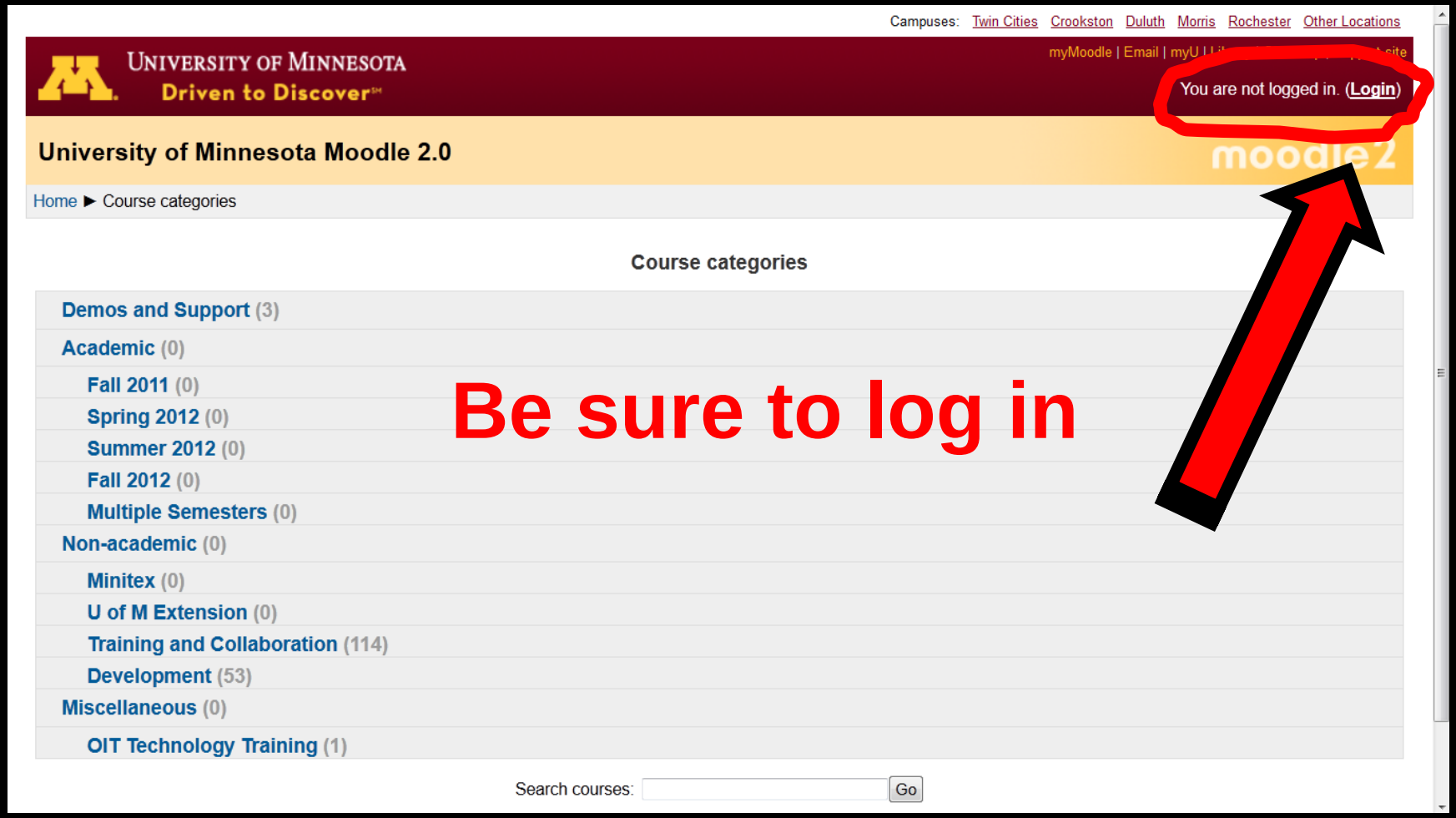
Continue on here for further instructions . . .

There is another link at the end of this program

Your Moodle screen will look something like this . . .



Your Moodle screen will look something like this . . .



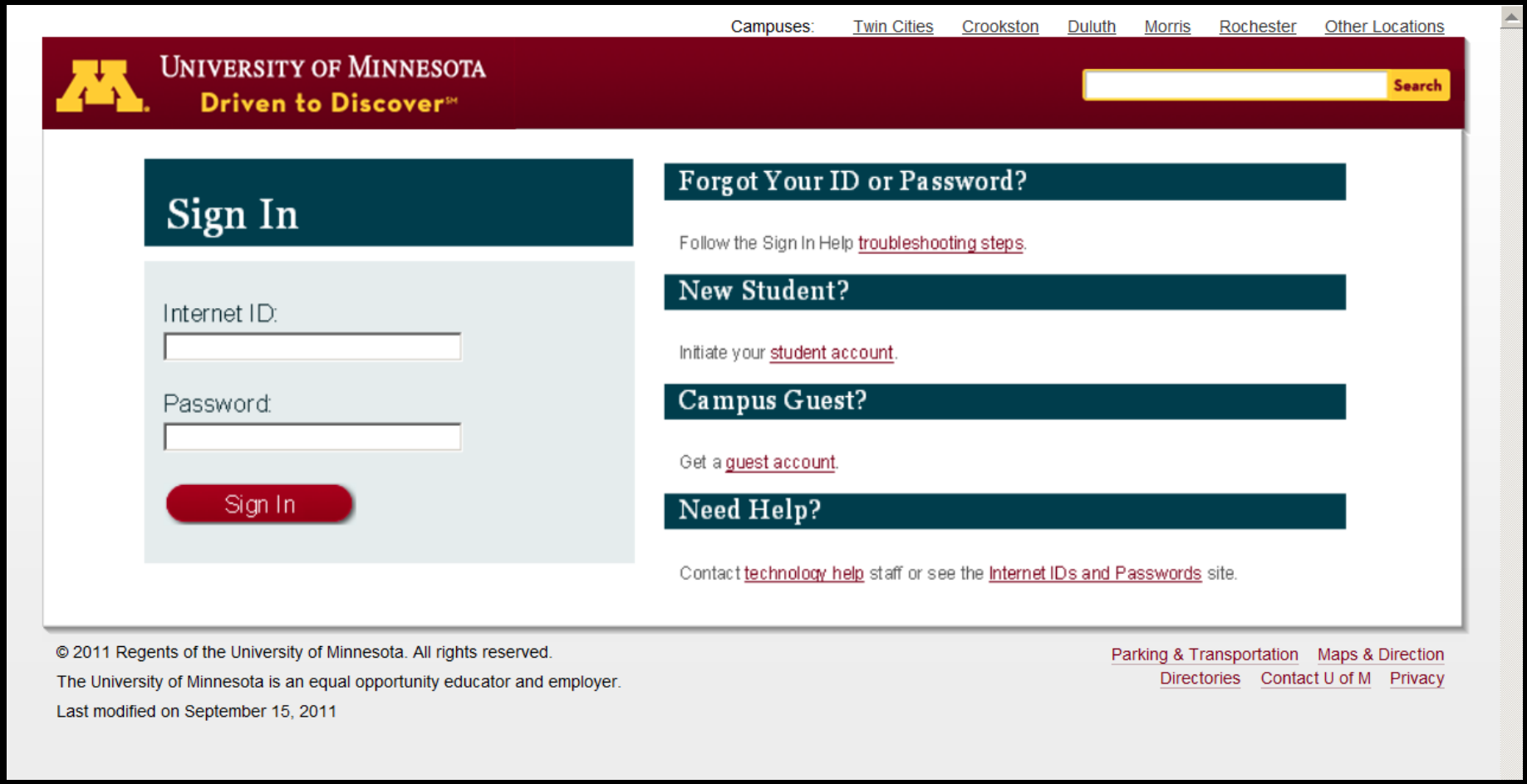
Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

(that’s the log-in information you use for your e-mail)

https://moodle.umn.edu/

Log in using your “x.500” information . . .



Your Moodle screen
will look
something like the following . . .

ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

Online users

(last 5 minutes)

Tim Roufs

Messages

No messages waiting

Messages

Search forums

Go

Advanced search

Quick links for students

Student support forums

Email: moodle@umn.edu

Calendar

◄ August 2012 ►

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Events key

Global Course Group User

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Please do not copy/paste text directly from Microsoft Word. See explanation here
Use Notepad with Windows and TextEdit with Macs

Ancient Middle America — Anth 3618

Fall 2012, 3 Credit Hours

28695-001 LEC, 11:00 A.M. - 12:15 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214

Tim Roufs

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.

Your Moodle screen will look something like this . . .

Cabeza Colosal nº1 del Museo Xalapa

San Lorenzo

Wikipedia

First-Day Handout

Section links

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Course Resources

- Video Schedule
- Class Slides (PowerPoints)
- Participation Guidelines
- Technology Requirements
- On-line Study Tips
- Accessibility Support
- Library
- Food of

Additional Learner Support Resources

- Archaeological Periods in American Archaeology
- Timelne & Stages
- Student Support Resources
- Online Study Tips
- Glossary of Terms
-
- Recommended Articles
- "Helen's How to" Guides

And the listing for Week 1
will look something like this . . .

Extra Credit Opportunities
- Extra Credit: Term Paper Option
- Extra Credit: Lecture / Film Review Option

September 2 - September 8

Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course

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(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. -- Tim Roufs)

Week 1 Welcome Memo

Viewing .PDFs and PowerPoints

~

Week 1 Topics

Topics for Week 1

~

Week 1 Reading Assignments

Reading Assignment of Week 1

~

Week 1 Activities

Introduce Yourself (Due by Friday, 7 September 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts

Pre Assessing Yourself (Due by Friday, 7 September 2012)

Forum: Archaeological Ethics (Due by Friday, 7 September 2012)

September 9 - September 15

Week 2 — Mesoamerica: The Area and its People

Week 2 Memo

Settings

Navigation

Extra Credit Opportunities

Extra Credit: Term Paper Option

Extra Credit: Lecture / Film Review Option

September 2 - September 8

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Week 1 Welcome Memo

Viewing .PDFs and PowerPoints

There are usually three main parts to the listing of a week . . .

Reading Assignment of Week 1

~

Week 1 Activities

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Week 1 Welcome Memo

Viewing .PDFs and PowerPoints

Week 1 Topics

Topics for Week 1

Week 1 Reading Assignments

1. Topics for the Week . . .

Week 1 Activities

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Week 1 Welcome Memo

Viewing .PDFs and PowerPoints

~

Week 1 Topics

Topics for Week 1

~

Week 1 Reading Assignments

Reading Assignment of Week 1

~

2. Readings for the Week . . .

Pre Assessing Yourself (Due by Friday, 7 September 2012)

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Week 1 Welcome Memo

Viewing .PDFs and PowerPoints

~

Week 1 Topics

Topics for Week 1

~

and 3. Activities for the week . . .

~

Week 1 Activities

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The first week . . .

- introduce yourself
- and, just for the fun of it, have a look around at the rest of the materials

Introduce Yourself (Due by the end of Week 01--Friday, 7 September 2012)

Complete or Update Your Moodle Profile as Part of Your Introduction

ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

Introduce Yourself (Due by Friday, 7 September 2012)

by Tim Roufs - Friday, August 17, 2012, 01:44 PM

Introduce yourself

What would you like the others in class to know about you?

Reply

September 2 - September 8

Week 1 — Introduction to Anthropology / Orientation to Middle America

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- **be sure to Update Your Moodle Profile**
  as part of your introduction

look around at the rest of the materials

Topics for Week 1

Week 1 Reading Assignments

Reading Assignment of Week 1

Introduce Yourself (Due by the end of Week 01--Friday, 7 September 2012)

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September 2 - September 8

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Week 1 Welcome Memo

Viewing LP Pages and Power Points

Week 1 Topics

Topics for Week 1

Week 1 Reading Assignments

Reading Assignment of Week 1

Week 1 Activities

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Pre Assessing Yourself (Due by Friday, 7 September 2012)

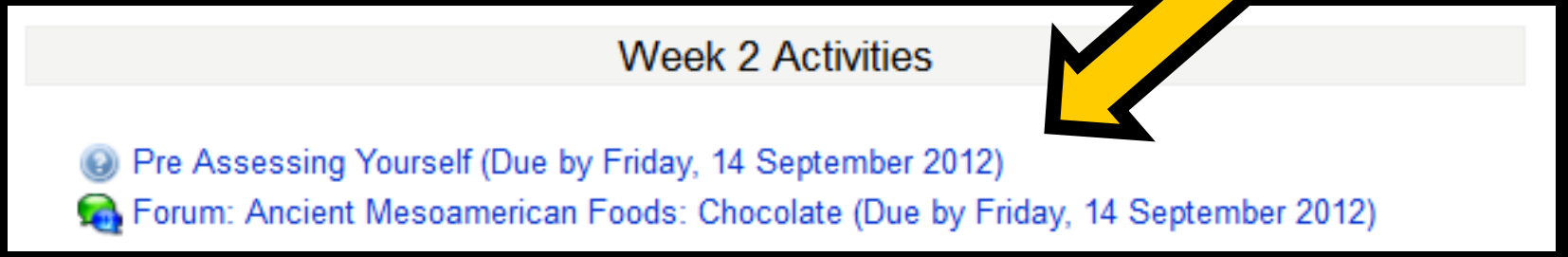
Forum: Archaeological Ethics (Due by Friday, 7 September 2012)

The first week . . .

- introduce yourself
- and, just for the fun of it, have a look around at the rest of the materials

Week 2 . . .

- do the Pre-Assessment
- join in on the Forum Discussion
- and, just for the fun of it, have a look around at the rest of the materials



And the "Pre Assessment" Materials will look something like the following . . .

And the "Pre Assessment" Materials will look something like this . . .

Week 1 . . .

- do the Pre-Assessment
- join in on the *Forum*
- and, just for the fun of it, have a look around at the rest of the materials

Forum: Archaeological Ethics (Due by Friday, 7 September 2012)

by Tim Roufs - Friday, August 17, 2012, 01:47 PM

The Inca have nothing to do with Ancient Middle America.

Or do they?

Archaeological Ethics

Headlines of 10 July 2010 . . .

"Aboriginal warrior Yagan laid to rest after 170 years"

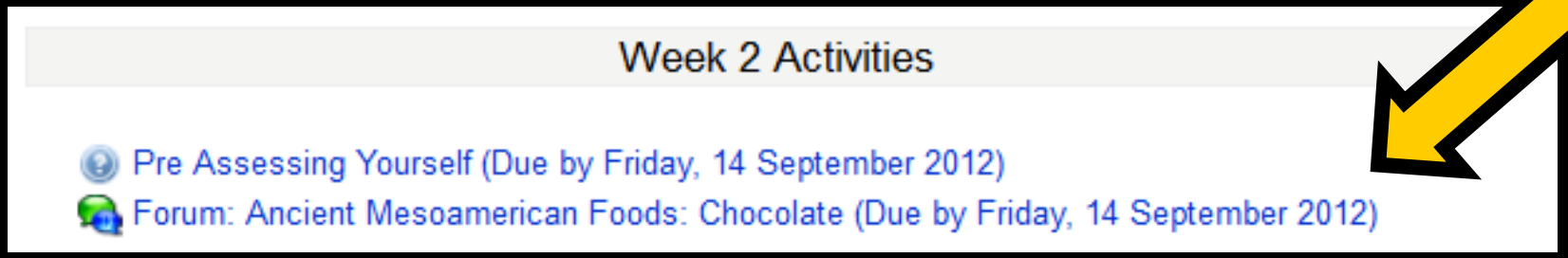
Yagan had a bounty put on his head by colonial authorities in Western Australia

"The head of an aboriginal warrior who died resisting the British colonisation of Western Australia has been laid to rest near the city of Perth."

"Yagan was killed by a settler in 1833 and his severed head sent to England where it was displayed in a museum."

Week 2 . . .

- do the Pre-Assessment
- join in on the *Forum*
- and, just for the fun of it, have a look around at the rest of the materials



ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

Forum: Ancient Mesoamerican Foods: Chocolate (Due by Friday, 14 September 2012)

by Tim Roufs - Friday, August 17, 2012, 01:49 PM

Chocolate Origins Traced to Beer Makers 3,000 Years Ago

-- National Geographic News (12 November 2007)

Scientists believe the first cacao beverages were sipped from vessels like this one, which was found in northern Honduras [not far from *Copán*]

New analyses of similar pottery fragments suggest people have been enjoying chocolate for more than 3,000 years—about 500 years earlier than previously believed

Related Sites:

From Anthropology in the News
Texas A&M Department of Anthropology
(13 November 2007)

September 2 - September 8

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Weeks 1 and 2 . . .

- do the Pre-Assessment
- join in on the Forum Discussion
- and, look around some more, just for the fun of it

Topics for Week 1

Week 1 Reading Assignments

Reading Assignment of Week 1

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
  - Complete or Update Your Moodle Profile as Part of Your Introduction
  - Information on Points for Forum Posts
- Pre Assessing Yourself (Due by Friday, 7 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 7 September 2012)

September 2 - September 8

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Week 2 . . .

- do the Pre-Assessment
- join in on the Forum Discussion
- then look around still more, just for the fun of it

Viewing .PDFs and PowerPoints

Topics for Week 1

Week 1 Reading Assignments

Reading Assignment of Week 1

~

Week 1 Activities

Introduce Yourself (Due by Friday, 7 September 2012)

Complete or Update Your Moodle Profile as Part of Your Introduction

Information on Points for Forum Posts

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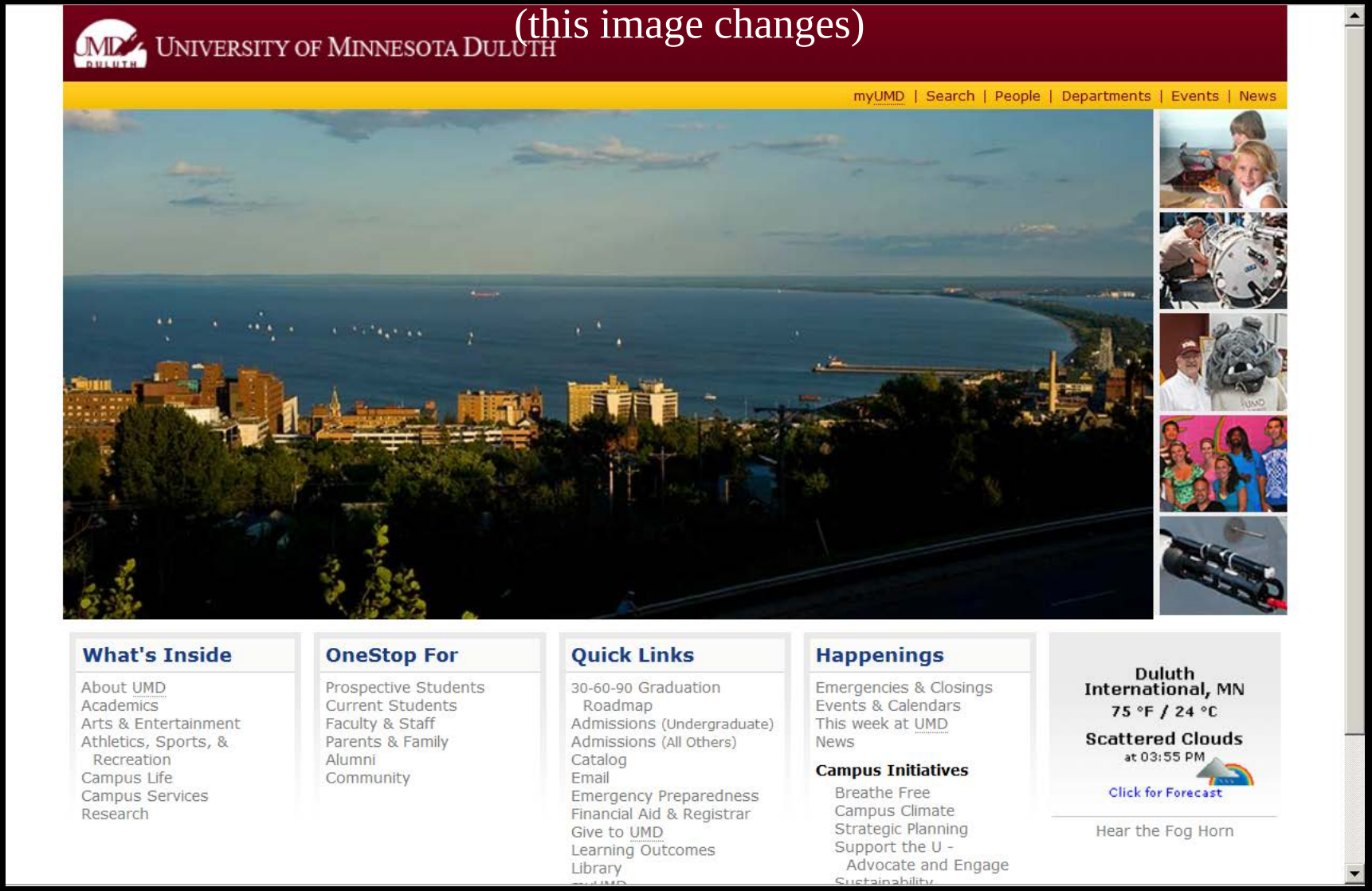
Forum: Archaeological Ethics (Due by Friday, 7 September 2012)

You may also access your Moodle folder *via* the Main UMD WebPage . . .

www.d.umn.edu

Main UMD WebPage . . .

(this image changes)



www.d.umn.edu

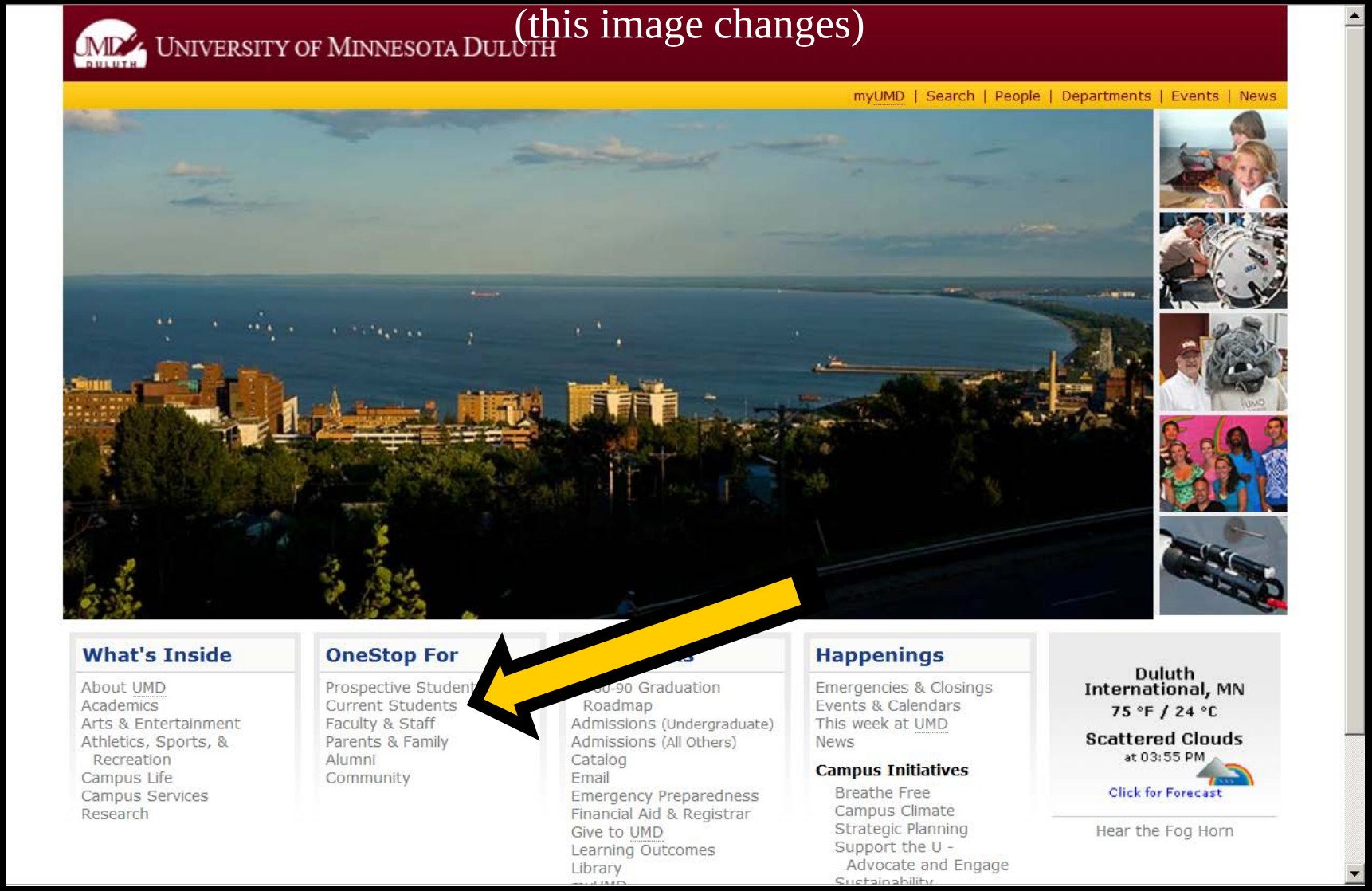
click on “OneStop For Current Students” . . .

(not the image that will appear)

www.d.umn.edu

Main UMD WebPage . . .

(this image changes)



www.d.umn.edu

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Current Students

What's Inside

About UMD
Academics
Arts & Entertainment
Athletics, Sports, & Recreation
Campus Life
Campus Services
Research

OneStop For

Prospective Students
Current Students
Faculty & Staff
Parents & Family
Alumni
Community

Quick Links

30-60-90 Graduation Roadmap
Admissions (Undergraduate)
Admissions (All Others)
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Emergency Preparedness
Financial Aid & Registrar
Give to UMD
Learning Outcomes
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myUMD
Register for Classes

UMD Home

Assistance

Academic Advising
Alcohol/Drug Information
American Indian Learning Resource Center
Counseling
Disability Resources
Emergency Preparedness
Graduate School
International Student Services
Office of Cultural Diversity
Student Consumer Information NEW
Supportive Services
The Office for Students in Transition
Tutoring Center
Veterans Resource Center

Finan

Direct
Financ
Financial Aid Status
Financial Collections (Exit Interviews)
Student Employment
Student Health Insurance UPDATED
Tuition & Billing (Student Accounts Receivable)
Tuition & Fees

Records

APAS Report
Deans' Lists
eGradebook
ePortfolio
Grades and Transcript
Graduation Planner
Parent/Guest Access

Class Information

Catalogs & Course Information
Continuing Education
Final Exam Schedule
Honors Program
International Education (Study Abroad)
Liberal Education
Majors & Programs
Online Learning/Moodle/WebVista
Register for Classes
Transfer Manual
Undergraduate Graduation Checklist
Undergraduate Research Opportunities Program (UROP)

Student Life

Campus Events Calendar
Engage!
Kirby Leadership Institute
Kirby Student Center
Office of Student Conduct
Policies
Statesman
Student Association
Student Organizations

Services

kstore (UMD Stores)
s Transportation
Local - U-Pass
To/From Twin Cities
Campus Police

scroll down

Important Dates

Campus Climate
Reporting an Incident

REGISTRATION CHANGE
Have your health insurance info ready at registration or you may be billed.

HEALTH PLAN WAIVER*

REGISTRATION

> Is your information accurate?

http://www.d.umn.edu/students/

http://www.d.umn.edu/students/

Google

Prospective Students
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Faculty & Staff
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Alumni
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Quick Links

30-60-90 Graduation Roadmap
Admissions (Undergraduate)
Admissions (All Others)
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Email
Emergency Preparedness
Financial Aid & Registrar
Give to UMD
Learning Outcomes
Library
myUMD

Student Consumer Information NEW
Supportive Services
The Office for Students in Transition
Tutoring Center
Veterans Resource Center

Financial Information

Direct Deposit Online
Financial Aid & Registrar
Financial Aid Status
Financial Collections (Exit Interviews)
Student Employment
Student Health Insurance UPDATED
Tuition & Billing (Student Accounts Receivable)
Tuition & Fees

Records

Graduation Planner

Transfer Manual
Undergraduate Graduation Checklist
Undergraduate Research Opportunities Program (UROP)

Student Life

Arts & Entertainment
Athletics, Sports & Recreation
Bulldog Update
Campus Events Calendar
Engage!
Kirby Leadership Institute
Kirby Student Center
Office of Student Conduct
Policies
Statesman
Student Association
Student Organizations

Important Dates

Campus Climate
Reporting an Incident

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illed.

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> If not, you may be auto-enrolled and billed

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click on "Technology Resources for Students" . . .

Technology

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Help Desk
Identity Theft
Technology Resources for Students
Update Personal Information

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To/From Twin Cities
Campus Police
Career Services
Children's Place
Dining Services
Health Services
Housing & Meal Plans
Off-Campus
On-Campus
Library
Parking Services
U-Card

A Great University on a Great Lake

Maps & Directions | Parking | Contact UMD | Site Map | Privacy | DMCA

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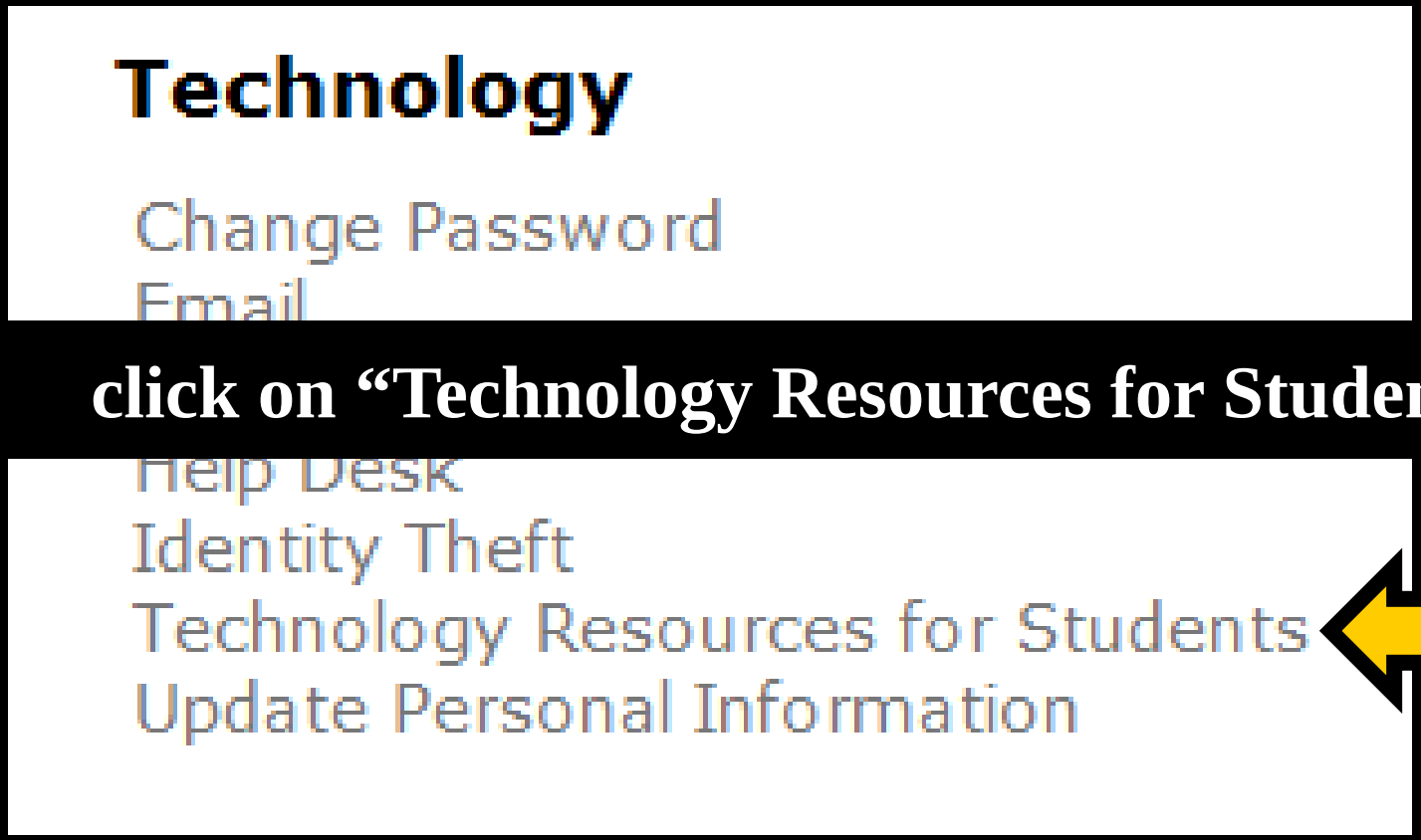
Last modified on 08/14/12 01:36 PM

University of Minnesota Campuses
Crookston | **Duluth** | Morris
Rochester | Twin Cities | Other Locations

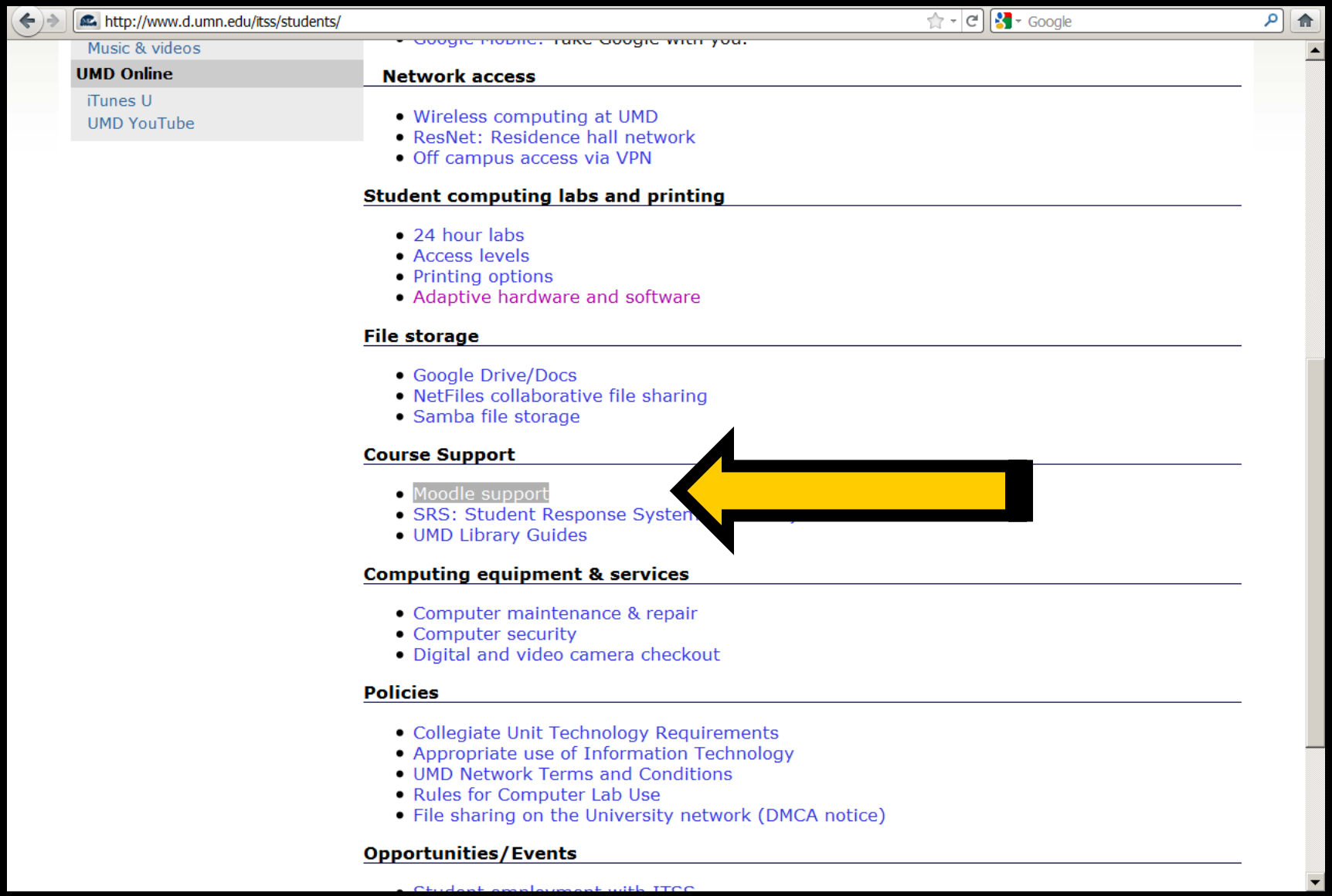


click on “Technology Resources for Students” . . .

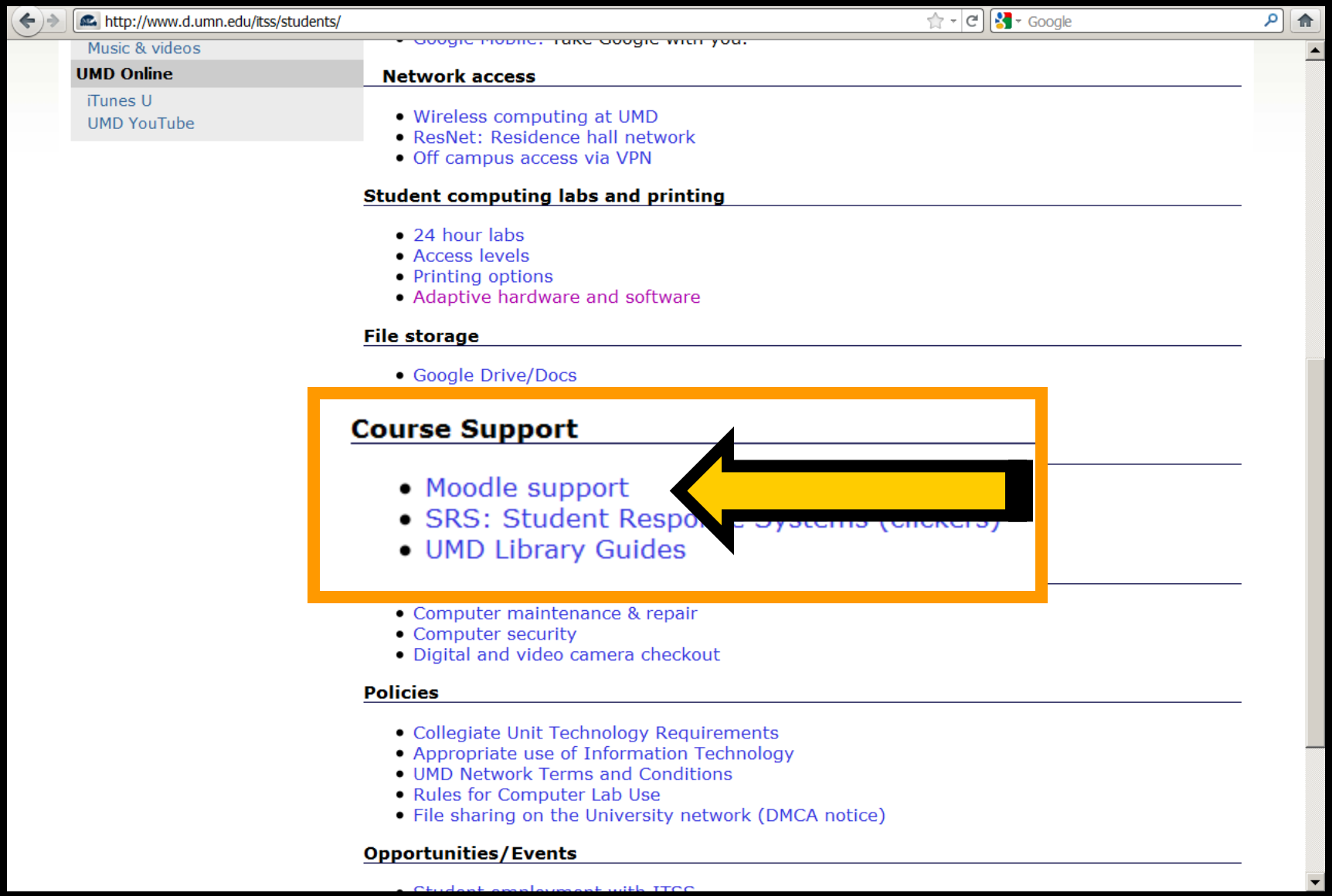
http://www.d.umn.edu/itss/students/

then click on “Moodle Support” . . .

http://www.d.umn.edu/itss/students/



http://www.d.umn.edu/itss/students/



http://www.d.umn.edu/itss/students/

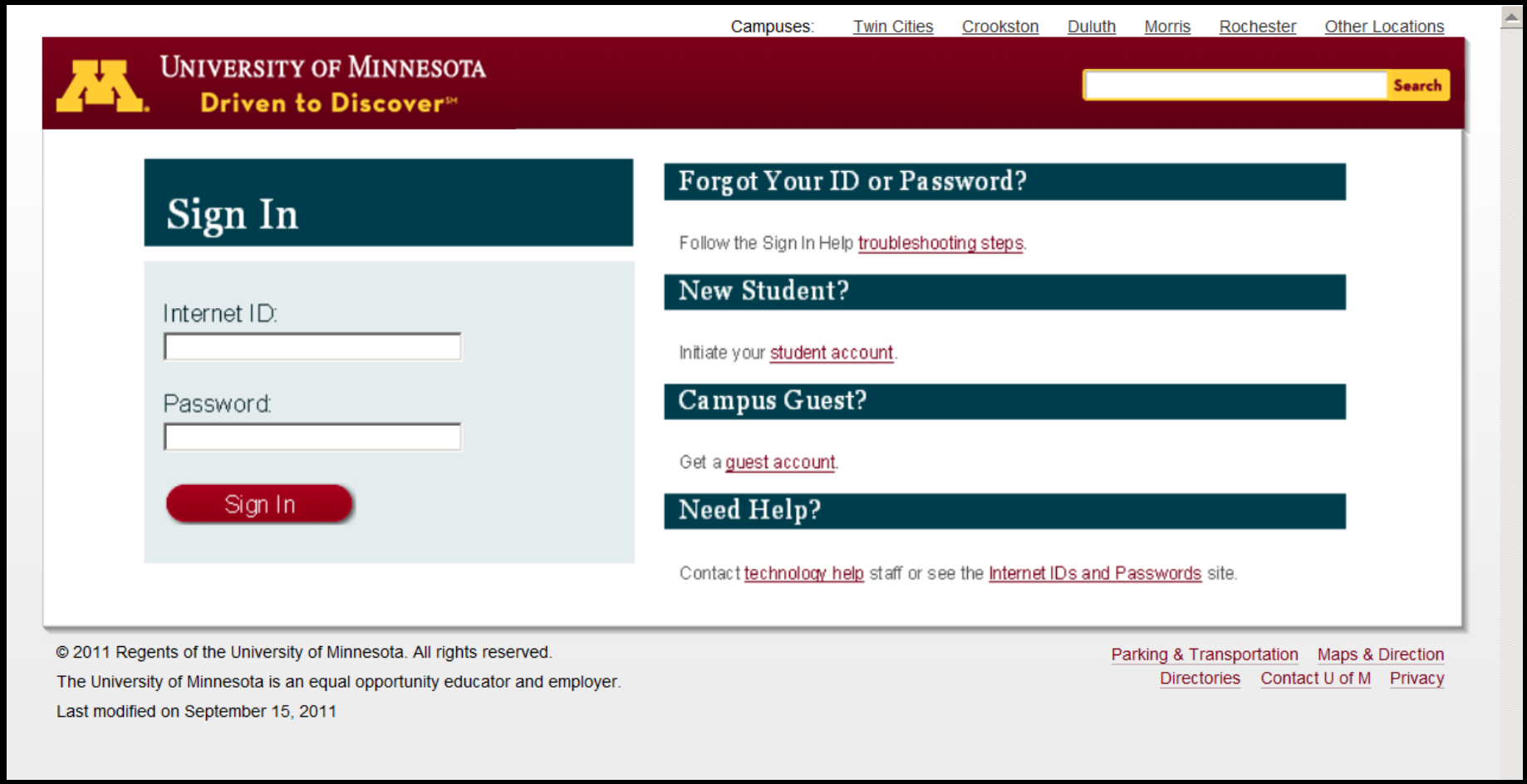
Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

(that’s the log-in information you use for your e-mail)

https://moodle.umn.edu/

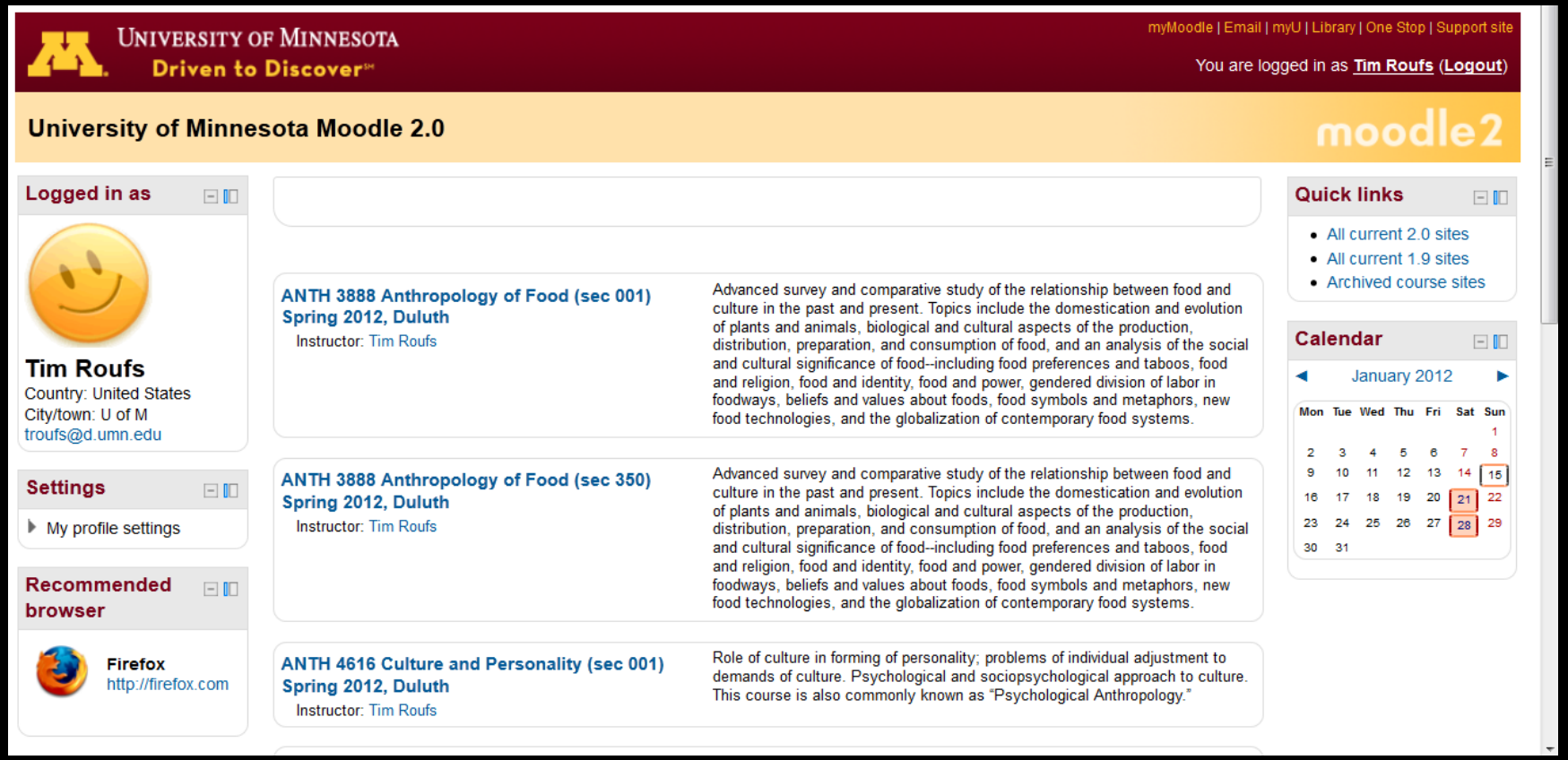
Log in using your “x.500” information . . .



Your Moodle “home” will look something like the following . . .

https://moodle.umn.edu/

Your Moodle “home” will look something like this . . .



https://moodle.umn.edu/

Select Ancient Middle America . . .

Settings

Navigation

ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth
Instructor: Tim Roufs

Origin and development of extinct and living human beings, including growth and differentiation of cultures from their beginnings to earliest stages of ancient civilizations.

ANTH 1602 Prehistoric Cultures (sec 090) Fall 2012, Duluth
Instructor: Tim Roufs

Origin and development of extinct and living human beings, including growth and differentiation of cultures from their beginnings to earliest stages of ancient civilizations.

ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth
Instructor: Tim Roufs

Survey of the Aztecs, Maya, and their predecessors.

ANTH 3888 Anthropology [illegible] Food (sec 350) Fall 2012, Duluth
Instructor: Tim Roufs

[illegible] survey and comparative study of the [illegible] between food and culture in the past an[illegible]pics include the domestication and evolu[illegible]nd animals, biological and cultural a[illegible]production, distribution, preparation, [illegible]ption of food, and an analysis of the s[illegible]tural significance of food--including food[illegible] and taboos, food and religion, food and [illegible]d and power, gendered division of labo[illegible]odways, beliefs and values about foods, food symbols and metaphors, new food technologies, and the globalization of contemporary food systems.

ANTH 3635 Peoples and Cultures of Europe (sec 001) Spring 2013, Duluth
Instructor: Tim Roufs

Exploration of European peoples to develop a cross-cultural understanding of how cultures function. Survey of social, political, economic, religious, family and kinship, gender, urban, globalism/globalization and the European Union (EU) on all of the above.

ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

Online users

(last 5 minutes)

Tim Roufs

Messages

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Search forums

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Quick links for students

Watch online orientation

User guides

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Calendar

◄ August 2012 ►

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Events key

Global Course Group User

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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Ancient Middle America — Anth 3618

Fall 2012, 3 Credit Hours

28695-001 LEC, 11:00 A.M. - 12:15 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214

Tim Roufs

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.

Cabeza Colosal n°1 del Museo Xalapa
San Lorenzo

First-Day Handout

Section links

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Course Resources

- Video Schedule
- Class Slides (PowerPoints)
- Participation Guidelines
- Technology Requirements
- On-line Study Tips
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- Library
- Food of Countries/Cultures
- UMD Workshops

Additional Learner Support Resources

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- Timelne & Stages
- Student Support Resources
- Online Study Tips
- Glossary of Terms
-
- Recommended Articles
- "Helen's How to" Guides

The “First-Day” Handout information contains the basic information . . .

It look something like the following . . .

UNIVERSITY OF MINNESOTA DULUTH

myUMD | Search | People | Departments | Events | News

UMD > CLA > Sociology-Anthropology > Anthropology > Tim Roufs > Ancient Middle America

other important search links
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~ Google scholar
~ Google books
~ Google images
~ Google Translate

Wikipedia

Wiktionary

The World Fact Book -- CIA

BBC News

explore the world
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UMD Library Main Catalog

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Anthropology in the News

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Wikipedia
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map: Mesoamerica and Its Cultural Areas
Mesoamerica
Pre-Hispanic Mesoamerica

. . . in History
. . . in Headlines

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general textbook information

class slides on-line
(free PowerPoint Viewer 2010)

OWL

Course Information | Course Topics | Maps | Useful Web Sites

Google™ Custom Search | Search troufs

Monday, 27-Aug-2012 20:20:03 GMT

"First-Day" Handout information . . .

Roufs,Tim, 3 credits

Schedule may change as events of the semester require

Meet the Professor
<http://www.d.umn.edu/cla/faculty/troufs/MeetYourProfessor.html>

Office Hours

Fall 2012
M 4:00-4:45 P.M.
T Th 1:30-2:30 P.M.
and by appointment
Cina 215

troufs@d.umn.edu

skype troufs

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and by appointment
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SMS

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T Th 1:30-2:30 P.M.
and by appointment
Cina 215

troufs@d.umn.edu

troufs

SMS/textmessaging: 218.260.3032

tweet: troufs

Go to your moodle Folder and have a look. . .
<https://moodle2.umn.edu/>

http://www.d.umn.edu/cla/faculty/troufs/anthfood/afhandout_first-day_online.html

"Palermo, Sicily Italy" | *A Fistfull of Rice* Nepal | Claire Kathleen Roufs U.S.A. | "Eating Rat At The New Year" Vi[illegible] | *Desert People* Australia

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and by appointment
Cina 215

troufs@d.umn.edu

troufs

SMS/textmessaging: 218.260.3032

tweet: troufs

scroll down

Campuses: Twin Cities Crookston Duluth Morris Rochester Other Locations

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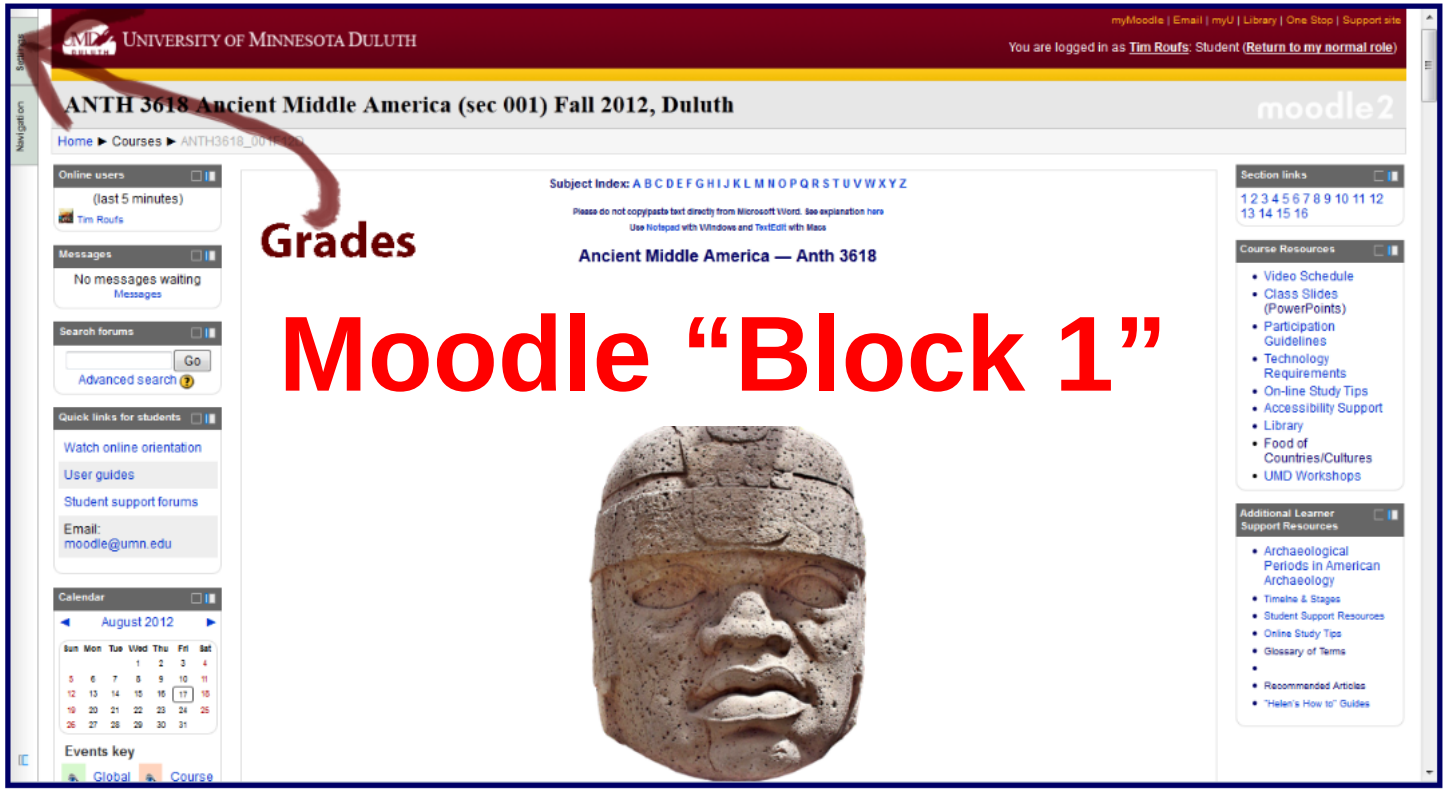

Your moodle Gradebook ("Grades" upper lefthand corner of Block 1)
will list all of the course requirements, options, and due dates . . .
(subject to minor changes as new discoveries and announcements warrant)

Global Course

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will list all of the course requirements, options, and due dates . . .
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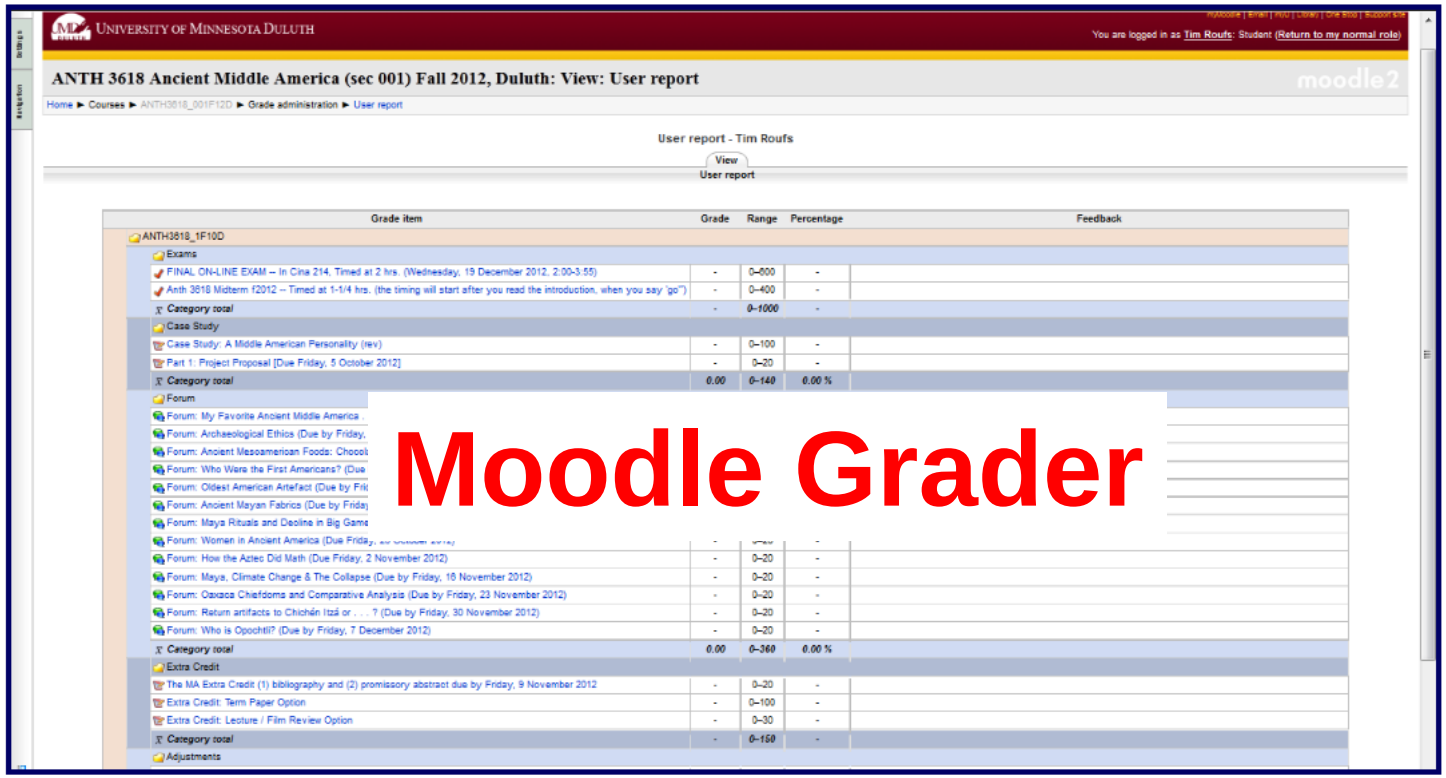

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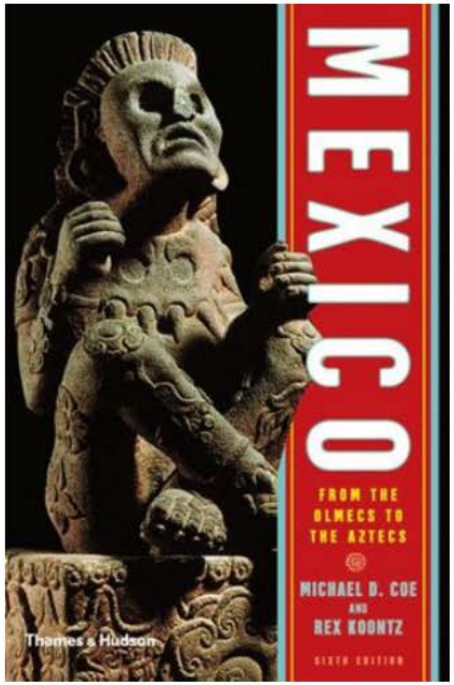
Basic Text Information

general textbook information

assignments summary

The Maya (8th ed.)
Michael D. Coe
(NY: Thames and Hudson, 2011)



Mexico (6th ed.)
Michael D. Coe and Rex Koontz
(NY: Thames and Hudson, 2008)

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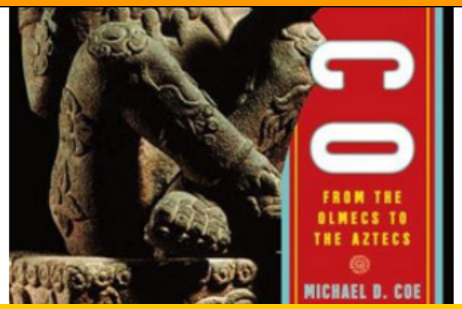
Basic Text Information



including information on purchasing texts . . .

The Maya 8th Ed. is currently available online from about $16.56 new / $10.94 used (+ p/h, at amazon.com & eligible for FREE Super Saver Shipping on orders over $25). (18 August 2012)

Mexico 6th Ed. is currently available online from about $13.41 new / $8.00 used (+ p/h, at amazon.com & eligible for FREE Super Saver Shipping on orders over $25). (18 August 2012)

UMD Bookstore | Amazon.com | Barnes and Noble
CampusBooks.com | Chegg [rental] | ecampus.com | half.com
booksprice.com | CheapestTextbooks.com | CourseSmart.com | TextbookMedia.com

Credit Options at UMD
<http://www.duluth.umn.edu/catalogs/current/pol_proc/credit_options.html>

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One thing that you should keep in mind when approaching these readings, which I will talk more about as the class progresses, is that, as mentioned above, the exams are open-book. And for that you should normally just need to read the text *carefully* and be able to discuss the materials therein *intelligently*. That is, you should read the text as if you had picked it up at an airport bookshop on the way to Europe or the South Seas *because you were interested in the subject and wanted to know more about it*.

PLEASE NOTE: ***Some students are used to principally memorizing facts in classes. This class is not one where that is the focus.*** **It is about investigating new topics, reading, listening, synthesizing ideas, thinking, exploring, and becoming familiar enough with the various subjects, peoples and places to carry on an intelligent conversation in modern-day society.** Please keep that in mind when thinking about, and getting ready for, the exams.

Governing Procedures

pay attention . . .

Governing Procedures

Credit Options at UMD
<http://www.duluth.umn.edu/catalogs/current/pol_proc/credit_options.html>

Grades / Grading / Academic Policies

Ancient Cultures of Middle America

This course is governed by the . . .

University of Minnesota Duluth Student Academic Integrity Policy
<http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.htm>

UMD Office of Student and Community Standards
<http://www.d.umn.edu/conduct/>

"Academic dishonesty tarnishes UMD's reputation and discredits the accomplishments of students. UMD is committed to providing students every possible opportunity to grow in mind and spirit. This pledge can only be redeemed in an environment of trust, honesty, and fairness. As a result, academic dishonesty is regarded as a serious offense by all members of the academic community. In keeping with this ideal, this course will adhere to UMD's Student Academic Integrity Policy, which can be found at [http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.htm]. This policy sanctions students engaging in academic dishonesty with penalties up to and including expulsion from the university for repeat offenders." — UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

and the UMD Student Conduct Code
<http://www.d.umn.edu/conduct/code/>

and the

Find: attack Next Previous Highlight all Match case

Governing Procedures

and the

Student Conduct Code Statement (students' rights)
<http://www.d.umn.edu/conduct/conduct/conduct-statement.html>

The instructor will enforce and students are expected to follow the University's Student Conduct Code [http://www1.umn.edu/regents/policies/academic/Student_Conduct_Code.html]. Appropriate classroom conduct promotes an environment of academic achievement and integrity. Disruptive classroom behavior that substantially or repeatedly interrupts either the instructor's ability to teach, or student learning, is prohibited. Disruptive behavior includes inappropriate use of technology in the classroom. Examples include ringing cell phones, text-messaging, watching videos, playing computer games, doing email, or surfing the Internet on your computer instead of note-taking or other instructor-sanctioned activities." — UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

AVISO!

A Note on Extra Credit Papers

Failure to comply with the above codes and standards when submitting an Extra Credit paper will result in a penalty commensurate with the lapse, up to and including an *F* final grade for the course, and, at a minimum, a reduction in total points no fewer than the points available for the Extra Credit project. The penalty will *not* simply be a zero for the project, and the incident will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards.

A Note on "Cutting and Pasting" without the Use of Quotation Marks
(*EVEN IF* you have a citation to the source somewhere in your paper)

Find: attack Next Previous Highlight all Match case

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Governing Procedures

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If you use others' words and/or works you MUST so indicate that with the use of quotation marks. **Failure to use quotation marks to indicate that the materials are not of your authorship constitutes plagiarism—*even if* you have a citation to the source elsewhere in your paper/work.**

Patterned failure to so indicate that the materials are not of your own authorship will result in **an *F* grade for the course**.

Other instances of improper attribution will result in a 0 (zero) for the assignment (or a reduction in points equal to the value of an Extra Credit paper), and a reduction of one grade **in the final grade of the course**.

All incidents will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards as is required by University Policy.

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Governing Procedures

and the

other pertinent policies as determined by the University of Minnesota, the University of Minnesota Duluth, The UMD College of Liberal Arts, and the Department of Sociology-Anthropology . . .

Teaching & Learning: Instructor and Student Responsibilities:

"UMD is committed to providing a positive, safe, and inclusive place for all who study and work here. Instructors and students have mutual responsibility to insure that the environment in all of these settings supports teaching and learning, is respectful of the rights and freedoms of all members, and promotes a civil and open exchange of ideas. To reference the full policy please see: http://www.d.umn.edu/vcaa/TeachingLearning.html"

Final Exams:

"All 1xxx-5xxx courses offered for undergraduate credit should include a final graded component or end of term evaluation that assesses the level of student achievement of one or more course objectives. All final graded components are to be administered or due at the time and place according to the final exam schedule and not during the last week of class. To reference the full policy please see: http://www.d.umn.edu/vcaa/FinalExams.html"

Excused Absences:

"Students are expected to attend all scheduled class meetings. It is the responsibility of students to plan their schedules to avoid excessive conflict with course requirements. However, there are legitimate and verifiable circumstances that lead to excused student absence from the classroom. These are subpoenas, jury duty, military duty, religious observances, illness, bereavement for immediate family, and NCAA varsity intercollegiate athletics. For complete information, please see: http://www.d.umn.edu/vcaa/ExcusedAbsence.html"

Appropriate Student Use of Class Notes and Course Materials:

"Taking notes is a means of recording information but more importantly of personally absorbing and integrating the educational experience. However, broadly disseminating class notes beyond the classroom community or accepting compensation for taking and distributing classroom notes undermines instructor interests in their intellectual work product while not substantially furthering instructor and student interests in effective learning. For additional information, please see: http://www.d.umn.edu/vcaa/ClassNotesAppropriateUseof.html"

× Find: attack Next Previous Highlight all Match case

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Students with Disabilities

It is the policy and practice of the University of Minnesota Duluth to create inclusive learning environments for all students, including students with disabilities. If there are aspects of this course that result in barriers to your inclusion or your ability to meet course requirements – such as time limited exams, inaccessible web content, or the use of non-captioned videos – please notify the instructor as soon as possible. You are also encouraged to contact the Office of Disability Resources to discuss and arrange reasonable accommodations. Please call 218-726-6130 or visit the DR website at www.d.umn.edu/access for more information.

Special Facilities Information

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Last Modified Saturday, 18-Aug-2012 00:11:00 CDT
Site Information / **Disclaimers** ~ **Main A-Z Index**

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Rochester | Twin Cities | Other Locations

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ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

Online users

(last 5 minutes)

Tim Roufs

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User guides

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Events key

Global Course

Group User

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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Tim Roufs

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Back to the Moodle main page "Block 1"

Cabeza Colosal n°1 del Museo Xalapa

San Lorenzo

Wikipedia

First-Day Handout

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Settings

Navigation

On-Line Privacy Statement and other Miscellaneous WebPage Information

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- Acknowledgments
- Credits Information
- Disclaimers
- General WebSite Information
- Netiquette

San Lorenzo

Wikipedia

"What's New?"

Open me first: FAQ for instructors / designers

First-Day Handout

(syllabus)

IMPORTANT ANNOUNCEMENTS

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- Course Overview -- Read First!
- Important Information on Your Moodle Blocks and Sidebars
- Course Requirements Summary (MAIN PAGE)
  - Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
  - Required Textbooks
  - Finding Required Materials on your Moodle Screen
  - Major Due Dates
- An Important Note on Videos and Visual Anthropology
  - Video Schedule
  - Course Slides Information
- Fall 2012 Semester General Calendar
- Technical (IT) On-Line Requirements
- Instructor Office Hours, and Contact and Biographical Information Resource

Grading and Exams

- Midterm Exam Information

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General Course Information

- Course Overview -- Read First!
- Important Information on Your Moodle Blocks and Sidebars
- Course Requirements Summary (MAIN PAGE)
  - Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
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  - Finding Required Materials on your Moodle Screen
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ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

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Home ▶ My courses ▶ ANTH3618_001F12D ▶ General ▶ Course Overview -- Read First!

It's usually a good idea at the beginning of each course to read the official "Course Description" and have a look at the "Course Objectives and Outcomes."

A course may be *exactly* what you are looking for, *or it may not*. If it is not, it's a good idea to figure that out as soon as possible, and in time to find the course you might really be looking for.

So take a minute to have a look at the "official" UM items below.

In the Week 1 materials we'll have a little more informal look at what the course is all about.

And you can have a look at the course "Resources" available to the class for a bird's-eye view of the semester's topics and reading, video, and assignment schedules.

Another thing you might do is have a preview look at the course calendar and General Information WebPage on the regular UM Web:

- **Ancient Middle America Calendar for the semester**
- **Ancient Middle America UM Web General Information WebPage**

And, as always, if you have questions ask—either myself, or your classmates *via* the "General Student Discussion" area.

— Tim Roufs

Note: "In this class, our use of technology will sometimes make students' names and U of M Internet IDs visible within the course website, but only to other students in the same class. Since we are using a secure, password-protected course website, this will not increase the risk of identity theft or spamming for anyone in the class. If you have concerns about the visibility of your Internet ID, please contact me for further information."

Course Description: Ancient Cultures of Middle America . . .

Find: attack Next Previous Highlight all Match case

- **Ancient Middle America Calendar for the semester**
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Course Description: Ancient Cultures of Middle America . . .

- is a survey of major pre-Hispanic cultures of Mesoamerica, including a discussion of the growth and differentiation of Middle American regions, cultures, periods/stages, and selected major sites.
- provides an introduction to Prehistoric Mexico, Guatemala, Belize, Honduras, Nicaragua, and El Salvador.
- Ancient Middle America broadly explores the nature, origin, and development of the great prehistoric cultures of these countries.
- reviews topics such as:
  - new discoveries
  - time lines / chronologies of prehistoric Middle America
  - Mesoamerican Calendars and Writing Systems
  - Allied WorldWide Web Prehistory Sites such as *Anthropology in the News*

Course Summary Page

Settings
Navigation
Find: attack Next Previous Highlight all Match case

ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

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Tim Roufs

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Calendar

◄ August 2012 ►

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Events key

Global Course Group User

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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Ancient Middle America — Anth 3618

Fall 2012, 3 Credit Hours

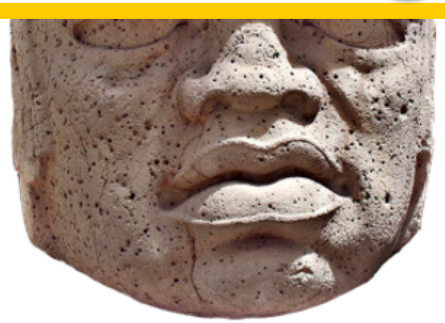
28695-001 LEC, 11:00 A.M. - 12:15 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214

Tim Roufs

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.

requirements, due dates, options, and grades



Cabeza Colosal n°1 del Museo Xalapa

San Lorenzo

Wikipedia

First-Day Handout

Section links

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- Technology Requirements

- Archaeological Periods in American Archaeology
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- Student Support Resources
- Online Study Tips
- Glossary of Terms
-
- Recommended Articles
- "Helen's How to" Guides

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click here for grades link

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Anth 3618

- 12/14/2012), Cina 214

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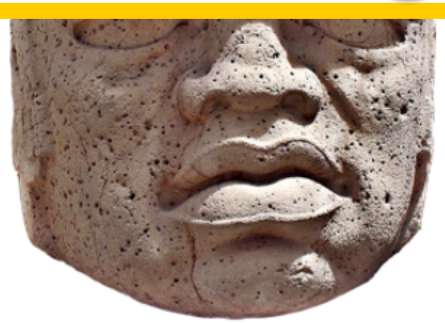

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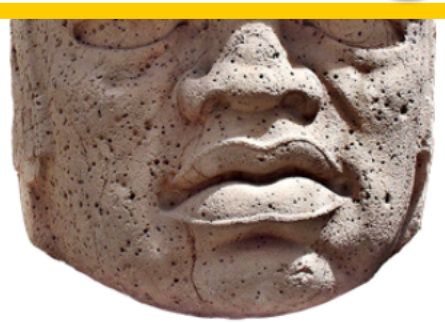

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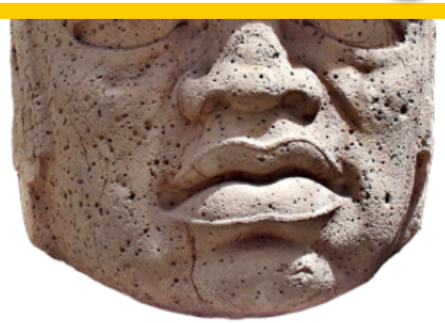

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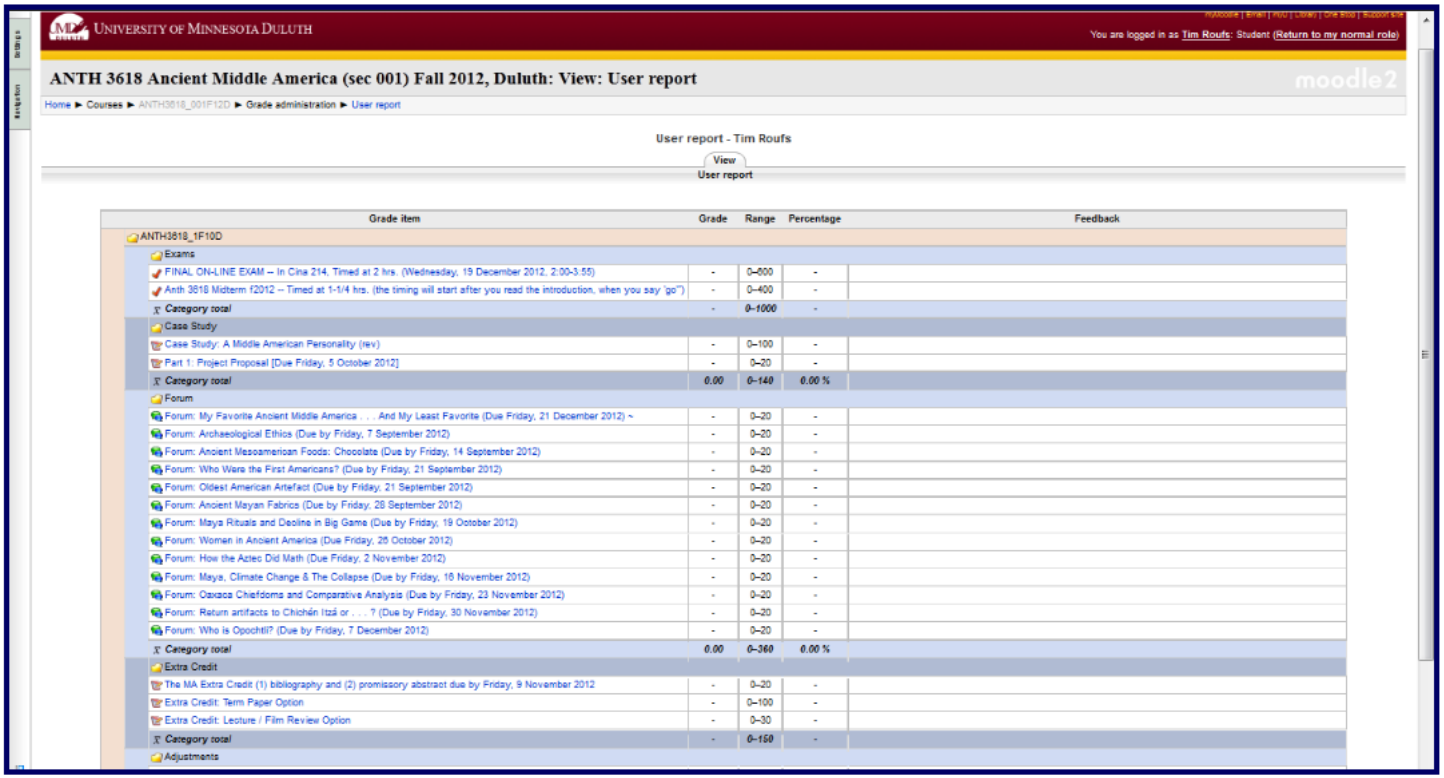
Your moodle Gradebook will look something like this



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ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth: View: User report

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Home ► Courses ► ANTH3618_001F12D ► Grade administration ► User report

User report - Tim Roufs

View

User report

Grade item	Grade	Range	Percentage	Feedback
ANTH3618_1F10D				
Exams				
FINAL ON-LINE EXAM -- In Cina 214, Timed at 2 hrs. (Wednesday, 19 December 2012, 2:00-3:55)	-	0–600	-	
Anth 3618 Midterm f2012 -- Timed at 1-1/4 hrs. (the timing will start after you read the introduction, when you say "go")	-	0–400	-	
Category total	-	0–1000	-	
Case Study				
Case Study: A Middle American Personality (rev)	-	0–100	-	
Part 1: Project Proposal [Due Friday, 5 October 2012]	-	0–20	-	
Category total	0.00	0–140	0.00 %	
Forum				
Forum: My Favorite Ancient Middle America . . . And My Least Favorite (Due Friday, 21 December 2012) ~	-	0–20	-	
Forum: Archaeological Ethics (Due by Friday, 7 September 2012)	-	0–20	-	
Forum: Ancient Mesoamerican Foods: Chocolate (Due by Friday, 14 September 2012)	-	0–20	-	
Forum: Who Were the First Americans? (Due by Friday, 21 September 2012)	-	0–20	-	
Forum: Oldest American Artefact (Due by Friday, 21 September 2012)	-	0–20	-	
Forum: Ancient Mayan Fabrics (Due by Friday, 28 September 2012)	-	0–20	-	
Forum: Maya Rituals and Decline in Big Game (Due by Friday, 19 October 2012)	-	0–20	-	
Forum: Women in Ancient America (Due Friday, 26 October 2012)	-	0–20	-	
Forum: How the Aztec Did Math (Due Friday, 2 November 2012)	-	0–20	-	
Forum: Maya, Climate Change & The Collapse (Due by Friday, 16 November 2012)	-	0–20	-	
Forum: Oaxaca Chiefdoms and Comparative Analysis (Due by Friday, 23 November 2012)	-	0–20	-	
Forum: Return artifacts to Chichén Itzá or . . . ? (Due by Friday, 30 November 2012)	-	0–20	-	
Forum: Who is Opochtli? (Due by Friday, 7 December 2012)	-	0–20	-	
Category total	0.00	0–360	0.00 %	
Extra Credit				
The MA Extra Credit (1) bibliography and (2) promissory abstract due by Friday, 9 November 2012	-	0–20	-	
Extra Credit: Term Paper Option	-	0–100	-	
Extra Credit: Lecture / Film Review Option	-	0–30	-	
Category total	-	0–150	-	
Adjustments				

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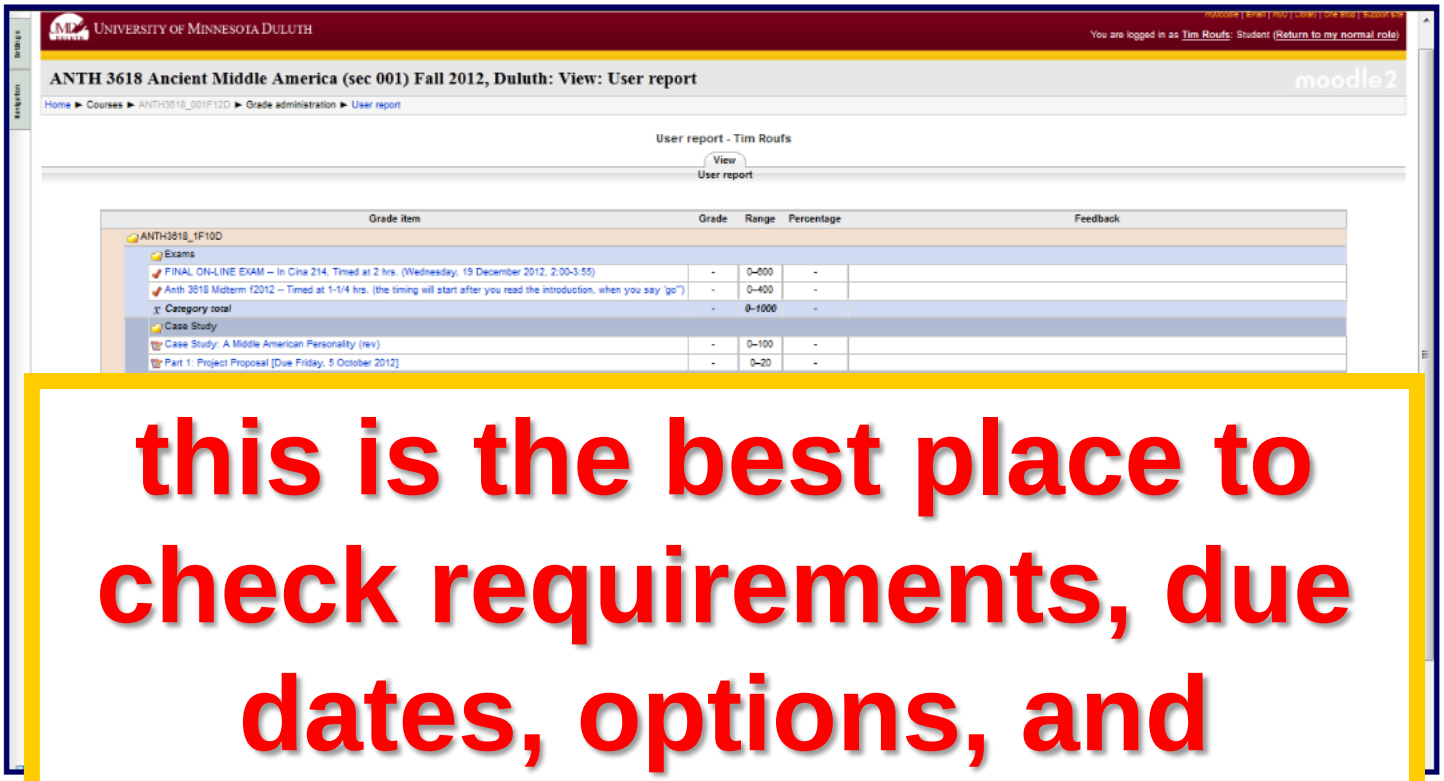

this is the best place to check requirements, due dates, options, and grades . . .

Find: attack

ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

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Global Course

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Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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Ancient Middle America — Anth 3618

Fall 2012, 3 Credit Hours

28695-001 LEC, 11:00 A.M. - 12:15 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214

Tim Roufs

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Back to the Moodle main page "Block 1"

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“Major Due Dates” is a handy site

Main Due Dates for Ancient Middle America

Your Project Statement (Project Proposal for your Case Study) is due by Friday, 5 October 2012, 11:55 p.m.

Wiki questions for the Midterm Exam are due by Friday, 5 October 2012, 11:55 p.m.

The MA Extra Credit (1) bibliography and (2) promissory abstract due by Friday, 9 November 2012

The MA Case Study is due no later than Friday, 30 November 2012

AVISO: Late Case Study papers will not be accepted unless (1) arrangements for an alternate date have been arranged in advance, or (2) medical emergencies or similar extraordinary unexpected circumstances make it unfeasible to turn in the assignment by the announced due date.

The MA Extra Credit Term Paper is due no later than Friday, 7 December 2012

AVISO: Extra Credit Term Papers will not be accepted unless (1) arrangements for an alternate date have been arranged in advance, or (2) medical emergencies or similar extraordinary unexpected

ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth

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Grading and Exams

- Midterm Exam Information
- Final Exam Information
- Grading Information and Academic Policies
  - Information on Points for Forum Posts

Case Study Paper on a "Middle American Personality"

You will be working on a case study on a personality in Middle America for submission at the end of the semester.

Case Study: A Middle American Personality (rev)

Project Preparations

Student Collaboration Space

Live chat for Project Collaboration

General Student Discussion Area

Extra Credit Opportunities

You may do an extra credit credit term paper on any topic relating to the course, including comparing contemporary items and features with their prehistoric counterparts. Extra credit can not be submitted later than 7 December 2012.

- Extra Credit Opportunities
  - Extra Credit: Term Paper Option
  - Extra Credit: Lecture / Film Review Option

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REM

September 2 - September 8

Week 1 — Introduction to Anthropology / Orientation to Middle America

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. -- Tim Roufs)

Week 1 Welcome Memo

Viewing .PDFs and PowerPoints

~

Week 1 Topics

Topics for Week 1

~

Week 1 Reading Assignments

Reading Assignment of Week 1

~

Week 1 Activities

Introduce Yourself (Due by Friday, 7 September 2012)

Forum: Archaeological Ethics (Due by Friday, 7 September 2012)

Reading Assignments . . .

Reading Assignments for Week 1

MyU UMD Reaching higher

ANTH 3618 Ancient Middle America (sec 001) Fall 2011, Duluth

Jump to...

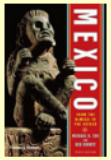
Moodle Home ▸ ANTH3618_001F11D ▸ Resources ▸ Reading Assignment of Week 1

readings:

Mexico
"Preface," pp. 7-8

Mexico
Ch. 1, "Introduction," pp. 9-17

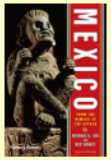
Look over *Mexico*, "Further Readings," pp. 238-242



readings:

Mexico
Ch. 2, "Early Hunters," pp. 18-25

Look over *Mexico*, "Chronological Table" on p. 236



For Week 1 Activities see moodle

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Week 1 Welcome Memo

Viewing .PDFs and PowerPoints

~

Week 1 Topics

Topics for Week 1

~

and Activities for the week . . .

~

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
  - Complete or Update Your Moodle Profile as Part of Your Introduction
  - Information on Points for Forum Posts
- Pre Assessing Yourself (Due by Friday, 7 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 7 September 2012)

Ancient Cultures of Middle America -- Univer...

http://www.d.umn.edu/cla/faculty/troufs/anth3618/mahandout_first-day.html

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Go to your moodle Folder and have a look. . .
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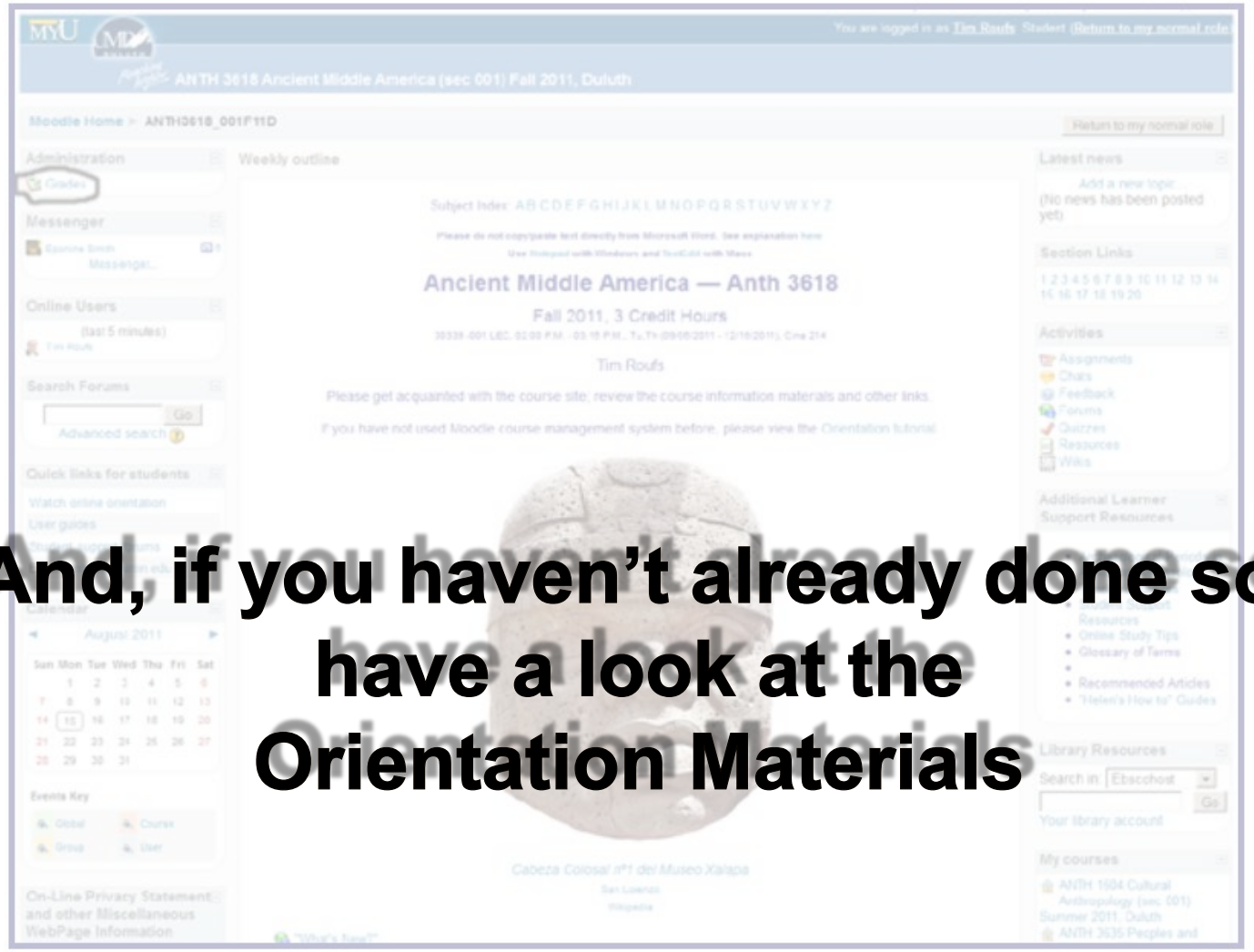

And, if you haven't already done so, have a look at the Orientation Materials

Find: warfare Next Previous Highlight all Match case Phrase not found

Ancient Cultures of Middle America -- Univer...

http://www.d.umn.edu/cla/faculty/troufs/anth3618/mahandout_first-day.html

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Go to your moodle Folder and have a look. . .

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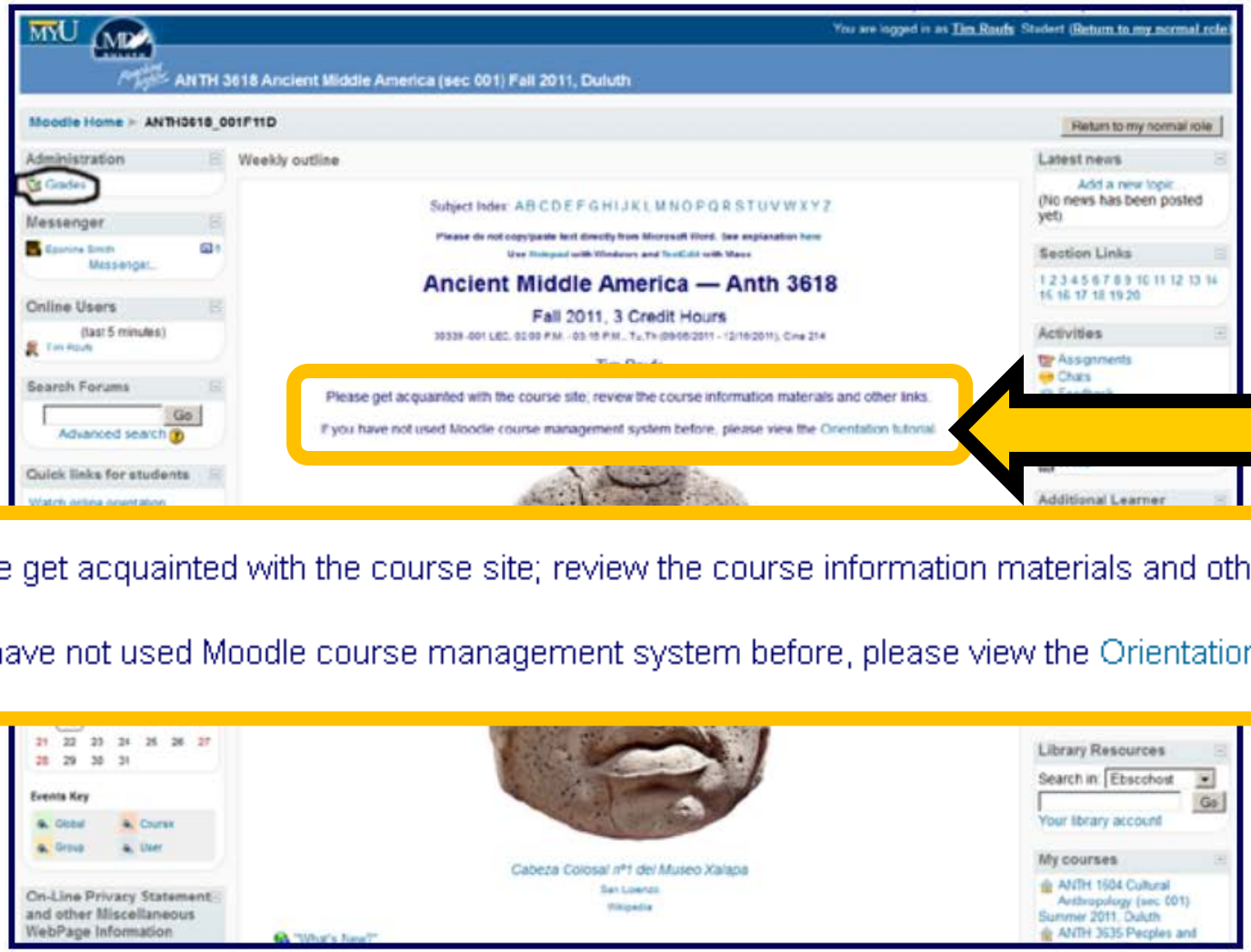

Please get acquainted with the course site; review the course information materials and other links.

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Find: warfare Next Previous Highlight all Match case Phrase not found

And, for the fun of it,
have a look at the
“Meet Your Professor” Materials

BUTTONS
BO
Why?

Research shows that people who know a little about their teachers . . .
BUTTONS
BO

Research shows that people who know a little about their teachers . . .
Learn more . . .
BUTTONS
BO

Research shows that people who know a little about their teachers . . .
Learn more . . .
Remember it better . . .

Research shows that people who know a little about their teachers . . .
Learn more . . .
Remember it better . . .
Have more fun learning . . .

one more piece
of useful
information . . .

At the very top of “Block 1” you will see an alphabet.

Clicking on a letter will bring you to a page that indexes course WebPages for virtually all of the scheduled topics and items in the course.

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Home ► My courses ► ANTH3618_001F12D
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Navigation
Online users
(last 5 minutes)
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Search forums
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Quick links for
Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
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Ancient Middle America — Anth 3618
Fall 2012, 3 Credit Hours
28695-001 LEC, 11:00 A.M. - 12:15 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214
Tim Roufs
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14 15 16
Course Resources
Video Schedule
Class Slides (PowerPoints)
Participation Guidelines
Technology Requirements
On-line Study Tips
Accessibility Support
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Events key
Global
Course
Group
User
Cabeza Colosal nº1 del Museo Xalapa
San Lorenzo
Wikipedia
First-Day Handout
Articles
"Helen's How to" Guides

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Online users
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Section links
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

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This information is very useful

Search forums
Go
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Quick links for students
Watch online orientation

- Participation Guidelines
- Technology Requirements
- On-line Study Tips
- Accessibility Support
- Library
- Food of Countries/Cultures

August 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Events key
Global Course Group User

Cabeza Colosal nº1 del Museo Xalapa
San Lorenzo
Wikipedia

- Periods in American Archaeology
- Timeline & Stages
- Student Support Resources
- Online Study Tips
- Glossary of Terms
-
- Recommended Articles
- "Helen's How to" Guides

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

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How useful?

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in the last few years there has been over two million page visits to the Ancient Middle America course page . . .

Pyramid of the Sun
Teotihuacán, Mexico

to top of page and A-Z index
to moodle ANTH 3618 f2012

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- Student Support Resources
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- Glossary of Terms
- Recommended Articles
- "Helen's How to" Guides

Cabeza Colosal nº1 del Museo Xalapa

San Lorenzo

Wikipedia

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and from the index page click on the item you want . . .

to top of page / A-Z index

F

- fabric, see textiles
- FactCheck.org -- Annenberg Public Policy Center of the University of Pennsylvania
- factory farms
- faculty
  - Middle America
  - Prehistoric Cultures
  - family and marriage
- fair trade
- family and kinship, see kinship and descent and genealogy
- family history, see geneology

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to top of page / A-Z index

F

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- family and kinship, see kinship and descent and genealogy
- family history, see genealogy

scroll down for more items

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- food
  - see also
    - allergies, food
    - amaranth
    - animal rights
    - anthropophagy (cannibalism)
    - apples
    - avoidances, see Taboo Food and Drink
    - bananas
    - barley
    - beverages
      - beer
      - cocoa
      - coffee
      - Coke (beverage), see cola
      - cola
      - milk
      - *pulque*
      - tea
      - wine
    - bibliography

scroll down for more items

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- wine
- bibliography
  - general food bibliography
  - "Food Films" Bibliography
  - "Food and Language" Bibliography
  - "Food and Archaeology" / Prehistoric Food Bibliography
  - "Politics of Food" Bibliograpy -- Ron Haxton
  - Food and Bio-Physical Anthropology" Bibliography
  - Recipes / Cookbooks
  - "Vancouver" style citations
- biography
- bread
- bushmeat
- chocolate
- coffee
- Community Supported Agriculture (CSA), see Locavore
- diets
  - diet classifications
- maize ("corn")
- Countries, Cultures, Regions, Areas, and Territories available on this WebSite: Food
- dairy products, see milk

click on item . . . and . . .

Find: bea Next Previous Highlight all Match case Phrase not found

voilá

Aztec statuary
of a male figure holding a cacao pod

Wikipedia

Chocolate

(including cocoa)

Chocolate \Choc"o*late\, noun. [Spanish expression, from the Mexican name of the cacao. Compare to Cacao, Cocoa.] -- Webster's Online Dictionary

Scientists believe the first cacao beverages were sipped from vessels like this one, which was found in northern Honduras.

New analyses of similar pottery fragments suggest people have been enjoying chocolate for more than 3,000 years—about 500 years earlier than previously believed

Find: first Next Previous Highlight all Match case

(in fact, they're encouraged)

Next . . .

Next . . .

Day 01 Tuesday, 6 September 2011 nlt 2:56

video:

Woman of Chamula

(14 min., 1969, VC 128)

streaming video

course viewing guide

Our first “field trip” . . .
(Day 01 . . . to see . . .)
Woman of Chamula

http://www.map-of-mexico.co.uk/map-of-chiapas.htm

Our second “field trip” . . .

(Day 02 . . . to visit . . .)

Next Time . . .

Orientation

slides: (.pdf) (.pptx)
(Download PowerPoint Viewer Free)
[see note on slide formats]

~

- **Main Characteristics of Anthropology**

  slides: (.pdf) (.pptx)
  (Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)
  [see note on slide formats]

  (NOTE: This is a long slide set as it covers some very important background information that will be referred to often as we go through the semester. Please bear with it to the end. And it will take a little longer to load, so please bear with that also. There is no video presentation scheduled for this and next week as the base slide sets tend to be a little longer than "normal.")

  - the **four fields** of general anthropology
  - **culture** as a primary concept
  - **comparative method** as major approach
  - **holism** as a primary theoretical goal
  - **fieldwork** as a primary research technique

  WebPage Summary
  "Anthropology and . . . It's Parts" chart

- **"Other Important Terms"**

  slides: (.pdf) (.pptx)
  (Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)
  [see note on slide formats]

- **Units of Analysis**

  slides: (.pdf) (.pptx)
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  [see note on slide formats]

- **Three Major Perennial Debates**

  slides: (.pdf) (.pptx)
  (Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)

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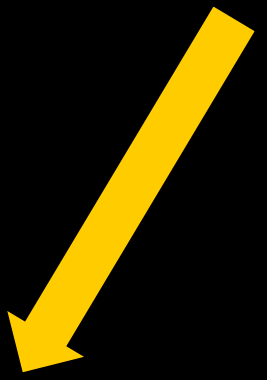


https://moodle2.umn.edu/

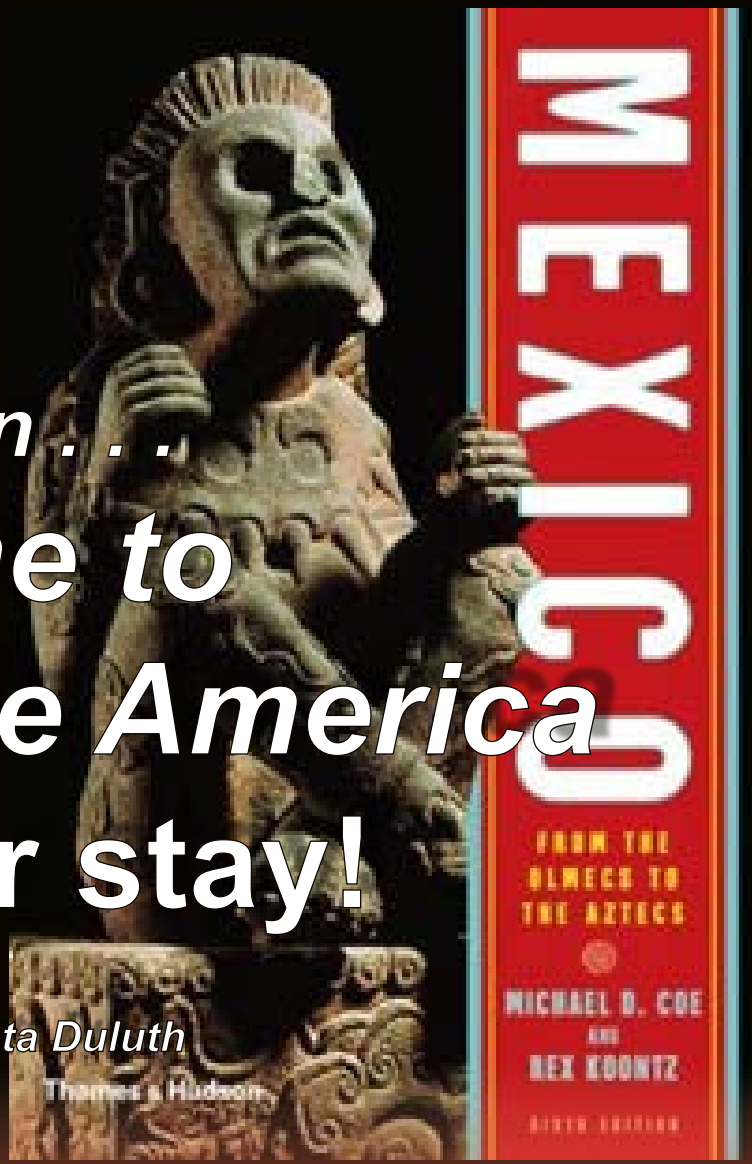
(your browser may require that you double-click)

If your browser does not allow you to click on the above URL just enter it in your browser window . . .

Once again . . .

Welcome to Ancient Middle America

Enjoy your stay!



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