

2004 Agenda

| Date | Topics | Assignments Due |
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| Jan. 20 | <p><i>Introduction to Environmental Education</i></p> <ul style="list-style-type: none"> - Watershed Address activity - Introductions, Background and expectations from the course - Quick intro to formal education setting - Relationship between formal and non-formal settings in environmental education - Introduction to environmental education: what it is, where it has been, & where it is going - Minnesota GreenPrint | None |
| Jan. 27 | <p><i>EE Goals & Literacy</i></p> <ul style="list-style-type: none"> - Literacy survey - What is environmental literacy? - Basic Foundations of Ecology: Commoner's Law | <ul style="list-style-type: none"> - E.E. history reading and worksheet - Jigsaw Readings – environmental literacy – on website - Reading on Commoner's Laws |
| Feb. 3 | <p>The Environment as an Integrating Context (E.I.C.)/ Environment Based Education, including video</p> | Jigsaw Readings from website |
| Feb. 10 | <p><i>Pre-School & Lower Elementary E.E.(Beery)</i></p> <ul style="list-style-type: none"> - Age characteristics - Integration strategies - Useful curricula and resources | <p>Bring EE resource to class to discuss Read p. 1- 17 in Eco-phobia</p> <p>Read <i>Understanding Young Children</i> from <i>Natural Wonders</i> on the Minnesota Office of Environmental Assistance website (access via T. Beery's home page)</p> |
| Feb. 17 | <p><i>Upper Elementary E.E.</i></p> <ul style="list-style-type: none"> - Age characteristics - Integration strategies - Useful curricula and resources - Storytelling as a tool for teaching e.e. - a method that can integrate effectively - Literature and environmental education | <ul style="list-style-type: none"> - Readings: "Beyond Ecophobia" - p. 19- 37 - Draft Weekend lesson plan due |
| Feb. 20-21 | <p><i>Using non-school sites to enhance environmental education</i></p> <ul style="list-style-type: none"> - Weekend Outing to Laurentian Environmental Learning Center in Britt, MN (see separate itinerary) | <ul style="list-style-type: none"> - Turn-in: Final lesson plan - Tell oral story derived from one culture - Teach your winter outdoor lesson - Perceptions of Winter Jigsaw Readings |
| Feb. 24 | <ul style="list-style-type: none"> - Tour of Stowe Elementary School: environmental education in action | |

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| March 2 | <p><i>Environmental Education in the Secondary Curriculum</i></p> <ul style="list-style-type: none"> - Age characteristics - Integration strategies - Useful curricula and resources | <ul style="list-style-type: none"> - Lesson plan on integrating literature and e.e. - Review and reflect on two secondary lesson plans from PLT, Project WET, and/or Project Wild |
| March 9 | <p><i>Secondary E.E. Curricula Continued</i></p> <p><i>Adult Environmental Education</i></p> <ul style="list-style-type: none"> - Characteristics of this audience: college, mature, seniors - How to reach this audience and keep them | Remember that your lesson plans are due before you teach in a classroom! Give to Tim |
| March 23 | <p><i>Non-formal EE and its role in formal education settings at Hartley Nature Center</i></p> <ul style="list-style-type: none"> - also, 1 winter lesson | <p>Read “The Role of the Nature Center”</p> <p>Turn in Questions for the Teacher Panel</p> |
| March 30 | <p><i>Facilitating Awareness, Knowledge, Concepts, Action</i></p> <ul style="list-style-type: none"> - Incorporating environmental issues: dealing with bias & incorporation of “hot” issues <p>Developing Awareness through Literature</p> | Reading on Classroom controversy and discourse |
| April 6 | <p><i>Time switch to 4- 6pm</i></p> <p><i>Professional Panel: Teachers who integrate environmental on into the classroom</i></p> <ul style="list-style-type: none"> - Question and answer session | Reading: “Classroom Warfare” |
| April 13 | <p><i>Funding & Grants</i></p> <ul style="list-style-type: none"> - Grants and grant writing: a foundation of skills for financially surviving in the e.e. world | Classroom journal due to Tom |
| April 20 | <p><i>Service Learning</i></p> <ul style="list-style-type: none"> - Service Learning in E.E. : Effective education with community involvement | <p>Everyone Read the Environmental Literacy Scope and Sequence “Introduction</p> <p>Read Stowe Elementary School’s Service Learning Handbook</p> <p>Turn in evaluation of teaching in a school lesson. (lesson plan was due to Tim before teaching) to Bruce</p> |
| April 27 | <p><i>Grant Writing Part 2</i></p> | Draft grant proposal |
| May 4 | <p><i>Standards for E.E. and Evaluation</i></p> <ul style="list-style-type: none"> - Standards: what they are and how do they relate to e.e.? - Evaluation methods <p><i>E.E. Resource Sharing</i></p> <p><i>Final discussion of lessons with groups, course wrap-up, feedback</i></p> | <p>Reading: “Evaluating E.E.”</p> <p>Turn-in: refined grant proposal to Bruce</p> <p>Bring in 2 e.e. resources that you feel are effective</p> |

