

# UNIVERSITY OF MINNESOTA

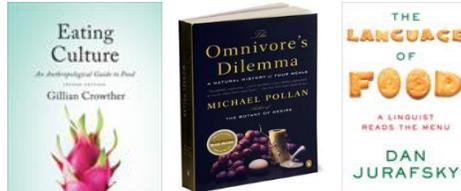
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Duluth Campus

Department of Studies in Justice, Culture, & Social Change  
College of Humanities, Arts, and Social Sciences

228 Cina Hall  
1123 University Drive  
Duluth, Minnesota 55812-3306  
<http://www.d.umn.edu/socanth>  
E-mail: [troufs@d.umn.edu](mailto:troufs@d.umn.edu)  
ZOOM: <https://umn.zoom.us/my/troufs>  
14 February 2021

## Anthropology of Food Week 6 (Module 6)



Direct Links  
to Canvas



Available on-line in your  canvas folder at  
<<http://canvas.umn.edu/>> 

[Syllabus](#) 

[Calendar](#) 

## Happy Valentine's Day!



Thursday is World Anthropology Day . . .



18 February 2021

# What's Happening this Week

## THIS WEEK'S HIGHLIGHTS

(click links for details)

 = leave page



[General Comments for the Week](#)

One big event of the week is the  
**Midterm Exam**  
which will be available from Monday a.m. to Saturday,  
15-20 February 2021  
(10:00 p.m. starting time on Saturday)

**Study Questions are at . . .**

[https://canvas.umn.edu/courses/209420/discussion\\_topics/1014049](https://canvas.umn.edu/courses/209420/discussion_topics/1014049) 

**General Midterm Exam Information is at . . .**

[https://www.d.umn.edu/cla/faculty/troufs/anthfood/afexams\\_midterm.html#title](https://www.d.umn.edu/cla/faculty/troufs/anthfood/afexams_midterm.html#title) 

**Live Chat is Tuesday at 7:00**

**After the exam we'll continue our comparative look at Food and Religion . . . by looking at Pigs . . . in Malaysia. . . .**

**This week many in the world also celebrates Mardi Gras . . . always a fun food time . . . and Ash Wednesday, the beginning of Lent which brings with it lots of food-related religious rituals and restrictions.**

**And this year we also celebrate **World Anthropology Day** in Lent, on Thursday, 18 February 2021.**

**We'll close the week off with a good discussion on bananas, and maybe also coffee, vanilla, and saffron. . . .**

**And then we'll get back to looking at Food and Religion.**

**After all of that, it's back to your Class Project.**

**Live Chat: Midterm Exam / Open Forum / Office Hours**

[Contact Information](#) 

## **Video Explorations**

**Real People . . . Real Places . . .**

[Videos for the Semester](#)

## **This Week's Slides**

[Class Slides for the Semester](#)

## **Readings for the Week**

[Readings for the Semester](#)

REM: [Textbooks](#)

## **Other Assignment Information**

[Main Due Dates](#)

[Calendar](#)

## **Week 6 (Module 6) Calendar**

## **Midterm Exam This Week**

Take the two very short

## **Selective Attention Tests**

(2X <2 min.)

## **Discussion**

**"Yes, We Have No Bananas . . ."**

**"And Maybe We Have No Coffee Either . . .  
or Vanilla . . . or Saffron . . ."**

## **For Fun Trivia**

**"What was the average consumption of potatoes per person in Ireland  
before the great potato famine of 1845?"**

**For other optional items for the week check ["Calendar"](#) or ["Syllabus"](#)**

## **Questions? Comments?**

# General Comments for the Week

After the exam we'll continue our comparative look at Food and Religion . . . by looking at Pigs . . . in Malaysia. . . .

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After all of that, it's back to your Class Project.

## Live Chat: Midterm Exam / Open Forum / Office Hours

Contact Information [↗](#)

Tuesday, 16 February 2021 @ 7:00-8:00 p.m. (CDT)

“ZOOM” [↗](#)

[click ↑ here]

or

e-mail anytime: <mailto:troufs@d.umn.edu> [↗](#)

[click ↑ here]



Live Chat is optional.

## Video Explorations

Real People . . . Real Places . . .

[Videos for the Semester](#)

### Food and Culture: Food and Religion (cont.)

We'll spend much of the rest of the semester examining how people get their food in nonindustrial and industrial cultures, and in exploring the social, corporeal, sacred, psychological, political, economic, and cultural aspects of food—that's the holistic anthropology approach (you remember that from Week 1).

In short, after the Midterm Exam,  
**“Food and Culture”**  
will be our focus.

And, hopefully, in the last part of the term you will be **applying your analytical anthropological skills** that you have been developing and honing in the first four weeks of the course.

**This week it's more . . .**

## **Controlled Comparison:** **Food and Religion** (cont.)

We continue our food and religion comparison with last week's film "Food for Body and Spirit" which showed how in traditional Chinese culture religion and food has *united* Buddhists families for over a thousand years. In "Food for Body and Spirit" we had a look at a Chinese Taoist temple and Buddhist Slow Food and Locavorism . . . and we saw how food holds Chinese culture *together*. . . .

[course viewing guide](#) 



This week we'll have a look at another film as part of a  
**“controlled comparison”** involving . . .  
—Chinese : Buddhism : Food  
in China and Malaysia

In the film *The Pig Commandments*, we'll see how food *tears apart* a major segment of Chinese culture in Malaysia. Again, this is an older film, but it is more than ever relevant to today.

## *The Pig Commandments*

(72 min, 2005)

[Online Access](#) 

[click  here]

(use with [VPN](#)  if you are off campus)

[course viewing guide](#) 

[transcript](#) 

NOTE: This video should be compared with *Food for Body and Spirit* from last week

**"To Chinese, pig symbolizes prosperity and health. Pork is the principle ingredient of the main course of Chinese feasts and it is the best choice of offerings. In contrast, pig is unclean to Muslims. It surely would not be found on their dining table. Conflict is inevitable when these two values meet. The scene is set in Malaysia, home to 12 million Muslims and 6 million Chinese. A group of Chinese who make their living in the pig business confronts Muslims who are forbidden to eat pork; Chinese Muslims are often caught in the crossfire. What is the solution to this deep-rooted ethnic dilemma?"**

**"This fascinating film illustrates how religious differences, even on the basic level of dietary prohibitions, can affect the way neighbors interact. It focuses on Malaysia, home to 12 million Muslims and 6 million Chinese. Islam bans the eating of pork, considering it unclean, while the Chinese have treasured pork for thousands of years. The ancient Chinese character for 'home' was a pig. For the Chinese the pig is a symbol of prosperity and all celebrations involve a pig roast."**

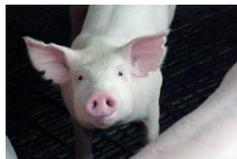
**"*Pig Commandments* outlines the ways in which the Muslim prohibition to eat pork affects the relationship between the Chinese and Muslims in this part of the world. There is legislation to keep pig farms away from the Muslim population. Many Chinese in Malaysia have converted to Islam. For them, the Koran has been translated into Chinese; and four chapters of the Koran deal with the prohibition to eating pork. One Chinese convert describes the problem with eating with her family. Only once a year when the Chinese celebrate the New Year with a vegetarian meal, can she join her family at**

dinner."

**"*The Pig Commandments* shows how dietary laws can divide people or bring them closer together. It demonstrates dramatically the social effects of food regulations and the sensitivity of people who are offended by another culture's eating habits. Scholars, religious leaders, and people of both religions express their feelings about this contentious issue. In addition we see how generations of pig farmers are proud of their succulent product."**



Shaikh Hussain Ye  
Malaysia



## **This Week's Slides**

[Class Slides for the Semester](#) 

**Review these two slide sets before completing your Abstract and Working Bibliography to hand in a week from this Saturday . . .**

## “Units of Analysis”

(.pptx) [🔗](#)

[click ↑ here]

## “Main Characteristics of Anthropology”

(.pptx) [🔗](#)

[click ↑ here]

## Readings for the Week

[Readings for the Semester](#) [🔗](#)

REM: [Textbooks](#) [🔗](#)

Review for [Midterm Exam](#)

For after the [Midterm Exam](#)

- **[Eating Culture, Second Edition](#), Gillian Crowther**

- CHAPTER FIVE: RECIPES AND DISHES

- **[Omnivore's Dilemma](#), Michael Pollan**

- "Introduction: our national eating disorder"
- Ch. 1 "The plant: corn's conquest"
- Ch. 2 "The farm"
- Ch. 3 "The elevator"
- Ch. 4 "The feedlot: making meat"

(We're starting this book here, with Michael Pollan's discussion of "The forager" and "The ethics of eating animals" as next Week we begin having a closer look at hunting / gathering / foraging as a way people get their food in nonindustrialized societies)

- **[The Language of Food](#), Dan Jurafsky**

- (Review)

## Other Assignment Information

[Main Due Dates](#)  
[Calendar](#)

## Week 6 Calendar (Module 6)

**REM: Links on screenshots are not “hot” (active)**

Exam available 15-20 February 2021

The links to the videos are live in Canvas

Live Chat

Video On-line

Discussion

Project

EXAM

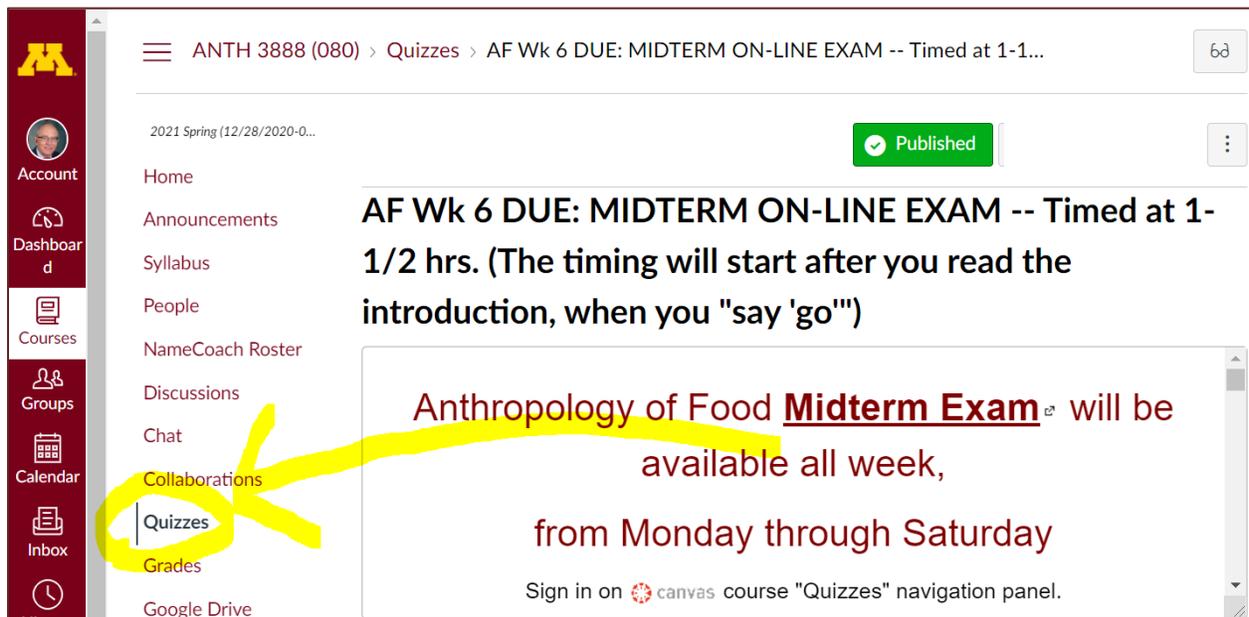
## Midterm Exam This Week

**The midterm exam** (will be available **This Week, 15-20 February 2021**). A good activity to start your review would be looking over Ch. 1, “Setting the Anthropological Table”, the slide sets (see above), and the “What’s Happening?” weekly memos. And, of course, focus on the **Study Questions**.

**When the Study Questions are available—and that will be shortly—use the annotated questions from the assignment of last week as your study questions. They will be at**

s2021 @ <<https://canvas.umn.edu/courses/209420/assignments/1523599>> 

[click  here]



ANTH 3888 (080) > Quizzes > AF Wk 6 DUE: MIDTERM ON-LINE EXAM -- Timed at 1-1... 6d

2021 Spring (12/28/2020-0... Published

Home

Announcements

Syllabus

People

NameCoach Roster

Discussions

Chat

Collaborations

**Quizzes**

Grades

Google Drive

**AF Wk 6 DUE: MIDTERM ON-LINE EXAM -- Timed at 1-1/2 hrs. (The timing will start after you read the introduction, when you "say 'go'")**

**Anthropology of Food Midterm Exam will be available all week, from Monday through Saturday**

Sign in on  canvas course "Quizzes" navigation panel.

As I mentioned before, be sure to **focus on the *ideas* and main concepts, and differing points of view**, and do not be preoccupied with only trying to memorize facts and assorted pieces of information.

Other **Information on the Midterm Exam** is available at . . .

**[Midterm Exam General Information](http://www.d.umn.edu/cla/faculty/troufs/anthfood/afexams_midterm.html)** 

<[http://www.d.umn.edu/cla/faculty/troufs/anthfood/afexams\\_midterm.html](http://www.d.umn.edu/cla/faculty/troufs/anthfood/afexams_midterm.html)> 

**The final *pool* of questions generally contains 12-16 questions, all taken from the annotated wiki list of questions (link above), including at least one current affairs question that I will add.**

[The final pool of questions will not include more than one question on the same (or essentially similar question), which is one of the reasons why it usually ends up with 12-16 questions; other questions that were submitted would be better for the final exam, and those questions are noted.)]



The **List of Readings for the Entire Semester** [↗](#)  
could be a handy reference  
when reviewing the readings for the exam:

**Readings for the Semester** [↗](#)

[click ↑ here]

After the Exam:

## **Selective Attention Tests**

(2 X <2 min.)

And hopefully, also as noted last week, in the remainder of the term you will be **applying your analytical anthropological skills** that you have been developing and honing in the first five weeks of the course. We will be visiting many parts of the globe in the process—so you will have lots of opportunities to practice your skills.

Speaking of skills . . . this week, after you are finished with your Midterm Exam, take the two short minute-and-a-half **tests of your observational skills** before you continue your intensive look at the wide variety of Anthropology of Food video materials. You should take those short tests this week, but wait until after you have finished the Midterm Exam (you will have enough to do before the Exam).



**After the Exam Take the Two (Very Short) Selective Attention Tests in Preparation for Watching Remaining Videos.**

**(Be sure to take both tests. Read the instructions carefully.)**

**First, take the . . .**

**Selective Attention Test**

<http://www.youtube.com/watch?v=vJG698U2Mvo> 

**Read and follow the directions carefully.**

(Be sure to also count the *bounce* passes.)



**When you are finished with the Selective Attention Test,  
watch . . .**

## **The Monkey Business Illusion**

[http://www.youtube.com/watch?v=IGQmdoK\\_ZfY](http://www.youtube.com/watch?v=IGQmdoK_ZfY) 

(It too is short: 1:42)

**Again, read and follow the directions carefully.**

(And as with The Selective Attention Test, be sure to also count  
the *bounce* passes.)



## **Discussion Topic**

**"Yes, We Have No Bananas . . ."**

**"And Maybe We Have No Coffee Either . . .  
or Vanilla . . . or Saffron . . ."**



## **For Fun Food Trivia for the Week . . .**

**"What was the average consumption of potatoes per person  
in Ireland before the great potato famine of 1845?"**



Famine Memorial, Dublin, Ireland

[Answer](#) 

If you have any **questions or comments** right now, please do not hesitate to post them on the  **canvas** “Discussions”, or e-mail [troufs@d.umn.edu](mailto:troufs@d.umn.edu), or **ZOOM** <https://umn.zoom.us/my/troufs>  (E-mail is fastest, and most generally best as quite often URLs need be sent.)

Best Wishes,

Tim Roufs

<http://www.d.umn.edu/~troufs/> 

<https://umn.zoom.us/my/troufs> 

[other contact information](#) 