

## Reflection Essay Rubric

Student:

Level:

Reviewed by :

| Performance Element           | No Evidence   | Unsatisfactory  | Satisfactory  | Comments |
|-------------------------------|---|---|---|----------|
| Cohesiveness of Essay         | The essay is linear in presentation. All artifacts are listed and described separately and at length. Personal insight into how these artifacts benefited the student is not provided. The 'big picture' of the student's experiences is not evident. The reviewer understands what each artifact is but not how they tie together. | The essay attempts to tie artifacts together. The student provides some personal insight into how artifacts were beneficial. The student has created a general picture of their experiences. The reviewer understands that the student gained clinical and academic knowledge and skills. | The reflection provides the 'big picture' of the student's experiences. The student interweaves information regarding specific artifacts and how these artifacts were beneficial. The reviewer is left with several details which make the student's experience unique. |          |
| Experiences & Accomplishments | Insight into the reflection process is not evident as the writer did not articulate what was learned and what needs to be developed in the future.  | The reflection leaves a weak impression on the reader about what the writer learned. Insight into the reflection process is not evident as the writer did not clearly articulate what needs to be developed in the future.  | The reflection leaves an impression on the reader about what the student learned. Insight into the reflection process is somewhat evident as the writer articulated what needs to be developed in the future.   |          |
| Reflection & Examples         | Does not reflect on own work at all and no examples are provided.   | Reflects on own work and improvement on occasion but does not provide many examples at all.   | Demonstrates an ability to reflect on own work and adequate number of examples are provided.  |          |
| Effort and Personal Responses | No effort was made to write essay. No evidence of a personal perspective within reflection.   | Little effort was made to write essay. Little evidence of a personal perspective within reflection.   | Reflection demonstrates that some effort was made to write essay. Evidence of a personal perspective within reflection.   |          |
| Goals and Levels of           | Reflection does not reveal  | Reflection reveals some   | Reflection reveals insight  |          |

|                   |  |   |  |  |
|-------------------|--|---|--|--|
| Learning          | insight into personal goals and levels of learning.                    | insight into personal goals and levels of learning.               | into personal goals and levels of learning.          |  |
| Writing Mechanics | Many spelling and grammatical errors. Serious organizational problems. | Some spelling, grammatical errors and/or organizational problems. | No spelling and grammatical errors. Organized paper. |  |

