Welcome to
Peoples and Cultures of Europe

University of Minnesota Duluth

Tim Roufs © 2009-2012

http://www.d.umn.edu/cla/faculty/troufs/anth3635/

Europa and the Bull
Gustave Moreau, c. 1869
Welcome to
Peoples and Cultures of Europe
This will be a great course... you will see...

University of Minnesota Duluth

Tim Roufs © 2009-2012

http://www.d.umn.edu/cla/faculty/troufs/anth3635/

Europa and the Bull
Gustave Moreau, c.1869
First thing . . .
(if you are not already in Moodle)
go to your moodle course management site and check it out . . .
How do you find moodle in the first place?
Further instructions follow, but if you want, and your browser permits, clicking on the URL that follows in the next slide will take you to your Moodle home . . .

(your browser may require that you double-click)

There is another link at the end of this program
https://moodle.umn.edu/
(your browser may require that you double-click)

If your browser does not allow you to click on the above URL just enter it in your browser window . . .

Continue on here for further instructions . . .

There is another link at the end of this program
Your Moodle screen will look something like this . . .

Be sure to log in
Your Moodle screen will look something like this . . .

Be sure to log in
Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

(that’s the log-in information you use for your e-mail)

https://moodle.umn.edu/
Log in using your “x.500” information . . .

Internet Login

Enter your University of Minnesota Internet ID (X.500 username) and password:

Internet ID: [ ] Password: [ ] Login

Trouble logging in?

Student? First time using your Internet Account? Students can initiate their University of Minnesota Internet account online.

Student Internet Account Initiation

Faculty or Staff member? Call the Helpline number for your campus (at left) for assistance.

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The University of Minnesota is an equal opportunity educator and employer.
Your Moodle screen will look something like the following . . .
Your Moodle screen will look something like this . . .

Peoples & Cultures of Europe — Anth 3635
Spring 2012, 3 Credit Hours
Tim Roberts

Please get acquainted with the course site; review the course information materials and other links.
If you have not used Moodle course management system before, please view the orientation tutorial.
Your Moodle screen will look something like this . . .

scroll down
“Block 1” contains the basic information on the course...
“Block 1” contains the basic information on the course . . .

scroll down
“Block 1” contains the basic information on the course . . .
And the listing for Week 1 will look something like this . . .
The listing for Week 1 will look something like this . . .

<table>
<thead>
<tr>
<th>Week 1 — Introduction to Anthropology / Orientation to the Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus: Introductions, to the course and class members. Read the course overview and go through the general course information in the first block. If you are not familiar with Moodle view the orientation tutorial.</td>
</tr>
<tr>
<td>Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.</td>
</tr>
</tbody>
</table>

**Week 1 Activities**

- **To Do Checklist for Week 1**
- **Introduce Yourself (Due Friday, 20 January 2012):** [unread post]
- Complete or Update Your Moodle Profile as Part of Your Introduction
- **Pre Assessing Yourself (Due Friday, 20 January 2012)**
- **Forum: What’s your opinion on “In the News . . .”? (Due by Friday, 20 January 2012)**
- Information on Points for Forum Posts
Week 1 — Introduction to Anthropology / Orientation to the Course

Focus: Introductions, to the course and class members. Read the course overview and go through the general course information in the first block. If you are not familiar with Moodle view the orientation tutorial.

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

Welcome Memo
Week 1 Memo

Week 1 — Peoples and Cultures of Europe: Introduction
An "etic" visit to Kypseli, Santorini, Greece

- Topics for Week 1
- Reading Assignment for Week 1

Week 1 Activities

- To Do Checklist for Week 1
- Introduce Yourself (Due Friday, 20 January 2012) [1 unread post]
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Pre Assessing Yourself (Due Friday, 20 January 2012)
- Forum: What’s your opinion on “In the News . . . ?” (Due by Friday, 20 January 2012)
- Information on Points for Forum Posts
**Week 1 — Introduction to Anthropology / Orientation to the Course**

**Focus:** introductions, to the course and class members. Read the course overview and go through the general course information in the first block. If you are not familiar with Moodle view the orientation tutorial.

**Reminder:** All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

---

**Week 1 — Peoples and Cultures of Europe: Introduction**

An "etic" visit to Kypseli, Santorini, Greece

---

**Week 1 Activities**

- Topics for Week 1
- Reading Assignment for Week 1

---

- To Do Checklist for Week 1
- Introduce Yourself (Due Friday, 20 January 2012) 
  - 1 unread post
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Pre Assessing Yourself (Due Friday, 20 January 2012)
- Forum: What's your opinion on "In the News . . ." ? (Due by Friday, 20 January 2012)
- Information on Points for Forum Posts
There are usually two main parts to the listing of a week . . .
Week 1 — Introduction to Anthropology / Orientation to the Course

Focus: introductions, to the course and class members. Read the course overview and go through the general course information in the first block. If you are not familiar with Moodle view the orientation tutorial.

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Welcome Memo
Welcome Memo

Week 1 — Peoples and Cultures of Europe: Introduction
An "etic" visit to Kypseli, Santorini, Greece

1. Presentations . . .
(Topics and Reading Assignments)

Forum: What's your opinion on “In the News . . .”? (Due by Friday, 20 January 2012)
Information on Points for Forum Posts
Week 1 — Introduction to Anthropology / Orientation to the Course

**Focus:** Introductions, to the course and class members. Read the course overview and go through the general course information in the first block. If you are not familiar with Moodle view the orientation tutorial.

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Week 1 — Peoples and Cultures of Europe: Introduction
An "etic" visit to Kydissi. Santorini. **Greece**

and 2. Activities . . .

---

**Week 1 Activities**

- To Do Checklist for Week 1
- Introduce Yourself (Due Friday, 20 January 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Pre Assessing Yourself (Due Friday, 20 January 2012)
- Forum: What's your opinion on "In the News . . ."? (Due by Friday, 20 January 2012)
- Information on Points for Forum Posts
The first week . . .

• introduce yourself

• and, just for the fun of it, have a look around at the rest of the materials

Week 1 Activities

- To Do Checklist for Week 1
- Introduce Yourself (Due Friday, 20 January 2012)
  - Complete or Update Your Moodle Profile as Part of Your Introduction
- Pre Assessing Yourself (Due Friday, 20 January 2012)
- Forum: What’s your opinion on “In the News . . .”? (Due by Friday, 20 January 2012)
- Information on Points for Forum Posts
And the Introduction Page will look something like this . . .

Introduce yourself

What would you like the others in class to know about you?

Be sure to also fill out your Moodle profile.
The first week...

- introduce yourself
- and, just for the fun of it, have a look around at the rest of the materials
- be sure to Update Your Moodle Profile as part of your introduction

Focus: introductions, to the course and class members. Read the course overview and go through the general course information in the first block. If you are not familiar with Moodle view the orientation tutorial.

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Week 1 Activities

- To Do Checklist for Week 1
- Introduce Yourself (Due Friday, 20 January 2012)
- Complete or Update Your Moodle Profile as Part of Your Introduction
- Pre Assessing Yourself (Due Friday, 20 January 2012)
- Forum: What's your opinion on "In the News . . ."? (Due by Friday, 20 January 2012)
- Information on Points for Forum Posts
The first week...

- introduce yourself
- and, just for the fun of it, have a look around at the rest of the materials
Week 2 . . .

• do the Pre-Assessment
• join in on the Forum Discussion
• and, just for the fun of it, have a look around at the rest of the materials
The “Pre Assessment” Materials will look something like the following . . .
And the “Pre Assessment” Materials will look something like this . . .

Pre Assessing Yourself (Due Friday, 20 January 2012)

This is like a short survey to see what your views and takes are on the Anthropology of Europe. Once everyone has completed this feedback, everyone will be able to see the results (anonymously).

At different points during the semester we will return to these questions to have a look at the various subjects.

Before you get deep into the course, briefly answer the question:
What do I already know about the Peoples and Cultures of Europe?

Page after submit

Thanks for filling out this survey

Don’t forget to complete your Moodle profile information if you haven’t already done so.
The first week . . .

- introduce yourself
- do the Pre-Assessment
- join in on the Forum Discussion
- and, just for the fun of it, have a look around at the rest of the materials
And the first *Forum* Materials will look something like this . . .

**Forum:** What's your opinion on "In the News . . ."? (Due by Friday, 20 January 2012)
by Tim Roufs - Saturday, January 14, 2012, 06:33 PM

**In the News . . .**

![Cadbury Dairy Milk](Image)

Have a look at [BBC News: Europe](http://www.bbc.co.uk/news/world/europe):

**Questions:**

In your opinion, what is the most important BBC News: Europe story that relates to this course? Why?
The first week . . .

• introduce yourself
• do the Pre-Assessment
• join in on the Forum Discussion

and, just for the fun of it, have a look around at the rest of the materials
You may also access your Moodle folder via the Main UMD WebPage . . .
click on “OneStop For Current Students” . . .
(not the image that will appear)
then click on “Moodle Support” . . .

http://www.d.umn.edu/itss/students/
click on “Moodle Support”...
Your log-in page will look something like the following . . .

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Your Moodle “home” will look something like the following . . .

https://moodle.umn.edu/
Your Moodle “home” will look something like this . . .

https://moodle.umn.edu/
Select Peoples and Cultures of Europe...
Your Moodle “home” will look something like this...

https://moodle.umn.edu/
The “First-Day” Handout information below Europa . . .

https://moodle.umn.edu/
Select Prehistoric Cultures . . .

The “First-Day” Handout information contains the basic information . . .

It look something like the following . . .

https://moodle.umn.edu/
Peoples and Cultures of Europe

Spring 2012 Calendar

Society for the Anthropology of Europe
Countries, Cultures, Regions, and Territories of Europe
presentations
topics and resources
see also Understanding Global Cultures
Wikipedia
Coins of the Eurozone
Euro banknotes
Eurozone fiscal matters
European Studies
language dictionaries
BBC News: Europe Eurostat-Europa (EU)

class slides on-line:

www.d.umn.edu/cla/faculty/troufs/anth3635/ceslides.html#title

http://www.d.umn.edu/cla/faculty/troufs/anth3635/cehandout_first-day.html
Peoples and Cultures of Europe

Spring 2012 Calendar

Course Information • Countries / Cultures • Maps • Other Useful Sites •

Society for the Anthropology of Europe

Countries, Cultures, Regions, and Territories of Europe

presentations
topics and resources

see also Understanding Global Cultures
Wikipedia

Coins of the Eurozone
Euro banknotes
Eurozone fiscal matters
European Studies
language dictionaries
BBC News: Europe Eurostat - Europa (EU)

scroll down
Basic Contact Information

68687 - 001 LEC, 12:30 P.M. - 01:45 P.M., Tu, Th (01/17/2012 - 05/04/2012), Cina 214, Rbds. Tim. 3 credits
schedule may change as events of the semester require

Meet the Professor
<http://www.d.umn.edu/cla/faculty/troufs/MeetYourProfessor.html>

Office Hours
Spring 2012
Tuesday 2:00 - 3:00 P.M.
Thursday 2:00 - 3:00 P.M.
and by appointment
Cina 215

troufs@d.umn.edu
Skype: troufs
SMS/textmessaging: 218.260.3032

Go to your Moodle Folder and have a look...
<https://moodle.umn.edu>
Basic Contact Information

Meet the Professor

Office Hours

Spring 2012
Tuesday 2:00 - 3:00 P.M.
Thursday 2:00 - 3:00 P.M.
and by appointment
Cina 215

troufs@umn.edu

SMS:
SMS/text messaging: 218.260.3032
Go to your Moodle Folder and have a look...

Click on “Grades” in the upper lefthand corner of “Block 1” (circled above) and your Moodle Gradebook will list all of the course requirements, options, and due dates...
Click on "Grades" in the upper lefthand corner of "Block 1" (circled above) and your Moodle Gradebook will list all of the course requirements, options, and due dates...

### Gradebook Table

<table>
<thead>
<tr>
<th>Grade Item</th>
<th>Grade</th>
<th>Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPI Cases Study</td>
<td>-</td>
<td>Not satisfactory-Outstanding</td>
<td>-</td>
</tr>
<tr>
<td>KPI Cases Study</td>
<td>-</td>
<td>0.00-100.00</td>
<td>-</td>
</tr>
<tr>
<td>Semester Project</td>
<td>-</td>
<td>0.00-100.00</td>
<td>-</td>
</tr>
<tr>
<td>Part 1: Project Proposal</td>
<td>-</td>
<td>0.00-20.00</td>
<td>-</td>
</tr>
<tr>
<td>Part 2: Project Presentation</td>
<td>-</td>
<td>0.00-20.00</td>
<td>-</td>
</tr>
<tr>
<td>Part 3: Project Presentation</td>
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<td>0.00-100.00</td>
<td>-</td>
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<tr>
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<tr>
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<td>0.00-400.00</td>
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<td>0.00-1000.00</td>
<td>-</td>
</tr>
<tr>
<td>Category Total</td>
<td>-</td>
<td>0.00-1400.00</td>
<td>-</td>
</tr>
<tr>
<td>Forum</td>
<td>-</td>
<td>Not satisfactory-Outstanding</td>
<td>-</td>
</tr>
<tr>
<td>Your opinion on &quot;It's not Fair&quot;</td>
<td>-</td>
<td>0.00-20.00</td>
<td>-</td>
</tr>
<tr>
<td>Your opinion on &quot;It's not Fair&quot;</td>
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<td>0.00-20.00</td>
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<tr>
<td>Your opinion on &quot;It's not Fair&quot;</td>
<td>-</td>
<td>0.00-100.00</td>
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<td>Optional Activity</td>
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<td>0.00-1700.00</td>
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<tr>
<td>Adjustments</td>
<td>-</td>
<td>0.00-20.00</td>
<td>-</td>
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<tr>
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<td>-</td>
<td>0.00-20.00</td>
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</tr>
<tr>
<td>Course Total</td>
<td>-</td>
<td>0.00-1700.00</td>
<td>0.00 %</td>
</tr>
</tbody>
</table>
Basic Text Information

including information on purchasing texts...

currently available online from about $73.40 new / $7.80 used (+ p/h at amazon.com & eligible for FREE Super Saver Shipping on orders over $25).

available online from about $1.48 (+ p/h at amazon.com)

available online from about $10.20 new / $3.35 used (+ p/h at amazon.com & eligible for FREE Super Saver Shipping on orders over $25).
A note on the textbooks: Since this is a course on and about Europe, it will be taught European style, that is, as far as the texts are concerned, we will use several original books and one anthology rather than an American-style textbook edited specifically for classroom use.

Exams will be open-book essays, so it is important for you to have your own copy of each text, and it is a good idea for you to take your reading notes right in your copy of the text itself.
and the final exam information is at

One thing that you should keep in mind when approaching these readings, which I will talk more about as the class progresses, is that, as mentioned above, the exams are open-book. And for that you should normally just need to read the books carefully and be able to discuss them intelligently. That is, you should read these as if you had picked it/them up at an airport bookshop on the way to Europe because you were interested in the subject and wanted to know more about it.

PLEASE NOTE: Some students are used to principally memorizing facts in classes. This class is not one where that is the focus. It is about investigating new topics, reading, listening, synthesizing ideas, thinking, exploring, and becoming familiar enough with the various subjects, peoples and places to carry on an intelligent conversation in modern-day society. Please keep that in mind when thinking about, and getting ready for, the exams.

One of the four main characteristics of American Anthropology is fieldwork, "a primary research technique, involving “participant observation,” which usually means living among the people one
“Block 1” contains the basic information on the course . . .
“Block 1” contains the basic information on the course ...
“Block 1” contains the basic information on the course . . .

Moodle “Block 1”

**General Course Information**

- Course Overview – Read First!
- Course Requirements Summary (MAIN PAGE)
  - Major Due Dates
  - Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
  - Required Textbooks and Other Class Materials
- An Important Note on Videos and Visual Anthropology
- Spring 2012 Semester Calendar
- Instructor Office Hours, and Contact and Biographical Information Resource
It's usually a good idea at the beginning of each course to read the official "Course Description" and have a look at the "Course Objectives and Outcomes."

A course may be exactly what you are looking for, or it may not. If it is not, it's a good idea to figure that out as soon as possible, and in time to find the course you might really be looking for.

So take a minute to have a look at the "official" UM items below.

In the Week 1 materials we'll have a little more informal look at what the course is all about.

And you can have a look at the course "Resources" available to the class for a bird's-eye view of the semester's topics and reading, video, and assignment schedules.

Another thing you might do is have a preview look at the course calendar and General Information WebPage on the regular UM Web:

- Peoples and Cultures of Europe UM Web Calendar for Spring 2012
- Peoples and Cultures of Europe UM Web General Information WebPage

And, as always, if you have questions askâ€”either myself, or your classmates via the "General Student Discussion" area.

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Tim Roufs

NOTE: "In this class, our use of technology will sometimes make students' names and U of M Internet IDs visible within the course website, but only to other students in the same class. Since we are using a secure, password-protected course website, this will not increase the risk of identity theft or spamming for anyone in the class. If you have concerns about the visibility of your Internet ID, please contact me for further information."

---

**Course Description:**

(3.0 cr; Prereq-1604, min 30 cr, or #; A-F or Aud, fall, spring, every year)

Exploration of European peoples to develop a cross-cultural understanding of how cultures function. Survey of social, political, economic, religious, family and...
Governing Procedures

http://www.d.umn.edu/cla/faculty/troufs/anth3635/cehandout_first-day.html
Governing Procedures

Credit Options at UMD

Grades / Grading / Academic Policies

Anthropology of Food

This course is governed by the...

University of Minnesota Duluth Student Academic Integrity Policy

UMD Office of Student and Community Standards

"Academic dishonesty tarnishes UMD's reputation and discredits the accomplishments of students. UMD is committed to providing students every possible opportunity to grow in mind and spirit. This pledge can only be redeemed in an environment of trust, honesty, and fairness. As a result, academic dishonesty is regarded as a serious offense by all members of the academic community. In keeping with this ideal, this course will adhere to UMD's Student Academic Integrity Policy, which can be found at [http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.html]. This policy sanctions students engaging in academic dishonesty with penalties up to and including expulsion from the university for repeat offenders." – UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

and the UMD Student Conduct Code

http://www.d.umn.edu/cla/faculty/troufs/anth3635/cehandout_first-day.html
Governing Procedures

The instructor will enforce and students are expected to follow the University’s Student Conduct Code [http://www1.umn.edu/regents/policies/academic/Student_Conduct_Code.html]. Appropriate classroom conduct promotes an environment of academic achievement and integrity. Disruptive classroom behavior that substantially or repeatedly interrupts either the instructor’s ability to teach, or student learning, is prohibited. Disruptive behavior includes inappropriate use of technology in the classroom. Examples include ringing cell phones, text-messaging, watching videos, playing computer games, doing email, or surfing the Internet on your computer instead of note-taking or other instructor-sanctioned activities.” – UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

A Note on Extra Credit Papers

Failure to comply with the above codes and standards when submitting an Extra Credit paper will result in a penalty commensurate with the lapse, up to and including an F final grade for the course, and, at a minimum, a reduction in total points no fewer than the points available for the Extra Credit project. The penalty will not simply be a zero for the project, and the incident will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards.

http://www.d.umn.edu/cla/faculty/troufs/anth3635/cehandout_first-day.html
Governing Procedures

and the UMD Student Conduct Code
<http://www.d.umn.edu/cla/conductguide/>

and the

Student Conduct Code Statement (students' rights)

Governing Procedures
note on Extra Credit Papers

(2007)

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Failure to comply with the above codes and standards when submitting an Extra Credit paper will result in a penalty commensurate with the lapse, up to and including an F final grade for the course, and, at a minimum, a reduction in total points no fewer than the points available for the Extra Credit project. The penalty will not simply be a zero for the project, and the incident will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards.
Failure to comply with the above codes and standards when submitting an Extra Credit paper will result in a penalty commensurate with the lapse, up

Special Facilities Information

Students with Disabilities

It is the policy and practice of the University of Minnesota Duluth to create inclusive learning environments for all students, including students with disabilities. If there are aspects of this course that result in barriers to your inclusion or your ability to meet course requirements – such as time limited exams, inaccessible web content, or the use of non-captioned videos – please notify the instructor as soon as possible. You are also encouraged to contact the Office of Disability Resources to discuss and arrange reasonable accommodations. Please call 218-726-6130 or visit the DR website at www.d.umn.edu/access for more information.
Go to your Moodle Folder and have a look...

<https://moodle.umn.edu/>

Click on "Grades" in the upper lefthand corner of "Block 1" (circled above) and your Gradebook will list all of the course requirements, options, and due dates...

(subject to minor changes as new discoveries and announcements来临)
Go to your Moodle Folder and have a look...

*https://moodle.unm.edu/*

requirements, due dates, and grades

Click on "Grades" in the upper lefthand corner of "Block 1" (circled above) and your Moodle Gradebook will list all of the course requirements, options, and due dates... (subject to minor changes as new discoveries and announcements warrant)
Moodle “Block 1”

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(subject to minor changes as new discoveries and announcements warrant)
Moodle "Block 1"

requirements, due dates, and grades
Moodle “Block 1”

requirements, due dates, and grades
Your moodle Gradebook will look something like this

<table>
<thead>
<tr>
<th>Grade Item</th>
<th>Grade</th>
<th>Range</th>
<th>Percentage</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kypros Case Study</td>
<td>-</td>
<td>Not satisfactory–Outstanding</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Kypros Paper</td>
<td>-</td>
<td>0.00–100.00</td>
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<tr>
<td>Kypros Case Study</td>
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<td>0.00–700.00</td>
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</tr>
<tr>
<td>Demol Project</td>
<td>-</td>
<td>0.00–20.00</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Part 1: Project Proposal</td>
<td>-</td>
<td>0.00–20.00</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Part 2: Project Proposal Abstract and Working Bibliography</td>
<td>-</td>
<td>0.00–20.00</td>
<td>-</td>
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<td>Part 4: Project Team Paper</td>
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<td>Introduce Yourself</td>
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<td>Forum What’s your opinion on “to be new”</td>
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<td>Forum Take the Turkey Test</td>
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<td>Forum The EU Cheesecake War</td>
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<td>Forum Biking and Backpacking through Europe</td>
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<td>Forum My Favorite Anth of Europe ... And My Least Favorite</td>
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<td>Optional Activity: Extra Credit Response Review is Due 27 April 2012</td>
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</table>
Your Moodle Gradebook will look something like this:

It lists course requirements, due dates, options, and grades . . .
Back to the main Moodle page

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the orientation tutorial.
“Block 1” contains the basic information on the course . . .
“Block 1” contains the basic information on the course...
“Block 1” contains the basic information on the course . . .
“Block 1” contains the basic information on the course . . .

“Major Due Dates” is a handy site

- Course Overview -- Read First!
- Course Requirements Summary
- Major Due Dates
- Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
- Required Textbooks and Other Class Materials
- An Important Note on Videos and Visual Anthropology
- Spring 2012 Semester Calendar
- Instructor Office Hours, and Contact and Biographical Information Resource
“Block 1” contains the basic information on the course . . .
Project = Term Paper and Presentation
(on the same topic)

You will be working on the term paper in parts throughout the semester. Each assignment related to the term paper and presentation is located here. Please notice the due dates and be sure to submit by the due dates or else points will be deducted.

- Class Project = Term Paper & Presentation (basic Information)
- Details on Term Paper
- Details on Presentation
“Block 1” contains the basic information on the course...

Project = Term Paper and Presentation
(on the same topic)

You will be working on the term paper in parts throughout the semester. Each assignment related to the term paper and presentation is located here. Please notice the due dates and be sure to submit by the due dates or else points will be deducted.

- Class Project = Term Paper & Presentation (basic information)
- Details on Term Paper
- Grading on Presentation

Student Collaboration Space

- Live chat for Project Collaboration
- Wiki for Project Collaboration: Important; Project Idea—Read during week 1
- General Student Discussion Area

Grading and Exams

- Midterm Exam General Information
- Final Exam General Information
- Grading Information and Academic Policies
- Information on Points for Forum Posts

January 15 - January 21
“Block 1” contains the basic information on the course...
“Block 1” contains the basic information on the course . . .
“Block 1” contains the basic information on the course . . .
Back to the main Moodle page

Please get acquainted with the course site; review the course information materials and other links. If you have not used Moodle course management system before, please view the orientation tutorial.
Week 1 — Introduction to Anthropology / Orientation to the Course

**Focus:** introductions, to the course and class members. Read the course overview and go through the general course information in the first block. If you are not familiar with Moodle view the orientation tutorial.

**Reminder:** All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

---

Week 1 — Peoples and Cultures of Europe: Introduction
An "etic" visit to Kypseli, Santorini, Greece

---

**Reading Assignment for Week 1**

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**Week 1 Activities**

---

**Reading Assignments**

- Pre Assessing Yourself (Due Friday, 20 January 2012)
- Forum: What's your opinion on "In the News . . ." ? (Due by Friday, 20 January 2012)
- Information on Points for Forum Posts
Reading Assignments for Week 1

Week 1 Assignments

Read:

* Europe in the Anthropological Imagination
  * Preface
  * Ch. 3, “Bringing the “Other” to the “Self”: Kypseli—The Place and the Film”
  * Ch. 2, “Europe through the Back Door: Doing Anthropology in Greece”

Work on:

* Kypseli Case Study
  Your first version of Kypseli Case Study is due by Monday, 23 January 2012, 11:55 p.m. CDT
Week 1 — Introduction to Anthropology / Orientation to the Course

**Focus:** introductions, to the course and class members. Read the course overview and go through the general course information in the first block. If you are not familiar with Moodle view the orientation tutorial.

**Reminder:** All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course.

---

**REM: Don’t’ forget the Activities . . .**

- Reading Assignment for Week 1

---

**Week 1 Activities**

- To Do Checklist for Week 1
- Introduce Yourself (Due Friday, 20 January 2012) [1 unread post]
  - Complete or Update Your Moodle Profile as Part of Your Introduction
- Pre Assessing Yourself (Due Friday, 20 January 2012)
- Forum: What's your opinion on "In the News . . ." ? (Due by Friday, 20 January 2012)
- Information on Points for Forum Posts
Peoples & Cultures of Europe — Anth 3635
Spring 2011, 3 Credit Hours
Tim Roufs

Please get acquainted with the course site, review the course information materials and other links. If you have not used Moodle course management system before, please view the orientation tutorial.

And, if you haven’t already done so, have a look at the Orientation Materials.
Your Moodle screen will look something like this . . .
Your Moodle screen will look something like this . . .

Please get acquainted with the course site; review the course information materials and other links. If you have not used Moodle course management system before, please view the orientation tutorial.

First-Day Handout
Your Moodle screen will look something like this . . .

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.
And, for the fun of it, have a look at the “Meet Your Professor” Materials
Research shows that people who know a little about their teachers . . .
Research shows that people who know a little about their teachers . . .

Learn more . . .
Research shows that people who know a little about their teachers . . . Learn more . . . Remember it better . . .
Research shows that people who know a little about their teachers . . .

Learn more . . .

Remember it better . . .

Have more fun learning . . .
one more piece of useful information . . .
At the very top of “Block 1” you will see an alphabet. Clicking on a letter will bring you to a page that indexes course WebPages for virtually all of the scheduled topics and items in the course.
Peoples & Cultures of Europe — Anth 3635
Spring 2012, 3 Credit Hours

Tim Routs

EU Countries: Map
Europe Map

Please get acquainted with the course site; review the course information materials and other links.
If you have not used Moodle course management system before, please view the orientation tutorial.
This information is very useful
How useful?
in the last three years there have been 292,000+ page visits to the Anthropology of Europe course page . . .
in the last three years there have been 292,000+ page visits to the Anthropology of Europe course page . . .
to access a topic simply click on a letter to go to an index page . . .
to access a topic simply click on a letter to go to an index page...
and from the index page click on the item you want . . .

- fabric, see textiles
- FactCheck.org -- Annenberg Public Policy Center of the University of Pennsylvania
- factory farms
- faculty
  - Middle America
  - Prehistoric Cultures
  - family and marriage
- fair trade
- family and kinship, see kinship and descent and genealogy
- family history, see genealogy
- fabric, see textiles
- FactCheck.org -- Annenberg Public Policy Center of the University of Pennsylvania
- factory farms
- faculty
  - Middle America
  - Prehistoric Cultures
  - family and marriage
- fair trade
- family and kinship, see kinship and descent and genealogy
- family history, see genealogy
food
  ○ see also
    ■ allergies, food
    ■ amaranth
    ■ animal rights
    ■ anthropophagy (cannibalism)
    ■ apples
    ■ avoidances, see Taboo Food and Drink
    ■ bananas
    ■ barley
    ■ beverages
      ■ beer
      ■ cocoa
      ■ coffee
      ■ Coke (beverage), see cola
    ■ cola
    ■ milk
    ■ pulque
    ■ tea
    ■ wine
  ■ bibliography
- wine
- bibliography
  - general food bibliography
  - "Food Films" Bibliography
  - "Food and Language" Bibliography
  - "Food and Archaeology" / Prehistoric Food Bibliography
  - "Politics of Food" Bibliography -- Ron Haxton
  - Food and Bio-Physical Anthropology" Bibliography
  - Recipes / Cookbooks
  - "Vancouver" style citations
- biography
- bread
- fish
- meat
- chocolate
- coffee
- Community Supported Agriculture (CSA), see Locavore
- diets
  - diet classifications
- maize ("corn")
- Countries, Cultures, Regions, Areas, and Territories available on this WebSite: Food
dairy products, see milk
Chocolate

(including cocoa)

Chocolate (Chocolates, noun [Spanish expression, from the Mexican name of the cacao. Compare to Cacao, Cocoa].
Webster's Online Dictionary.

Scientists believe the first cacao beverages were sipped from vessels like this one, which was found in northern Honduras.

New analyses of similar pottery fragments suggest people have been enjoying chocolate for more than 3,000 years—about 500 years earlier than previously believed.

Aztec statuary of a male figure holding a cacao pod

Wikipedia
Next Time . . .
Kypseli: Women and Men Apart—A Divided Reality

(41 min., 1973, VC 3286)

Greece

compare: Life chances: Four Families in a Changing Cypriot Village
(39 min., 1974, VC 4926)

Google Search: Society > Ethnicity >

Greece -- Wikipedia

search Kypseli on JSTOR
Laptops welcome

(in fact, they’re encouraged)
Once Again . . .
Welcome to
Peoples and Cultures of Europe
Enjoy your stay!

University of Minnesota Duluth

Tim Roufs’ © 2009-2012
http://www.d.umn.edu/cla/faculty/roufs/anth3635/

Enlèvement d'Europe
Nöel-Nicolas Coypel
1726-1727