I had the pleasure of having Dr. Hassan for an instructor for many classes since fall term of 2004. He was my instructor for the core FMIS classes such as FMIS 1201 and FMIS 3201 as well as Systems Analysis and Design. Systems class, as we all called it, was the most relevant class I had compared to my current career responsibilities. He was also the faculty representative for the FMIS club I participated in during the 2004-2006 school years.

I believe Nik has had a great impact on my scholarly career and also my professional career. The style of teaching he used as well as the evaluation of performance he used did an excellent job of simulating "real world" situations on projects I currently work on. His assignments and projects were difficult at times, but they forced you to be ambitious and proactive to complete them on time and in good quality.

Dr. Hassan used a variety of methods to teach his class. His assignments ranged from typical textbook study to "real world like" simulations. The simulation our group did was designed well with respect to real situations. The semester-long project followed a life cycle that is very close to the projects I do for my work today.

Another great benefit of having Nik for a teacher was his genuine concern for the education of his students. He demonstrated this by always giving timely feedback on all assignments. He also had a policy of letting the students learn from their mistakes by resubmitting any assignments they did not get a perfect score on. This is a good policy because that is typically the policy I have found to be true in my line of work. So many classes and teachers have the policy of "You are wrong on this assignment, so that is the grade you will receive on it." In the real world it is always "We don't think this will work, you need to change this in order for us to accept your proposal."

Dr. Hassan was also very good about keeping regular office hours as well as extending office hours whenever his students needed extra time. He put this extra time to make sure his students were able to meet the demands of his assignments.