Syllabus Physiological Psychology 3061 Spring 2004 Robert L. Lloyd, Ph.D.

Text: Physiology of Behavior, 7th Edition, Neil Carlson, Allyn and Bacon, 2001

Office Hours: 3:00-4:00 M, W, F and by appointment. Bohannon 330; Phone: 726-6799; E-Mail rlloyd.

Course Schedule:

Chapters 1-4, Midterm I, Monday, February 9th

Chapters 5-7, Midterm II, Monday March 1st

Chapters 8-11, Midterm III, Monday March 29th

Chapters 12-15, Midterm IV, Monday April 19th

Chapters 16-19, Final, Monday May 10th, 12:00pm

If the pacing is faster or slower than anticipated, the tests will not contain any material which we have not yet covered.

This course is entirely self-contained. Much, if not all, of the physiology, biochemistry, and enzymology will be new to you. No background in any of these areas is presumed. Anything which you need to know will be explained to you in class and in your text. Because some of the material presented in class has been collected from many diverse sources, several handouts will be provided which summarize some of what is presented in lecture. In addition, much of the terminology will be new to you and will require a lot of repetition to become familiar, therefore, attendance is mandatory.

Because this material will be new to most of you, <u>review sessions will be</u> <u>conducted on Fridays at noon, in the same room</u>. This will be an opportunity to for you to ask questions and go over difficult material. In addition, various computer simulations, multimedia material, and web sites will be utilized which take too much time to present in class.

Your grade in this class will be based upon five, equally weighted, non-cumulative examinations. The format will be short-answer. Points will be totaled at the end of the term, and grades will be assigned based upon a total point curve. **However, you will have the opportunity to earn 10% extra credit on each exam.**

I am open to any suggestions for **opportunities for extra credit**. If you would like to present a subsection of a chapter, I will help you with the material and with presentation materials.

If you find that the material is not making sense to you, <u>Come and see</u> me.