Anthropology of Food Week 14

Student Presentations

Videos:

*The Cove*

*In Organic We Trust*

This week watch the films . . .

**In Organic We Trust** (81 min.)

Viewing Guide

and

**The Cove** (92 min.)

(see details below)

Class Film HomePage

Review Student Presentations
Viewing Guide

Class Film HomePage
Not so long ago when my wife, Kim, and I visited O’ahu—in the middle of the Pacific Ocean, it was reported that most of the fish served in Hawai‘i are not caught locally. They used to be. But now they’re flown in (adding lots of “food miles” to the catch, and increasing our carbon footprint), or they’re farmed (which some suggest is adding to the demise of native species). Either way, it’s a shame that a place built on fishing no longer fishes to any great extent.

Fish in Chinatown were the exception, but then Chines tend to prefer to purchase their fish still alive, not like the Japanese, as you will see in the film The Cove. (Speaking of Chinatown, in O‘ahu in the middle of the Pacific Ocean, the restaurant Soho [named after the district in London] specializes in Chicago deep-dish pizza.)

The 2010 Oscar for Best Feature Documentary went to The Cove! With an Oscar and more than two dozen other notable international awards The Cove, directed by former National Geographic photographer Louie Psihoyos, and featuring “Flipper[s]” trainer Rick O’Berry, is not without controversy—lots of it.

There’s no question that the film is well done. Its Oscar alone attests to that.

But the film raises several ethical questions, including moral questions pertaining to its own filming, the Japanese whaling industry, dolphin drive-hunting, hunting in general, treatment of animals in aquariums and marine parks (read Sea World), treatment of animals in captivity in general, ocean conservation, dolphin suicide, animal mental health, illegal protesting, illegal sales of mercury-tainted food to the general
public and to school lunch programs, the alleged "buying" by Japan of votes in the International Whaling Commission, government and industry corruption, whistle blowing, concerted efforts to pass “ag-gag” laws making it illegal to collect photographic information on purported illegal CAFOs, sea-harvesting, and the ilk (read more laws like the ones under which Oprah was sued in a two-month trial by Texas Beef for saying she would not eat another burger—and which cost her a million dollars to defend herself) . . . and the list goes on, but not before adding killing and meat eating and lying and racial bigotry and psychopathic individual and corporate greed, and the government banning of books and films to the list.

Some recent “ag-gag” news includes . . .

- Ninth Circuit Upholds Major Components of Idaho "Ag-Gag" Law -- AgWeb (10 January 2018)
- Idaho's Ag-Gag Law Struck Down -- AgWeb (08 January 2018)
- Big Ag GAG: 29 states quietly pass “preemptive seed laws” that prevent debate and local government autonomy over genetically engineered crops -- Natural News (17 November 2017)
- AG GAG BILL -- HUFFPOST (29 October 2017)
- Iowa's ag-gag law needs to die -- Des Moines Register (25 October 2017)
- Utah Ag-Gag Law Declared Unconstitutional -- Animal Legal Defense Fund (07 July 2017)
- What’s the status of ag gag laws? -- BEEF (26 June 2017)
- What’s going on with U.S. “Ag Gag” laws? -- iGrow (12 June 2017)
- Long-time Iowa farm cartoonist fired after creating this cartoon -- KCCI Des Moines (03 May 2017)

And some critics charge that The Cove is film espionage aimed at producing “well-made propaganda.” It is said that David Cox of The Guardian Film Blog called it a "piece of evangelism," and opined that from a Japanese point of view "Westerners . . . kill and eat cows. Easterners eat dolphins."
What's the difference?" (Wikipedia). Cox’s comments should bring to mind *FRESH* and *Food, Inc.*

The same folks noting David Cox’s wisdom above favorably quote academic Ilan Kapoor, echoing the famous phrase by Gayatri Spivak, who argues that "it's a case of (mostly) 'white men saving cute dolphins from yellow men'" (Wikipedia).

*The Cove* should bring to mind the film segment on the Makah Indians returning to their ancient tradition of hunting and eating whale, to the displeasure of some non-Makah, from Episode 2: "Food & Culture" of Marcus Samuelsson’s *The Meaning of Food*.

And *The Cove* should bring to mind the “American Indian Whaling and Fishing Rights” class Forum of Week 6, and the questions surrounding that.

And *The Cove* should bring to mind the “Fishing Yesterday and Fishing Today” segment from the film *We Feed the World*.

And *The Cove* should bring to mind the film *The End of the Line: How Overfishing Is Changing the World And What We Eat*.

The international fishing/whaling/fish farming situation is complicated, but then again it might just be the “canary in the mine” for industrial agriculture in general.

In Week 1 we argued that one of the defining characteristics of anthropology was its commitment to trying to understand phenomena in a comparative and holistic manner. In this
This week’s *Forum* you have an opportunity to try holistic comparative analysis for yourself.

In thinking about sustainable seafood and *The Cove* be sure to have a look at the course [WebSite on Whales and on Fish](http://www.d.umn.edu/cla/faculty/troufs/anthfood/afwhales.html) and on [Fish](http://www.d.umn.edu/cla/faculty/troufs/anthfood/affish.html). And if you really want a holistic view throw in [Lobsters](http://www.d.umn.edu/cla/faculty/troufs/anthfood/aflobster.html) and have a look at the rise and fall and rise and fall and rise of the New England lobster industry. And don’t forget to include genetically modified (GM) fish, some of which glow in the dark.[GloFish](http://en.wikipedia.org/wiki/GloFish) and [GM Foods](http://www.d.umn.edu/cla/faculty/troufs/anthfood/afgmfoods.html).

The Information Technology Systems & Services (ITSS) will be sending you an
Invitation to Participate in an Online Course Evaluation.

Evaluations are important to me, the Department Head, and the Dean, as well as everyone in our Department.

Please fill the online Course Evaluation out carefully.

Evaluations are anonymous, and will not be seen by the instructor until final grades for this course have been recorded.

Thanks.

Assignments and Events

... this week are listed on your (1) "Calendar", and the (2) "Syllabus" sections of your canvas folder.
(1) This Week’s ”Calendar”

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>25</td>
<td>AF 14 For Fun Food Trivia: How many pounds of anchovies does it take to produce one pound of fish-farmed salmon?</td>
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<tr>
<td>26</td>
<td>AF 14 Student Presentations (Watch/Look at at least 5)</td>
</tr>
<tr>
<td>27</td>
<td>AF 14 Video: In Organic We Trust (81 min.)</td>
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<tr>
<td>28</td>
<td>AF 14 Video: The Cove (92 min.)</td>
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<td>29</td>
<td>AF REM ITSS Course Survey</td>
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<tr>
<td>30</td>
<td>AF 14 Discussion: American Indian Fishing and Whaling Rights, and Inuit Seal-Trading Rights</td>
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<td>AF 14 Due: Final Exam Submitted Question</td>
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<td>AF 14 Due: Project Term Paper (Dropbox)</td>
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(2) This Week’s “Syllabus”

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Sun Nov 25, 2018</td>
<td>AF 14 For Fun Food Trivia: How many pounds of anchovies does it take to produce one pound of fish-farmed salmon?</td>
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<td>AF REM ITSS Course Survey</td>
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<td>Mon Nov 26, 2018</td>
<td>AF 14 Readings</td>
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<td>AF 14 Video: In Organic We Trust (81 min.)</td>
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<td>Tue Nov 27, 2018</td>
<td>AF 14 Student Presentations (Watch/Look at at least 5)</td>
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<td>Wed Nov 28, 2018</td>
<td>AF 14 Video: The Cove (92 min.)</td>
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<td>Fri Nov 30, 2018</td>
<td>AF 14 Discussion: American Indian Fishing and Whaling Rights, and Inuit Seal-Trading Rights</td>
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<tr>
<td>Sat Dec 1, 2018</td>
<td>AF 14 Due: Final Exam Submitted Question</td>
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REM: Your Term Paper is due this week

REM contribute your final exam question . . .

AF Due: Final Exam Submitted Question
Due by 1 December 2018 at 11:59pm -- /20 pts

If you have any questions right now, please do not hesitate to post them on the canvas Course “Chat”, or e-mail troufs@d.umn.edu, or stop by Cina 215 [map].

Best Regards,

Tim Roufs
<http://www.d.umn.edu/~troufs/>