<table>
<thead>
<tr>
<th>UCT</th>
<th>CCT Member</th>
<th>#Members</th>
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<tbody>
<tr>
<td>UCT</td>
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<tr>
<td>Academic Affairs</td>
<td>Brian McInnes</td>
<td>15</td>
<td>2.8 Hire diversity trainer</td>
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<td></td>
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<td>2.6 Support faculty re: curric integration, classroom climate</td>
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<td></td>
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<td></td>
<td>2.2 Investigate climate for diverse employees, students and remove barriers between faculty and staff</td>
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<tr>
<td>Advancement</td>
<td>Annette Wiles</td>
<td></td>
<td>No Report</td>
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<tr>
<td>CEHSP</td>
<td>Paula Pedersen</td>
<td>9</td>
<td>2.2 Recruit, retain, support more diverse hires, students recruitment strategies, student mentoring programs</td>
</tr>
<tr>
<td>AISES</td>
<td>Shane Campbell</td>
<td></td>
<td>2.7 Volunteer in community, promote STEM opportunities</td>
</tr>
<tr>
<td>CLA</td>
<td>Njoki Kamau</td>
<td>17</td>
<td>2.2 Create Wall of Response</td>
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<td>2.3 Review policies related to campus tabling, institutional response to external incidents, freedom of speech</td>
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<td>2.8 Address institutional oppression, classism</td>
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<td>2.2 CLA Story telling project</td>
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<td>2.7 Plan community event around diversity, inclusion, equity</td>
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<tr>
<td>Disabilities Comm</td>
<td>Penny Cragun</td>
<td>27</td>
<td>2.3 Complete campus &quot;Access Walk&quot;</td>
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<td>2.3 Accommodation Outreach to Students, Staff, Visitors</td>
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<td>2.3 Propose process for HEAPR fund allocation</td>
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<td>2.3 Develop portal for visitors to request accommodations including parking</td>
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<tr>
<td>Diversity Comm</td>
<td>Joie Acheson Lee</td>
<td>20</td>
<td>2.6 Intercultural competence curr integration,</td>
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<td>2.7 Build sustainable UMD-Community Partnerships</td>
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<tr>
<td>Finance and Op</td>
<td>Tim Legarde</td>
<td>4</td>
<td>2.8 Employee &quot;respectful workplace/diversity training</td>
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<td></td>
<td>2.5 Create baseline data on employee diversity profile</td>
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<td>2.8 Conduct IDI for VCFO staff</td>
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<td>2 Develop UMD Police/Dul Police/Student relationship prog</td>
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<td>2 Assess DAdB signage</td>
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<td>2.2 Develop session on diversity hiring</td>
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<tr>
<td>GLBT Comm</td>
<td>Angie Nichols</td>
<td>11</td>
<td>2.2 Create/sustainGLBTA housing option</td>
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<td>2.2 Strengthen recruiting, retention, graduation strategies for GLBTA populations</td>
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<td>2.7 Partner with community and high schools</td>
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<td>2.2 Recommend GLBT Studies course</td>
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<tr>
<td>LSBE</td>
<td>Jennifer Mencl</td>
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<td>2.5 Assess the work of inclusion; incorporate results</td>
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<td>2.3 Conduct accessibility audit of LSBE facilities</td>
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<td>2.6 Implement curri/campus life recomm from FY11assessor</td>
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<td>2.8 Faculty training</td>
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<tr>
<td>Multicultural Center Stu</td>
<td>Jenelle Herry</td>
<td>37</td>
<td>2.8 educate UMD re: multiculturalism and MC</td>
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<td>2.8 training for RAs, tour guides, student leaders, employee</td>
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<td>2.3 gender neutral restrooms</td>
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<td>SCSE</td>
<td>Imran Hayee</td>
<td>6</td>
<td>2.5 Collect and analyze data on student profile</td>
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<td>2.5 Inventory college programs</td>
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<td>SFA</td>
<td>Rudy Perrault</td>
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<td>2.2 Inside the Artist's Studio</td>
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<tr>
<td>Student Association</td>
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<td>49</td>
<td>2.2. Housing (RA training, MC living/learning, GLBTA</td>
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<td>2.2. Analyze retention/graduation rates and contributors to</td>
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<td>2.2 Create student mentoring program</td>
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<td>2.6 Survey students re: new minors desired</td>
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<td>2.6 Survey students re: multicultural courses</td>
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<td>2.6 Survey students re: internationalizing curr</td>
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<td>Student Life</td>
<td>Sovann</td>
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<td>Defined VCSL UCT member criteria, will form UCT Fall 201</td>
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<td>Women's Comm</td>
<td>Geraldine</td>
<td>13</td>
<td>2.5 Promote/support women, people of color,</td>
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<td>underrep campus members into leadership positions</td>
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<td>2.8 Develop training for new UMD members</td>
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<td>2.3 create more gender neutral/family restrooms</td>
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<tr>
<td><strong>Summary</strong></td>
<td>Action 2</td>
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<td><strong>(46 Plans)</strong></td>
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