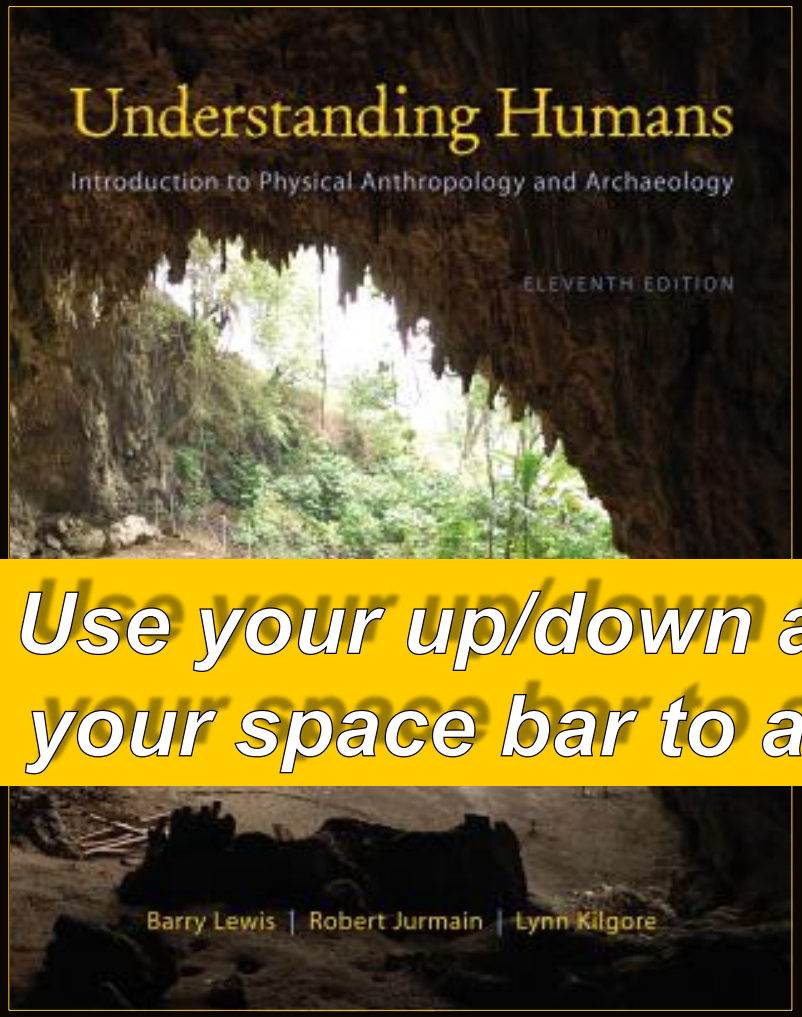
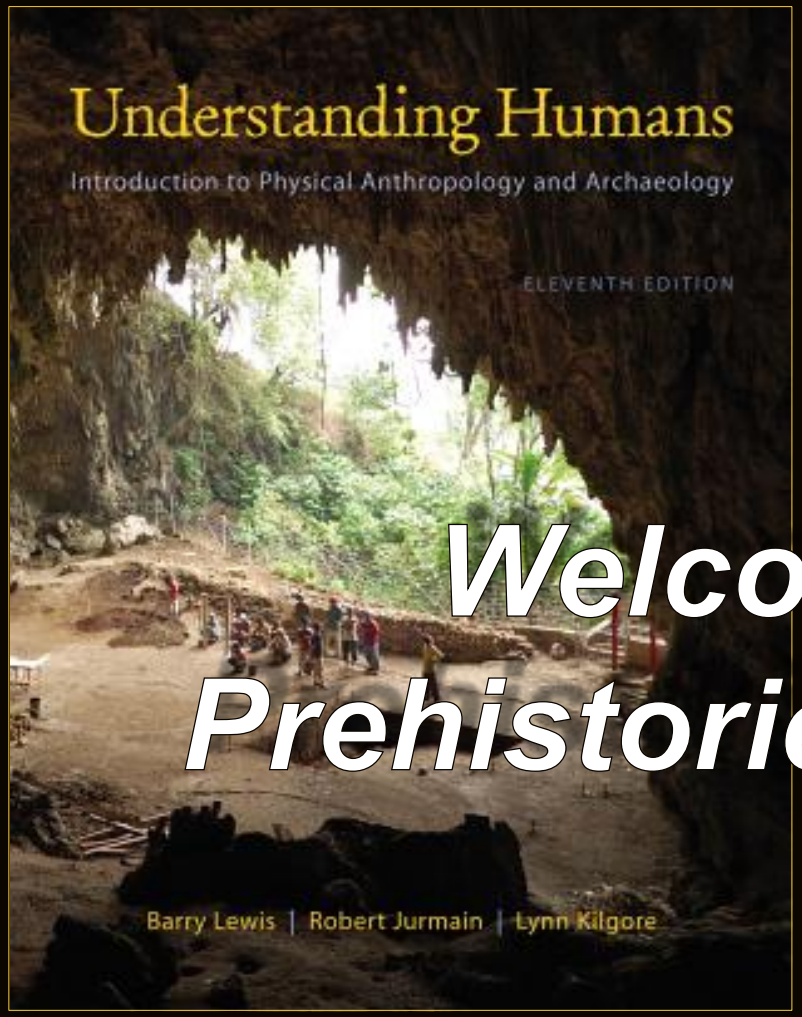


Use your up/down arrow keys and/or your space bar to advance the slides

University of Minnesota Duluth
Tim Roufs
© 2010-2013

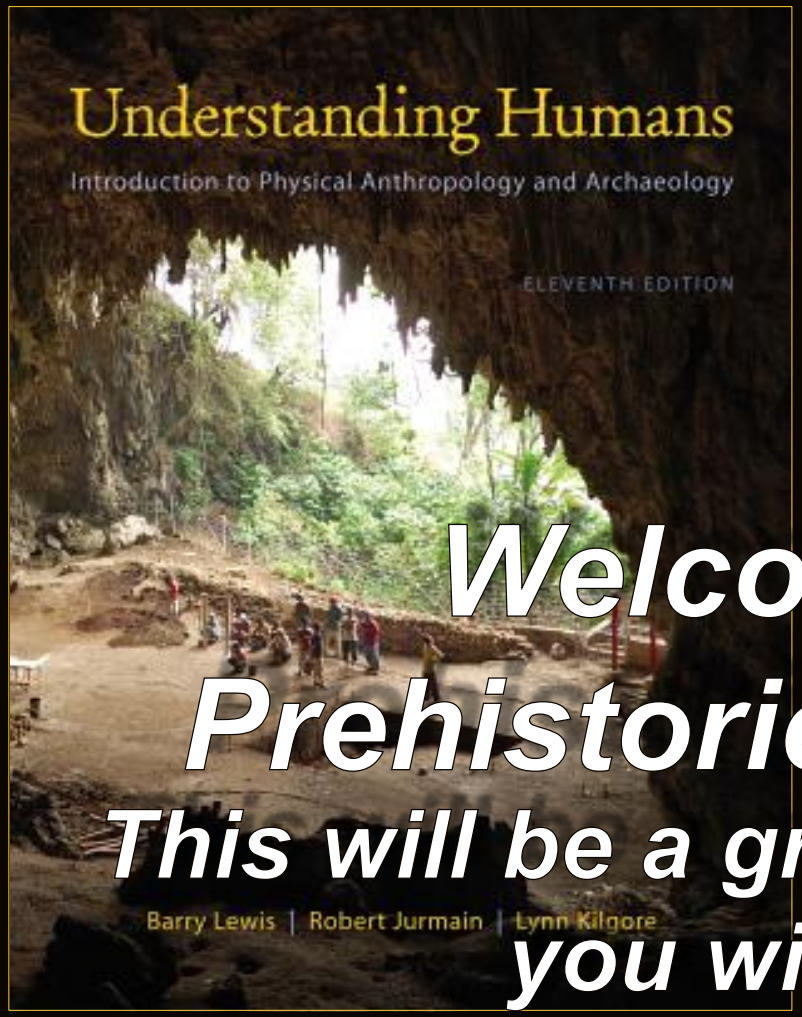
http://www.d.umn.edu/cla/faculty/troufs/anth1602/



Welcome to Prehistoric Cultures

University of Minnesota Duluth
Tim Roufs
© 2010-2013

http://www.d.umn.edu/cla/faculty/troufs/anth1602/



Welcome to Prehistoric Cultures

This will be a great course . . . you will see

http://www.d.umn.edu/cla/faculty/troufs/anth1602/

First thing . . .

(if you are not already in Moodle)

go to your

course management site

and check it out . . .

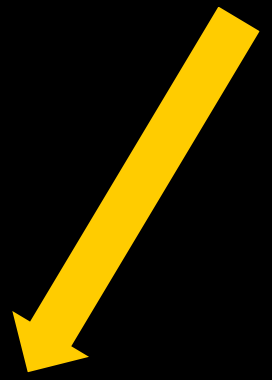
How do you find

in the first place?

Further instructions follow,
but if you want,
and your browser permits,
clicking on the URL that follows
in the next slide
will take you to your Moodle home . . .

(your browser may require that you double-click)

There is another link at the end of this program



https://moodle2.umn.edu/

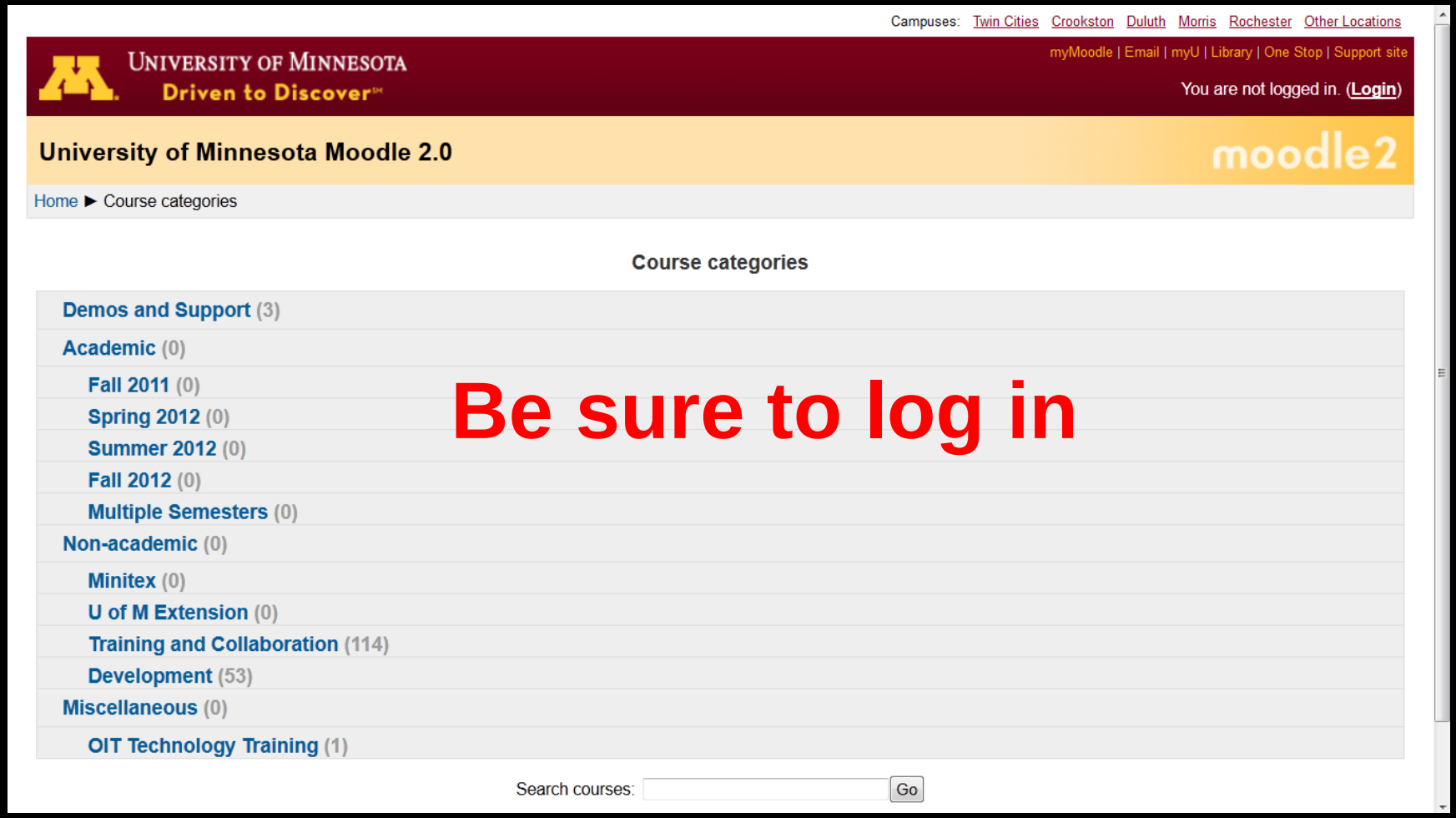
(your browser may require that you double-click)

If your browser does not allow you to click on the above URL just enter it in your browser window . . .

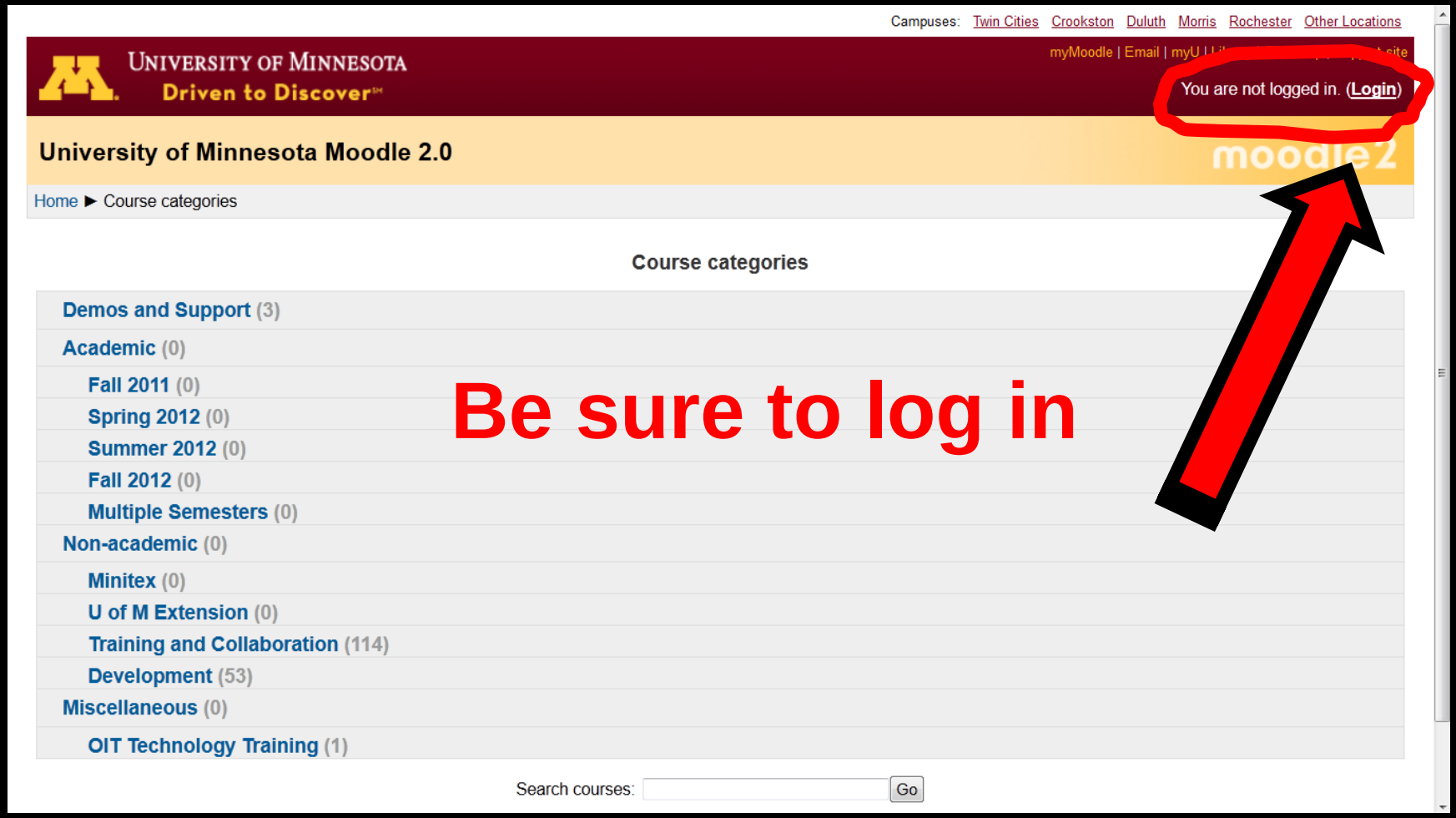
Continue on here for further instructions . . .

There is another link at the end of this program

Your Moodle screen will look something like this . . .



Your Moodle screen will look something like this . . .



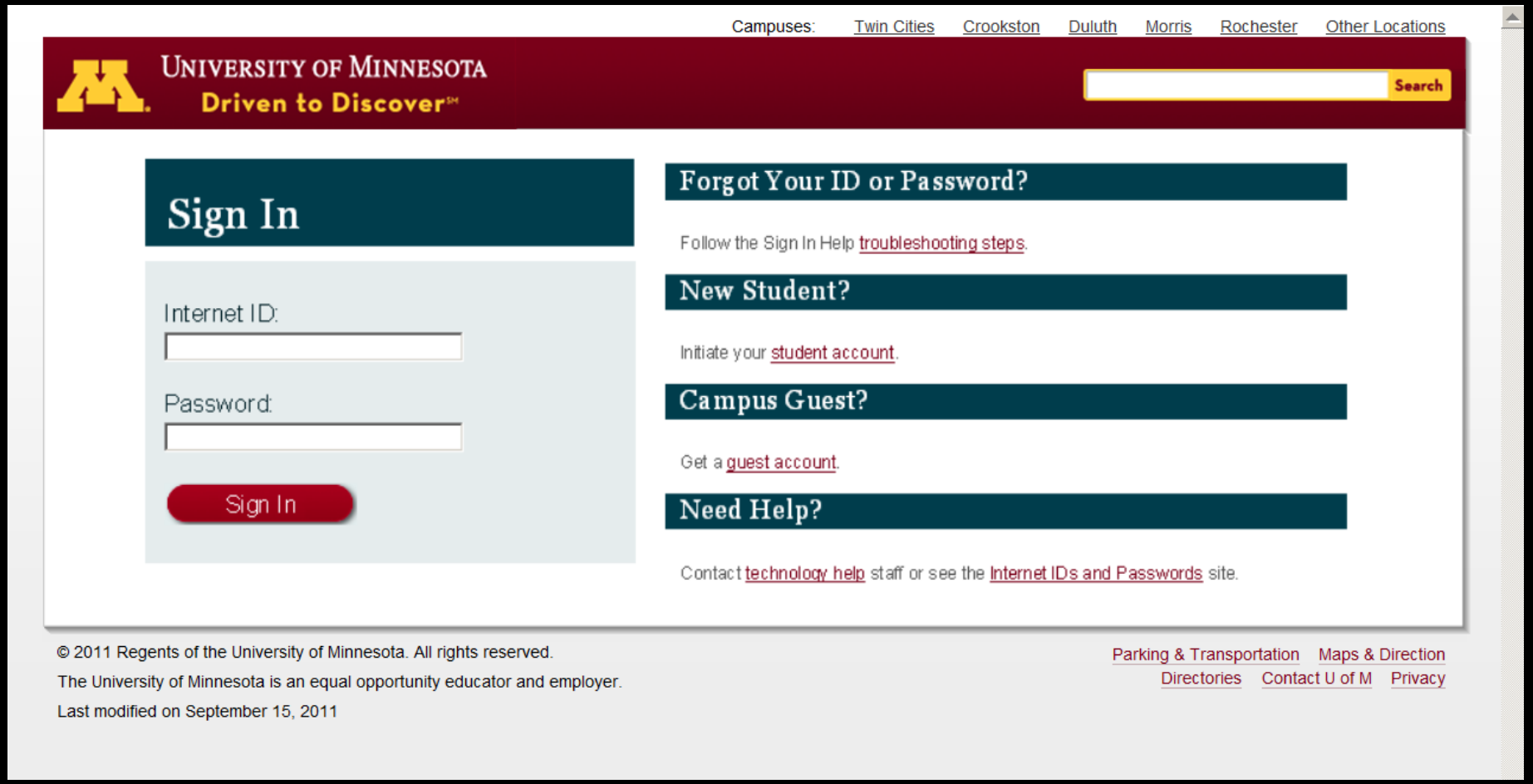
Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

(that’s the log-in information you use for your e-mail)

https://moodle.umn.edu/

Log in using your “x.500” information . . .



Your Moodle screen
will look
something like the following . . .

Settings

Navigation

UNIVERSITY OF MINNESOTA DULUTH

myMoodle | Email | myU | Library | One Stop | Support site

You are logged in as Tim Roufs: Student (Return to my normal role)

ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

moodle2

Home ► My courses ► ANTH1601_001F12D

Messages

No messages waiting

Messages

Online users

(last 5 minutes)

Tim Roufs

Search forums

Go

Adv

Quick l

Watch online orientation

User guides

Student support forums

Email: moodle@umn.edu

Calendar

◄ August 2012 ►

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Events key

Global Course Group User

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Please do not copy/paste text directly from Microsoft Word. See explanation here

Use Notepad with Windows and TextEdit with Macs

Prehistoric Cultures

Anth 1601 - 001 DAY

32646-001 SEM , 03:00 P.M. - 04:40 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214

Fall 2012, 4 Credit Hours

Your Moodle screen will look something like this . . .

"Selam" aka "Lucy's Baby"

National Geographic Image

Section links

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Course Resources

- Video Schedule
- Class Slides (PowerPoints)
- Participation Guidelines
- Technology
- Food of Countries/Cultures
- UMD Workshops

Latest news

Add a new topic...

(No news has been posted yet)

Additional Learner Support Resources

- Course Slides Information
- Student Support Services
- Online Study Tips
- Glossary of Terms
- Class slides
- Helens "How to" Guides

And the listing for Week 1
will look something like this . . .

Settings

Navigation

Extra Credit: Term Paper Option

Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. -- Tim Roufs)

CE Week 1 Welcome Memo

First-Day Handout

Viewing .PDFs and PowerPoints

Topics for Week 1

Assignments

Reading Assignment of Week 1

Week 1 Activities

Introduce Yourself (Due by Friday, 7 September 2012) 1 unread post

Complete or Update Your Moodle Profile as Part of Your Introduction

Information on Points for Forum Posts

Pre Assessing Yourself (Due by Friday, 14 September 2012)

Forum: Archaeological Ethics (Due by Friday, 14 September 2012) 1 unread post

September 9 - September 15

Week 2 — The Development of Prehistoric Cultures

History of Thought

Week 1 — Introduction / Orientation

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CE Week 1 Welcome Memo

First-Day Handout

There are usually three main parts to the listing of a week . . .

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
  - Complete or Update Your Moodle Profile as Part of Your Introduction
  - Information on Points for Forum Posts
- Pre Assessing Yourself (Due by Friday, 14 September 2012)
- Forum: Archaeological Ethics (Due by Friday, 14 September 2012)

Week 1 — Introduction / Orientation

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CE Week 1 Welcome Memo

First-Day Handout

Viewing .PDF's and PowerPoints

Topics for Week 1

Reading Assignment of Week 1

1. Topics for the Week . . .

Introduce Yourself (Due by Friday, 7 September 2012)

Complete or Update Your Moodle Profile as Part of Your Introduction

Information on Points for Forum Posts

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Forum: Archaeological Ethics (Due by Friday, 14 September 2012)

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CE Week 1 Welcome Memo

First-Day Handout

Viewing .PDFs and PowerPoints

Topics for Week 1

Reading Assignment of Week 1

Week 1 Activities

2. Readings for the Week . . .

Information on Points for Forum Posts

Pre Assessing Yourself (Due by Friday, 14 September 2012)

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CE Week 1 Welcome Memo

First-Day Handout

and 3. Activities for the week . . .

Reading Assignment of Week 1

Week 1 Activities

- Introduce Yourself (Due by Friday, 7 September 2012)
  - Complete or Update Your Moodle Profile as Part of Your Introduction
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First-Day Handout

Viewing .PDFs and PowerPoints

Topics for Week 1

Assignments

Reading Assignment of Week 1

Week 1 Activities

The first week . . .

- introduce yourself
- and, just for the fun of it, have a look around at the rest of the materials

Introduce Yourself (Due by the end of Week 01--Friday, 7 September 2012)

Complete or Update Your Moodle Profile as Part of Your Introduction

And the Introduction Page will look something like this . . .

Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course

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And if you have not used Moodle before please view the orientation tutorial.

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- **be sure to Update Your Moodle Profile**
  as part of your introduction

Assignments

Reading Assignment of Week 1

look around at the rest of the materials

Week 1 Activities

Introduce Yourself (Due by the end of Week 01--Friday, 7 September 2012)

Complete or Update Your Moodle Profile as Part of Your Introduction

Week 1 — Introduction / Orientation

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CE Week 1 Welcome Memo

First Day Handout

Viewing .PDFs and PowerPoints

Topics for Week 1

Assignments

Reading Assignment of Week 1

Week 1 Activities

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Complete or Update Your Moodle Profile as Part of Your Introduction

Information on Points for Forum Posts

Pre Assessing Yourself (Due by Friday, 14 September 2012)

Forum: Archaeological Ethics (Due by Friday, 14 September 2012)

The first week . . .

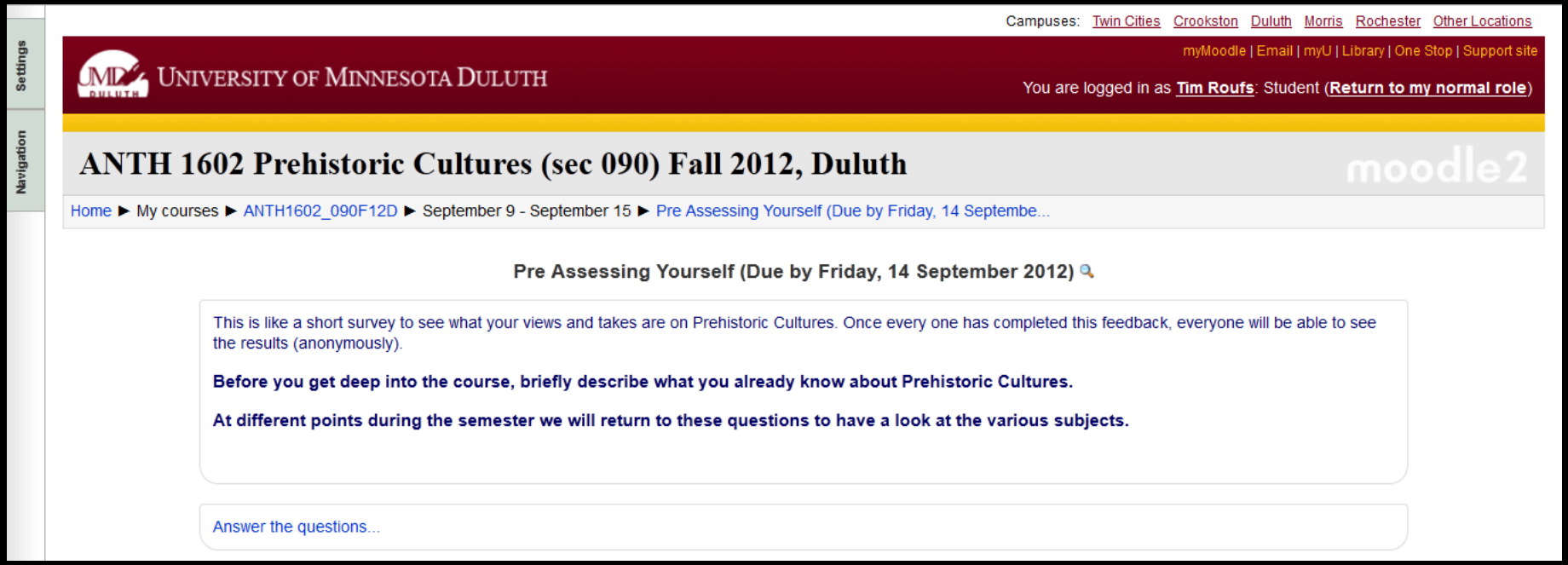
- introduce yourself
- and, just for the fun of it, have a look around at the rest of the materials

Week 2 . . .

- do the Pre-Assessment
- work on your Case Study
- and, just for the fun of it, have a look around at the rest of the materials

And the “Pre Assessment” Materials will look something like the following . . .

And the "Pre Assessment" Materials will look something like this . . .

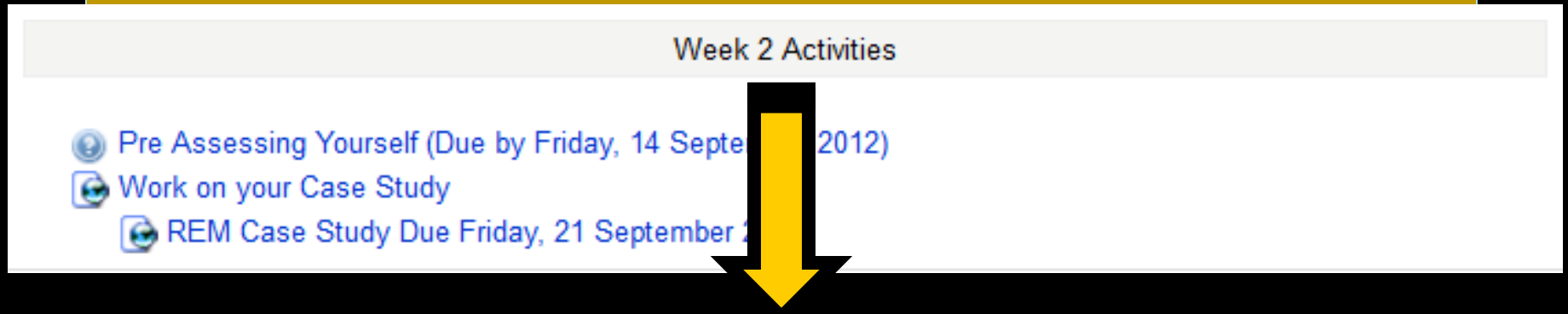


Week 2 . . .

- do the Pre-Assessment
- **work on your Case Study**
- and, just for the fun of it, have a look around at the rest of the materials

Week 2 . . .

- do the Pre-Assessment
- join in on the Forum Discussion
- and, look around some more, just for the fun of it



September 9 - September 15

Week 2 — The Development of Prehistoric Cultures

History of Thought

CE Week 2 Memo

Topics for Week 2

Assignments

Reading Assignment of Week 2 in preparation for Topic of Week 2

Week 2 Activities

Pre Assessing Yourself (Due by Friday, 14 September 2012)

Work on your Case Study

REM Case Study Due Friday, 21 September 2012

Week 2 . . .

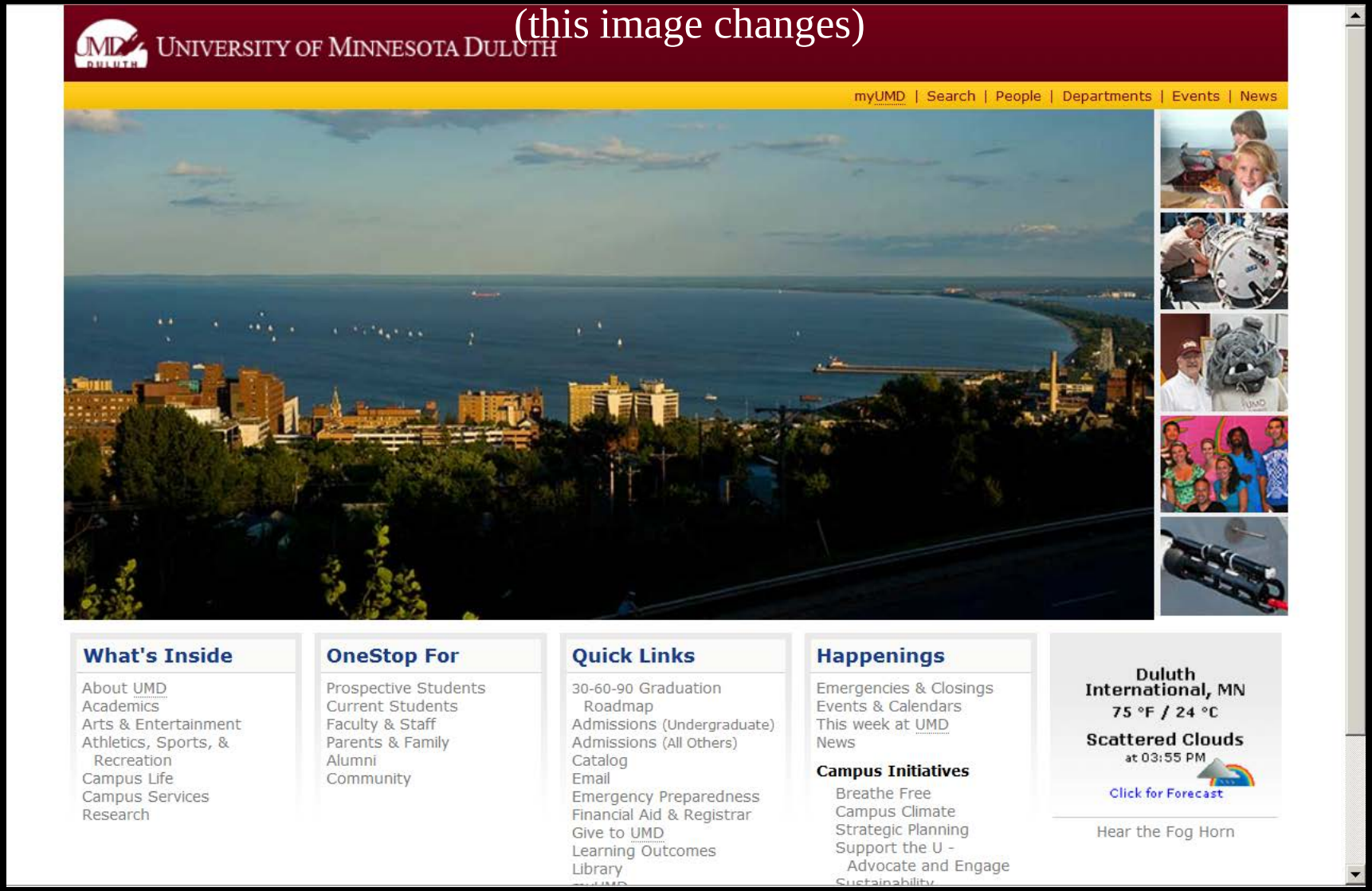
- do the Pre-Assessment
- join in on the Forum Discussion
- then look around still more, just for the fun of it

You may also access your Moodle folder *via* the Main UMD WebPage . . .

www.d.umn.edu

Main UMD WebPage . . .

(this image changes)



www.d.umn.edu

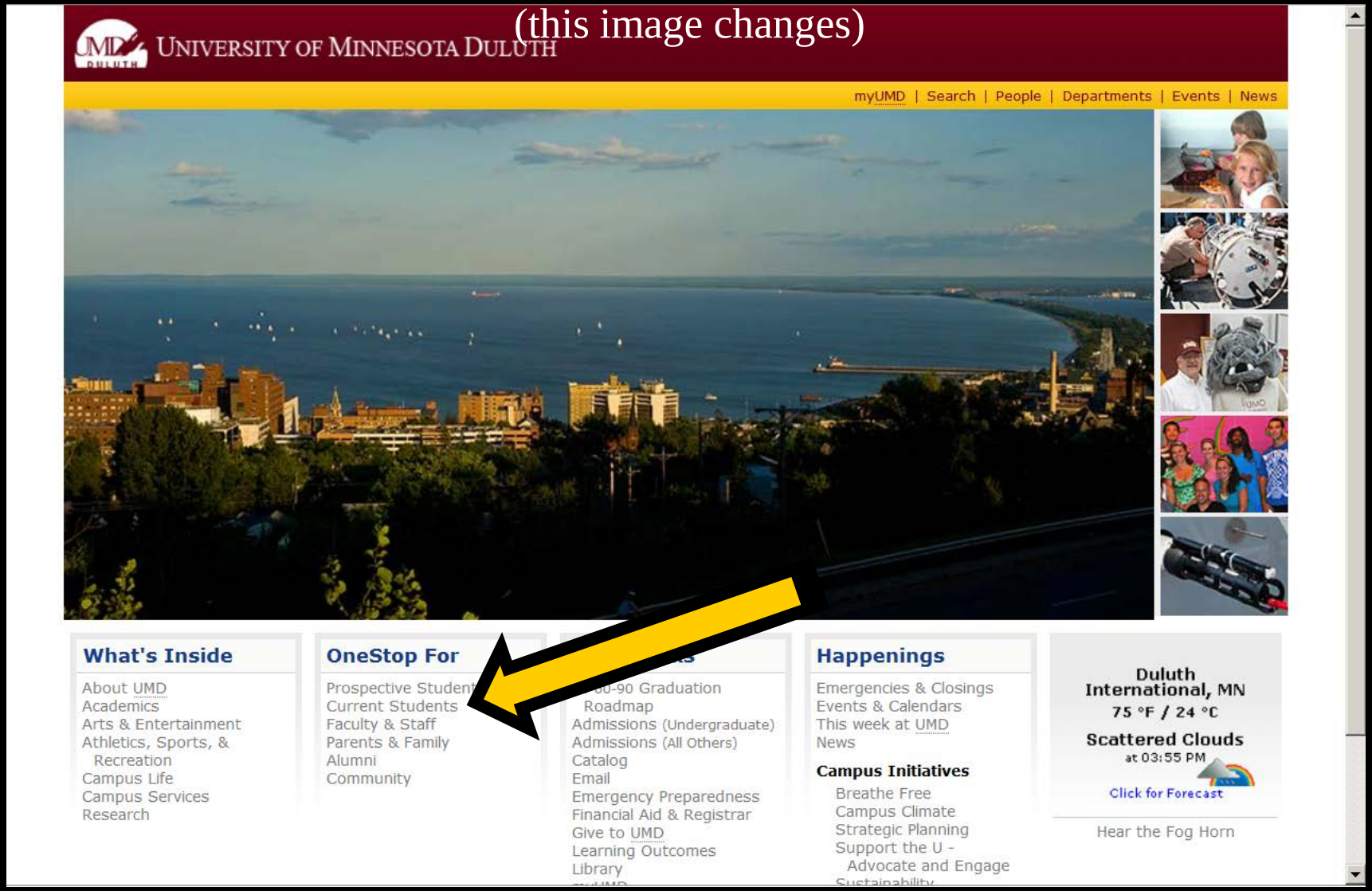
click on “OneStop For Current Students” . . .

(not the image that will appear)

www.d.umn.edu

Main UMD WebPage . . .

(this image changes)



www.d.umn.edu

UNIVERSITY OF MINNESOTA DULUTH

myUMD | Search | People | Departments | Events | News

Current Students

What's Inside

About UMD
Academics
Arts & Entertainment
Athletics, Sports, & Recreation
Campus Life
Campus Services
Research

OneStop For

Prospective Students
Current Students
Faculty & Staff
Parents & Family
Alumni
Community

Quick Links

30-60-90 Graduation Roadmap
Admissions (Undergraduate)
Admissions (All Others)
Catalog
Email
Emergency Preparedness
Financial Aid & Registrar
Give to UMD
Learning Outcomes
Library
myUMD
Register for Classes

UMD Home

Assistance

Academic Advising
Alcohol/Drug Information
American Indian Learning Resource Center
Counseling
Disability Resources
Emergency Preparedness
Graduate School
International Student Services
Office of Cultural Diversity
Student Consumer Information NEW
Supportive Services
The Office for Students in Transition
Tutoring Center
Veterans Resource Center

Finan

Direct
Financial Aid Status
Financial Collections (Exit Interviews)
Student Employment
Student Health Insurance UPDATED
Tuition & Billing (Student Accounts Receivable)
Tuition & Fees

Records

APAS Report
Deans' Lists
eGradebook
ePortfolio
Grades and Transcript
Graduation Planner
Parent/Guest Access

scroll down

Class Information

Catalogs & Course Information
Continuing Education
Final Exam Schedule
Honors Program
International Education (Study Abroad)
Liberal Education
Majors & Programs
Online Learning/Moodle/WebVista
Register for Classes
Transfer Manual
Undergraduate Graduation Checklist
Undergraduate Research Opportunities Program (UROP)

Student Life

Campus Events Calendar
Engage!
Kirby Leadership Institute
Kirby Student Center
Office of Student Conduct
Policies
Statesman
Student Association
Student Organizations

Services

kstore (UMD Stores)
s Transportation
Local - U-Pass
To/From Twin Cities
Campus Police

Important Dates

Campus Climate
Reporting an Incident

REGISTRATION CHANGE
Have your health insurance info ready at registration or you may be billed.

HEALTH PLAN WAIVER*

REGISTRATION

> Is your information accurate?

http://www.d.umn.edu/students/

http://www.d.umn.edu/students/

Google

Prospective Students
Current Students
Faculty & Staff
Parents & Family
Alumni
Community

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myUMD

Student Consumer Information NEW
Supportive Services
The Office for Students in Transition
Tutoring Center
Veterans Resource Center

Financial Information

Direct Deposit Online
Financial Aid & Registrar
Financial Aid Status
Financial Collections (Exit Interviews)
Student Employment
Student Health Insurance UPDATED
Tuition & Billing (Student Accounts Receivable)
Tuition & Fees

Records

Transfer Manual
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Student Life

Arts & Entertainment
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Kirby Student Center
Office of Student Conduct
Policies
Statesman
Student Association

Important Dates

Campus Climate
Reporting an Incident

REGISTRATION CHANGE

ready
illed.

> Is your information accurate?
> It will be verified!
> If not, you may be auto-enrolled and billed

*Degree seeking & enrolled in 6+ credits
Learn more at www.shb.umn.edu

click on "Technology Resources for Students" . . .

Graduation Planner

Technology

Change Password
Email
Emergency Text Alerts
Help Desk
Identity Theft
Technology Resources for Students
Update Personal Information

Local - U-Pass
To/From Twin Cities
Campus Police
Career Services
Children's Place
Dining Services
Health Services
Housing & Meal Plans
Off-Campus
On-Campus
Library
Parking Services
U-Card

A Great University on a Great Lake

Maps & Directions | Parking | Contact UMD | Site Map | Privacy | DMCA

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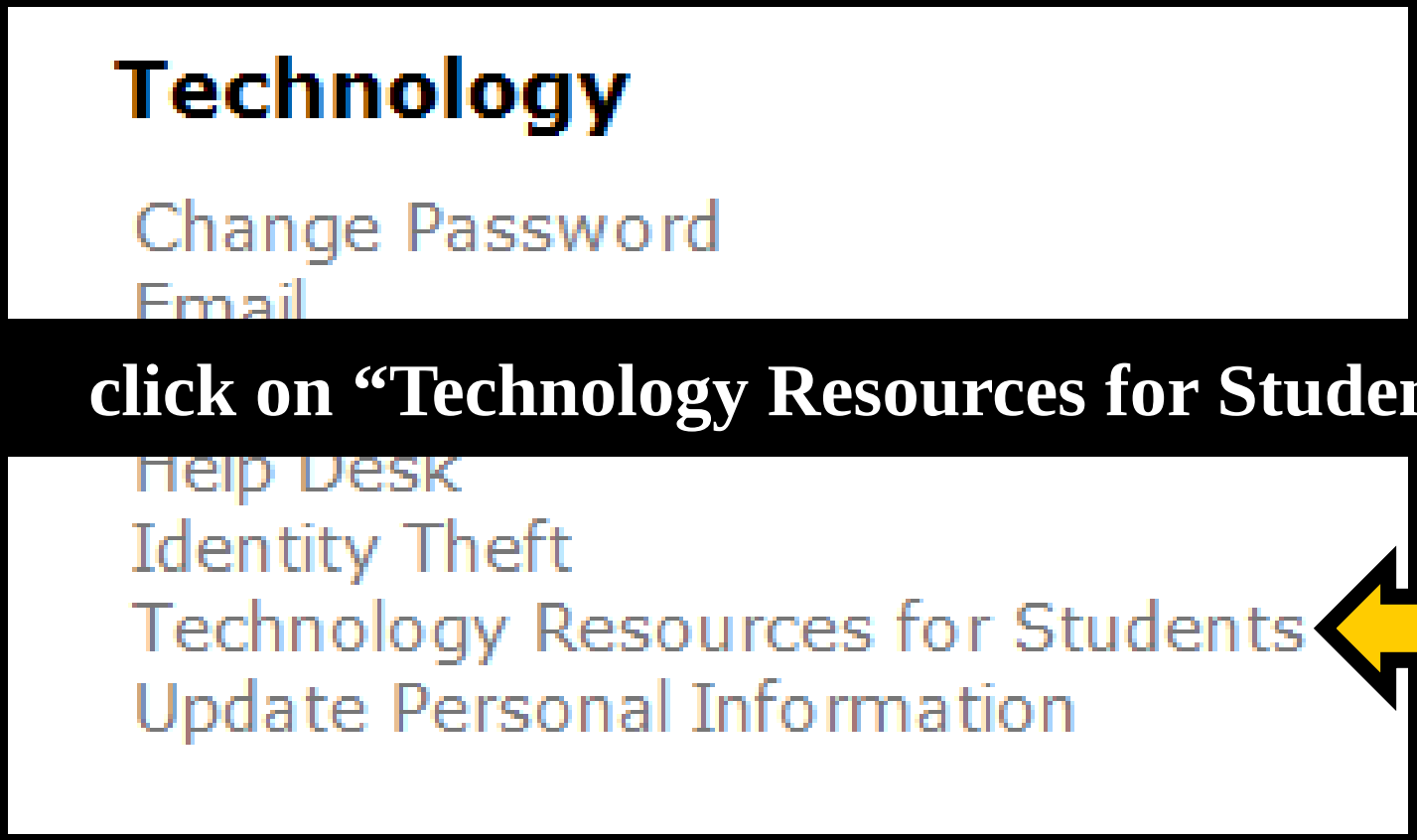
Last modified on 08/14/12 01:36 PM

University of Minnesota Campuses
Crookston | **Duluth** | Morris
Rochester | Twin Cities | Other Locations

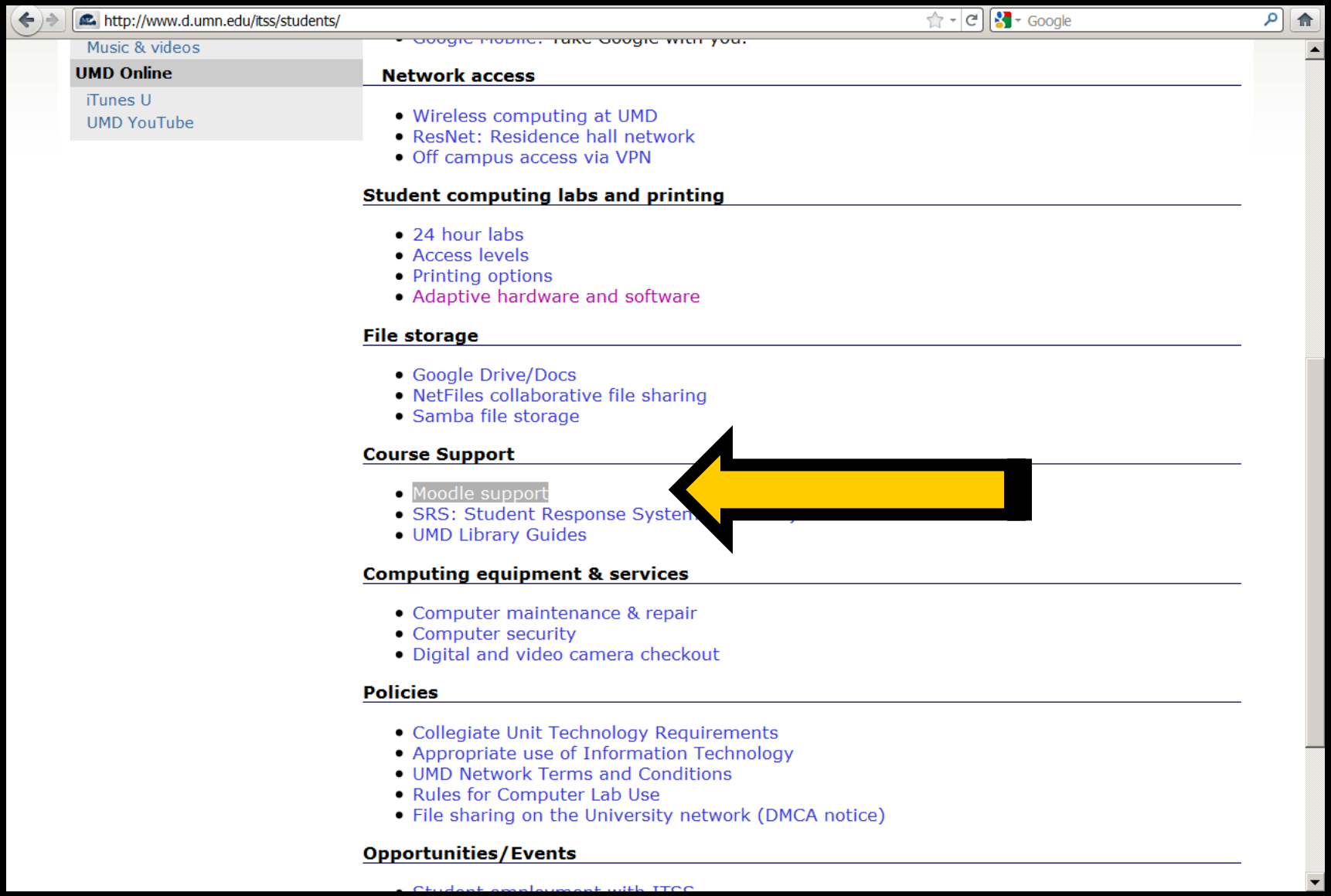


click on “Technology Resources for Students” . . .

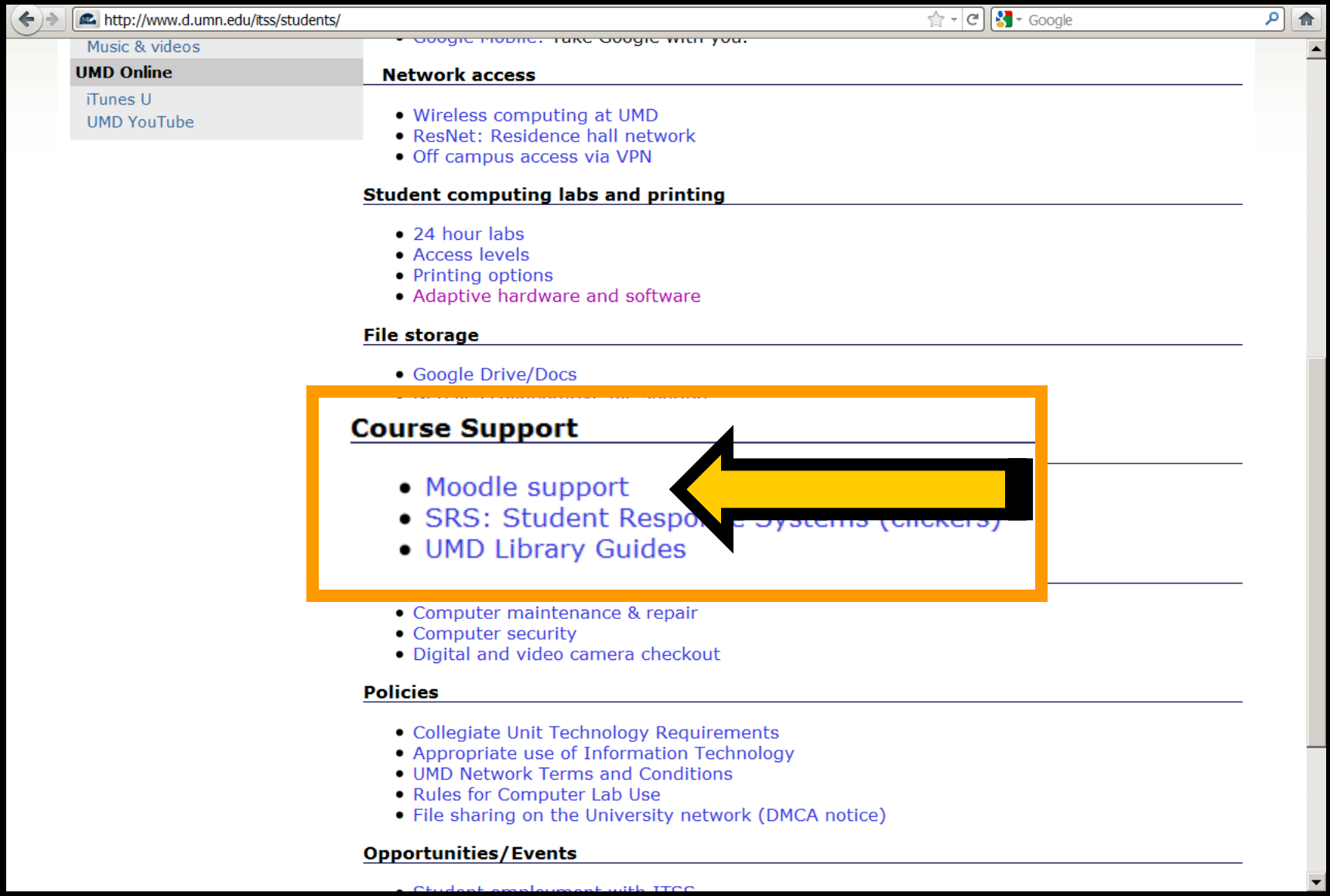
http://www.d.umn.edu/itss/students/

then click on “Moodle Support” . . .

http://www.d.umn.edu/itss/students/



http://www.d.umn.edu/itss/students/



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Your log-in page will look something like the following . . .

Log in using your “x.500” information . . .

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https://moodle.umn.edu/

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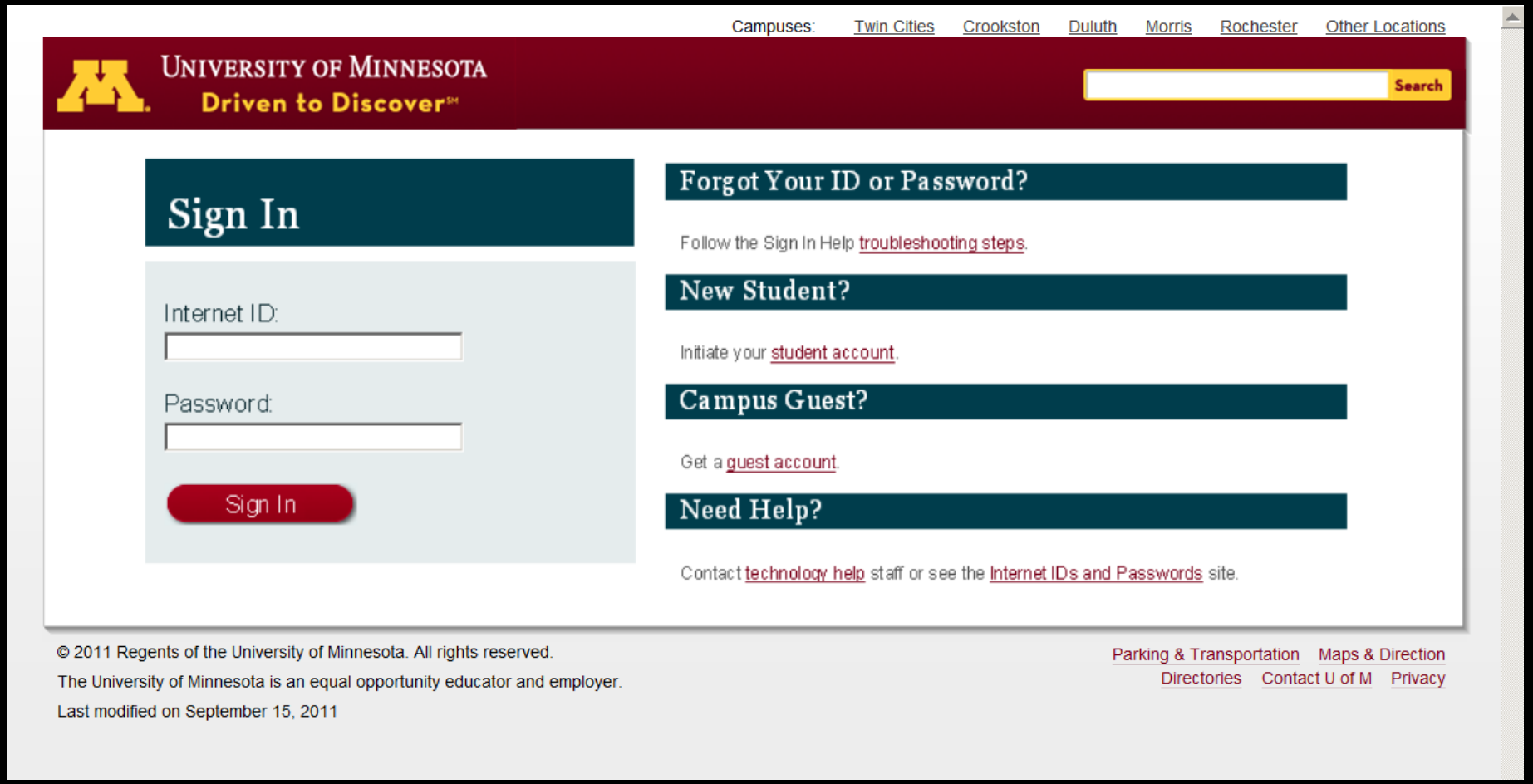
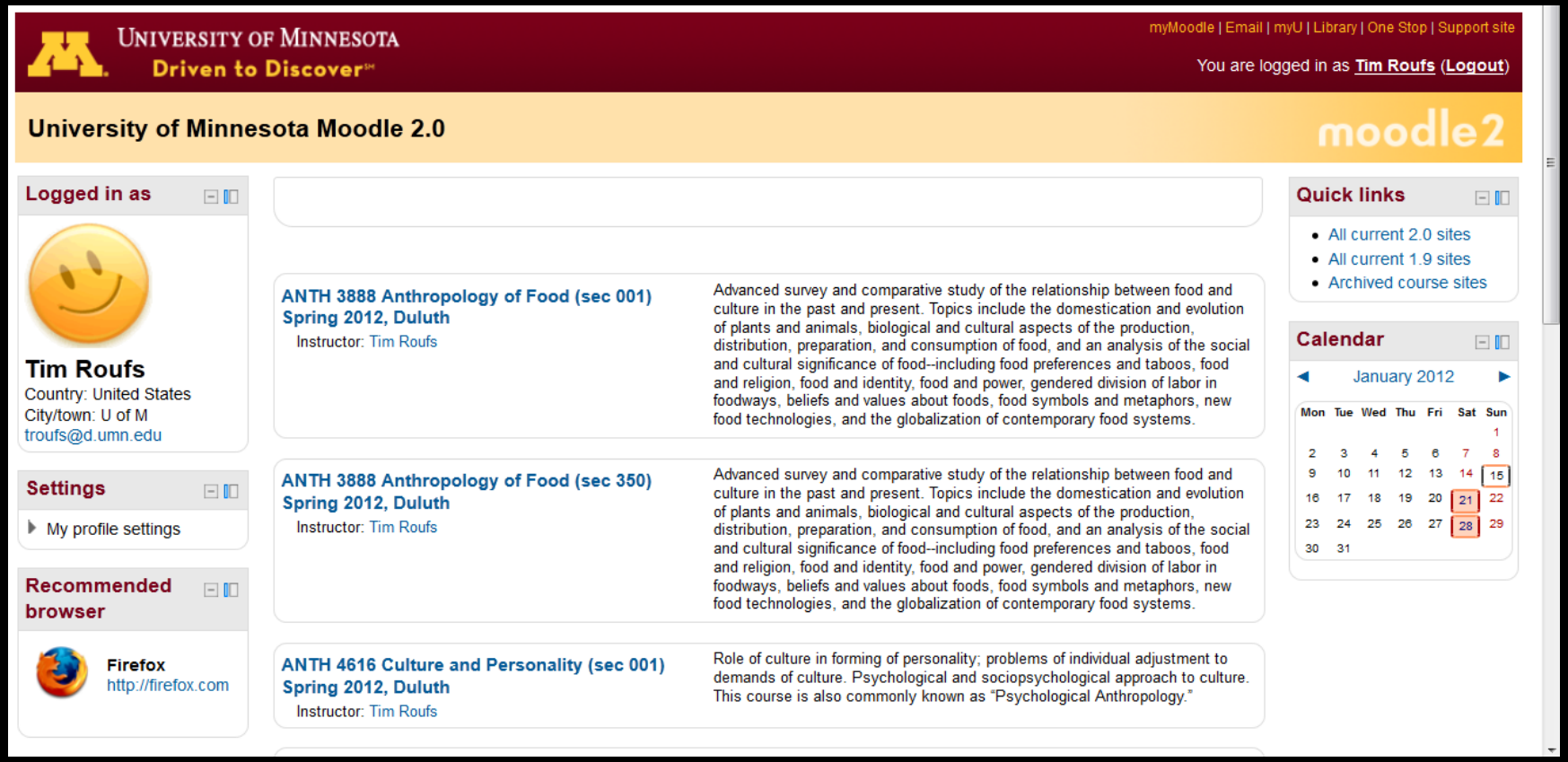


Your Moodle “home” will look something like the following . . .

https://moodle.umn.edu/

Your Moodle “home” will look something like this . . .



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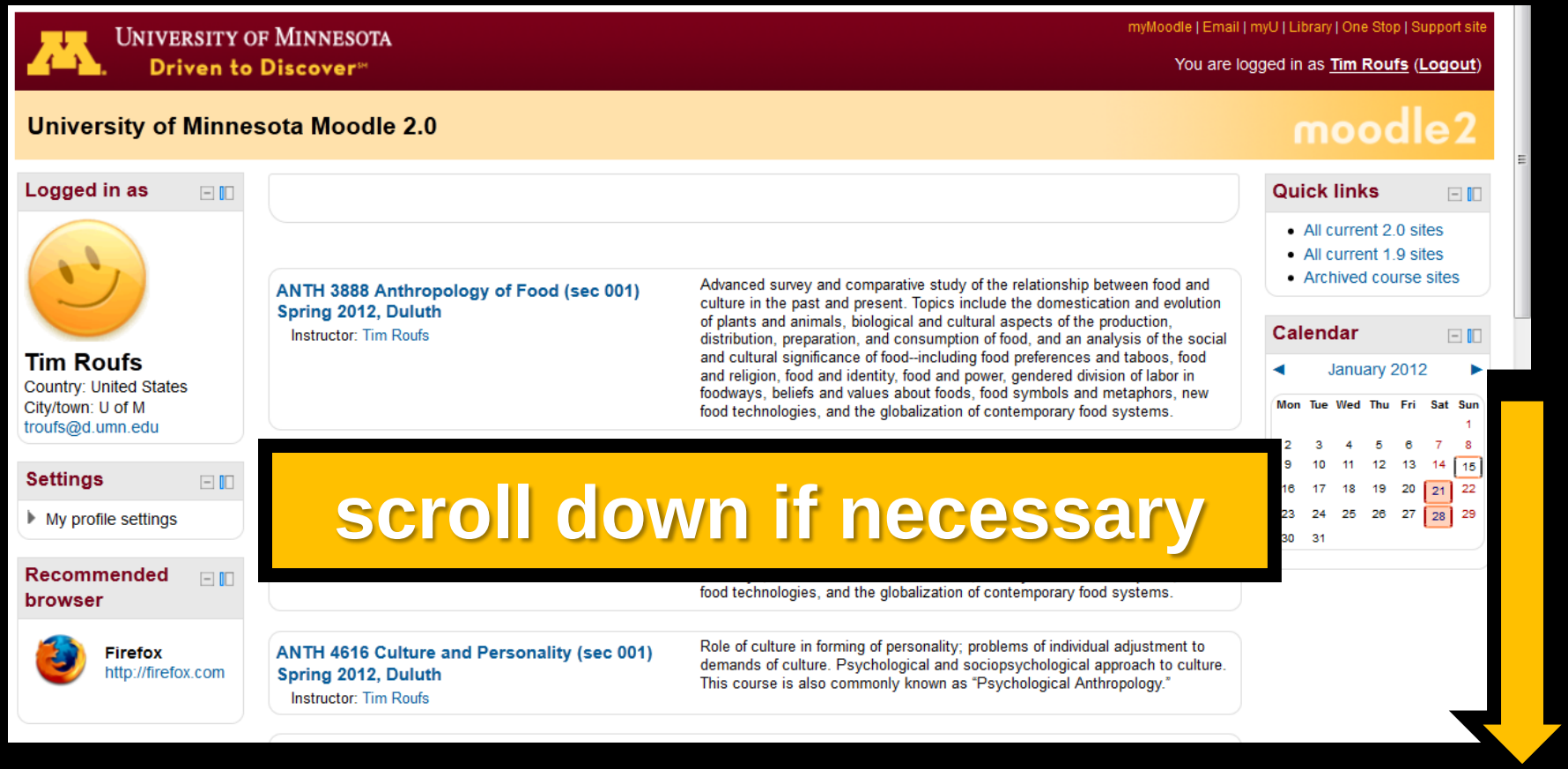


https://moodle.umn.edu/

Settings

Navigation

ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth
Instructor: Tim Roufs

Origin and development of extinct and living human beings, including growth and differentiation of cultures from their beginnings to earliest stages of ancient civilizations.

ANTH 1602 Prehistoric Cultures (sec 090) Fall 2012, Duluth
Instructor: Tim Roufs

Origin and development of extinct and living human beings, including growth and differentiation of cultures from their beginnings to earliest stages of ancient civilizations.

ANTH 3618 Ancient Middle America (sec 001) Fall 2012, Duluth
Instructor: Tim Roufs

Survey of the Aztecs, Maya, and their predecessors.

ANTH 3888 Anthropology of Food (sec 350) Fall 2012, Duluth
Instructor: Tim Roufs

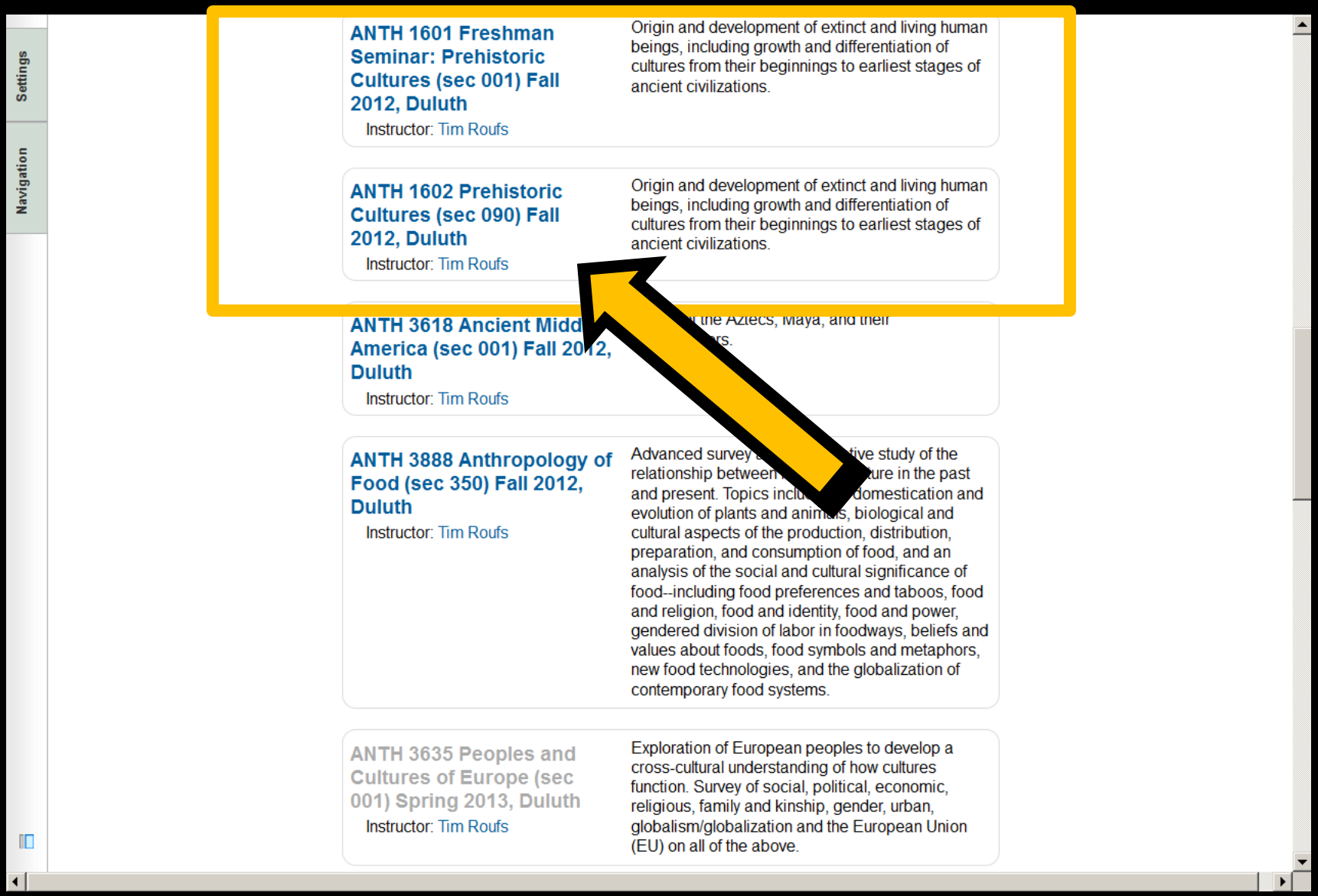
Advanced survey and comparative study of the relationship between food and culture in the past and present. Topics include the domestication and evolution of plants and animals, biological and cultural aspects of the production, distribution, preparation, and consumption of food, and an analysis of the social and cultural significance of food--including food preferences and taboos, food and religion, food and identity, food and power, gendered division of labor in foodways, beliefs and values about foods, food symbols and metaphors, new food technologies, and the globalization of contemporary food systems.

ANTH 3635 Peoples and Cultures of Europe (sec 001) Spring 2013, Duluth
Instructor: Tim Roufs

Exploration of European peoples to develop a cross-cultural understanding of how cultures function. Survey of social, political, economic, religious, family and kinship, gender, urban, globalism/globalization and the European Union (EU) on all of the above.

Select Prehistoric Cultures . . .

https://moodle.umn.edu/


Settings
Navigation
ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth
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Duluth
Instructor: Tim Roufs
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Advanced survey
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and present. Topics incl
domestication and
evolution of plants and anim
s, biological and
cultural aspects of the production, distribution, preparation, and consumption of food, and an analysis of the social and cultural significance of food--including food preferences and taboos, food and religion, food and identity, food and power, gendered division of labor in foodways, beliefs and values about foods, food symbols and metaphors, new food technologies, and the globalization of contemporary food systems.
ANTH 3635 Peoples and Cultures of Europe (sec 001) Spring 2013, Duluth
Instructor: Tim Roufs
Exploration of European peoples to develop a cross-cultural understanding of how cultures function. Survey of social, political, economic, religious, family and kinship, gender, urban, globalism/globalization and the European Union (EU) on all of the above.

The “First-Day” Handout information contains the basic information . . .

It look something like the following . . .

https://moodle.umn.edu/

“First-Day” Handout information . . .

UNIVERSITY OF MINNESOTA DULUTH

myUMD | Search | People | Departments | Events | News

UMD Home > CLA > Sociology-Anthropology > Anthropology > Tim Roufs > Prehistoric Cultures

other important search links
~ Google advanced
~ Google scholar
~ Google books
~ Google images
~ Google Translate
~ Google Ancient Places

Wikipedia

Wiktionary

The World Fact Book -- CIA

UMD Library Main Catalog
UMD Library Research

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Anthropology in the News

moodle

HomePage

Google™ Custom Search | Search troufs

30 August 2012
Today in History
Today in Headlines

Word of the Day

Course Information | Course Topics -- TR | Maps | Other Useful Sites

Prehistoric Cultures

Fall 2012 Calendar -- DAY

Fall 2012 Calendar -- EVENING

Dates and Times to Remember

class slides on-line
(free PowerPoint Viewer 2010)

Roufs,Tim, 3 credits

Schedule may change as events of the semester require

Meet the Professor
<http://www.d.umn.edu/cla/faculty/troufs/MeetYourProfessor.html>

30 August 2012
. . . in History
. . . in Headlines

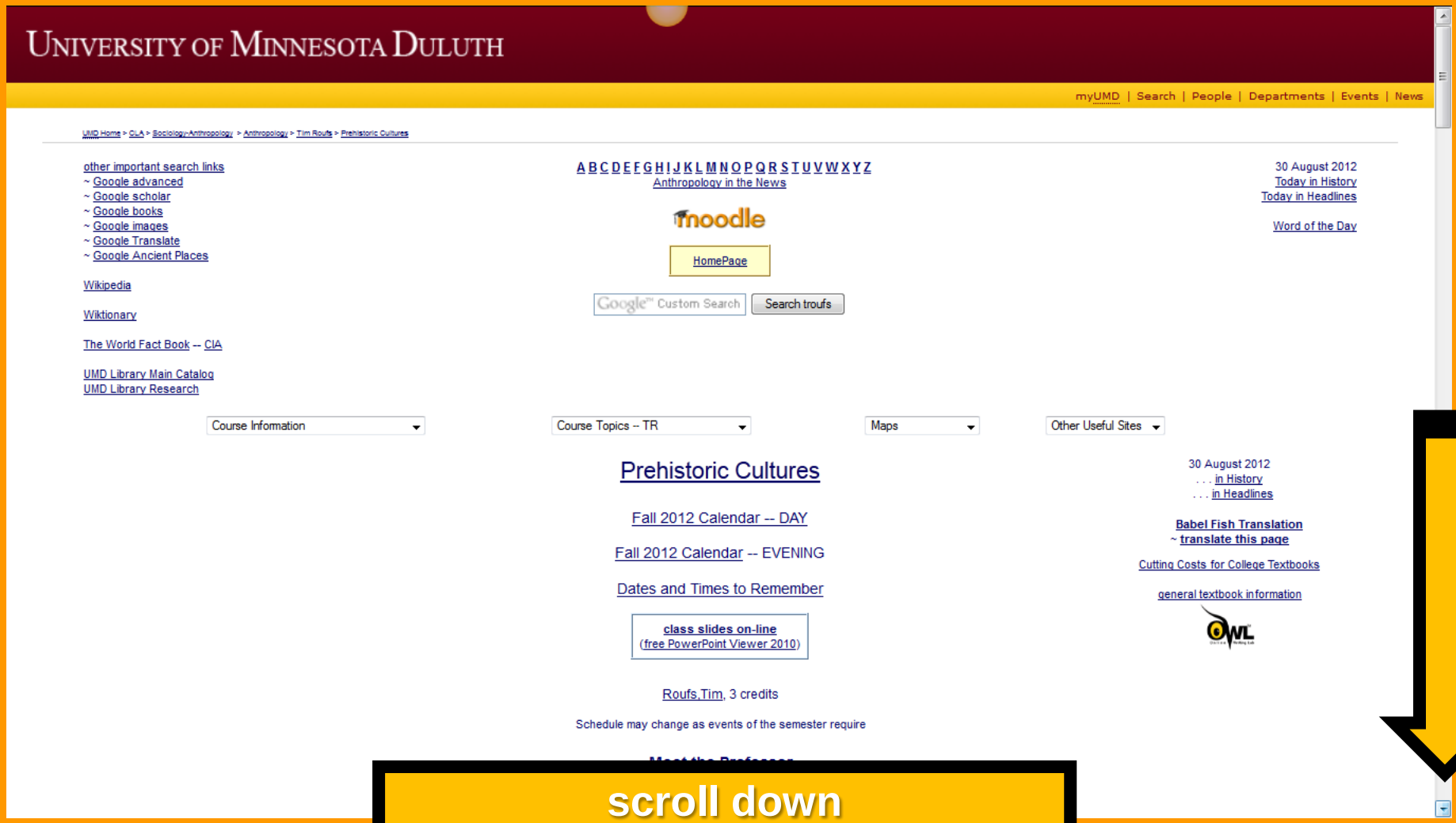
Babel Fish Translation
~ **translate this page**

Cutting Costs for College Textbooks

general textbook information

OWL

“First-Day” Handout information . . .



scroll down

Basic Contact information . . .

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Meet the Professor
<http://www.d.umn.edu/cla/faculty/troufs/MeetYourProfessor.html>

Office Hours

Fall 2012
M 4:00-4:45 P.M.
T Th 1:30-2:30 P.M.
and by appointment
Cina 215

troufs@d.umn.edu

troufs

SMS/textmessaging: 218.260.3032

tweet: troufs

Go to your moodle Folder and have a look. . .
<https://moodle.umn.edu/>

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ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

moodle2

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Online users
(last 5 minutes)
Tim Roufs

Search forums
Go
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Quick links for students
Watch online orientation
User guides
Student support forums
Email: moodle@umn.edu

Calendar
August 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Events key
Global Course

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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Use Notepad with Windows and TextEdit with Macs

Moodle "Block 1" DAY

Tim Roufs

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.

Section links
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Course Resources
- Video Schedule
- Class Slides (PowerPoints)
- Participation Guidelines
- Technology Requirements
- On-line Study Tips
- Accessibility Support
- Library
- Food of Countries/Cultures
- UMD Workshops

Latest news
Add a new topic...
(No news has been posted yet)

Additional Learner Support Resources
- Course Slides Information
- Student Support Services
- Online Study Tips
- Glossary of Terms
- Class slides
- Helens "How to" Guides

Find: first Next Previous Highlight all Match case

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ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

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Home ▶ My courses ▶ ANTH1601_001F12D

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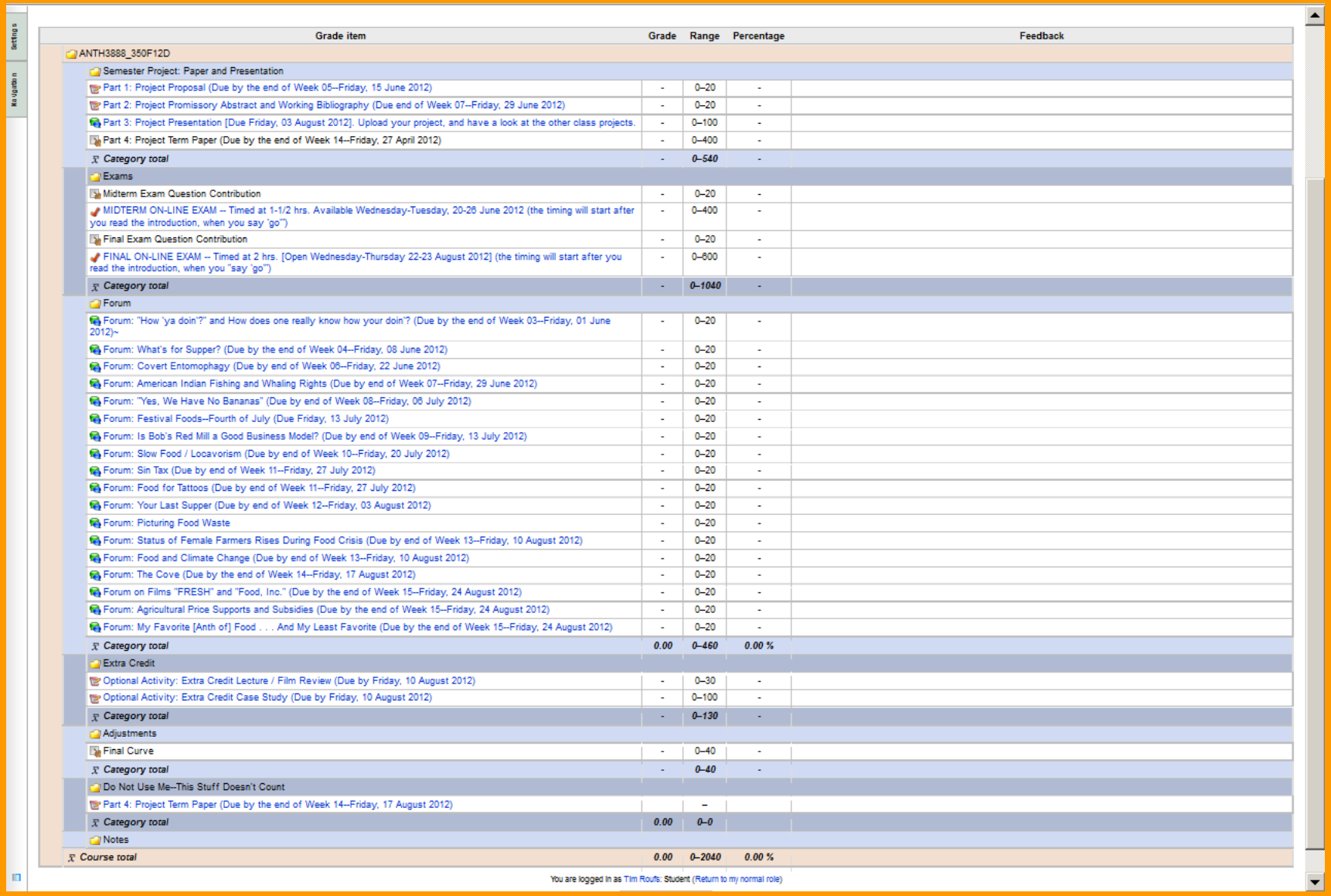
Moodle Grader



Grade item	Grade	Range	Percentage	Feedback
ANTH3888_350F12D				
Semester Project: Paper and Presentation				
Part 1: Project Proposal (Due by the end of Week 05--Friday, 15 June 2012)	-	0–20	-	
Part 2: Project Promissory Abstract and Working Bibliography (Due end of Week 07--Friday, 29 June 2012)	-	0–20	-	
Part 3: Project Presentation [Due Friday, 03 August 2012]. Upload your project, and have a look at the other class projects.	-	0–100	-	
Part 4: Project Term Paper (Due by the end of Week 14--Friday, 27 April 2012)	-	0–400	-	
Category total	-	*0–540*	-	
Exams				
Midterm Exam Question Contribution	-	0–20	-	
MIDTERM ON-LINE EXAM -- Timed at 1-1/2 hrs. Available Wednesday-Tuesday, 20-26 June 2012 (the timing will start after you read the introduction, when you say 'go'')	-	0–400	-	
Final Exam Question Contribution	-	0–20	-	
FINAL ON-LINE EXAM -- Timed at 2 hrs. [Open Wednesday-Thursday 22-23 August 2012] (the timing will start after you read the introduction, when you ''say 'go'')	-	0–600	-	
Category total	-	*0–1040*	-	
Forum				
Forum: "How 'ya doin'?" and How does one really know how your doin'? (Due by the end of Week 03--Friday, 01 June 2012)~	-	0–20	-	
Forum: What's for Supper? (Due by the end of Week 04--Friday, 08 June 2012)	-	0–20	-	
Forum: Covert Entomophagy (Due by end of Week 06--Friday, 22 June 2012)	-	0–20	-	
Forum: American Indian Fishing and Whaling Rights (Due by end of Week 07--Friday, 29 June 2012)	-	0–20	-	
Forum: "Yes, We Have No Bananas" (Due by end of Week 08--Friday, 06 July 2012)	-	0–20	-	
Forum: Festival Foods--Fourth of July (Due Friday, 13 July 2012)	-	0–20	-	
Forum: Is Bob's Red Mill a Good Business Model? (Due by end of Week 09--Friday, 13 July 2012)	-	0–20	-	
Forum: Slow Food / Locavorism (Due by end of Week 10--Friday, 20 July 2012)	-	0–20	-	
Forum: Sin Tax (Due by end of Week 11--Friday, 27 July 2012)	-	0–20	-	
Forum: Food for Tattoos (Due by end of Week 11--Friday, 27 July 2012)	-	0–20	-	
Forum: Your Last Supper (Due by end of Week 12--Friday, 03 August 2012)	-	0–20	-	
Forum: Picturing Food Waste	-	0–20	-	
Forum: Status of Female Farmers Rises During Food Crisis (Due by end of Week 13--Friday, 10 August 2012)	-	0–20	-	
Forum: Food and Climate Change (Due by end of Week 13--Friday, 10 August 2012)	-	0–20	-	
Forum: The Cove (Due by the end of Week 14--Friday, 17 August 2012)	-	0–20	-	
Forum on Films "FRESH" and "Food, Inc." (Due by the end of Week 15--Friday, 24 August 2012)	-	0–20	-	
Forum: Agricultural Price Supports and Subsidies (Due by the end of Week 15--Friday, 24 August 2012)	-	0–20	-	
Forum: My Favorite [Anth of] Food . . . And My Least Favorite (Due by the end of Week 15--Friday, 24 August 2012)	-	0–20	-	
Category total	*0.00*	*0–460*	*0.00 %*	
Extra Credit				
Optional Activity: Extra Credit Lecture / Film Review (Due by Friday, 10 August 2012)	-	0–30	-	
Optional Activity: Extra Credit Case Study (Due by Friday, 10 August 2012)	-	0–100	-	
Category total	-	*0–130*	-	
Adjustments				
Final Curve	-	0–40	-	
Category total	-	*0–40*	-	
Do Not Use Me--This Stuff Doesn't Count				
Part 4: Project Term Paper (Due by the end of Week 14--Friday, 17 August 2012)		–		
Category total	*0.00*	*0–0*		
Notes				
Course total	*0.00*	*0–2040*	*0.00 %*	

You are logged in as Tim Roufs: Student (Return to my normal role)

Basic Text Information

Textbook Information
<http://www.d.umn.edu/cla/faculty/troufs/anth1602/pctext.html#title>

general textbook information

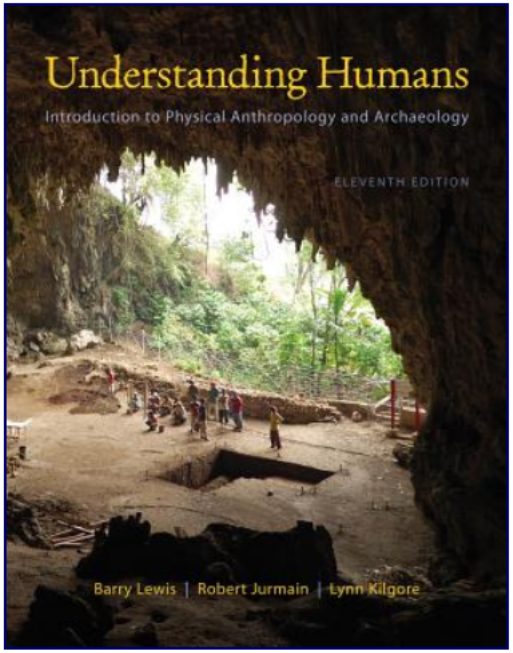
assignments summary

Understanding Humans: Introduction to Physical Anthropology and Archaeology, 11th ed.

Belmont, CA: Wadsworth Publishing ©2013

ISBN-10: 1111831777
ISBN-13: 9781111831776

Barry Lewis	University of Illinois, Urbana-Champaign
Robert Jurmain	Professor Emeritus, San Jose State University
Lynn Kilgore	University of Colorado, Boulder



Understanding Humans, 11th Ed. is currently available online from about $89.55 new / NA used, with an Amazon.com "Buyback Price" of $52.53. (+ p/h, at amazon.com & eligible for FREE Super Saver Shipping on orders over $25). The Amazon Book Trade-In Program will buy it back (the current Amazon Buyback price is $52.53 (in the form of a gift card), which means the Amazon Price After Buyback would be $37.02 --a real bargain, even with p/h added). (19 August 2012) Amazon.com also currently is has another special offer available for MP3 credit.

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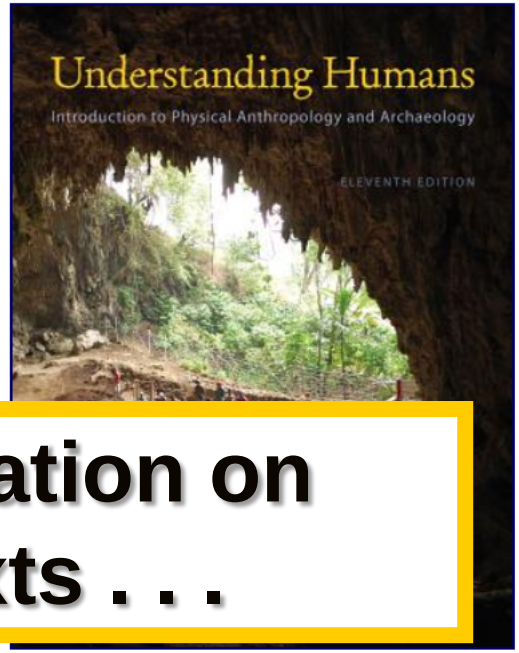

including information on purchasing texts . . .

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Governing Procedures

pay attention to . . .

Governing Procedures

Credit Options at UMD
<http://www.duluth.umn.edu/catalogs/current/pol_proc/credit_options.html>

Grades / Grading / Academic Policies

Ancient Cultures of Middle America

This course is governed by the . . .

University of Minnesota Duluth Student Academic Integrity Policy
<http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.htm>

UMD Office of Student and Community Standards
<http://www.d.umn.edu/conduct/>

"Academic dishonesty tarnishes UMD's reputation and discredits the accomplishments of students. UMD is committed to providing students every possible opportunity to grow in mind and spirit. This pledge can only be redeemed in an environment of trust, honesty, and fairness. As a result, academic dishonesty is regarded as a serious offense by all members of the academic community. In keeping with this ideal, this course will adhere to UMD's Student Academic Integrity Policy, which can be found at [http://www.d.umn.edu/conduct/integrity/Academic_Integrity_Policy.htm]. This policy sanctions students engaging in academic dishonesty with penalties up to and including expulsion from the university for repeat offenders." — UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

and the UMD Student Conduct Code
<http://www.d.umn.edu/conduct/code/>

and the

Find: attack Next Previous Highlight all Match case

Governing Procedures

and the

Student Conduct Code Statement (students' rights)
<http://www.d.umn.edu/conduct/conduct/conduct-statement.html>

The instructor will enforce and students are expected to follow the University's Student Conduct Code [http://www1.umn.edu/regents/policies/academic/Student_Conduct_Code.html]. Appropriate classroom conduct promotes an environment of academic achievement and integrity. Disruptive classroom behavior that substantially or repeatedly interrupts either the instructor's ability to teach, or student learning, is prohibited. Disruptive behavior includes inappropriate use of technology in the classroom. Examples include ringing cell phones, text-messaging, watching videos, playing computer games, doing email, or surfing the Internet on your computer instead of note-taking or other instructor-sanctioned activities." — UMD Educational Policy Committee, Jill Jensen, Chair (08/16/2007)

AVISO!

A Note on Extra Credit Papers

Failure to comply with the above codes and standards when submitting an Extra Credit paper will result in a penalty commensurate with the lapse, up to and including an *F* final grade for the course, and, at a minimum, a reduction in total points no fewer than the points available for the Extra Credit project. The penalty will *not* simply be a zero for the project, and the incident will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards.

A Note on "Cutting and Pasting" without the Use of Quotation Marks
(*EVEN IF* you have a citation to the source somewhere in your paper)

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If you use others' words and/or works you MUST so indicate that with the use of quotation marks. **Failure to use quotation marks to indicate that the materials are not of your authorship constitutes plagiarism—*even if* you have a citation to the source elsewhere in your paper/work.**

Patterned failure to so indicate that the materials are not of your own authorship will result in **an *F* grade for the course**.

Other instances of improper attribution will result in a 0 (zero) for the assignment (or a reduction in points equal to the value of an Extra Credit paper), and a reduction of one grade **in the final grade of the course**.

All incidents will be reported to the UMD Academic Integrity Officer in the Office of Student and Community Standards as is required by University Policy.

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Governing Procedures

and the

other pertinent policies as determined by the University of Minnesota, the University of Minnesota Duluth, The UMD College of Liberal Arts, and the Department of Sociology-Anthropology . . .

Teaching & Learning: Instructor and Student Responsibilities:

"UMD is committed to providing a positive, safe, and inclusive place for all who study and work here. Instructors and students have mutual responsibility to insure that the environment in all of these settings supports teaching and learning, is respectful of the rights and freedoms of all members, and promotes a civil and open exchange of ideas. To reference the full policy please see: http://www.d.umn.edu/vcaa/TeachingLearning.html"

Final Exams:

"All 1xxx-5xxx courses offered for undergraduate credit should include a final graded component or end of term evaluation that assesses the level of student achievement of one or more course objectives. All final graded components are to be administered or due at the time and place according to the final exam schedule and not during the last week of class. To reference the full policy please see: http://www.d.umn.edu/vcaa/FinalExams.html"

Excused Absences:

"Students are expected to attend all scheduled class meetings. It is the responsibility of students to plan their schedules to avoid excessive conflict with course requirements. However, there are legitimate and verifiable circumstances that lead to excused student absence from the classroom. These are subpoenas, jury duty, military duty, religious observances, illness, bereavement for immediate family, and NCAA varsity intercollegiate athletics. For complete information, please see: http://www.d.umn.edu/vcaa/ExcusedAbsence.html"

Appropriate Student Use of Class Notes and Course Materials:

"Taking notes is a means of recording information but more importantly of personally absorbing and integrating the educational experience. However, broadly disseminating class notes beyond the classroom community or accepting compensation for taking and distributing classroom notes undermines instructor interests in their intellectual work product while not substantially furthering instructor and student interests in effective learning. For additional information, please see: http://www.d.umn.edu/vcaa/ClassNotesAppropriateUseof.html"

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Students with Disabilities

It is the policy and practice of the University of Minnesota Duluth to create inclusive learning environments for all students, including students with disabilities. If there are aspects of this course that result in barriers to your inclusion or your ability to meet course requirements – such as time limited exams, inaccessible web content, or the use of non-captioned videos – please notify the instructor as soon as possible. You are also encouraged to contact the Office of Disability Resources to discuss and arrange reasonable accommodations. Please call 218-726-6130 or visit the DR website at www.d.umn.edu/access for more information.

Special Facilities Information

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Prehistoric Cultures

Anth 1601 - 001 DAY

32646-001 SEM , 03:00 P.M. - 04:40 P.M. , Tu Th (09/04/2012 - 12/14/2012), Cina 214

Back to the Moodle main page "Block 1"

Section links
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

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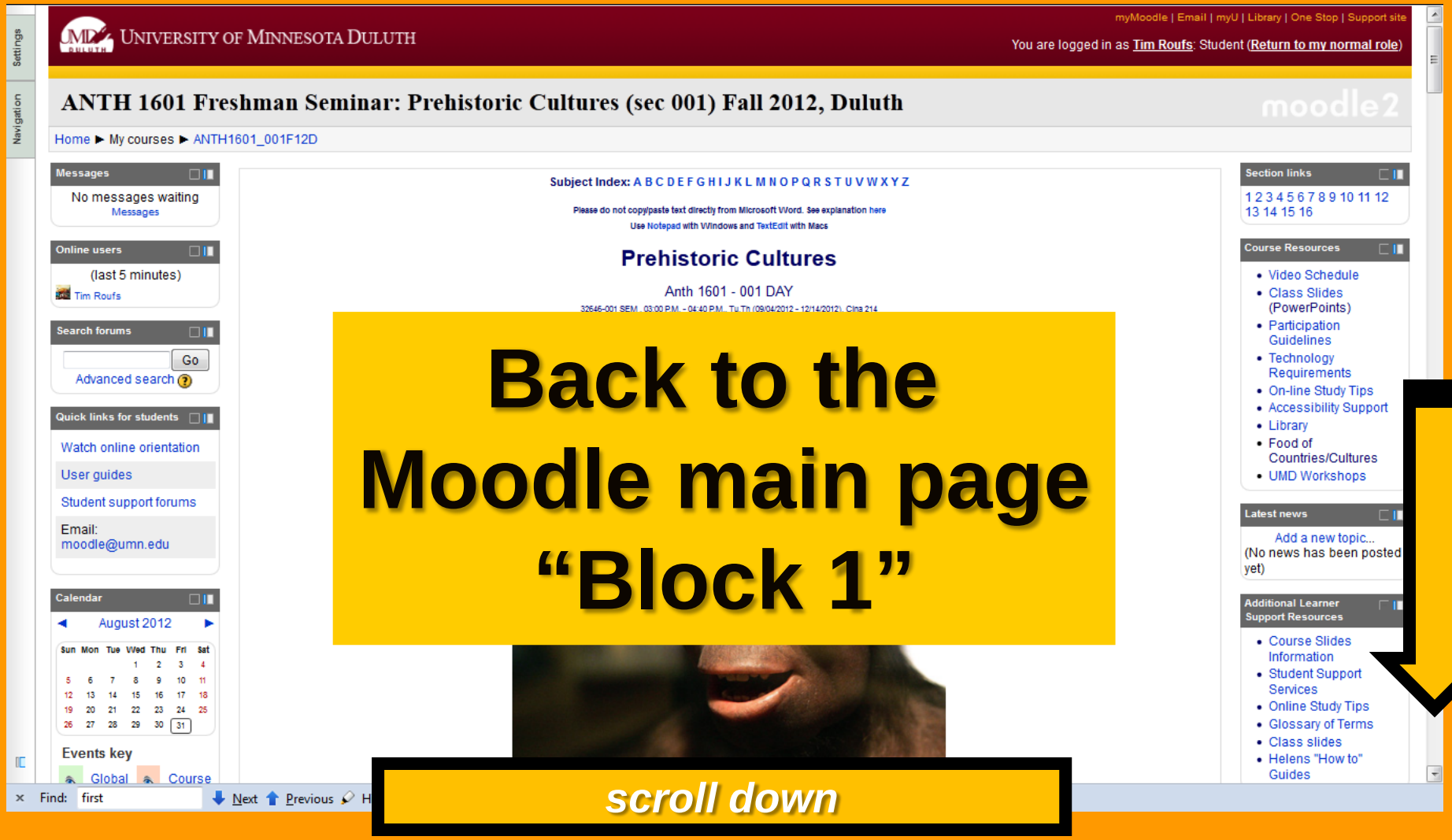
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Group User

On-Line Privacy Statement and other Miscellaneous WebPage Information

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Acknowledgments
Credits Information
Disclaimers
General WebSite Information
Netiquette

"Selam" aka "Lucy's Baby"
National Geographic Image

IMPORTANT ANNOUNCEMENTS

~

General Course Information

- Course Overview -- Read First!
- Important Information on Your Moodle Blocks and Sidebars
- Course Requirements Summary (MAIN PAGE)
  - Forums, Wikis, Live Chats, Feedback, Assessments, and Other Interactive Activities
- Dates and Times to Remember
- Required Textbooks
  - Finding Required Materials on your Moodle Screen
  - Major Due Dates and Exam Dates
- An Important Note on Videos and Visual Anthropology
  - Video Schedule -- DAY
  - Course Slides Information
- Fall 2012 Semester General Calendar -- DAY
- Technical Requirements
- Instructor Office Hours, and Contact and Biographical Information Resource

Grading and Exams

- Quiz 1 Information
- Quiz 2 Exam Information
- Final Exam Information
- Grading Information and Academic Policies
  - Information on Points for Forum Posts
- How to Study for Exams

Case Study

Guides

× Find: first Next Previous Highlight all Match case

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ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

It's usually a good idea at the beginning of each course to read the official "Course Description" and have a look at the "Course Objectives and Outcomes."

A course may be *exactly* what you are looking for, *or it may not.* If it is not, it's a good idea to figure that out as soon as possible, and in time to find the course you might really be looking for.

So take a minute to have a look at the "official" UM items below.

In the Week 1 materials we'll have a little more informal look at what the course is all about.

And you can have a look at the course "Resources" available to the class for a bird's-eye view of the semester's topics and reading, video, and assignment schedules.

Another thing you might do is have a preview look at the course calendar and General Information WebPage on the regular UM Web:

- **Prehistoric Cultures—DAY UM Web Calendar for Fall 2012**
- **Prehistoric Cultures UM Web General Information WebPage**

And, as always, if you have questions ask—either myself, or your classmates *via* the "General Student Discussion" area.

— Tim Roufs

Note: "In this class, our use of technology will sometimes make students' names and U of M Internet IDs visible within the course website, but only to other students in the same class. Since we are using a secure, password-protected course website, this will not increase the risk of identity theft or spamming for anyone in the class. If you have concerns about the visibility of your Internet ID, please contact me for further information."

Course Description:

Every ten weeks for the rest of your life one or more significant new discoveries and / or major news items will likely be reported in the area of prehistoric

× Find: first Next Previous Highlight all Match case

about the visibility of your Internet ID, please contact me for further information.

Course Description:

Every ten weeks for the rest of your life one or more significant new discoveries and / or major news items will likely be reported in the area of prehistoric cultures.

The Prehistoric Cultures WebSite and course aim to provide a basic background and conceptual framework so that you may continue to make some sense out of these reported discoveries and of human prehistory for the remainder of your days.

In the first half of the course we will concentrate on the

historical

conceptual

analytical

backgrounds of Prehistoric Cultures

Course Objectives and Outcomes:

Prehistoric Cultures
Course Summary

- Prehistoric Cultures is a survey course focusing on the origin and development of extinct and living human beings and their immediate predecessors.
- Prehistoric Cultures broadly explores the nature, origin, and development of humans and other hominids from their earliest beginnings to the advent of ancient civilizations
    - Thus, topically it fits between the "Evolution" course in biology (Bio 4801), the first "Ancient Civilization" courses in Classical Heritage Track in Cultural Studies (CSt 1004— From Classical Antiquity to Medieval Culture), and the "Introduction to Archaeology" course in Anthropology (Anth 1612)
- provides an introduction to primate studies, focusing on the great apes
    - chimpanzees, orangutans, and gorillas

Settings
Navigation
Find: first Next Previous Highlight all Match case

- chimpanzees, orangutans, and gorillas

- reviews topics such as:
  - new discoveries
  - history of prehistory
  - archaeology / archaeological methods / archaeological field work opportunities
  - physical anthropology
  - stone tool making
  - hunting and gathering
  - development of bipedal walking, the grasping hand, and stereoscopic vision
  - brain development
  - language and speech development
  - other prehistoric cultural adaptations
  - Paleo-Psychology
  - controversial theories
  - timelines of prehistory
  - WorldWide Web Prehistory Sites

- discusses the growth and differentiation of cultures from their beginnings to the earliest stages of ancient civilizations
- is in Liberal Education Category 7— Historical and Philosophical Foundations.
  Courses in Category 7 focus on the study of societies and / or cultures and the analysis of basic philosophical issues and traditions.

  Liberal education courses are intended to add breadth to your education. Prehistoric Cultures deals with human history and prehistory, and their influence on contemporary life. Specific liberal education objectives are to: (a) encourage you to think critically about issues; (b) provide experience in the analytic methods of study used in anthropology, archaeology, paleontology, and primatology; (c) provide an awareness of historical and prehistorical traditions, social issues, and diverse cultural values; and, (d) introduce you to knowledge important for an active and socially responsible citizen.

- also meets the international perspective requirement as it deals with the emergence and development of human life in several locations in the world.

  The International perspective increases students' awareness and understanding of issues or topics from an international or global perspective, examining interdependencies or differences that exist in our world. These courses focus on at least one of the following topics: (1) issues or problems which transcend

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ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

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Home ▶ My courses ▶ ANTH1601_001F12D

requirements, due dates, options, and grades

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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Prehistoric Cultures

Anth 1601 - 001 DAY

32646-001 SEM , 03:00 P.M. - 04:40 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214

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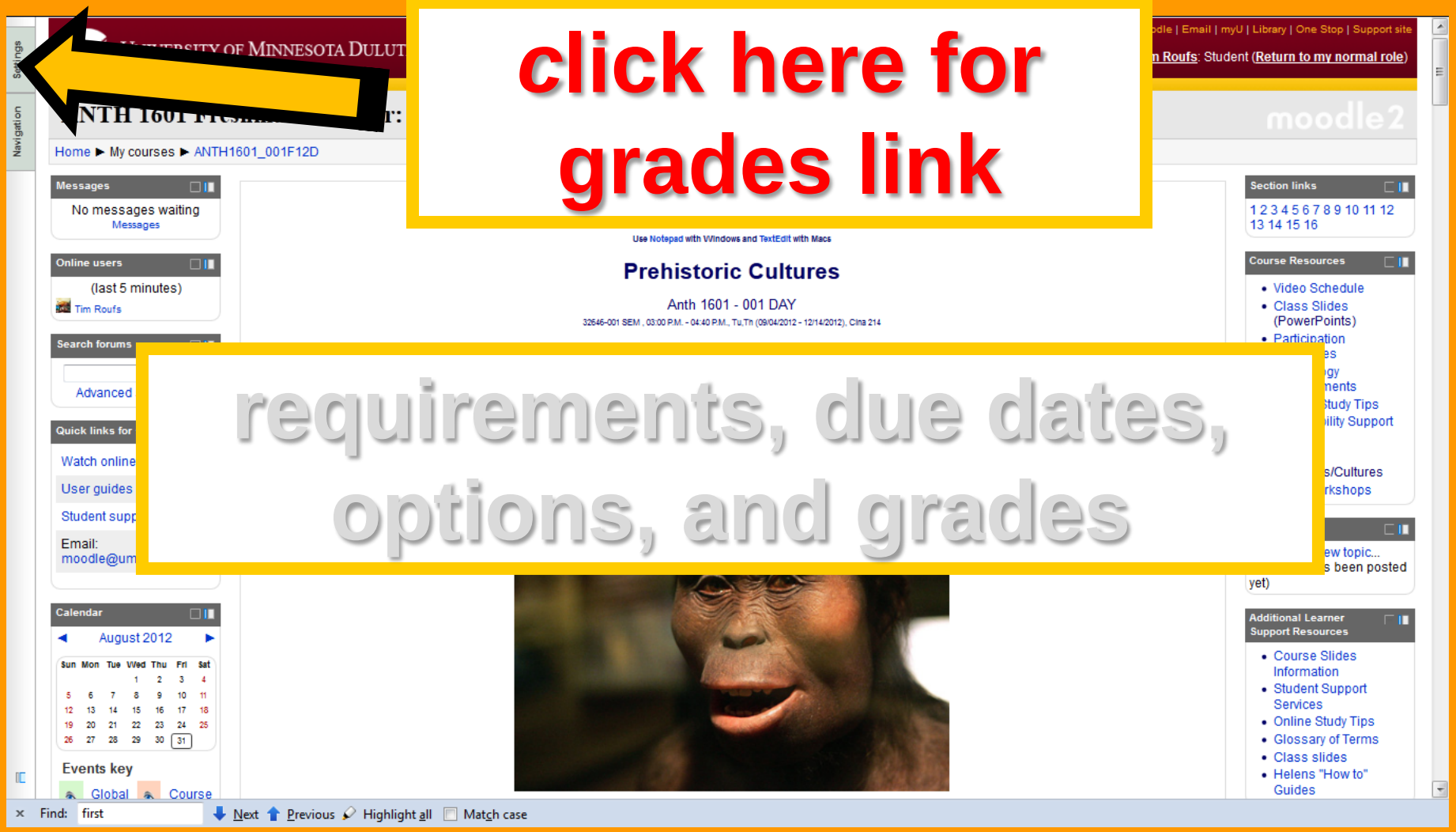
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Helens "How to" Guides
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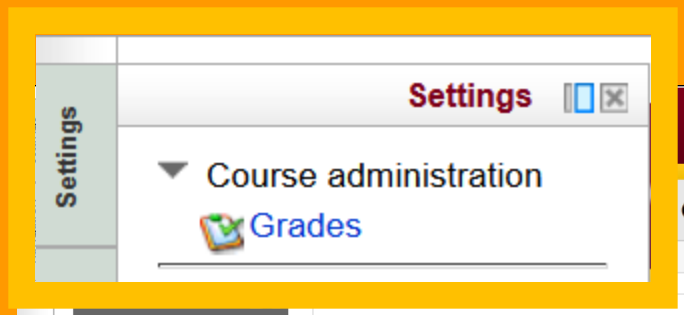

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Cultures (sec 001) Fall 2012, Duluth

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- ...Study Tips
- ...bility Support
- .../Cultures
- ...rkshops

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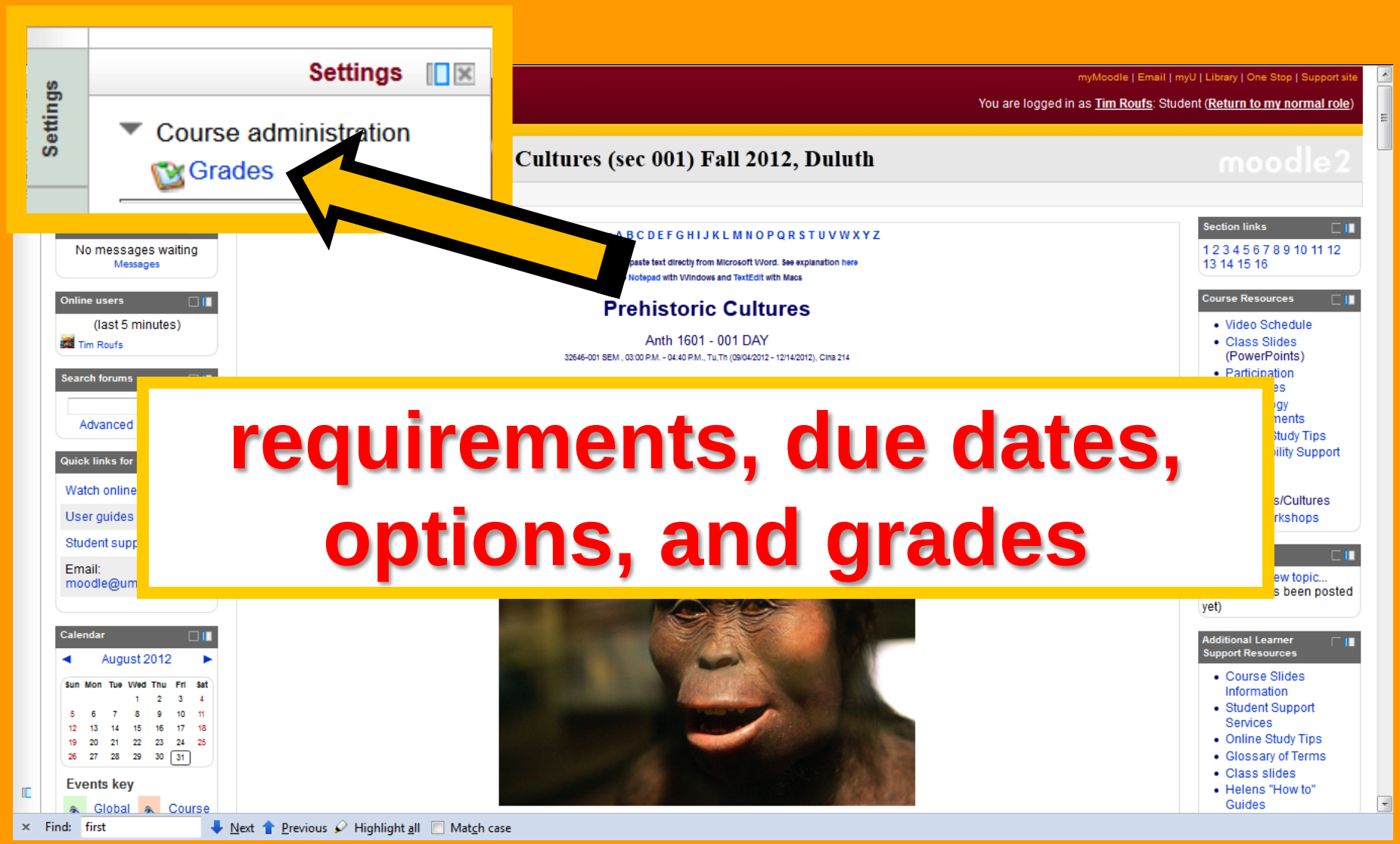

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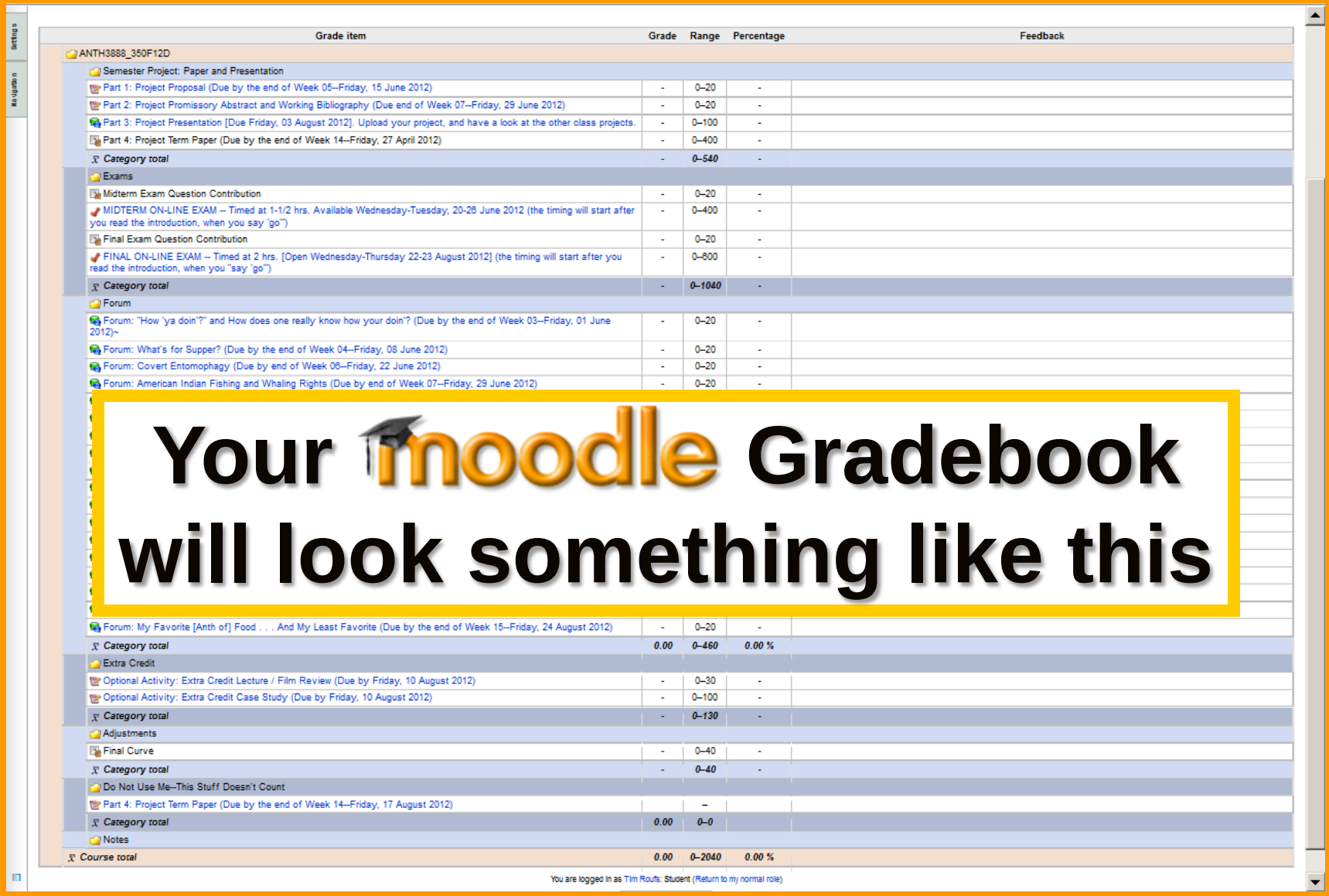
Settings
Navigation
Grade item
Grade
Range
Percentage
Feedback
ANTH3888_350F12D
Semester Project: Paper and Presentation
Part 1: Project Proposal (Due by the end of Week 05--Friday, 15 June 2012) - 0–20 -
Part 2: Project Promissory Abstract and Working Bibliography (Due end of Week 07--Friday, 29 June 2012) - 0–20 -
Part 3: Project Presentation [Due Friday, 03 August 2012]. Upload your project, and have a look at the other class projects. - 0–100 -
Part 4: Project Term Paper (Due by the end of Week 14--Friday, 27 April 2012) - 0–400 -
Category total - 0–540 -
Exams
Midterm Exam Question Contribution - 0–20 -
MIDTERM ON-LINE EXAM -- Timed at 1-1/2 hrs. Available Wednesday-Tuesday, 20-26 June 2012 (the timing will start after you read the introduction, when you say 'go") - 0–400 -
Final Exam Question Contribution - 0–20 -
FINAL ON-LINE EXAM -- Timed at 2 hrs. [Open Wednesday-Thursday 22-23 August 2012] (the timing will start after you read the introduction, when you "say 'go"') - 0–600 -
Category total - 0–1040 -
Forum
Forum: "How 'ya doin'?" and How does one really know how your doin'? (Due by the end of Week 03--Friday, 01 June 2012)~ - 0–20 -
Forum: What's for Supper? (Due by the end of Week 04--Friday, 08 June 2012) - 0–20 -
Forum: Covert Entomophagy (Due by end of Week 06--Friday, 22 June 2012) - 0–20 -
Forum: American Indian Fishing and Whaling Rights (Due by end of Week 07--Friday, 29 June 2012) - 0–20 -
Your moodle Gradebook will look something like this
Forum: My Favorite [Anth of] Food . . . And My Least Favorite (Due by the end of Week 15--Friday, 24 August 2012) - 0–20 -
Category total 0.00 0–460 0.00 %
Extra Credit
Optional Activity: Extra Credit Lecture / Film Review (Due by Friday, 10 August 2012) - 0–30 -
Optional Activity: Extra Credit Case Study (Due by Friday, 10 August 2012) - 0–100 -
Category total - 0–130 -
Adjustments
Final Curve - 0–40 -
Category total - 0–40 -
Do Not Use Me--This Stuff Doesn't Count
Part 4: Project Term Paper (Due by the end of Week 14--Friday, 17 August 2012) – –
Category total 0.00 0–0
Notes
Course total 0.00 0–2040 0.00 %
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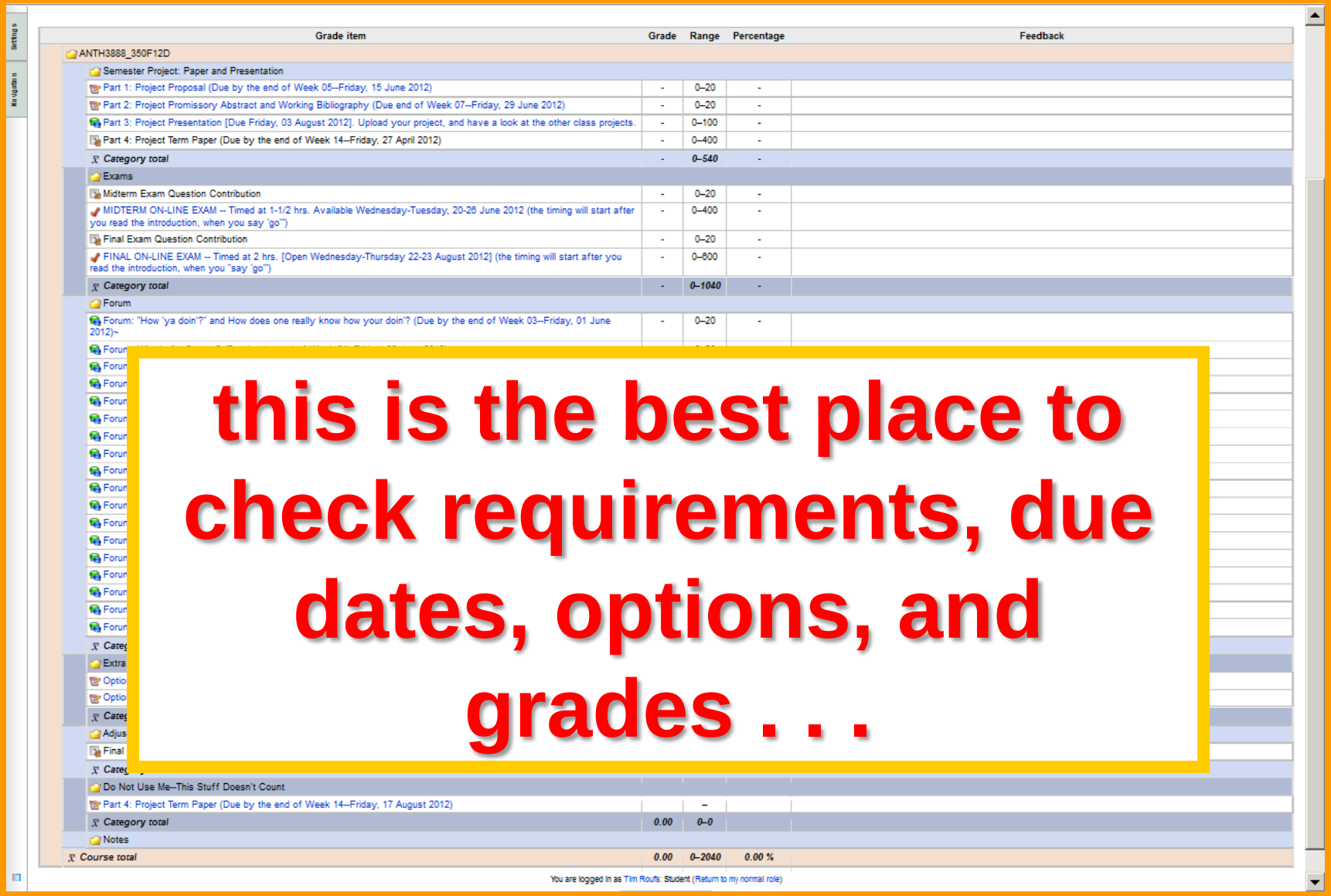

this is the best place to check requirements, due dates, options, and grades . . .

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Events key
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Prehistoric Cultures

Anth 1601 - 001 DAY

32646-001 SEM , 03:00 P.M. - 04:40 P.M. , Tu Th (09/04/2012 - 12/14/2012), Cina 214

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- UMD Workshops

Latest news
Add a new topic...
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Additional Learner Support Resources
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“Major Due Dates” is a handy site

Exam Dates
and
Due Dates for **Prehistoric Cultures**

Case Study DAY

DAY Case Study "What's New? Current Trends and New Discoveries" due Friday, 21 September 2012, 11:55 p.m.

Case Study CE

CE Case Study "What's New? Current Trends and New Discoveries" is due due Friday, 21 September 2012, 11:55 p.m.

Exam I DAY

The Live Chat for the DAY Prehistoric Cultures Exam I will be Sunday, 7 October 2012, 7:00-8:00 p.m. Sign in on moodle.

The DAY Midterm Exam Part I is scheduled for Week 06 Day 11, Tuesday, 9 October 2012 (on chs. 01-07)

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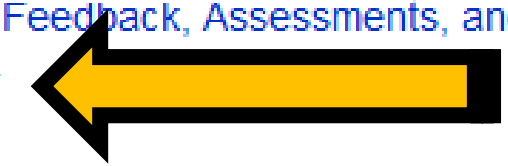

“Dates to Remember” is a handy site

Dates and Times to Remember

bottom of chart

other timelines

Dates	Major Events / Groups	Alternate Name
A.D. 1859	**End of the "Prescientific Period" in Prehistoric Cultures Studies**	
X	**End of Prehistory** **(writing begins)** dates vary regionally	*Cf.*, Text *10th Ed.*, Ch. 15 "The First Civilizations," pp. 387-424
3,300 B.C.	"Ötzi" The Iceman	
c. 10,000 B.C. . . . dates vary regionally	**Early "Civilizations"** **(agriculture and village life begin...)**	*Cf.*, Text *10th Ed.*, Ch. 14 "Food Production," pp. 345-386
		Cf., Text *10th Ed.*, Ch. 13 "Early Holocene Hunters and Gatherers," pp. 311-344
? - 18,000 [13,000?] ybp	"Hobbit"	

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	Orrorin tugenensis (5.8-6.1 mya / ~ 6.0 mya)	
c. 13 mya...	*Pierolapithecus catalaunicus*	
c. 17 mya...	***Sivapithecus*** **(*Ramapithecus / Kenyapithecus / Ouranopithecus*)** ***Dryopithecus*** **Proconsul**	*Cf.*, Text *10th Ed.*, Ch. 9 "Hominin Origins," pp. 201-232
c. 20 mya...	*Ugandapithecus major*	BBCNews (02 August 2011)
c. 33 mya...	**"Dental Apes"** **(*Aegyptopithecus, Apidium*...)**	
c. 65 mya...	**Primates**	*Cf.*, Text *10th Ed.*, Chs. 6 and 7 "An Overview of the Primates" and "Primate Behavior" pp. 177-174
c. 13.7 bya . . .	creation of the universe	

*** *C.* = *circa* = about**

B.C. = "before Christ," or "before common era"
ybp = "years before present"
mya = million years ago
bya = billion years ago

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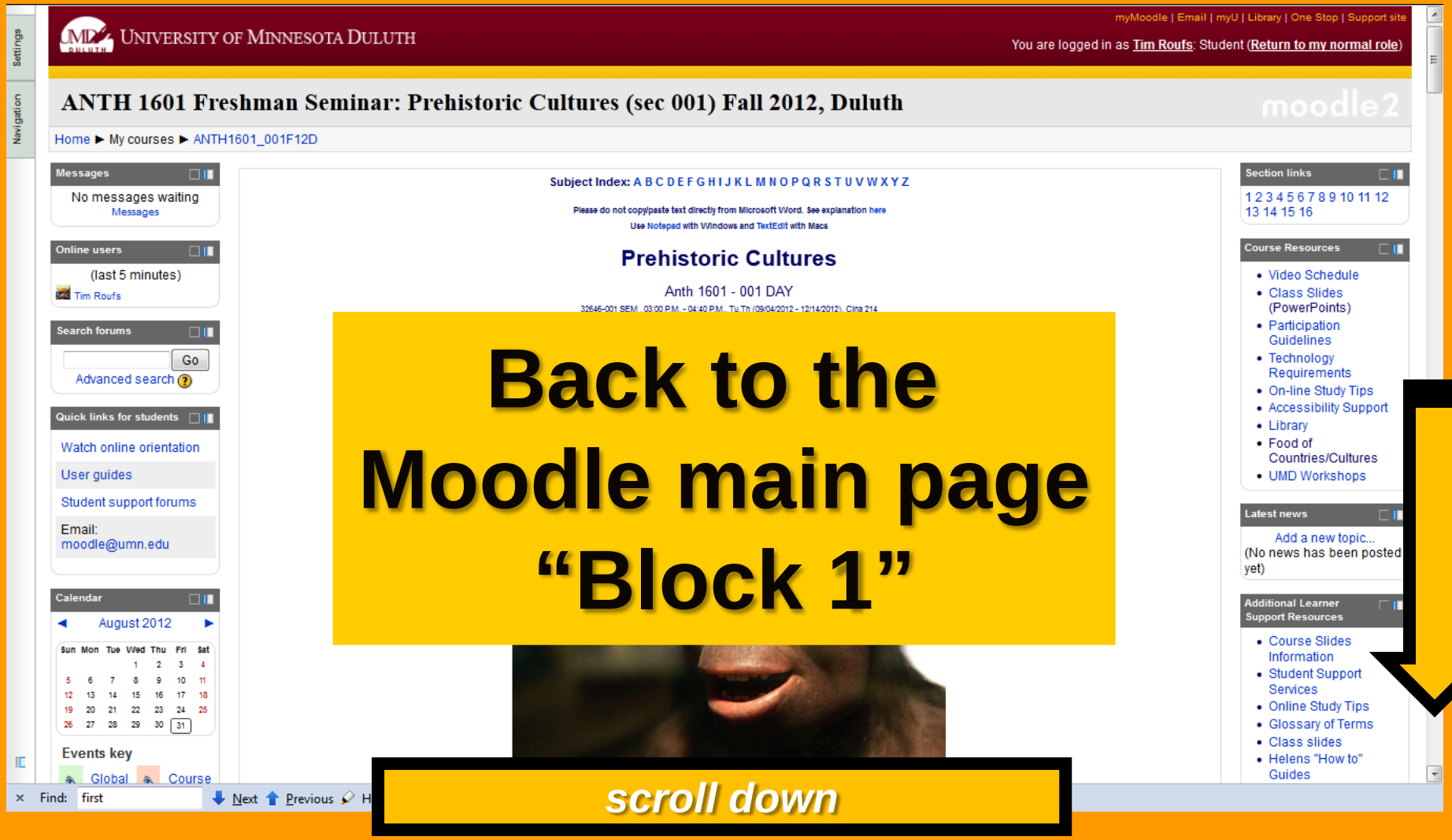
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Case Study

Take a little time the first couple of weeks to check out the Texas A&M site on world news and see "What's New."

- What's New Case Study is Due 21 September 2012

Student Collaboration Space

- Live chat for Project Collaboration
- General Student Discussion Area

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Student Collaboration Space

Live chat for Project Collaboration

General Student Discussion Area

Extra Credit Opportunities

You can complete a maximum of 2 extra credit activities. Extra credit can not be submitted later than 7 December 2012

Extra Credit Opportunities

- Extra Credit: Lecture / Film Review Option
- Extra Credit: Term Paper Option

News forum

September 2 - September 8

Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course

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Find:

REM

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Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. -- Tim Roufs)

CE Week 1 Welcome Memo

First-Day Handout

Viewing .PDFs and PowerPoints

Topics for Week 1

Reading Assignment of Week 1

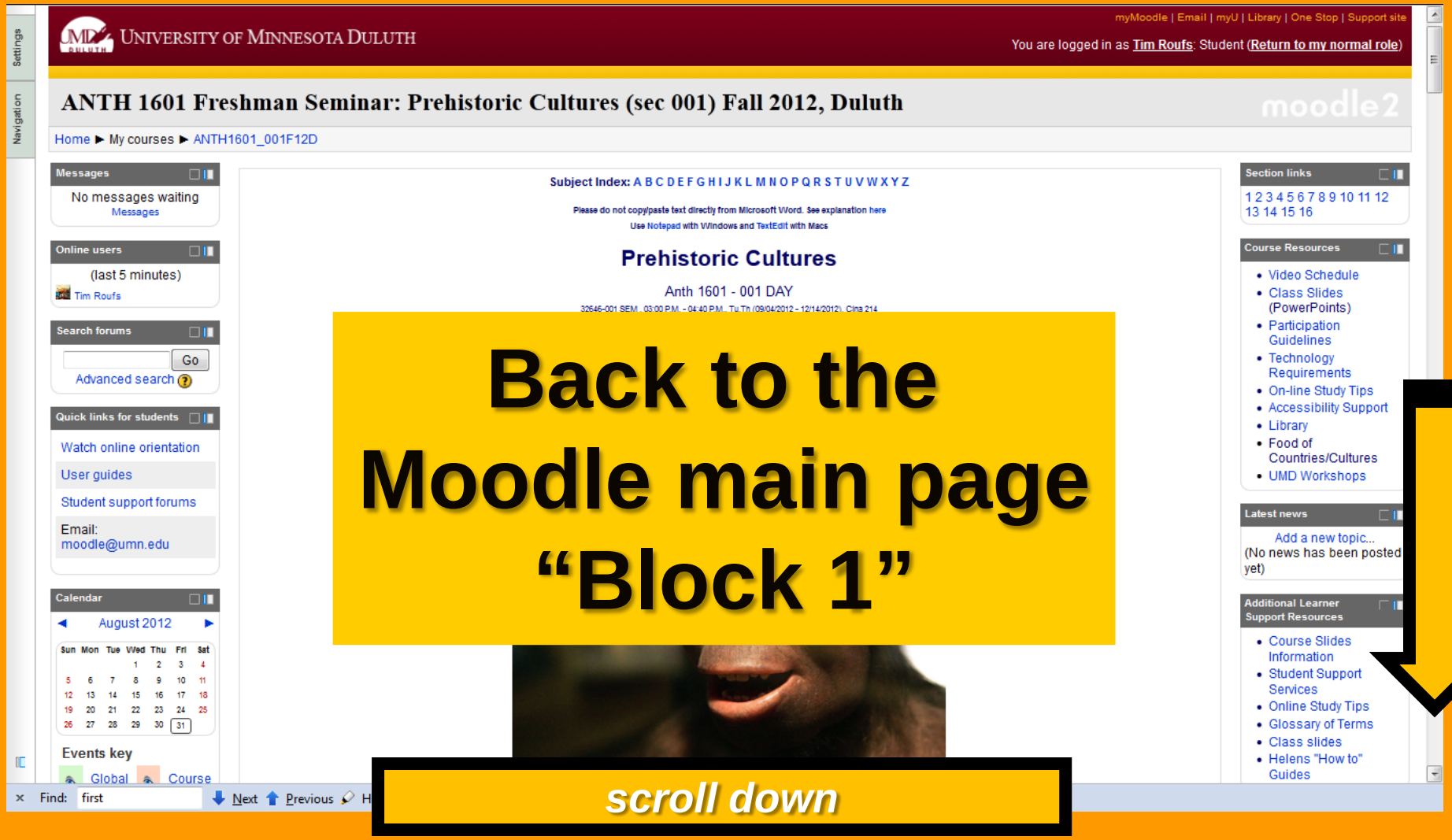
Week 1 Activities

Readings Assignments . . .

Information on Points for Forum Posts

Pre Assessing Yourself (Due by Friday, 14 September 2012)

Forum: Archaeological Ethics (Due by Friday, 14 September 2012)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Technology Requirements
On-line Study Tips
Accessibility Support
Library
Food of Countries/Cultures
UMD Workshops
Latest news
Add a new topic...
(No news has been posted yet)
Additional Learner Support Resources
Course Slides Information
Student Support Services
Online Study Tips
Glossary of Terms
Class slides
Helens "How to" Guides
Find: first
Next
Previous
scroll down

Reading Assignments for Week 1

readings:

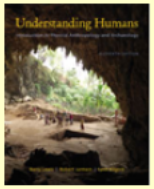
- Ch. 1, "Introduction," pp. 1-18

  (The materials from Ch. 1 will be reviewed next week in the Week 2 slide presentations)

- page through the "Glossary," pp. 431-443

  (Page through these materials to become familiar with the resources available in your text)

- Web: have a quick look at the course WebPages at <www.d.umn.edu/cla/faculty/troufs/anth1602/>



For Week 1 Activities see moodle

Week 1 — Introduction / Orientation

Reminder: All initial introductions should be done by the end of week one. You may reply to each others introductions throughout the course

Please read the course overview and go through the general course information in the first block.

And if you have not used Moodle before please view the orientation tutorial.

(PLEASE NOTE: The orientation tutorial is a UM Technology Training Center tutorial. The content of the tutorial has nothing to do with this course. -- Tim Roufs)

CE Week 1 Welcome Memo

First-Day Handout

Viewing .PDFs and PowerPoints

Topics for Week 1

Assignments

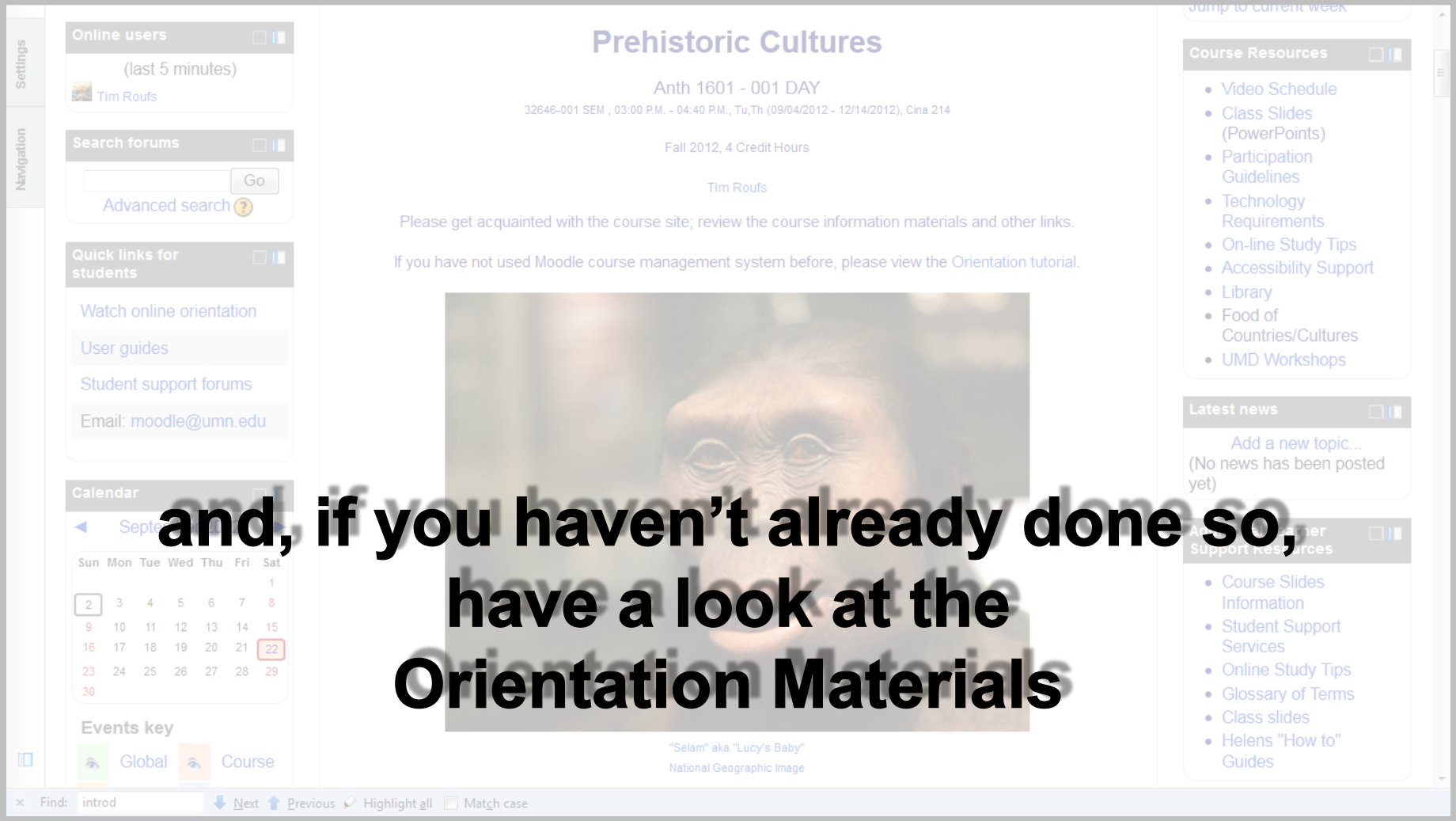
and Activities for the week . . .

Introduce Yourself (Due by Friday, 7 September 2012)

- Complete or Update Your Moodle Profile as Part of Your Introduction
- Information on Points for Forum Posts

Pre Assessing Yourself (Due by Friday, 14 September 2012)

Forum: Archaeological Ethics (Due by Friday, 14 September 2012)



and, if you haven't already done so, have a look at the Orientation Materials

Settings

Navigation

Online users

(last 5 minutes)

Tim Roufs

Search forums

Go

Advanced search

Quick links for students

Watch online orientation

User guides

Student support forums

Email: moodle@umn.edu

23 24 25 26 27 28 29

30

Events key

Global Course

Prehistoric Cultures

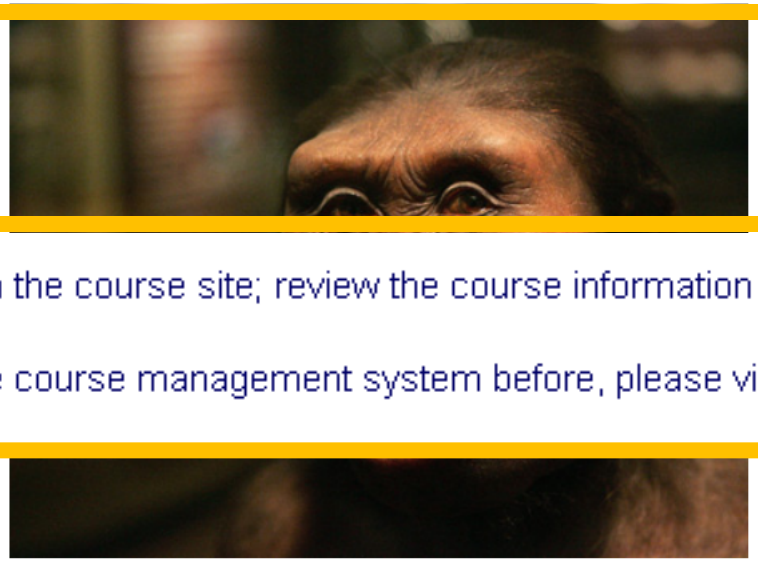
Anth 1601 - 001 DAY

32646-001 SEM , 03:00 P.M. - 04:40 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214

Fall 2012, 4 Credit Hours

Please get acquainted with the course site; review the course information materials and other links.

If you have not used Moodle course management system before, please view the Orientation tutorial.



"Selam" aka "Lucy's Baby"

National Geographic Image

Course Resources

- Video Schedule
- Class Slides (PowerPoints)
- Participation Guidelines
- Technology Requirements
- Food of Countries/Cultures
- UMD Workshops

Latest news

Add a new topic...

- Online Study Tips
- Glossary of Terms
- Class slides
- Helens "How to" Guides

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Find: introd Next Previous Highlight all Match case

And, for the fun of it,
have a look at the
“Meet Your Professor” Materials

BUTTONS
BO
Why?

Research shows that people who know a little about their teachers . . .
BUTTONS
BO

Research shows that people who know a little about their teachers . . .
Learn more . . .
BUTTONS
BO

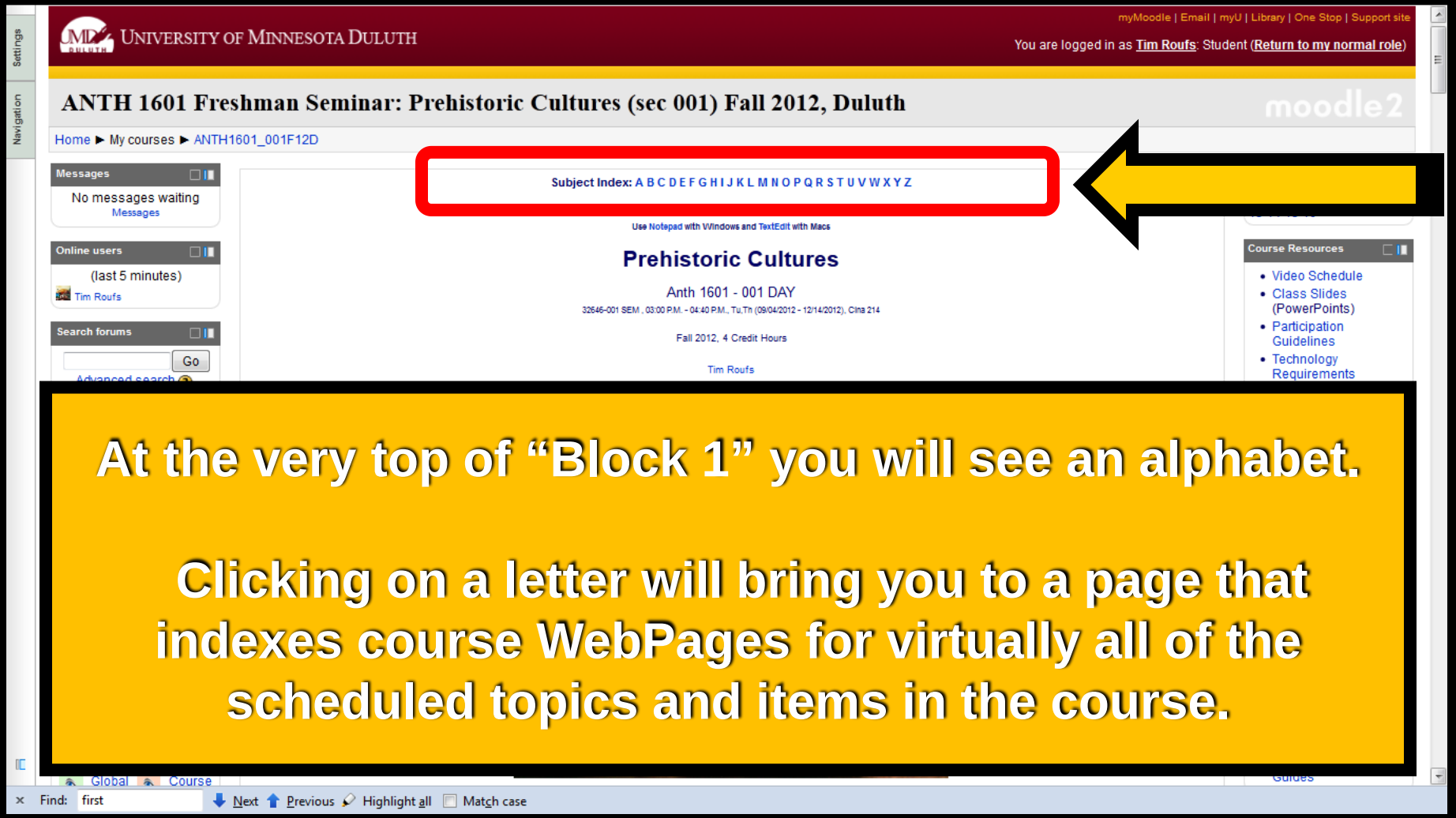
Research shows that people who know a little about their teachers . . .
Learn more . . .
Remember it better . . .

Research shows that people who know a little about their teachers . . .
Learn more . . .
Remember it better . . .
Have more fun learning . . .

one more piece
of useful
information . . .

At the very top of “Block 1” you will see an alphabet.

Clicking on a letter will bring you to a page that indexes course WebPages for virtually all of the scheduled topics and items in the course.


UNIVERSITY OF MINNESOTA DULUTH
myMoodle | Email | myU | Library | One Stop | Support site
You are logged in as Tim Roufs: Student (Return to my normal role)
ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth
moodle2
Home ▶ My courses ▶ ANTH1601_001F12D
Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Use Notepad with Windows and TextEdit with Macs
Prehistoric Cultures
Anth 1601 - 001 DAY
32646-001 SEM , 03:00 P.M. - 04:40 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214
Fall 2012, 4 Credit Hours
Tim Roufs
Messages
No messages waiting
Messages
Online users
(last 5 minutes)
Tim Roufs
Search forums
Go
Course Resources
Video Schedule
Class Slides (PowerPoints)
Participation Guidelines
Technology Requirements
At the very top of “Block 1” you will see an alphabet.
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Find: first
Next
Previous
Highlight all
Match case

Settings

Navigation

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ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

moodle2

Home ► My courses ► ANTH1601_001F12D

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

(last 5 minutes)

Tim Roufs

Search forums

Go

Advanced search

Quick links for students

Anth 1601 - 001 DAY

32646-001 SEM , 03:00 P.M. - 04:40 P.M., Tu,Th (09/04/2012 - 12/14/2012), Cina 214

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- Video Schedule
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- Participation Guidelines
- Technology Requirements
- On-line Study Tips
- Accessibility Support
- Library

This information is very useful

Calendar

August 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Events key

Global Course

Additional Learner Support Resources

- Course Slides Information
- Student Support Services
- Online Study Tips
- Glossary of Terms
- Class slides
- Helens "How to" Guides

Find: first Next Previous Highlight all Match case

UNIVERSITY OF MINNESOTA DULUTH

You are logged in as Tim Roufs: Student (Return to my normal role)

ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

moodle2

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

(last 5 minutes)
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How useful?

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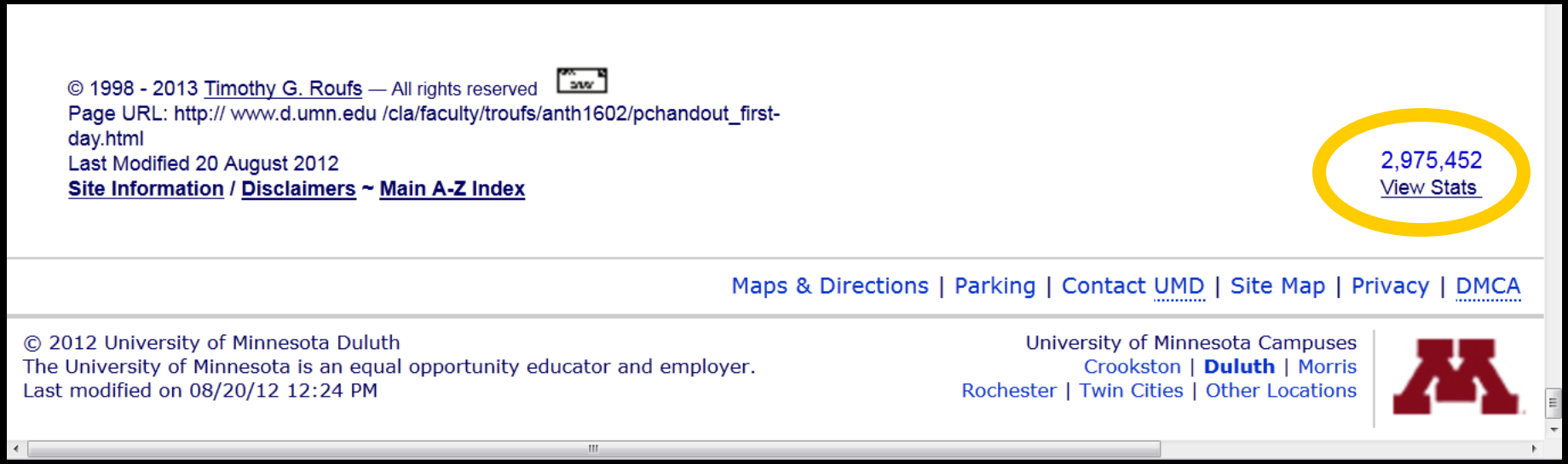
Find: first Next Previous Highlight all Match case

in the last few years there has been almost three million page visits to the Prehistoric Cultures course pages . . .



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ANTH 1601 Freshman Seminar: Prehistoric Cultures (sec 001) Fall 2012, Duluth

moodle2

Home ▶ My courses ▶ ANTH1601_001F12D

Subject Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

(last 5 minutes)

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Advanced search

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Fall 2012, 4 Credit Hours

Tim Roufs

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to access a topic simply click on a letter to go to an index page . . .

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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19	20	21	22	23	24	25
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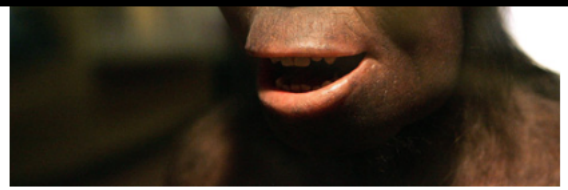
Events key

Global Course



- Course Slides Information
- Student Support Services
- Online Study Tips
- Glossary of Terms
- Class slides
- Helens "How to" Guides

Find: first Next Previous Highlight all Match case

and from the index page click on the item you want . . .

N

- *N!ai, the Story of a !Kung Woman*
- names
- Nasca
- National Academy of Sciences (U.S.A.)
- national character
- *National Geographic*
  - National Geographid Food Film Clips
  - National Geographic Genographic Project
  - National Geographic News
- nations, cultures and country pages available on this site
- NATO (North Atlantic Treaty Organization)
- Nayarit
- Neandertals

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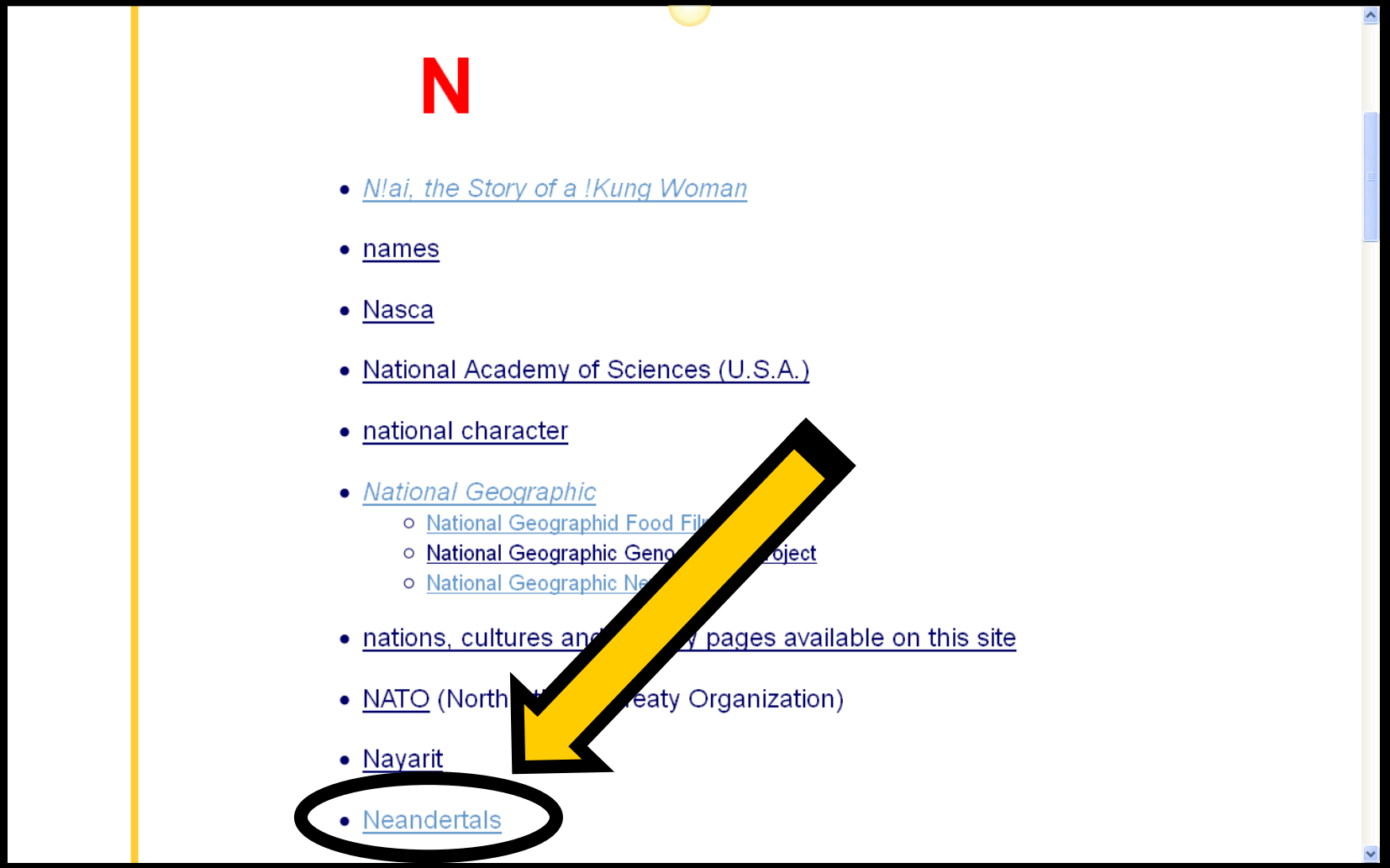
scroll down for more items

and from the index page click on the item you want . . .



voilá

Course Information | Course Topics -- TR | Maps | Other Useful Sites

Prehistoric Cultures

Fall 2012 Calendar -- DAY

Fall 2012 Calendar -- EVENING

Dates and Times to Remember

class slides on-line
(free PowerPoint Viewer 2010)

31 August 2012
. . . in History
. . . in Headlines

Babel Fish Translation
~ translate this page

Cutting Costs for College Textbooks

general textbook information

to top of page and A-Z index
to moodle ANTH 1601-001 f2012
to moodle ANTH 1602-090 f2012

Homo sapiens neanderthalensis

"Neandertals"

see also
see also
Archaic Archaeological Stage
Denisovans
Archaics
Homo sapiens heidelbergensis

slides

PBS HomePage:
Neanderthals on Trial

Neandertals

"Gibraltar I:
Reconstruction of a
ca. four-year-old
Neandertal"
PBS

(in fact, they're encouraged)

Next . . .

our first “field trip” . . .

(to see . . .)

Yanomamö:
A Multidisciplinary Study

Next . . .

our first “field trip” . . .

(to see . . .)

Yanomamö: A Multidisciplinary Study

http://crispytomato.blogspot.com/2011/03/yanomamo-swag.html

Area controlled by Venezuela is in dark green.
Claimed but uncontrolled regions are in light green.

http://en.wikipedia.org/wiki/Venezuela

http://rosettapanglossia.longnow.org/wiki/index.php/Yanomam%C3%B6_Language

Next . . .

Settings

Navigation

DAY 02 Thursday, 6 September 2012 nlt 3:50
CE Monday, 10 September 2012 nlt 7:40

video:
Yanomamö: A Multidisciplinary Study
(45 min., 1970, VC 1290, F2520.1.Y3 Y36 2004 DVD)

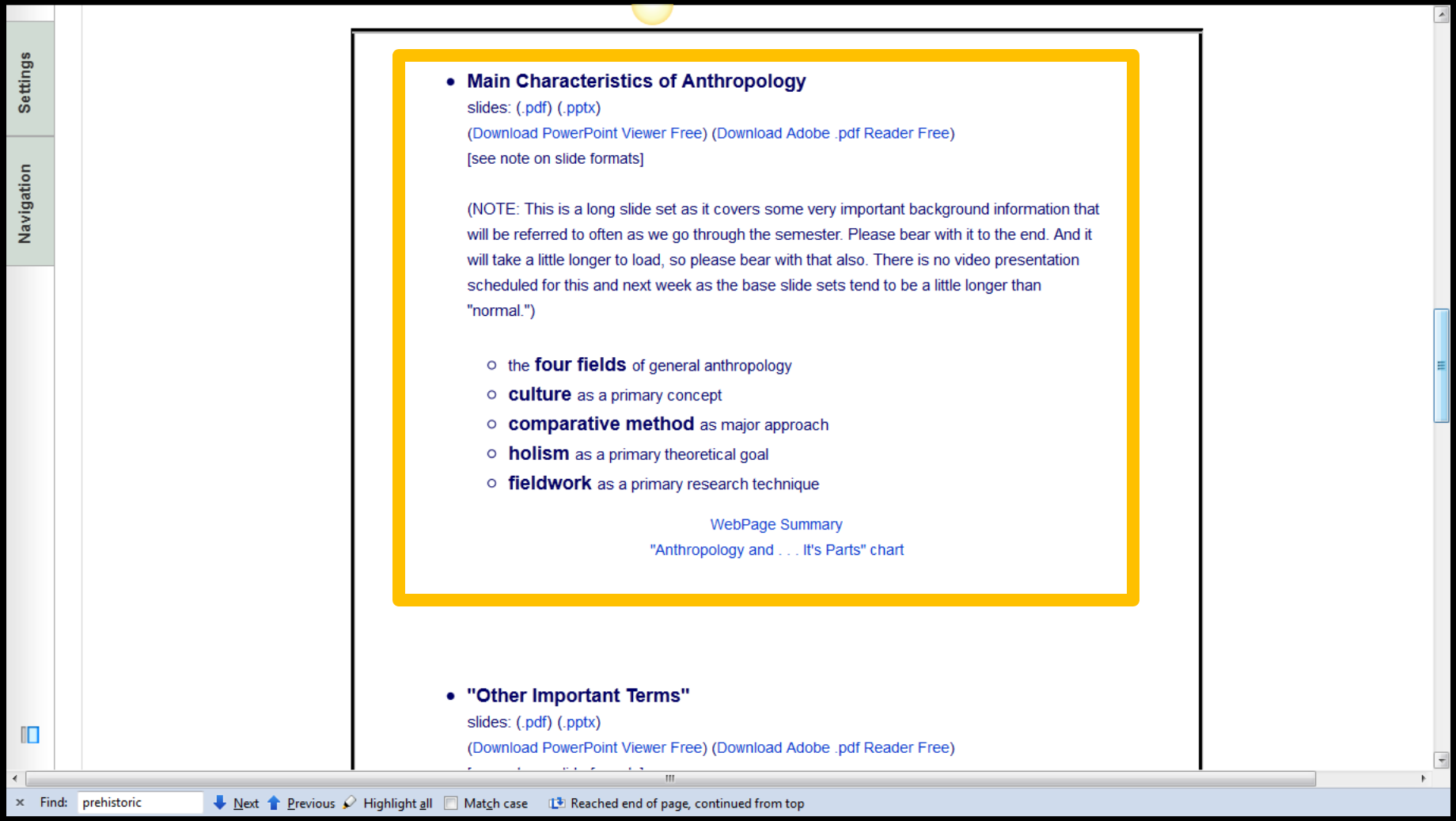
Controversy: *Darkness in El Dorado*

film HomePage
course viewing guide

YANOMAMO INTERACTIVE CD/ROM
(Peter Biella, Napoleon A. Chagnon and Gary Seaman)

Find: prehistoric Next Previous Highlight all Match case Reached end of page, continued from top

And then . . .


Settings
Navigation
Main Characteristics of Anthropology
slides: (.pdf) (.pptx)
(Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)
[see note on slide formats]
(NOTE: This is a long slide set as it covers some very important background information that will be referred to often as we go through the semester. Please bear with it to the end. And it will take a little longer to load, so please bear with that also. There is no video presentation scheduled for this and next week as the base slide sets tend to be a little longer than "normal.")
the four fields of general anthropology
culture as a primary concept
comparative method as major approach
holism as a primary theoretical goal
fieldwork as a primary research technique
WebPage Summary
"Anthropology and . . . It's Parts" chart
"Other Important Terms"
slides: (.pdf) (.pptx)
(Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)
Find: prehistoric
Next
Previous
Highlight all
Match case
Reached end of page, continued from top

And then . . .

- **Main Characteristics of Anthropology**

  slides: (.pdf) (.pptx)

  (Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)

  [see note on slide formats]

  (NOTE: This is a long slide set as it covers some very important background information that will be referred to often as we go through the semester. Please bear with it to the end. And it will take a little longer to load, so please bear with that also. There is no video presentation scheduled for this and next week as the base slide sets tend to be a little longer than "normal.")

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  - **culture** as a primary concept
  - **comparative method** as major approach
  - **holism** as a primary theoretical goal
  - **fieldwork** as a primary research technique

  WebPage Summary

  "Anthropology and . . . It's Parts" chart

Prehistoric Cultures -- University of ... | Prehistoric Cultures -- University of ...

www.d.umn.edu/cla/faculty/troufs/anth1602/video/Search_for_Adam.html#title

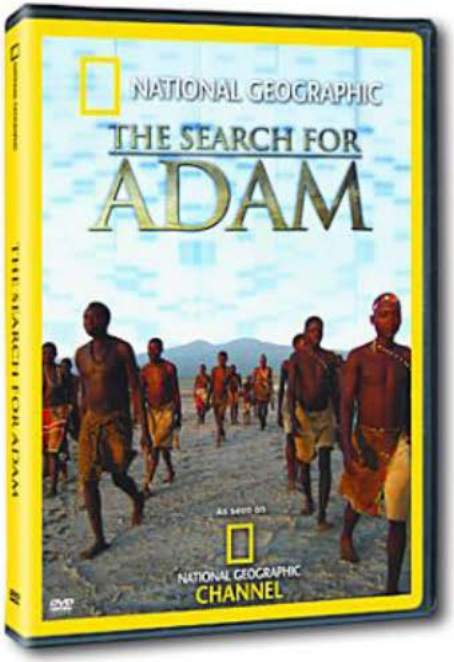
Google

The Search for Adam

Our second "field trip" . . .

Geneticist and anthropologist Spencer Wells takes a DNA sample from a man on Pate Island, Kenya for the Genographic Project

Venus of Willendorf



Front-view of a computer generated model the face of Adam
Image created by *Animetrics*

Genghis Khan
Khagan of Mongol Empire
("Khan of the Mongols")

And then . . .

- **Main Characteristics of Anthropology**

  slides: (.pdf) (.pptx)

  (Download PowerPoint Viewer Free) (Download Adobe .pdf Reader Free)

  [see note on slide formats]

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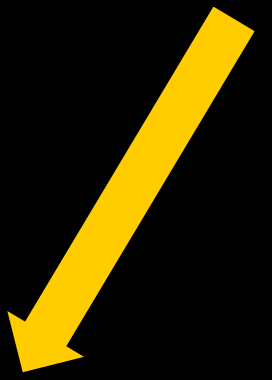
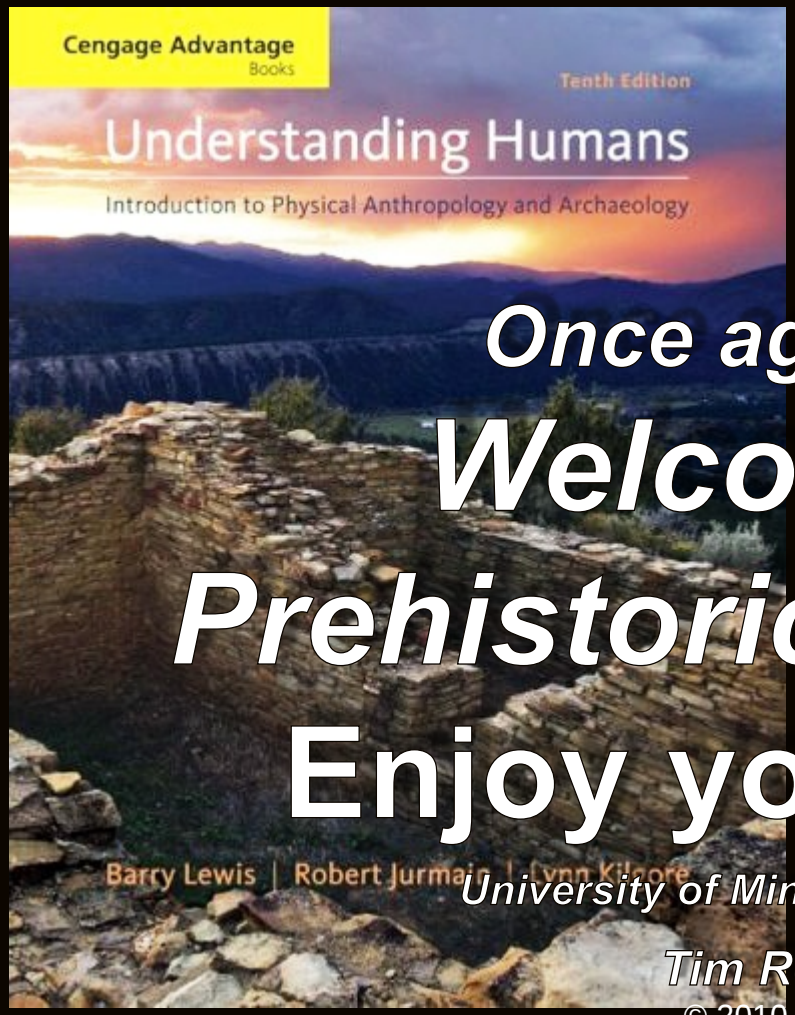
If your browser allows,
clicking on this URL
should take you to your Moodle home . . .



https://moodle2.umn.edu/

(your browser may require that you double-click)

If your browser does not allow you to click on the above URL just enter it in your browser window . . .



Once again . . .

Welcome to Prehistoric Cultures

Enjoy your stay!

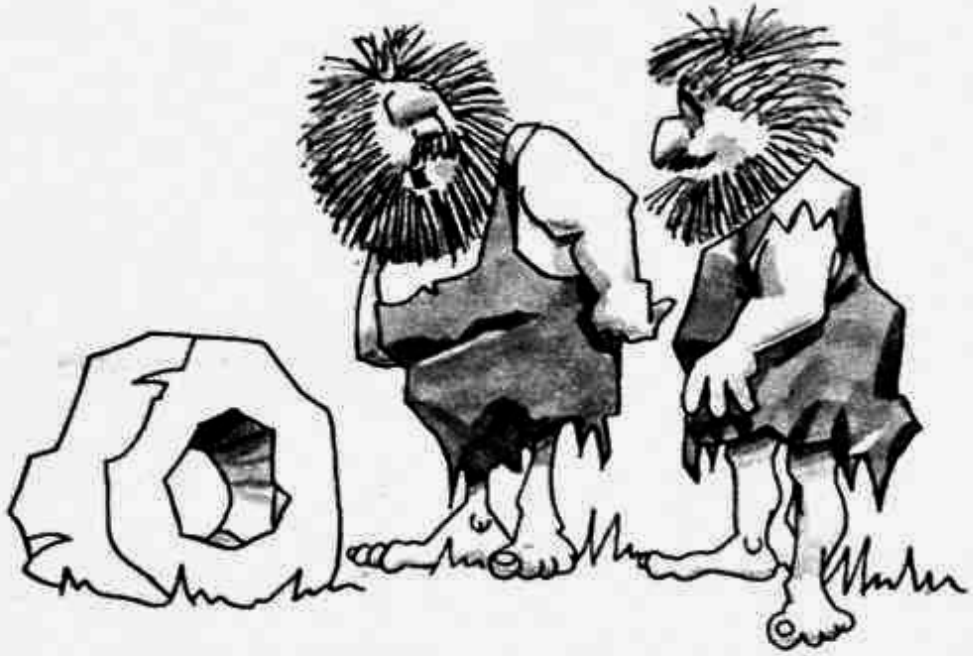
University of Minnesota Duluth

Tim Roufs

© 2010-2013

http://www.d.umn.edu/cla/faculty/troufs/anth1602/

Laugh Parade®



"This new gimmick you invented, Wheel...What are you going to call it?"

The Duluth News-Tribune

Sun., Feb. 19, 89